



FY 2016
STATE OF ARIZONA
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
DISTRICTWIDE BUDGET

Proposed

Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2016 was

Proposed June 23, 2015

Adopted _____

Revised _____

Date

SIGNED

SIGNED

The budget file(s) for FY 2016 sent to the Arizona Department of Education, via the internet, on
June 25, 2015 contain(s) the data for the budget described above.

Date

Superintendent Signature

Business Manager Signature

Dr. H.T. Sanchez

Karla Soto

Superintendent Name

Business Manager Name

District Contact Employee: Karla Soto

Telephone: 520 225 6493

E-mail: karla.soto@tusd1.org

REVENUES AND PROPERTY TAXATION

| | | |
|---|------|-----------------------|
| 1. Total Budgeted Revenues for Fiscal Year 2015 | \$ | <u>500,000</u> |
| 2. Estimated Revenues by Source for Fiscal Year 2016 (excluding property taxes) | | |
| Local | 1000 | \$ <u>260,000</u> |
| Intermediate | 2000 | \$ <u>13,000,000</u> |
| State | 3000 | \$ <u>100,000,000</u> |
| Federal | 4000 | \$ <u>2,000,000</u> |
| TOTAL | | \$ <u>115,260,000</u> |

3. District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)

| | Prior FY 2015 | Est. Budget FY 2016 |
|------------------------------|---------------|---------------------|
| Primary Tax Rate: | <u>6.8021</u> | <u>6.4672</u> |
| Secondary Tax Rates: | | |
| M&O Override | | |
| Special K-3 Program Override | | |
| Special Program Override | | |
| Capital Override | | |
| Class A Bonds | | |
| Class B Bonds | <u>0.7073</u> | <u>0.8283</u> |
| JTED | | |
| Total Secondary Tax Rate | <u>0.7073</u> | <u>0.8283</u> |

A. TOTAL AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

| | | |
|---|----|--------------------|
| 1. General Budget Limit (from Budget, page 7, line 10) | \$ | <u>301,776,170</u> |
| 2. Unrestricted Capital Budget Limit (from Budget, page 8, line A.12) | \$ | <u>20,842,581</u> |
| 3. Subtotal (line A.1 + A.2) | \$ | <u>322,618,751</u> |
| 4. Federal Projects (from Budget, page 6, Federal Projects, line 18) | \$ | <u>67,355,463</u> |
| 5. Title VIII-Impact Aid (from Budget, page 6, Federal Projects, line 16) | \$ | <u>1,165,463</u> |
| 6. Total Aggregate School District Budget Limit (line A.3 + A.4 - A.5) | \$ | <u>388,808,751</u> |

B. BUDGETED EXPENDITURES

| | | |
|--|----|--------------------|
| 1. Maintenance and Operation (from Budget, page 1, line 31) | \$ | <u>301,776,170</u> |
| 2. Unrestricted Capital Outlay (from Budget, page 4, line 10) | \$ | <u>20,842,581</u> |
| 3. Total Budget Subject to Budget Limits (line B.1 + B.2) (This line cannot exceed line A.3.) | \$ | <u>322,618,751</u> |

C. BUDGETED CURRENT EXPENDITURES BY FUNCTION

| | Percentages |
|---|--------------|
| 1. Function 1000 - Instruction | <u>50.8%</u> |
| 2. Function 2100 - Support Services — Students | <u>8.7%</u> |
| 3. Function 2200 - Support Services — Instruction | <u>7.2%</u> |
| 4. Total | <u>66.7%</u> |

FUND 001 (M&O)

