



**DESEGREGATION BUDGETED EXPENDITURES**

FY 2015-2016

Final Budget (Comparison to FY2015-2016 Draft 3)

Activity	Description	FY15-16 Final Budget	FY15-16 Draft 3	Change Final Budget vs Draft 3
I	I.1 Internal Compliance Monitoring	1,127,815	1,559,053	(431,238)
	I.2 Annual Report	159,998	224,414	(64,415)
	I.3 Court Orders and Miscellaneous	996,002	1,246,002	(250,000)
	I.4 OCR/ELL – not a USP activity, but tracked for budget pu	8,025,167	8,029,377	(4,210)
	I.5 Contingency	83,267	(1,219,967)	1,303,234
<b>I Total</b>		<b>10,392,250</b>	<b>9,838,879</b>	<b>553,371</b>
II	II.1 Comprehensive Boundary Plan	243,037	243,037	(0)
	II.2 Comprehensive Magnet Plan	11,971,497	11,191,605	779,892
	II.3 Application and Selection Process (+APOS)	184,379	187,354	(2,975)
	II.4 Marketing, Outreach, and Recruitment Plan	711,662	716,720	(5,058)
	II.5 Student Assignment PD	106,738	222,438	(115,700)
<b>II Total</b>		<b>13,217,314</b>	<b>12,561,155</b>	<b>656,159</b>
III	III.1 Magnet Transportation	4,266,649	4,501,649	(235,000)
	III.2 Incentive Transportation	4,760,007	4,995,007	(235,000)
<b>III Total</b>		<b>9,026,656</b>	<b>9,496,656</b>	<b>(470,000)</b>
IV	IV.2 Outreach, Recruitment, Retention Plan	456,255	729,793	(273,538)
	IV.9 USP-Related PD and Support	1,106,071	1,097,249	8,823
	IV.10 First-Year Teacher Pilot Plan	156,630	156,630	-



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Activity	Description	FY15-16 Final Budget	FY15-16 Draft 3	Change Final Budget vs Draft 3
	IV.11 Evaluation Instruments	319,012	379,012	(60,000)
	IV.12 New Teacher Induction Program	802,177	802,177	-
	IV.13 Teacher Support Plan	10,311	10,311	-
	IV.14 Aspiring Leaders Plan	225,709	225,709	-
	IV.15 PLC Training	276,711	272,711	4,000
	IV.17 Ongoing PD on Hiring Process	4,012	8,012	(4,000)
	IV.18 Observations of Best Practices	58,466	101,306	(42,840)
<b>IV Total</b>		<b>3,415,356</b>	<b>3,782,911</b>	<b>(367,556)</b>
V	V.1 ALE Access and Recruitment Plan	5,289,391	5,515,788	(226,397)
	V.2 UHS Admissions/Outreach/Recruitment	511,726	526,726	(15,000)
	V.4 Build/Expand Dual Language Programs	2,628,896	2,829,836	(200,940)
	V.5 Placement Policies and Practices	82,950	82,950	-
	V.6 Dropout Prevention and Retention Plan	3,951,215	3,789,538	161,677
	V.8 CRC and Student Engagement PD	325,266	338,708	(13,442)
	V.9 Multicultural Curriculum	1,809,732	1,526,088	283,644
	V.10 Culturally Relevant Courses	842,273	807,991	34,282
	V.11 Targeted Academic Interventions and Supports	2,307,634	2,602,007	(294,373)
	V.12 Quarterly Information Events	305,868	305,322	546



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	V.13 Collaborate with Local Colleges and Universities	534,299	533,753	546
	V.14 AAAATF Recommendations	723,399	724,702	(1,304)
	V.16 Supportive and Inclusive Environments	-	-	-
<b>V Total</b>		<b>19,312,648</b>	<b>19,583,409</b>	<b>(270,761)</b>
VI	VI.1 Restorative Practices and PBIS (RPPSCs)	1,000,215	1,037,593	(37,378)
	VI.2 GSRR	621,226	622,936	(1,710)
	VI.3 Student Discipline Training for Sites	301,744	305,876	(4,132)
	VI.4 Discipline Roles and Responsibilities	-	-	-
	VI.5 Discipline Data Monitoring	787,979	305,099	482,880
	VI.6 Corrective Action Plans	162,338		162,338
	VI.7 Successful Site-Based Strategies	162,338	162,338	-
<b>VI Total</b>		<b>3,035,839</b>	<b>2,433,842</b>	<b>601,997</b>
VII	VII.1 Family Center Plan	318,807	332,457	(13,650)
	VII.2 Family Engagement Resources	14,851	53,526	(38,675)
	VII.3 Tracking Family Engagement	19,677	58,352	(38,675)
	VII.4 Translation and Interpretation Services	226,922	226,922	-
<b>VII Total</b>		<b>580,257</b>	<b>671,257</b>	<b>(91,000)</b>
VIII	VIII.1 Extracurricular Equitable Access Plan	200,070	253,919	(53,849)



