TUSD

Tucson Unified School District COURSE PROPOSAL FORM

Course Title: Graphic Web Design 3,4 DAR 103 Introduction to Digital Video and Film Arts															
Initiator: Chuck McCollum				School/Department:			t: (Career & Technical Education							
	NATURE OF REQUEST														
New Course Type - X select one:		Standard credit Dual Credit - College			91 K		ELD				Honors Intervention				
ļ U				CTE				GA	GATE Magnet						
Change in Course -			Change in course description				Cha	nge in title (will require a new code)							
select one:			Change in prerequisites					Change in credit distribution (will require a new code)							
			Change in course length				Cha	ange in grade level							
			Repla	eplacing prior course(s)											
	COURSE DESCRIPTION														
Dis	tribution Category - se	lect one	:							T					
	Arts			Math (Algebra II)					Social Studies (American Government)				nt)		
\boxtimes	Career and Technical Ed	ucation		Math (Geometry)				Social Studies (Economics)							
	English/Language Arts			Math (4 th Credit or higher)					Social Studies (World History/Geography)						
	Electives			Physical Education				World Languages							
] Health			Science											
	Language Arts - middle school			Science (Lab Science)					Other – Ple	ase exp	lain:				
	☐ Math – middle school			Social Studies - middle school											
Math (Algebra I)				Social Studies (American & AZ History/Constitution)											
Into	andod grado lovolo:			□ 7		8			9	☐ 10] 11		Х	12
Intended grade levels: 6			lonat					<u> </u>	9			1 11		<u> </u>	12
<u> Cre</u>	Credits: 1.0 Course length: Semester X Year														
1. COURSE DESCRIPTION New/updated course description to be included in the school catalog and/or handbook. Introduction to digital photography emphasizing the technical and aesthetic issues and how these qualities form image contents. Adobe Photoshop basics, history of still photography, applications of digital cameras, aspects of the digital medium, camera equipment requirements, digital still camera, memory and file formats, digital still camera lenses, and proper exposure. Also light, color, and temperature; depth of field, shutter speed effects, proper use of digital photography, lighting for digital stills, composition, photographic rendering and reality, outputting and publishing, portfolio preparation, and career options in digit photography.															

- 2. COURSE SYLLABUS essential questions, objectives, desired outcomes, assessments, timeline time spent on each section. See Attached
- 3. JUSTISTIFICATION FOR NEW COURSE: provide standards alignment information. This course is intended to offer high school students Pima Communithy College credit with a qualified instructor while satisfying high school CTE elective credit.

Tucson Unified School District COURSE PROPOSAL FORM

4. DISTRICT ADOPTIONS identify district approved textbooks, software adoptions.

SIGNATURES:

	/s/ Ernesto Samoza - Pueblo		June 1, 2018
Teacher:		Date:	
Principal:	/s/ Augie Romero - Pueblo	Date:	June 1, 2018
Sr. Director Curriculum Dev:	/s/ Dr. Giovanna Grijalva	Date:	June 1, 2018
Asst. Superintendent Curriculum & Instruction:	/s/ Dr. Gabriel Trujillo	Date:	June 1, 2018
Governing Board Approved	YES / NO (Circle one)	Date of GBA approval:	

**** Office Use Only ****

Old Course #(s) if applicable	New Course #(s)	Course Title:	STATE Course Subject Area
			AZ

	Initial	Date
Course information		
Course Catalog Manager (1, 2)		