MAINTENANCE AND OPERATION (M&O) FUND

| Expenditures | | FTE | | Salaries 6100 | Employee Benefits 6200 | Purchased Services 6300, 6400, 6500 | Supplies 6600 | Other 6800 | Totals | | % Increase/ Decrease | |
|---|-----|-----------------------|--------------|------------------|------------------------------|--|------------------|---------------|---------------------|----------------------|----------------------------|-----|
| | | Prior FY | Budget FY | | | | | | Prior FY 2015 | Budget FY 2016 | | |
| | | 100 Regular Education | | | | | | | | | | |
| 1000 Instruction | 1. | 1,586.08 | 1,585.10 | 60,192,850 | 19,341,378 | 76,548 | 1,350,001 | 9,425 | 82,462,852 | 80,970,202 | -1.8% | 1. |
| 2000 Support Services | | | | | | | | | | | | |
| 2100 Students | 2. | 294.92 | 293.41 | 8,604,860 | 2,769,929 | 103,740 | 97,338 | 99,425 | 12,034,017 | 11,675,292 | -3.0% | 2. |
| 2200 Instructional Staff | 3. | 103.80 | 118.20 | 3,319,937 | 1,102,383 | 223,677 | 111,000 | | 4,709,129 | 4,756,997 | 1.0% | 3. |
| 2300 General Administration | 4. | 25.75 | 27.55 | 2,341,643 | 735,982 | 158,561 | 55,728 | 121,700 | 3,244,758 | 3,413,614 | 5.2% | 4. |
| 2400 School Administration | 5. | 238.50 | 256.75 | 14,624,790 | 4,480,437 | 52,000 | 111,423 | | 17,859,921 | 19,268,650 | 7.9% | 5. |
| 2500 Central Services | 6. | 128.01 | 109.63 | 5,055,917 | 1,582,139 | 1,768,270 | 226,040 | 25,435 | 10,187,953 | 8,657,801 | -15.0% | 6. |
| 2600 Operation & Maintenance of Plant | 7. | 590.49 | 644.92 | 16,574,206 | 5,319,442 | 10,251,593 | 15,382,167 | 53,004 | 49,175,237 | 47,580,412 | -3.2% | 7. |
| 2900 Other | 8. | 0.00 | | | | | | | 18,574 | 0 | -100.0% | 8. |
| 3000 Operation of Noninstructional Services | 9. | 0.00 | | | | | 474,333 | | 466,183 | 474,333 | 1.7% | 9. |
| 610 School-Sponsored Cocurricular Activities | 10. | 0.00 | 0.00 | 336,600 | 63,954 | | | | 398,517 | 400,554 | 0.5% | 10. |
| 620 School-Sponsored Athletics | 11. | 20.00 | 10.00 | 1,337,758 | 305,339 | 750 | 93,247 | 139,934 | 2,496,501 | 1,877,028 | -24.8% | 11. |
| 630 Other Instructional Programs | 12. | | | | | | | | | 0 | 0.0% | 12. |
| 700, 800, 900 Other Programs | 13. | | | | | | | | | 0 | 0.0% | 13. |
| Regular Education Subsection Subtotal (lines 1-13) | 14. | 2,987.55 | 3,045.56 | 112,388,561 | 35,700,983 | 12,635,139 | 17,901,277 | 448,923 | 183,053,642 | 179,074,883 | -2.2% | 14. |
| 200 Special Education | | | | | | | | | | | | |
| 1000 Instruction | 15. | 784.21 | 861.60 | 26,757,138 | 7,921,052 | 306,669 | 26,100 | | 32,560,097 | 35,010,959 | 7.5% | 15. |
| 2000 Support Services | | | | | | | | | | | | |
| 2100 Students | 16. | 162.58 | 151.65 | 9,411,275 | 2,819,786 | 1,199,175 | 8,094 | | 13,940,733 | 13,438,330 | -3.6% | 16. |
| 2200 Instructional Staff | 17. | 24.05 | 17.58 | 744,875 | 223,462 | 7,000 | 26,250 | 1,200 | 1,509,305 | 1,002,787 | -33.6% | 17. |
| 2300 General Administration | 18. | 1.00 | 1.00 | 38,074 | 11,422 | | | | 47,771 | 49,496 | 3.6% | 18. |
| 2400 School Administration | 19. | 1.00 | 2.00 | 118,437 | 35,531 | | 136 | | 101,591 | 154,104 | 51.7% | 19. |
| 2500 Central Services | 20. | 1.50 | 1.50 | 106,751 | 32,025 | 12,500 | 5,925 | | 143,173 | 157,201 | 9.8% | 20. |
| 2600 Operation & Maintenance of Plant | 21. | 2.00 | 2.00 | 50,662 | 15,199 | 44,400 | 7,170 | | 116,322 | 117,431 | 1.0% | 21. |
| 2900 Other | 22. | 0.00 | | | | | | | 0 | 0 | 0.0% | 22. |
| 3000 Operation of Noninstructional Services | 23. | 0.00 | | | | | | | 0 | 0 | 0.0% | 23. |
| Subtotal (lines 15-23) | 24. | 976.34 | 1,037.33 | 37,227,212 | 11,058,477 | 1,569,744 | 73,675 | 1,200 | 48,418,992 | 49,930,308 | 3.1% | 24. |
| 400 Pupil Transportation | 25. | 356.93 | 358.18 | 7,035,886 | 2,129,230 | 1,429,200 | 1,396,462 | | 10,444,466 | 11,990,778 | 14.8% | 25. |
| 510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44) | 26. | 779.55 | 837.20 | 37,015,543 | 10,742,464 | 6,862,438 | 4,112,535 | 878,067 | 55,711,047 | 59,611,047 | 7.0% | 26. |
| 520 Special K-3 Program Override (from Supplement, page 1, line 10) | 27. | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% | 27. |
| 530 Dropout Prevention Programs | 28. | 14.88 | 13.00 | 532,344 | 159,703 | 827 | 74,536 | | 767,410 | 767,410 | 0.0% | 28. |
| 540 Joint Career and Technical Education and Vocational Education Center (from Supplement, page 1, line 20) | 29. | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% | 29. |
| 550 K-3 Reading Program | 30. | 1.00 | 0.00 | 135,000 | 28,400 | 220,003 | 18,341 | | 141,867 | 401,744 | 183.2% | 30. |
| Total Expenditures (lines 14, and 24-30) (Cannot exceed page 7, line 10) | 31. | 5,116.25 | 5,291.27 | 194,334,546 | 59,819,257 | 22,717,351 | 23,576,826 | 1,328,190 | 298,537,424 | 301,776,170 | 1.1% | 31. |

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Program 200)

(A.R.S. §§15-761 and 15-903)

| | Prior FY | Budget FY | |
|--|------------|------------|-----|
| 1. Autism | 3,404,363 | 3,307,761 | 1. |
| 2. Emotional Disability | 3,846,138 | 3,729,421 | 2. |
| 3. Hearing Impairment | 1,429,100 | 2,364,900 | 3. |
| 4. Other Health Impairments | 3,751,156 | 3,793,056 | 4. |
| 5. Specific Learning Disability | 11,305,726 | 12,468,320 | 5. |
| 6. Mild, Moderate or Severe Intellectual Disability | 4,729,918 | 4,878,357 | 6. |
| 7. Multiple Disabilities | 1,506,592 | 1,244,594 | 7. |
| 8. Multiple Disabilities with Severe Sensory Impairment | 39,617 | 117,537 | 8. |
| 9. Orthopedic Impairment | 343,423 | 333,035 | 9. |
| 10. Developmental Delay | 1,791,389 | 1,586,670 | 10. |
| 11. Preschool Severe Delay | 2,834,406 | 3,219,763 | 11. |
| 12. Speech/Language Impairment | 8,076,061 | 8,114,362 | 12. |
| 13. Traumatic Brain Injury | 0 | 0 | 13. |
| 14. Visual Impairment | 504,530 | 595,664 | 14. |
| 15. Subtotal (lines 1 through 14) | 43,562,419 | 45,753,440 | 15. |
| 16. Gifted Education | 1,459,787 | 1,532,325 | 16. |
| 17. Remedial Education | 0 | 0 | 17. |
| 18. ELL Incremental Costs | 1,877,595 | 1,312,983 | 18. |
| 19. ELL Compensatory Instruction | 0 | 0 | 19. |
| 20. Vocational and Technical Education | 1,519,191 | 1,331,560 | 20. |
| 21. Career Education | 0 | 0 | 21. |
| 22. Total (lines 15 through 21. Must equal total of line 24, page 1) | 48,418,992 | 49,930,308 | 22. |

Expenditures Budgeted for Audit Services

| | | |
|-----------------------|------|------------|
| M&O Fund - Nonfederal | 6350 | \$ 115,000 |
| All Funds - Federal | 6330 | 10,000 |

FY 2016 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 474,334

(This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 15
 Staff-Pupil 1 to 12

Estimated FTE Certified Employees

(A.R.S. §15-903.E.2)