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Activity	Description	FY15-16 Final Budget	FY15-16 Draft 3	Change Final Budget vs Draft 3
	VIII.2 Data Reporting System (Extracurricular)	37,700	37,700	-
<b>VIII Total</b>		<b>237,770</b>	<b>291,619</b>	<b>(53,849)</b>
IX	IX.1 Multi-Year Facilities Plan	1,339,326	1,635,432	(296,106)
	IX.2 Multi-Year Technology Plan	50,000	50,000	-
	IX.3 Technology PD for Classroom Staff	731,320	921,720	(190,400)
<b>IX Total</b>		<b>2,120,646</b>	<b>2,607,152</b>	<b>(486,506)</b>
X	X.1 EBAS Implementation	1,649,878	2,141,378	(491,500)
	X.2 EBAS Training and Evaluation	546,464	141,820	404,644
	X.3 Budget Process and Development	107,148	107,148	-
	X.4 Budget Audit	68,822	53,822	15,000
<b>X Total</b>		<b>2,372,312</b>	<b>2,444,168</b>	<b>(71,856)</b>
<b>Grand Total</b>		<b>63,711,047</b>	<b>63,711,047</b>	<b>(0)</b>



Department of Desegregation  
1010 E. 10<sup>th</sup> St.  
Tucson, Arizona 85719  
520-225-6426

June 18, 2015

Dr. Hawley and counsel:

On April 27, 2015, the District submitted USP Budget Draft 3 pursuant to the agreed-upon process. Though not required by the agreed-upon process, on June 1, 2015 the District in good faith submitted a list of subsequently-incorporated major changes. Though not required by the agreed-upon process, the District in good faith hereby submits this letter to provide a more comprehensive list of all changes made between Drafts 3 and the final version, and hereby attaches the final version. The District has scheduled phone conferences on June 22, 2015 with the parties to understand any remaining concerns and objections, which will in turn be communicated to the Governing Board as part of its review of the final version on June 23, 2015

This letter describes changes to the USP Budget based on the collaboration between the Parties and Special Master over the past three months. This letter also includes additional information to assist the Plaintiffs, Special Master, and Budget Operations Expert in understanding the revised budget, and to assist the District in understanding the Plaintiffs' and Special Master's concerns, objections, and recommendations.

## **I. DISTRICT-INITIATED CHANGES BETWEEN DRAFT 3 AND THE FINAL VERSION**

### **COMPREHENSIVE BOUNDARY PLAN** [USP Budget Code 201]

- Eliminated \$100,000 for consultants; had been listed under both 201 and 205 (remains in 201).

### **MORE PLAN** [USP Budget Code 204]

- Eliminated \$100,000 for marketing; had been listed under both 202 and 204 (remains in 204).

### **ORR PLAN** [USP Budget Codes 402]

- Reduced allocations for technology and finger-printing by approximately \$53,000.
- Reduced allocations for "Hard to Fill Stipend" expenses by approximately \$107,000.

### **TEACHER EVALUATION** [USP Budget Codes 411]

- Reduced the printing cost estimate by approximately \$85,000 for student surveys associated with teacher evaluations in anticipation of conducting surveys online.

### **ALE** [USP Budget Code 501]

- Reduced allocations for ALE mailings by approximately \$46,000 as those processes become more technology-driven.
- Reduced an unnecessary prior-year textbook allocation by \$85,000 from approximately \$185,000 to \$100,000.
- Reduced approximately \$76,000 from supplies.

### **GENERAL / EBAS** [USP Budget Codes 101 and 1001]

- Transferred the allocations for the additional Research Project Managers (four positions) from

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1010 E. 10<sup>th</sup> St.  
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101 in Draft 3 to 1001 (EBAS implementation) in the final draft.

- Reduced funding for EBAS programs by approximately \$500,000 to account for more precise cost estimates.

## **II. SPECIAL MASTER AND PLAINTIFF RECOMMENDATIONS ACCEPTED BY THE DISTRICT**

Over the past few months, the District has received comments, concerns, questions, and understandings from the Special Master and Plaintiffs. The District hereby makes a good faith effort to identify the recommendations (either directly stated or implied) based on the communications received. On Monday June 22, 2015, we will discuss the following recommendations with the Plaintiffs and Special Master to ensure mutual understanding:

### **Recommendation 1 (Fisher and Mendoza Plaintiffs 3/26/15) – Implement Mandatory GATE Testing.**

Response: The District has agreed to fund testing for all students in two grades for GATE participation for SY 2015-16 as part of Activity 501.

