Infinite Visions Implementation Overview and Project Highlights

TUCSON UNIFIED SCHOOL DISTRICT
June 24, 2014



Project Experience





Highlights

- K12 School Finance and Human Resource Management for over 30 Years
- 197 (of 211) AZ Districts (93%)
- 13 County School Superintendents
- Exceptional 99% customer retention
- Over 70,000 AZ school district employees funded and paid annually

Infinite Visions ERP Suite



FINANCE

ACCOUNTS PAYABLE

PURCHASING

HUMAN RESOURCES

PAYROLL

STATE REPORTING

ACCOUNTS RECEIVABLE

WAREHOUSE

FIXED ASSETS

EMPLOYEE SELF SERVICE

WORKFLOW

BENEFIT ENROLLMENT

GRANTS & PROJECT TRACKING

One focus – one mission:

Help school districts and counties **optimize** and **manage resources** effectively by offering flexible and **proven** financial and human resource management solutions specifically designed for K-12 education.

Implementation Stages



Tyler provides a well-defined multi-stage roadmap which can be applied to a single phase project or to projects with multiple phases.

Hardware

User Training

& INITIATION PLANNING

Kickoff Call **Activate Training** Center

Acquire Legacy Data

Establish Communication Channels

Assess IT Infrastructure

Staff Mobilization & Allocation Plan

Draft Project Schedule

Schedule Kickoff Meeting

DEFINE

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ASSESS

Complete client surveys

Review client processes and data

Identify any custom reports

Identify standard form choices

Prepare for onsite work

Acquire hardware

Modify Project Plan

CONFIGURATION & TESTING

installation Software installation Project team data analysis Review data with client Onsite delivery of conversion Configure TRAINING software Prepare for End

TESTING රේ USER TRAINING

Train

functional

Conduct Initial

leads on

system Operational Test Confirm Proper Installation **Test Custom** Integrations Issue

PRODUCTION

Go-Live Final **Implementation** Transition to Support **Project Close-**Out Meeting

Cutover and

Resolution Configuration

Reports and/or

Train End Users

Issue Resolution

Conversion

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Project Planning & Initiation





Dedicated Tyler Project Manager:

- Over 15 years of Infinite Visions project knowledge
- Resume includes school district management
- Experience with large and multi-district implementations
- Comprehensive Plan includes:
 - Key milestone dates
 - Required resources and preparation
 - Project management, scope/change control, status reporting, and issue tracking
 - Task duration inherently designed for district/school staff maintaining current responsibilities (ie, 8 hour duration for 1-2 hour tasks)

Phase I Scope



Federal
Reporting &
Submissions

AZ State:

ASRS, SDER, AFR/Budget, Pima County Student Activities / Auxiliary

Tracking & Reporting

Reporting:

Dashboards, Ad-hoc & Financial Statements Project

Tracking & Reporting

Online Benefits Enrollment

(Insurance Tracking)

Interfaces:

Applicant, Substitute & Time Systems Accounts Receivable

> (Invoicing, Payments, Aging)

Warehouse Inventory

> (Barcode Scanning)

Fixed Assets

(Barcode Scanning)

Personnel/Human Resources

and

Position Control

Employee Self-service

and

Workflow

Core Accounting:

General ledger, Budgeting, Procurement, Accounts Payable, Banking, Payroll, Reporting and Security

Key TUSD Milestones





- Finance 'go-live' July 2015
 - ✓ Budget development, Spring 2015
 - ✓ Requisitions/purchasing available for sites, May 2015
 - ✓ Warehouse requisitions available for sites, May 2015
 - ✓ Fixed asset/purchasing integration, July 2015
 - ✓ First accounts payable processing, July 2015
- Personnel 'go-live' July 2015
 - ✓ Employee agreements, March-April 2015
 - ✓ Position inventory, May-June 2015
 - ✓ Electronic personnel action requests, June 2015
 - ✓ Online open enrollment, July 2015
 - ✓ First payroll processing, July 2015