| Prior FY | Budget FY |
|----------|-----------|
| 3,070.00 | 3,125.00 |

| Expenditures | | Salaries 6100 | Employee Benefits 6200 | Purchased Services 6300, 6400, 6500 (1) | Supplies 6600 | Interest on Short-Term Debt 6850 | Totals | | % Increase/ Decrease |
|---|-----|------------------|---------------------------|---|------------------|--|------------------|-------------------|----------------------------|
| | | | | | | | Prior FY 2015 | Budget FY 2016 | |
| Classroom Site Fund 011 - Base Salary | | | | | | | | | |
| 100 Regular Education | | | | | | | | | |
| 1000 Instruction | 1. | 2,642,518 | 792,756 | | | | 3,319,806 | 3,435,274 | 3.5% |
| 2100 Support Services - Students | 2. | 83,791 | 25,137 | | | | 96,294 | 108,928 | 13.1% |
| 2200 Support Services - Instructional Staff | 3. | 33,257 | 9,977 | | | | 38,219 | 43,234 | 13.1% |
| Program 100 Subtotal (lines 1-3) | 4. | 2,759,566 | 827,870 | | | | 3,454,319 | 3,587,436 | 3.9% |
| 200 Special Education | | | | | | | | | |
| 1000 Instruction | 5. | 563,813 | 169,144 | | | | 808,085 | 732,957 | -9.3% |
| 2100 Support Services - Students | 6. | 7,134 | 2,140 | | | | 5,377 | 9,274 | 72.5% |
| 2200 Support Services - Instructional Staff | 7. | 2,184 | 655 | | | | 2,296 | 2,839 | 23.6% |
| Program 200 Subtotal (lines 5-7) | 8. | 573,131 | 171,939 | | | | 815,758 | 745,070 | -8.7% |
| Other Programs (Specify) _____ | | | | | | | | | |
| 1000 Instruction | 9. | | | | | | 15,048 | 0 | -100.0% |
| 2100 Support Services - Students | 10. | | | | | | 2,821 | 0 | -100.0% |
| 2200 Support Services - Instructional Staff | 11. | | | | | | 0 | 0 | 0.0% |
| Other Programs Subtotal (lines 9-11) | 12. | 0 | 0 | | | | 17,869 | 0 | -100.0% |
| Total Expenditures (lines 4, 8, and 12) | 13. | 3,332,697 | 999,809 | | | | 4,287,946 | 4,332,506 | 1.0% |
| Classroom Site Fund 012 - Performance Pay | | | | | | | | | |
| 100 Regular Education | | | | | | | | | |
| 1000 Instruction | 14. | 14,890,528 | 2,829,200 | | | | 14,913,500 | 17,719,728 | 18.8% |
| 2100 Support Services - Students | 15. | 57,809 | 10,984 | | | | 51,185 | 68,793 | 34.4% |
| 2200 Support Services - Instructional Staff | 16. | 156,824 | 29,797 | | | | 143,931 | 186,621 | 29.7% |
| Program 100 Subtotal (lines 14-16) | 17. | 15,105,161 | 2,869,981 | | | | 15,108,616 | 17,975,142 | 19.0% |
| 200 Special Education | | | | | | | | | |
| 1000 Instruction | 18. | 1,365,717 | 259,486 | | | | 1,405,775 | 1,625,203 | 15.6% |
| 2100 Support Services - Students | 19. | 36,324 | 6,901 | | | | 32,796 | 43,225 | 31.8% |
| 2200 Support Services - Instructional Staff | 20. | 3,916 | 744 | | | | 3,611 | 4,660 | 29.1% |
| Program 200 Subtotal (lines 18-20) | 21. | 1,405,957 | 267,131 | | | | 1,442,182 | 1,673,088 | 16.0% |
| Other Programs (Specify) _____ | | | | | | | | | |
| 1000 Instruction | 22. | | | | | | 8,311 | 0 | -100.0% |
| 2100 Support Services - Students | 23. | | | | | | 0 | 0 | 0.0% |
| 2200 Support Services - Instructional Staff | 24. | | | | | | 0 | 0 | 0.0% |
| Other Programs Subtotal (lines 22-24) | 25. | 0 | 0 | | | | 8,311 | 0 | -100.0% |
| Total Expenditures (lines 17, 21, and 25) | 26. | 16,511,118 | 3,137,112 | | | | 16,559,109 | 19,648,230 | 18.7% |
| Classroom Site Fund 013 - Other | | | | | | | | | |
| 100 Regular Education | | | | | | | | | |
| 1000 Instruction | 27. | 5,171,222 | 1,551,367 | 70,423 | | | 6,214,235 | 6,793,012 | 9.3% |
| 2100 Support Services - Students | 28. | 149,044 | 44,713 | | | | 188,926 | 193,757 | 2.6% |
| 2200 Support Services - Instructional Staff | 29. | 58,955 | 17,687 | | | | 74,734 | 76,642 | 2.6% |
| Program 100 Subtotal (lines 27-29) | 30. | 5,379,221 | 1,613,767 | 70,423 | 0 | | 6,477,895 | 7,063,411 | 9.0% |
| 200 Special Education | | | | | | | | | |
| 1000 Instruction | 31. | 1,019,767 | 305,930 | | | | 1,263,225 | 1,325,697 | 4.9% |
| 2100 Support Services - Students | 32. | 12,816 | 3,845 | | | | 10,554 | 16,661 | 57.9% |
| 2200 Support Services - Instructional Staff | 33. | 3,241 | 972 | | | | 4,109 | 4,213 | 2.5% |
| Program 200 Subtotal (lines 31-33) | 34. | 1,035,824 | 310,747 | 0 | 0 | | 1,277,888 | 1,346,571 | 5.4% |
| 530 Dropout Prevention Programs | | | | | | | | | |
| 1000 Instruction | 35. | | | | | | 0 | 0 | 0.0% |
| Other Programs (Specify) _____ | | | | | | | | | |
| 1000 Instruction | 36. | | | | | | 29,389 | 0 | -100.0% |
| 2100, 2200 Support Serv. Students & Instructional Staff | 37. | | | | | | 5,691 | 0 | -100.0% |
| Other Programs Subtotal (lines 36-37) | 38. | 0 | 0 | 0 | 0 | | 35,080 | 0 | -100.0% |
| Total Expenditures (lines 30, 34, 35, and 38) | 39. | 6,415,045 | 1,924,514 | 70,423 | 0 | | 7,790,863 | 8,409,982 | 7.9% |
| Total Classroom Site Funds (lines 13, 26, and 39) | 40. | 26,258,860 | 6,061,435 | 70,423 | 0 | 0 | 28,637,918 | 32,390,718 | 13.1% |

(1) For FY 2016, the district has budgeted \$ _____ in Fund 010, object code 6590 for Classroom Site Fund pass-through payments to district-sponsored charter schools. This amount is not included in the amounts reported for Fund 013.

The district has budgeted an amount in Fund 011 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted greater in Fund 012 than the Classroom Site Fund Budget Limit as calculated on Page 8 of 8 by \$1.

The district has budgeted an amount in Fund 013 which is less than the Classroom Site Fund Budget Limit as calculated on Page 8 of 8 by \$1.

