TUSD

Tucson Unified School District
COURSE PROPOSAL FORM

Course Title: Graphic Web Design 5,6	DAR 102	Fundamentals of Digital Design
Initiator: Chuck McCollum	School/Department:	Career & Technical Education

NATURE OF REQUEST

New Course Type - select one:	☐	Standard credit	☐	ELD	☐	Honors
	X	Dual Credit - College	☐	Exceptional Ed	☐	Intervention
	☐	CTE	☐	GATE	☐	Magnet

Change in Course - select one:	☐	Change in course description	☐	Change in title (will require a new code)
	☐	Change in prerequisites	☐	Change in credit distribution (will require a new code)
	☐	Change in course length	☐	Change in grade level
	☐	Replacing prior course(s) _____		

COURSE DESCRIPTION

Distribution Category - select one:

☐	Arts	☐	Math (Algebra II)	☐	Social Studies (American Government)
☒	Career and Technical Education	☐	Math (Geometry)	☐	Social Studies (Economics)
☐	English/Language Arts	☐	Math (4th Credit or higher)	☐	Social Studies (World History/Geography)
☐	Electives	☐	Physical Education	☐	World Languages
☐	Health	☐	Science		
☐	Language Arts - middle school	☐	Science (Lab Science)	☐	Other – Please explain:
☐	Math – middle school	☐	Social Studies – middle school		
☐	Math (Algebra I)	☐	Social Studies (American & AZ History/Constitution)		

Intended grade levels:	☐ 6	☐ 7	☐ 8	☐ 9	☐ 10	☐ 11	X 12

Credits: 1.0	Course length:	☐ Semester	X Year

REQUIRED DOCUMENTS

1. **COURSE DESCRIPTION** New/updated course description to be included in the school catalog and/or handbook.

Overview of the fundamentals, theory, survey, and practice of digital arts design. Includes survey of industry careers, skills and processes necessary in digital design careers, digital arts software, and portfolio requirements in digital arts.

2. **COURSE SYLLABUS** –essential questions, objectives, desired outcomes, assessments, timeline - time spent on each section. – See Attached

3. **JUSTISTIFICATION FOR NEW COURSE:** provide standards alignment information. This course is intended to offer high school students Pima Communithy College credit with a qualified instructor while satisfying high school CTE elective credit.

4. **DISTRICT ADOPTIONS** identify district approved textbooks, software adoptions.

SIGNATURES:

Teacher:	/s/ Ernesto Samoza - Pueblo	**Date:**	June 1, 2018
Principal:	/s/ Augie Romero - Pueblo	**Date:**	June 1, 2018
Sr. Director Curriculum Dev:	/s/ Dr. Giovanna Grijalva	**Date:**	June 1, 2018
Asst. Superintendent Curriculum & Instruction:	/s/ Dr. Gabriel Trujillo	**Date:**	June 1, 2018
Governing Board Approved	YES / NO (Circle one)	**Date of GBA approval:**	

**** Office Use Only ****

Old Course #(s) if applicable	New Course #(s)	Course Title:	STATE Course Subject Area
			AZ

	Initial	Date
Course information		
Course Catalog Manager (1, 2)		