### **Recommendation 2 (Fisher Plaintiffs 3/26/15) – Eliminate 910(G) Funding for the UHS LSC/Recruiter.**

Response: The District will not fund the UHS LSC/Recruiter with 910(G) funds for SY 2015-16.

### **Recommendation 3 (Mendozas 5/7/15) – Eliminate 910(G) Funding for Non-Theme-Related Music and Art Teachers in Magnet Schools.**

Response: The District has transferred funding for non-theme-related band and orchestra teachers in magnet schools from 910(G) to other District funds.

### **Recommendation 4 (Mendozas 5/7/15 and 6/4/15) – Do Not Expand LSCs from 55.5 to 65.**

Response: The District will not expand LSCs from 55.5 to 65 positions for SY 2015-16.

### **Recommendation 5 (Mendoza 5/7/15; Special Master 5/19/15) – 910(G) Fine Arts Expenditures.**

Response: The District “fine arts” expenditures are supported by M&O and other District funds. The District will continue to supplement fine arts by offering OMA with 910(G) funds.

### **Recommendation 6 (Mendoza 5/17/15) – Reduce Funding for Transportation.**

Response: The District reduced 910(G) funding for bus passes were reduced by \$200,000 (\$100,000 each for activity codes 301 and 302). The District further reduced other 910(G) transportation costs by an additional \$270,000. In total, the District reduced approximately \$470,000 from the 910(G) transportation allocations.

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1010 E. 10<sup>th</sup> St.  
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## **Recommendation 7 (DOJ 5/8/15) – Specify Funding for In-School Intervention / Life Skills Expansion (DPG Plan):**

Response: The District is funding approximately \$900,000 to support the In-School Intervention (ISI) program (see section titled “Positive Alternatives to Suspension”), and by adding approximately \$450,000 to expand the Life Skills Alternative to Suspension Program (renamed the District Educational Alternative Program “DAEP” at the high school level) beyond the description in the Dropout Prevention and Graduation Plan (see section titled “Positive Alternatives to Suspension”).

## **Recommendation 8 (Special Master 5/19/15) – Justify or Remove Funding for Deseg-Funded Preschools:**

**What is the justification for funding three preschool teachers for purposes of dropout prevention? Arguably, effective early childhood education can have a long-term effects including completion of high school. But this implies a comprehensive approach to early childhood education and that was not provided for in the USP.**

Response: The District eliminated these positions. In SY 2013-14, the Mendoza Plaintiffs brought attention to the limited funds allocated to increasing student access to early childhood programs. In response, the Special Master recommended that the District examine the feasibility of further expanding such programs. In response to the Special Master recommendation, the District created three preschools, located at elementary sites with relatively large Latino and/or African American student populations. In the wake of new objections, these positions are being eliminated. As a result of eliminating these positions, these programs have been discontinued.

### **III. SPECIAL MASTER AND PLAINTIFF RECOMMENDATIONS NOT ACCEPTED BY THE DISTRICT**

Recommendations provided to the District by the Special Master and Plaintiffs, but not accepted by the District, are listed below:

#### **Recommendation 1 (Mendoza 5/7/15) – Eliminate 910(G) Funding for Utterback Attendance Clerk.**

Response: The District funds a second attendance clerk at Utterback from M&O as it does at other schools, the 910(G)-funded clerk supplements funding provided by M&O. The Utterback has unique magnet-related needs justifying a 910(G)-funded attendance clerk (high mobility rate, high percentage of magnet students)

#### **Recommendation 2 (Mendoza 5/7/15) – Split Fund Family Engagement Director Between 910(G) and Title I.**

Response: In SY 2015-16, the District will fund this USP-mandated position with 910(G) funds.