FUND 610

UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

| Expenditures | | Rentals 6440 | Library Books, Textbooks, & Instructional Aids (2) 6641-6643 | Property (2) 6700 | Redemption of Principal (3) 6831, 6832 | Interest (4) 6841, 6842, 6850 | All Other Object Codes (excluding 6900) | Totals | | % Increase/ Decrease |
|--|-----|-----------------|--|----------------------|--|----------------------------------|---|---------------------|----------------------|----------------------------|
| | | | | | | | | Prior FY 2015 | Budget FY 2016 | |
| Unrestricted Capital Outlay Override (1) | 1. | | | | | | | 0 | 0 | 0.0% |
| Unrestricted Capital Outlay Fund 610 (6) | | | | | | | | | | |
| 1000 Instruction | 2. | | 2,757,282 | 737,968 | | | | 9,342,495 | 3,495,250 | -62.6% |
| 2000 Support Services | | | | | | | | | | |
| 2100, 2200 Students and Instructional Staff | 3. | | 183,650 | 820,700 | | | | 1,389,633 | 1,004,350 | -27.7% |
| 2300, 2400, 2500, 2900 Administration | 4. | 33,200 | | 3,846,829 | | | | 9,802,457 | 3,880,029 | -60.4% |
| 2600 Operation & Maintenance of Plant | 5. | 87,700 | | 1,222,400 | | | | 776,613 | 1,310,100 | 68.7% |
| 2700 Student Transportation | 6. | | | 659,000 | | | | 0 | 659,000 | -- |
| 3000 Operation of Noninstructional Services (5) | 7. | | | | | | | 0 | 0 | 0.0% |
| 4000 Facilities Acquisition and Construction | 8. | | | | | | 819,845 | 2,010,943 | 819,845 | -59.2% |
| 5000 Debt Service | 9. | | | | 8,884,603 | 789,404 | | 4,892,955 | 9,674,007 | 97.7% |
| Total Unrestricted Capital Outlay Fund (lines 2-9) | 10. | 120,900 | 2,940,932 | 7,286,897 | 8,884,603 | 789,404 | 819,845 | 28,215,096 | 20,842,581 | -26.1% |

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

(2) Detail by object code:

| | Unrestricted Capital Outlay |
|-------------------------------|--------------------------------|
| 6641 Library Books | 15,000.00 |
| 6642 Textbooks | 1,639,000.00 |
| 6643 Instructional Aids | 1,286,932.00 |
| 6731 Furniture and Equipment | 1,221,000.00 |
| 6734 Vehicles | 750,000.00 |
| 6737 Tech Hardware & Software | 5,315,897.00 |

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

\$1,561,145.00

(3) Includes principal on Capital Equity Fund loans of _____, principal on capital leases of \$ 8,884,603, and principal on bonds of _____.

(4) Includes interest on Capital Equity Fund loans of _____, interest on capital leases of \$ 789,404, and interest on bonds of _____.

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

| Expenditures | | UNRESTRICTED CAPITAL OUTLAY | | BOND BUILDING | | NEW SCHOOL FACILITIES | | |
|---|-----|-----------------------------|------------|---------------|-----------|-----------------------|-----------|-----|
| | | Fund 610 | | Fund 630 | | Fund 695 | | |
| | | Prior FY | Budget FY | Prior FY | Budget FY | Prior FY | Budget FY | |
| Total Fund Expenditures | 1. | 28,215,096 | 20,842,581 | 0 | | 0 | | 1. |
| Select Object Codes Detail (1) | | | | | | | | |
| 6150 Classified Salaries | 2. | 600,000 | 409,885 | 0 | | 0 | | 2. |
| 6200 Employee Benefits | 3. | 100,000 | 122,966 | 0 | | 0 | | 3. |
| 6450 Construction Services | 4. | 1,593,193 | 286,954 | 0 | | 0 | | 4. |
| 6710 Land and Improvements | 5. | 0 | | 0 | | 0 | | 5. |
| 6720 Buildings and Improvements | 6. | 0 | | 0 | | 0 | | 6. |
| 6731 Furniture and Equipment | 7. | 734,541 | 1,221,000 | 0 | | 0 | | 7. |
| 6734 Vehicles | 8. | 234,286 | 750,000 | 0 | | 0 | | 8. |
| 6737 Technology Hardware & Software | 9. | 13,910,535 | 5,315,897 | 0 | | 0 | | 9. |
| 6831, 6832 Redemption of Principal | 10. | 4,465,450 | 8,884,603 | 0 | | 0 | | 10. |
| 6841, 6842, 6850 Interest | 11. | 401,599 | 789,404 | 0 | | 0 | | 11. |
| Total (lines 2-11) | 12. | 22,039,604 | 17,780,709 | 0 | 0 | 0 | 0 | 12. |
| Total amounts reported on lines 2-11 above for: | | | | | | | | |
| Renovation | 13. | 500,000 | 286,954 | 0 | | | | 13. |
| New Construction | 14. | 0 | | 0 | | 0 | | 14. |
| Other | 15. | 21,539,604 | 17,493,755 | 0 | | 0 | | 15. |
| Total (lines 13-15, must equal line 12) | 16. | 22,039,604 | 17,780,709 | 0 | 0 | 0 | 0 | 16. |

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

SPECIAL PROJECTS

FEDERAL PROJECTS

| | | FTE | | TOTAL ALL FUNCTIONS | | | |
|-----|--|----------|-----------|---------------------|------------|------------|-----|
| | | Prior FY | Budget FY | Prior FY | Budget FY | | |
| 1. | 100-130 ESEA Title I - Helping Disadvantaged Children | 6000 | 394.87 | 324.88 | 30,000,000 | 30,000,000 | 1. |
| 2. | 140-150 ESEA Title II - Prof. Dev. and Technology | 6000 | 30.60 | 26.40 | 4,800,000 | 4,800,000 | 2. |
| 3. | 160 ESEA Title IV - 21st Century Schools | 6000 | 2.17 | 2.60 | 3,300,000 | 3,300,000 | 3. |
| 4. | 170-180 ESEA Title V - Promote Informed Parent Choice | 6000 | 0.00 | 0.00 | 275,000 | 275,000 | 4. |
| 5. | 190 ESEA Title III - Limited Eng. & Immigrant Students | 6000 | 10.75 | 11.25 | 800,000 | 800,000 | 5. |
| 6. | 200 ESEA Title VII - Indian Education | 6000 | 6.88 | 6.88 | 405,000 | 405,000 | 6. |
| 7. | 210 ESEA Title VI - Flexibility and Accountability | 6000 | 0.00 | | 0 | | 7. |
| 8. | 220 IDEA Part B | 6000 | 154.57 | 149.84 | 11,100,000 | 11,000,000 | 8. |
| 9. | 230 Johnson-O'Malley | 6000 | 1.31 | 1.31 | 80,000 | 80,000 | 9. |
| 10. | 240 Workforce Investment Act | 6000 | 0.00 | | 0 | | 10. |
| 11. | 250 AEA - Adult Education | 6000 | 0.00 | | 0 | | 11. |
| 12. | 260-270 Vocational Education - Basic Grants | 6000 | 8.50 | 8.00 | 1,300,000 | 1,300,000 | 12. |
| 13. | 280 ESEA Title X - Homeless Education | 6000 | 2.50 | 0.00 | 130,000 | 130,000 | 13. |
| 14. | 290 Medicaid Reimbursement | 6000 | 0.00 | 32.00 | 5,000,000 | 5,000,000 | 14. |
| 15. | 374 E-Rate | 6000 | 0.00 | 0.00 | 8,000,000 | 8,000,000 | 15. |
| 16. | 378 Impact Aid | 6000 | 0.00 | 6.25 | 1,165,463 | 1,165,463 | 16. |
| 17. | 300-399 Other Federal Projects (Besides E-Rate & Impact Aid) | 6000 | 5.10 | 5.30 | 1,100,000 | 1,100,000 | 17. |
| 18. | Total Federal Project Funds (lines 1-17) | | 617.25 | 574.71 | 67,455,463 | 67,355,463 | 18. |