Training Methodology

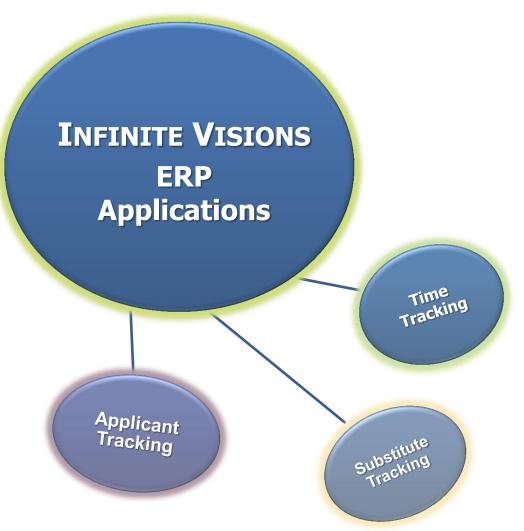




- Curriculum-based Training
 - Uses structured learning guides, with handson exercises
 - Tailored to user role (district/site) and department (HR/payroll/finance)
 - Training or 'sandbox' data for modeling multiple scenarios
 - Onsite setup and consulting immediately following training for maximum retention
- Process-improvement Consulting
 - Fully leverage the capabilities of the system
 - Streamline processes for more efficient workflow
 - Tailor software to meet district needs, policies and/or controls

Complementary Interfaces





- Online Applicant Systems
 Applitrack, Edjoin, EdZapp, Netchemia, SchoolSpring, WinOcular
- Substitute Tracking Systems CRS SubFinder, Frontline AESOP, eSchool SmartFind Express
- Time Tracking Systems
 TimeClock Plus, PrimeTime, Time
 America, TimeTrak, Kronos
- Barcode ScanningBMI Systems Group
- Procurement ESM Solutions

Post-Implementation Support





Software Support

- ▼ Toll-free 'live' Infinite Visions hotline
- ✓ Online `chat' support
- ✓ Integrated email hotline support
- Enhancements & updates (regulatory changes, new features, and perpetual version upgrades)

Technical Support

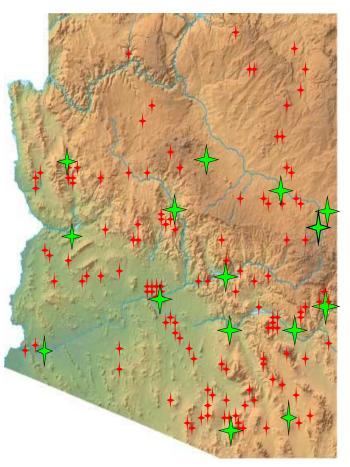
- ✓ Systems monitoring, remote IT support, database administration & software updates
- Business Continuity Assurance Program

Additional Services

- ✓ User guides & 'How To' videos
- ◆ Online FAQ's, best practices & tips/techniques
- ✓ 24/7/365 online peer-to-peer Tyler community, (including blogs, product forums & support)

Arizona & National User Communities





Regional & State Associations

- Southern Arizona Infinite Visions' users meetings
- County-specific Infinite Visions users meetings
- ADEConnect access & integration
- Arizona ASBO meetings & conferences
- Auditor General's Office integration
- AZ Schools Computer User's Support

National Users Conferences

- Tyler Connect
 - Annually across all Tyler products
 - 3,000+ attendees
 - Provides continuing education credits
- International ASBO
- American Assoc. School Personnel Administrators

Next Steps for TUSD





- Initial Stakeholder Kick-off Meeting
- Finalize Project Team and Communication Plan
- Draft Project Schedule (driven from key milestones)
- Review Hardware Infrastructure
- Identify Legacy Data
- Finalize plan for System Setup sessions, including staff by department:
 - Core team introductions
 - Go through approved project plan
 - Review current processes
 - Discuss reporting and forms
 - Assess current data sources for import

