TUSD

Tucson Unified School District COURSE PROPOSAL FORM

Course Title: Culinary Arts 5,6				CUL160	Bakery and Pastry Production						
Initiator: Chuck McCollum School/Department: Career & Technical Education							ation				
NATURE OF REQUEST											
		ТП	Sta	andard credit		ELD)		П	Honors	3
New Course Type - X select one:		X					Exceptional Ed			Interve	
						GAT		☐ Magnet			et
Change in Course - select one:			Change in course description				ange in title (will require a new code)				
					╀┖		nge in credit distribution (will require a new code)				
		10. 30				Chan	hange in grade level				
			Repla	acing prior course(s)	_						
				COURSE DESC	RIPTI	ON					
	tribution Category - sele	ect one									
	Arts			Math (Algebra II)				Social Studies (American Government)			overnment)
	Career and Technical Education			Math (Geometry)				Social Studies (Economics) Social Studies			
	English/Language Arts			Math (4 th Credit or higher)				(World History/Geography)			
	Electives			Physical Education				World Languages			
	Health] Science							
	Language Arts - middle school			Science (Lab Science)				Other – Please explain:			
	☐ Math – middle school			Social Studies – middle school							
Math (Algebra I)			Social Studies (American & AZ History/Constitution)								
					1 1						V 40
Intended grade levels: 6 7 8 9 10 11 X 12											
Cre	edits: 1.0	ourse	lengt	h: Semester				X Year			
REQUIRED DOCUMENTS											
	1. COURSE DESCRIPTION	ON Nev	v/upda	ated course description to b	e includ	ded in t	the so	hool catalog	and/or h	andbook	ί.
	 COURSE DESCRIPTION New/updated course description to be included in the school catalog and/or handbook. A comprehensive introduction to preparing an array of baked goods and sweets. Includes yeast breads; quick breads; crear 										
custards; cakes; filling and frostings; cookies and brownies; elementary plating; and decorating and garnishing techniques.											
IIICI	includes ingredients; bakery and pastry vocabulary; and safety and sanitation.										
	2. COURSE SYLLABUS		tial qu	uestions, objectives, desired	outco	mes, a	ssess	ments, timeli	ne - time	spent o	n each

- section. See Attached
- 3. JUSTISTIFICATION FOR NEW COURSE: provide standards alignment information. This course is intended to offer high school students Pima Communithy College credit with a qualified instructor while satisfying high school CTE elective credit.



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4. DISTRICT ADOPTIONS identify district approved textbooks, software adoptions.

SIGNATURES:

OIGHATOTILO.			
Teacher:	/s/ Mike Gradowski – Catalina High School /s/ Claudia Mavis – Catalina High School	Date:	June 1, 2018
Principal:	/s/ Antasio Holley - Catalina High School	Date:	June 1, 2018
Sr. Director Curriculum Dev:	/s/ Dr. Giovanna Grijalva	Date:	June 1, 2018
Asst. Superintendent Curriculum & Instruction:	/s/ Dr. Gabriel Trujillo	Date:	June 1, 2018
Governing Board Approved	YES / NO (Circle one)	Date of GBA approval:	

**** Office Use Only ****

Old Course #(s) if applicable	New Course #(s)	Course Title:	STATE Course Subject Area
			AZ

	Initial	Date
Course information		
Course Catalog Manager (1, 2)		