STATE PROJECTS

| | | | | | | | |
|-----|--|------|--------|--------|------------|------------|-----|
| 19. | 400 Vocational Education | 6000 | 4.48 | 4.00 | 550,000 | 550,000 | 19. |
| 20. | 410 Early Childhood Block Grant | 6000 | 0.00 | | 0 | | 20. |
| 21. | 420 Ext. School Yr. - Pupils with Disabilities | 6000 | 0.00 | | 0 | | 21. |
| 22. | 425 Adult Basic Education | 6000 | 0.00 | | 0 | | 22. |
| 23. | 430 Chemical Abuse Prevention Programs | 6000 | 0.00 | 0.00 | 382,500 | 382,500 | 23. |
| 24. | 435 Academic Contests | 6000 | 0.00 | | 0 | | 24. |
| 25. | 450 Gifted Education | 6000 | 0.00 | | 0 | | 25. |
| 26. | 460 Environmental Special Plate | 6000 | 0.00 | | 0 | | 26. |
| 27. | 465-499 Other State Projects | 6000 | 0.00 | 0.00 | 1,000,000 | 1,000,000 | 27. |
| 28. | Total State Project Funds (lines 19-27) | | 4.48 | 4.00 | 1,932,500 | 1,932,500 | 28. |
| 29. | Total Special Projects (lines 18 and 28) | | 621.73 | 578.71 | 69,387,963 | 69,287,963 | 29. |

INSTRUCTIONAL IMPROVEMENT FUND (020)

| | | Prior FY | Budget FY | | |
|----|---|----------|-----------|-----------|----|
| 1. | Teacher Compensation Increases | 6000 | 0 | 1. | |
| 2. | Class Size Reduction | 6000 | 0 | 2. | |
| 3. | Dropout Prevention Programs (M&O purposes) | 6000 | 0 | 3. | |
| 4. | Instructional Improvement Programs (M&O purposes) | 6000 | 2,500,000 | 2,500,000 | 4. |
| 5. | Total Instructional Improvement Fund (lines 1-4) | | 2,500,000 | 2,500,000 | 5. |

OTHER FUNDS (DO NOT Add to Aggregate)

| | | | Prior FY | Budget FY | |
|---------------------------------------|--|------|------------|------------|-----|
| 1. | 050 County, City, and Town Grants | 6000 | 2,000 | 2,000 | 1. |
| 2. | 071 Structured English Immersion (1) | 6000 | 0 | 0 | 2. |
| 3. | 072 Compensatory Instruction (1) | 6000 | 0 | 0 | 3. |
| 4. | 500 School Plant (Lease over 1 year) (2) | 6000 | 5,000 | 5,000 | 4. |
| 5. | 505 School Plant (Lease 1 year or less) | 6000 | 22,000 | 22,000 | 5. |
| 6. | 506 School Plant (Sale) | 6000 | 750,000 | 750,000 | 6. |
| 7. | 510 Food Service | 6000 | 23,000,000 | 23,000,000 | 7. |
| 8. | 515 Civic Center | 6000 | 3,500,000 | 3,500,000 | 8. |
| 9. | 520 Community School | 6000 | 5,500,000 | 5,500,000 | 9. |
| 10. | 525 Auxiliary Operations | 6000 | 1,700,000 | 1,700,000 | 10. |
| 11. | 526 Extracurricular Activities Fees Tax Credit | 6000 | 8,500,000 | 8,500,000 | 11. |
| 12. | 530 Gifts and Donations | 6000 | 3,000,000 | 3,000,000 | 12. |
| 13. | 535 Career & Tech. Ed. & Voc. Ed. Projects | 6000 | 2,500 | 2,500 | 13. |
| 14. | 540 Fingerprint | 6000 | 25,000 | 25,000 | 14. |
| 15. | 545 School Opening | 6000 | 0 | | 15. |
| 16. | 550 Insurance Proceeds | 6000 | 575,000 | 575,000 | 16. |
| 17. | 555 Textbooks | 6000 | 201,000 | 201,000 | 17. |
| 18. | 565 Litigation Recovery | 6000 | 10,000 | 10,000 | 18. |
| 19. | 570 Indirect Costs | 6000 | 10,000,000 | 10,000,000 | 19. |
| 20. | 575 Unemployment Insurance | 6000 | 500,000 | 500,000 | 20. |
| 21. | 580 Teacherage | 6000 | 0 | | 21. |
| 22. | 585 Insurance Refund | 6000 | 0 | | 22. |
| 23. | 590 Grants and Gifts to Teachers | 6000 | 0 | | 23. |
| 24. | 595 Advertisement | 6000 | 100,000 | 100,000 | 24. |
| 25. | 596 Joint Technical Education | 6000 | 5,000,000 | 5,000,000 | 25. |
| 26. | 620 Adjacent Ways | 6000 | 1,200,000 | 1,200,000 | 26. |
| 27. | 639 Impact Aid Revenue Bond Building | 6000 | 0 | | 27. |
| 28. | 640 School Plant - Special Construction | 6000 | 0 | | 28. |
| 29. | 650 Gifts and Donations-Capital | 6000 | 20,000 | 20,000 | 29. |
| 30. | 660 Condemnation | 6000 | 22,000 | 22,000 | 30. |
| 31. | 665 Energy and Water Savings | 6000 | 32,000,000 | 13,000,000 | 31. |
| 32. | 686 Emergency Deficiencies Correction | 6000 | 0 | | 32. |
| 33. | 691 Building Renewal Grant | 6000 | 1,400,000 | 1,400,000 | 33. |
| 34. | 700 Debt Service | 6000 | 24,200,000 | 24,200,000 | 34. |
| 35. | 720 Impact Aid Revenue Bond Debt Service | 6000 | 0 | 0 | 35. |
| 36. | Other 586, 855, 576 | 6000 | 1,040,000 | 2,625,000 | 36. |
| INTERNAL SERVICE FUNDS 950-989 | | | | | |
| 1. | 954 Self-Insurance | 6000 | 35,000,000 | 35,000,000 | 1. |
| 2. | 955 Intergovernmental Agreements | 6000 | 500,000 | 500,000 | 2. |
| 3. | 9__ OPEB | 6000 | 0 | | 3. |
| 4. | 951, 952, 953 Internal Service Funds | 6000 | 800,000 | 800,000 | 4. |

