

Tucson Unified School District COURSE PROPOSAL FORM

Course Title: Business Operations 5,6	CIS 104	Computer	^r Fundamentals
Initiator: Chuck McCollum	School/De	partment:	Career & Technical Education

NATURE OF REQUEST

N. 0. T.		Standard credit	ELD	Honors
New Course Type - select one:	Х	Dual Credit - College	Exceptional Ed	Intervention
select one.		CTE	GATE	Magnet

Change in Course -	Change in course description	Change in title (will require a new code)
select one:	Change in prerequisites	Change in credit distribution (will require a new code)
	Change in course length	Change in grade level
	Replacing prior course(s)	

COURSE DESCRIPTION

Distribution Category - select one:

	Arts	Math (Algebra II)		Social Studies (American Government)
\boxtimes	Career and Technical Education	Math (Geometry)		Social Studies (Economics)
	English/Language Arts	Math (4 th Credit or higher)		Social Studies (World History/Geography)
	Electives	Physical Education		World Languages
	Health	Science		
	Language Arts - middle school	Science (Lab Science)		Other – Please explain:
	Math – middle school	Social Studies – middle school		
	Math (Algebra I)	Social Studies (American & AZ History/Constitution)		

Intended grade levels:			8	9	□ 10	11	X 12
Credits: 1.0	s: 1.0 Course length:		Semester		X Year		

REQUIRED DOCUMENTS

1. COURSE DESCRIPTION New/updated course description to be included in the school catalog and/or handbook. Introduction to computer information systems. Includes hardware, system software, networks, and threats posed by malicious software and web sites. Also includes the social and economic effects of information, using the Internet to do research, and productivity application software.

- COURSE SYLLABUS essential questions, objectives, desired outcomes, assessments, timeline time spent on each section. – See Attached
- JUSTISTIFICATION FOR NEW COURSE: provide standards alignment information. This course is intended to offer high school students Pima Communithy College credit with a qualified instructor while satisfying high school CTE elective credit.

Course Proposal Form - Course Approvals



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4. DISTRICT ADOPTIONS identify district approved textbooks, software adoptions.

SIGNATURES:

Teacher:	/s/ Melissa Pippen – Tucson High /s/ Lucy Swift - Cholla	Date:	June 1, 2018
Principal:	/s/ Shawna Rodriguez – Tucson High /s/ Frank Armenta - Cholla	Date:	June 1, 2018
Sr. Director Curriculum Dev:	/s/ Dr. Giovanna Grijalva	Date:	June 1, 2018
Asst. Superintendent Curriculum & Instruction:	/s/ Dr. Gabriel Trujillo	Date:	June 1, 2018
Governing Board Approved	YES / NO (Circle one)	Date of GBA approval:	

**** Office Use Only ****

Old Course #(s) if applicable	New Course #(s)	Course Title:	STATE Course Subject Area
			AZ

	Initial	Date
Course information		
Course Catalog Manager (1, 2)		