Attachments: Proposed Final USP Budget FY2016



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Activity	Description	FY14-15 Crosswalked Allocation	FY15-16 Final Budget
I	I.1 Internal Compliance Monitoring	1,196,935	1,127,815
	I.2 Annual Report	106,294	159,998
	I.3 Court Orders and Miscellaneous	1,604,575	996,002
	I.4 OCR/ELL – not a USP activity, but tracked for budget pu	10,286,181	8,025,167
	I.5 Contingency	-	83,267
<b>I Total</b>		<b>13,193,985</b>	<b>10,392,250</b>
II	II.1 Comprehensive Boundary Plan	-	243,037
	II.2 Comprehensive Magnet Plan	9,308,310	11,971,497
	II.3 Application and Selection Process (+APOS)	490,956	184,379
	II.4 Marketing, Outreach, and Recruitment Plan	352,005	711,662
	II.5 Student Assignment PD	-	106,738
<b>II Total</b>		<b>10,151,272</b>	<b>13,217,314</b>
III	III.1 Magnet Transportation	5,103,108	4,266,649
	III.2 Incentive Transportation	5,103,108	4,760,007
<b>III Total</b>		<b>10,206,217</b>	<b>9,026,656</b>
IV	IV.2 Outreach, Recruitment, Retention Plan	197,814	456,255





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Activity	Description	FY14-15 Crosswalked Allocation	FY15-16 Final Budget
	IV.8 Reduction in Force Plan	150,840	-
	IV.9 USP-Related PD and Support	1,709,028	1,106,071
	IV.10 First-Year Teacher Pilot Plan	50,562	156,630
	IV.11 Evaluation Instruments	50,562	319,012
	IV.12 New Teacher Induction Program	50,562	802,177
	IV.13 Teacher Support Plan	50,562	10,311
	IV.14 Aspiring Leaders Plan	50,562	225,709
	IV.15 PLC Training	50,562	276,711
	IV.16 USP Training Plan	50,562	-
	IV.17 Ongoing PD on Hiring Process	54,652	4,012
	IV.18 Observations of Best Practices	50,562	58,466
<b>IV Total</b>		<b>2,516,835</b>	<b>3,415,355</b>
V	V.1 ALE Access and Recruitment Plan	7,936,012	5,289,391
	V.2 UHS Admissions/Outreach/Recruitment	378,533	511,726
	V.4 Build/Expand Dual Language Programs	1,781,459	2,628,896
	V.5 Placement Policies and Practices	-	82,950



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Activity	Description	FY14-15 Crosswalked Allocation	FY15-16 Final Budget
	V.6 Dropout Prevention and Retention Plan	3,439,897	3,951,215
	V.8 CRC and Student Engagement PD	387,383	325,266
	V.9 Multicultural Curriculum	1,214,185	1,809,732
	V.10 Culturally Relevant Courses	254,668	842,273
	V.11 Targeted Academic Interventions and Supports	397,913	2,307,634
	V.12 Quarterly Information Events	397,913	305,868
	V.13 Collaborate with Local Colleges and Universities	397,913	534,299
	V.14 AAAATF Recommendations	1,105,230	723,399
	V.16 Supportive and Inclusive Environments	175,980	-
<b>V Total</b>		<b>17,867,084</b>	<b>19,312,648</b>
VI	VI.1 Restorative Practices and PBIS (RPPSCs)	613,372	1,000,215
	VI.2 GSRR	509,565	621,226
	VI.3 Student Discipline Training for Sites	472,210	301,744
	VI.4 Discipline Roles and Responsibilities	-	-
	VI.5 Discipline Data Monitoring	1,122,937	787,979
	VI.6 Corrective Action Plans		162,338



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Activity	Description	FY14-15 Crosswalked Allocation	FY15-16 Final Budget
	VI.7 Successful Site-Based Strategies	-	162,338
<b>VI Total</b>		<b>2,718,083</b>	<b>3,035,839</b>
VII	VII.1 Family Center Plan	176,208	318,807
	VII.2 Family Engagement Resources	176,208	14,851
	VII.3 Tracking Family Engagement	176,208	19,677
	VII.4 Translation and Interpretation Services	126,168	226,922
<b>VII Total</b>		<b>654,791</b>	<b>580,257</b>
VIII	VIII.1 Extracurricular Equitable Access Plan	235,049	200,070
	VIII.2 Data Reporting System (Extracurricular)	-	37,700
<b>VIII Total</b>		<b>235,049</b>	<b>237,770</b>
IX	IX.1 Multi-Year Facilities Plan	2,446,373	1,339,326
	IX.2 Multi-Year Technology Plan	1,847,065	50,000
	IX.3 Technology PD for Classroom Staff	51,734	731,320
<b>IX Total</b>		<b>4,345,171</b>	<b>2,120,646</b>
X	X.1 EBAS Implementation	635,789	1,649,878
	X.2 EBAS Training and Evaluation	70,643	546,464



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	X.3 Budget Process and Development	-	107,148
	X.4 Budget Audit	51,835	68,822
<b>X Total</b>		<b>758,266</b>	<b>2,372,312</b>
<b>Grand Total</b>		<b>62,646,754</b>	<b>63,711,047</b>