(1) From Supplement, page 3, line 10 and line 20, respectively.
 (2) Indicate amount budgeted in Fund 500 for M&O purposes

**CALCULATION OF FY 2016 GENERAL BUDGET LIMIT
(A.R.S. §15-947.C)**

| | | <u>A.</u> <u>Maintenance</u> <u>and Operation</u> | <u>B.</u> <u>Unrestricted</u> <u>Capital Outlay</u> |
|---|----------------|---|---|
| 1. (a) FY 2016 Revenue Control Limit (RCL) (from Work Sheet E, line VIII, or Work Sheet F, line III) | \$ 241,591,972 | | |
| * (b) Plus Adjustment for Growth (1) | | | |
| * (c) Increase or (Decrease) in 03 District High School Tuition Payments (A.R.S. §15-905.J) (1) | | | |
| (d) Adjusted RCL | \$ 241,591,972 | \$ 231,799,178 | \$ 9,792,794 |
| 2. (a) FY 2016 District Additional Assistance (DAA) (from Work Sheet H, lines VII.E.1 and VII.F.1) | \$ 22,243,784 | | |
| * (b) DAA Reduction for State Budget Adjustments (from Work Sheet H, lines VII.E.2 and VII.F.2) | 18,795,997 | | |
| (c) Adjusted DAA | \$ 3,447,787 | | 3,447,787 |
| 3. FY 2016 Override Authorization (A.R.S. §§15-481 and 15-482) | | | |
| * (a) Maintenance and Operation | | | |
| * (b) Unrestricted Capital Outlay | | | |
| * (c) Special Program | | | |
| *4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (If phase-down applies, see Work Sheets K and K2) | | | |
| *5. Tuition Revenue (A.R.S. §§15-823 and 15-824) | | | |
| Local | | | |
| (a) Individuals and Other Private Sources | | 15,000 | 1,000 |
| (b) Other Arizona Districts | | | |
| (c) Out-of-State Districts and Other Governments | | | |
| State | | | |
| (d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02) | | 4,000 | 1,000 |
| *6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204) | | | |
| *7. Increase Authorized by County School Superintendent for Accommodation Schools (not to exceed Work Sheet S, line II.B.5) (A.R.S. §15-974.B) | | | |
| 8. Budget Increase for: | | | |
| (a) Desegregation Expenditures (A.R.S. §15-910.G-K) | | 59,611,047 | 4,100,000 |
| * (b) Tuition Out Debt Service (from Work Sheet O, line 7) (A.R.S. §15-910.L) | | 0 | |
| * (c) Budget Balance Carryforward (from Work Sheet M, line 12) (A.R.S. §15-943.01) | | 9,579,535 | |
| (d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2) | | 767,410 | |
| (e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2014 (A.R.S. §15-910.M) | | | |
| * (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01) | | | |
| * (g) FY 2015 Performance Pay Unexpended Budget Carryforward (from Work Sheet M, line 6.h) (A.R.S. §15-920) | | 0 | |
| (h) Excessive Property Tax Valuation Judgments (A.R.S. §§42-16213 and 42-16214) | | | |
| * (i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947) | | | |
| *9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15- 915) Include year(s) and descriptions, as applicable. | | | |
| (a) Prior Year Over Expenditures/Resolutions: | | | |
| (b) Decrease for Transfer from M&O to Energy and Water Savings Fund | | | |
| (c) Increase for Energy and Water Savings Fund Transfer to M&O | | | |
| (d) JTED Reduction | | | |
| (e) Noncompliance Adjustment | | | |
| (f) ADM Audit Adjustment | | | |
| (g) Other: | | | |
| 10. FY 2016 General Budget Limit (column A, lines 1 through 9) (A.R.S. §15-905.F) (page 1, line 31 cannot exceed this amount) | | \$ 301,776,170 | |
| 11. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 8) (A.R.S. §15-905.F) (to page 8, line A.11) | | | \$ 17,342,581 |

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

(1) For budget adoption, this line should be left blank.

UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT (A.R.S. §15-947.D and A.R.S. §15-978)

CALCULATION OF UNRESTRICTED CAPITAL BUDGET LIMIT

| | |
|---|----------------------|
| A. 1. FY 2015 Unrestricted Capital Budget Limit (UCBL) (from FY 2015 latest revised Budget, page 8, line A.12) | \$ <u>28,215,096</u> |
| 2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.) | \$ _____ |
| 3. Adjusted Amount Available for FY 2015 Capital Expenditures (line A.1 + A.2) | \$ <u>28,215,096</u> |
| 4. Amount Budgeted in Fund 610 in FY 2015 (from FY 2015 latest revised Budget, page 4, line 10) | \$ <u>28,215,096</u> |
| 5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2 | \$ <u>28,215,096</u> |
| 6. FY 2015 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.) | \$ <u>24,715,096</u> |
| 7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses. | \$ <u>3,500,000</u> |
| 8. Interest Earned in Fund 610 in FY 2015 | \$ _____ |
| 9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F) | \$ _____ |
| 10. Adjustment to UCBL for FY 2016 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable. (a) Prior Year Over Expenditures/Resolutions: | \$ _____ |
| (b) Increase to UCBL Due to Greater than Anticipated Growth (from FY2015 BUDG75) | \$ _____ |
| (c) JTED Reduction | \$ _____ |
| (d) ADM Audit Adjustment | \$ _____ |
| (e) Other: | \$ _____ |
| 11. Amount to be Used for Capital Expenditures (from page 7, line 11) | \$ <u>17,342,581</u> |
| 12. FY 2016 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1) | \$ <u>20,842,581</u> |

CALCULATION OF CLASSROOM SITE FUND BUDGET LIMIT

| | Fund 011 | Fund 012 | Fund 013 | Payments to Charter Schools | Total Fund 010 |
|--|-----------|------------|-----------|-----------------------------|----------------|
| B. 1. FY 2015 Classroom Site Fund Budget Limit (from FY 2015 latest revised Budget, page 8, line 7 of detailed table) | 4,287,946 | 16,559,109 | 7,790,863 | 0 | 28,637,918 |
| 2. FY 2015 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.) | 3,500,000 | 4,000,000 | 6,470,000 | | 13,970,000 |
| 3. Unexpended Budget Balance (line B.1 minus B.2) | 787,946 | 12,559,109 | 1,320,863 | 0 | 14,667,918 |
| 4. Interest Earned in the Classroom Site Fund in FY 2015 | | | | | 0 |
| 5. FY 2016 Classroom Site Fund Allocation (provided by ADE, based on \$327) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate. | 3,544,560 | 7,089,120 | 7,089,120 | | 17,722,800 |
| 6. Adjustments to FY 2016 Classroom Site Fund Budget Limit (2) | | | | | 0 |
| 7. FY 2016 Classroom Site Fund Budget Limit (Sum of lines B.3 through B.6) (3) | 4,332,506 | 19,648,229 | 8,409,983 | 0 | 32,390,718 |

- (1) The amount budgeted on page 4, line 10 cannot exceed this amount.
- (2) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.
- (3) The amounts budgeted on page 3, lines 13, 26, 39, 40, and footnote (1) on that page, cannot exceed the respective amounts on this line.

