

**Tucson Unified School District
COURSE PROPOSAL FORM**

Course Title: Mechanical Drafting 3,4	CAD 142 Computer-Aided Drafting for Construction
Initiator: Chuck McCollum	School/Department: Career & Technical Education

NATURE OF REQUEST

New Course Type - select one:	<input type="checkbox"/> Standard credit	<input type="checkbox"/> ELD	<input type="checkbox"/> Honors
	<input checked="" type="checkbox"/> Dual Credit - College	<input type="checkbox"/> Exceptional Ed	<input type="checkbox"/> Intervention
	<input type="checkbox"/> CTE	<input type="checkbox"/> GATE	<input type="checkbox"/> Magnet

Change in Course - select one:	<input type="checkbox"/> Change in course description	<input type="checkbox"/> Change in title (will require a new code)
	<input type="checkbox"/> Change in prerequisites	<input type="checkbox"/> Change in credit distribution (will require a new code)
	<input type="checkbox"/> Change in course length	<input type="checkbox"/> Change in grade level
	<input type="checkbox"/> Replacing prior course(s) _____	

COURSE DESCRIPTION

Distribution Category - select one:

<input type="checkbox"/> Arts	<input type="checkbox"/> Math (Algebra II)	<input type="checkbox"/> Social Studies (American Government)
<input checked="" type="checkbox"/> Career and Technical Education	<input type="checkbox"/> Math (Geometry)	<input type="checkbox"/> Social Studies (Economics)
<input type="checkbox"/> English/Language Arts	<input type="checkbox"/> Math (4 th Credit or higher)	<input type="checkbox"/> Social Studies (World History/Geography)
<input type="checkbox"/> Electives	<input type="checkbox"/> Physical Education	<input type="checkbox"/> World Languages
<input type="checkbox"/> Health	<input type="checkbox"/> Science	
<input type="checkbox"/> Language Arts - middle school	<input type="checkbox"/> Science (Lab Science)	<input type="checkbox"/> Other – Please explain:
<input type="checkbox"/> Math – middle school	<input type="checkbox"/> Social Studies – middle school	
<input type="checkbox"/> Math (Algebra I)	<input type="checkbox"/> Social Studies (American & AZ History/Constitution)	

Intended grade levels:	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10	<input type="checkbox"/> 11	<input checked="" type="checkbox"/> 12
Credits: 1.0	Course length:		<input type="checkbox"/> Semester		<input checked="" type="checkbox"/> Year		

REQUIRED DOCUMENTS

1. **COURSE DESCRIPTION** New/updated course description to be included in the school catalog and/or handbook.

Beginning level parametric modeling mechanical concepts, techniques, and problems using SolidWorks software. Includes modeling, working drawings and assemblies.
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2. **COURSE SYLLABUS** –essential questions, objectives, desired outcomes, assessments, timeline - time spent on each section. – See Attached

3. **JUSTIFICATION FOR NEW COURSE:** provide standards alignment information. This course is intended to offer high school students Pima Community College credit with a qualified instructor while satisfying high school CTE elective credit.



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4. **DISTRICT ADOPTIONS** identify district approved textbooks, software adoptions.

SIGNATURES:

Teacher:	/s/ Brian Farlee – Palo Verde	Date:	June 1, 2018
Principal:	/s/ Eric Brock – Palo Verde	Date:	June 1, 2018
Sr. Director Curriculum Dev:	/s/ Dr. Giovanna Grijalva	Date:	June 1, 2018
Asst. Superintendent Curriculum & Instruction:	/s/ Dr. Gabriel Trujillo	Date:	June 1, 2018
Governing Board Approved	YES / NO (Circle one)	Date of GBA approval:	

****** Office Use Only ******

Old Course #(s) if applicable	New Course #(s)	Course Title:	STATE Course Subject Area
			AZ

	Initial	Date
Course information		
Course Catalog Manager (1, 2)		