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 100201000
VERSION Proposed

I certify that the Budget of Tucson Unified School District, Pima County for fiscal year 2016 was officially proposed by the Governing Board on June 23, 2015, and that the complete Proposed Expenditure Budget may be reviewed by contacting Karla Soto at the District Office, telephone 520 225 6493 during normal business hours.

President of the Governing Board

| | | | | | | |
|--------------------------|---------------------------|----------------------------|------------------------|-----------------|----------------------------|--|
| 1. Student Count: | FY 2015 | FY 2016 | 2. Tax Rates: | | | * Secondary rate applies only for voter-approved overrides and bonded indebtedness per A.R.S. §15-101(22) and Joint Technical Education Districts per A.R.S. §15-393(F). |
| | Prior Yr. 2014 ADM | Budget Yr. 2015 ADM | | Prior FY | Estimated Budget FY | |
| Attending | 46,822.162 | 45,924.188 | Primary Rate | 6.7370 | 6.4672 | |
| | | | Secondary Rate* | 0.7519 | 0.8283 | |

| | | | |
|--|-------------|--------------|-------------|
| 3. The Maintenance and Operation, Classroom Site, and Unrestricted Capital Outlay budgets cannot exceed their respective budget limits. | | | |
| Maintenance & Operation | 301,776,170 | GBL | 301,776,170 |
| Classroom Site | 32,390,718 | CSFBL | 32,390,718 |
| Unrestricted Capital Outlay | 20,842,581 | UCBL | 20,842,581 |

| | MAINTENANCE AND OPERATION EXPENDITURES | | | | | | % Inc./(Decr.) from Prior FY |
|--|--|-------------|------------|------------|-------------|-------------|------------------------------|
| | Salaries and Benefits | | Other | | TOTAL | | |
| | Prior FY | Budget FY | Prior FY | Budget FY | Prior FY | Budget FY | |
| 100 Regular Education | | | | | | | |
| 1000 Instruction | 81,139,732 | 79,534,228 | 1,323,120 | 1,435,974 | 82,462,852 | 80,970,202 | -1.8% |
| 2000 Support Services | | | | | | | |
| 2100 Students | 11,817,860 | 11,374,789 | 216,157 | 300,503 | 12,034,017 | 11,675,292 | -3.0% |
| 2200 Instructional Staff | 4,444,868 | 4,422,320 | 264,261 | 334,677 | 4,709,129 | 4,756,997 | 1.0% |
| 2300, 2400, 2500 Administration | 28,324,956 | 28,820,908 | 2,967,676 | 2,519,157 | 31,292,632 | 31,340,065 | 0.2% |
| 2600 Oper./Maint. of Plant | 22,492,946 | 21,893,648 | 26,682,291 | 25,686,764 | 49,175,237 | 47,580,412 | -3.2% |
| 2900 Other | 18,574 | 0 | 0 | 0 | 18,574 | 0 | -100.0% |
| 3000 Oper. of Noninstructional Services | 0 | 0 | 466,183 | 474,333 | 466,183 | 474,333 | 1.7% |
| 610 School-Sponsored Cocurric. Activities | 398,517 | 400,554 | 0 | 0 | 398,517 | 400,554 | 0.5% |
| 620 School-Sponsored Athletics | 2,262,571 | 1,643,097 | 233,930 | 233,931 | 2,496,501 | 1,877,028 | -24.8% |
| 630, 700, 800, 900 Other Programs | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| Regular Education Subsection Subtotal | 150,900,024 | 148,089,544 | 32,153,618 | 30,985,339 | 183,053,642 | 179,074,883 | -2.2% |
| 200 Special Education | | | | | | | |
| 1000 Instruction | 32,306,422 | 34,678,190 | 253,675 | 332,769 | 32,560,097 | 35,010,959 | 7.5% |
| 2000 Support Services | | | | | | | |
| 2100 Students | 12,425,301 | 12,231,061 | 1,515,432 | 1,207,269 | 13,940,733 | 13,438,330 | -3.6% |
| 2200 Instructional Staff | 1,460,680 | 968,337 | 48,625 | 34,450 | 1,509,305 | 1,002,787 | -33.6% |
| 2300, 2400, 2500 Administration | 281,535 | 342,240 | 11,000 | 18,561 | 292,535 | 360,801 | 23.3% |
| 2600 Oper./Maint. of Plant | 65,222 | 65,861 | 51,100 | 51,570 | 116,322 | 117,431 | 1.0% |
| 2900 Other | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| 3000 Oper. of Noninstructional Services | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| Special Education Subsection Subtotal | 46,539,160 | 48,285,689 | 1,879,832 | 1,644,619 | 48,418,992 | 49,930,308 | 3.1% |
| 400 Pupil Transportation | 8,175,963 | 9,165,116 | 2,268,503 | 2,825,662 | 10,444,466 | 11,990,778 | 14.8% |
| 510 Desegregation | 44,055,627 | 47,758,007 | 11,655,420 | 11,853,040 | 55,711,047 | 59,611,047 | 7.0% |
| 520 Special K-3 Program Override | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| 530 Dropout Prevention Programs | 759,983 | 692,047 | 7,427 | 75,363 | 767,410 | 767,410 | 0.0% |
| 540 Joint Career and Technical Education and Vocational Education Center | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| 550 K-3 Reading Program | 136,173 | 163,400 | 5,694 | 238,344 | 141,867 | 401,744 | 183.2% |
| TOTAL EXPENDITURES | 250,566,930 | 254,153,803 | 47,970,494 | 47,622,367 | 298,537,424 | 301,776,170 | 1.1% |

| TOTAL EXPENDITURES BY FUND | | | | |
|------------------------------|-----------------------|-------------|--|---|
| Fund | Budgeted Expenditures | | \$ Increase/ (Decrease) from Prior FY | % Increase/ (Decrease) from Prior FY |
| | Prior FY | Budget FY | | |
| Maintenance & Operation | 298,537,424 | 301,776,170 | 3,238,746 | 1.1% |
| Instructional Improvement | 2,500,000 | 2,500,000 | 0 | 0.0% |
| Structured English Immersion | 0 | 0 | 0 | 0.0% |
| Compensatory Instruction | 0 | 0 | 0 | 0.0% |
| Classroom Site | 28,637,918 | 32,390,718 | 3,752,800 | 13.1% |
| Federal Projects | 67,455,463 | 67,355,463 | (100,000) | -0.1% |
| State Projects | 1,932,500 | 1,932,500 | 0 | 0.0% |
| Unrestricted Capital Outlay | 28,215,096 | 20,842,581 | (7,372,515) | -26.1% |
| New School Facilities | 0 | 0 | 0 | 0.0% |
| Adjacent Ways | 1,200,000 | 1,200,000 | 0 | 0.0% |
| Debt Service | 24,200,000 | 24,200,000 | 0 | 0.0% |
| School Plant Funds | 777,000 | 777,000 | 0 | 0.0% |
| Auxiliary Operations | 1,700,000 | 1,700,000 | 0 | 0.0% |
| Bond Building | 0 | 0 | 0 | 0.0% |
| Food Service | 23,000,000 | 23,000,000 | 0 | 0.0% |
| Other | 107,697,500 | 90,282,500 | (17,415,000) | -16.2% |

| M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE | | |
|--|------------|------------|
| Program (A.R.S. §§15-761 and 15-903) | Prior FY | Budget FY |
| Autism | 3,404,363 | 3,307,761 |
| Emotional Disability | 3,846,138 | 3,729,421 |
| Hearing Impairment | 1,429,100 | 2,364,900 |
| Other Health Impairments | 3,751,156 | 3,793,056 |
| Specific Learning Disability | 11,305,726 | 12,468,320 |
| Mild, Moderate or Severe Intellectual Disability | 4,729,918 | 4,878,357 |
| Multiple Disabilities | 1,506,592 | 1,244,594 |
| Multiple Disabilities with S.S.I. | 39,617 | 117,537 |
| Orthopedic Impairment | 343,423 | 333,035 |
| Developmental Delay | 1,791,389 | 1,586,670 |
| Preschool Severe Delay | 2,834,406 | 3,219,763 |
| Speech/Language Impairment | 8,076,061 | 8,114,362 |
| Traumatic Brain Injury | 0 | 0 |
| Visual Impairment | 504,530 | 595,664 |
| Subtotal | 43,562,419 | 45,753,440 |
| Gifted Education | 1,459,787 | 1,532,325 |
| Remedial Education | 0 | 0 |
| ELL Incremental Costs | 1,877,595 | 1,312,983 |
| ELL Compensatory Instruction | 0 | 0 |
| Vocational and Technical Education | 1,519,191 | 1,331,560 |
| Career Education | 0 | 0 |
| TOTAL | 48,418,992 | 49,930,308 |

| PROPOSED STAFFING SUMMARY | | |
|---|-------|-------------------|
| Staff Type | FTE | Staff-Pupil Ratio |
| Certified -- | | |
| Superintendent, Principals, Other Administrators | 156 | 1 to 294.4 |
| Teachers | 2,537 | 1 to 18.1 |
| Other | 282 | 1 to 162.9 |
| Subtotal | 2,975 | 1 to 15.4 |
| Classified -- | | |
| Managers, Supervisors, Directors | 158 | 1 to 290.7 |
| Teachers Aides | 875 | 1 to 52.5 |
| Other | 1,503 | 1 to 30.6 |
| Subtotal | 2,536 | 1 to 18.1 |
| TOTAL | 5,511 | 1 to 8.3 |
| Special Education -- | | |
| Teacher | 462 | 1 to 15.0 |
| Staff | 968 | 1 to 12.0 |

FY 2016 Truth in Taxation Work Sheet (A.R.S. §15-905.01)

| | | |
|----|--|-----------------------------|
| 1. | FY 2016 Truth in Taxation Base Limit (from FY 2015 TNT work sheet, line 3 + line 11) | \$ <u>64,478,459</u> |
| 2. | Deduction for discontinued programs | |
| 3. | Adjusted FY 2016 TNT Base Limit | \$ <u><u>64,478,459</u></u> |

**Primary Property Tax Rate
Related to Budgeted
Expenditures**

FY 2016 Budgeted Expenditures

| | | | |
|----|---|----------------------|---------------|
| 4. | Desegregation (from Districtwide Desegregation Budget page 2, line 44 and page 3, line 70) | \$ <u>63,711,047</u> | <u>0.0211</u> |
| 5. | Dropout Prevention (from page 1, line 28) | <u>767,410</u> | <u>0.0003</u> |
| 6. | Joint Career and Technical Education and Vocational Education Center (from Supplement page 1, line 20 and Supplement page 2, line 32) | <u>0</u> | <u>0.0000</u> |
| 7. | Small School Adjustment (from page 7, line 4, columns A and B) | \$ <u>0</u> | <u>0.0000</u> |

Adjustments for FY 2015 Expenditures

| | | | |
|-----|---|-----------------------------|---------------|
| 8. | Desegregation, Dropout Prevention, and Joint Career and Technical Education and Vocational Education Center | | |
| a. | FY 2015 Total Actual Expenditures for programs above | \$ <u>64,478,457</u> | |
| b. | Sum of FY 2015 original budget amounts for programs above (from FY 2015 TNT work sheet, sum of lines 4, 5, and 6) | <u>64,478,457</u> | |
| c. | Expenditures over/(under) original budget (line 8.a minus line 8.b) | \$ <u>0</u> | |
| 9. | Small School Adjustment | | |
| a. | FY 2015 final budget for Small School Adjustment | \$ _____ | |
| b. | FY 2015 original budget for Small School Adjustment (from FY 2015 TNT work sheet, line 7) | \$ <u>0</u> | |
| c. | Amount over/(under) budget for Small School Adjustment (line 9.a minus line 9.b) | \$ <u>0</u> | |
| 10. | Total (add lines 4 through 7 and line 8.c. and line 9.c.) | \$ <u><u>64,478,457</u></u> | |
| 11. | Excess over Truth in Taxation Limit (1) (Line 10 minus line 3. If negative, enter zero.) | \$ <u><u>0</u></u> | |
| 12. | Amount to be Levied in FY 2016 for Adjacent Ways pursuant to A.R.S. §15-995 (1) | \$ _____ | <u>0.0000</u> |
| 13. | Amount to be Levied in FY 2016 for Liabilities in Excess of the Budget pursuant to A.R.S. §15-907 (1) | \$ _____ | <u>0.0000</u> |

Calculations for Truth in Taxation Notice

| | | |
|------|---|-------------------------|
| A. | Sum of lines 11, 12, and 13 | \$ <u>0</u> |
| B.1. | Current Assessed Value | \$ <u>3,026,614,777</u> |
| B.2. | (Line 3 divided by line B.1) x \$10,000 | \$ <u>213.0382 (2)</u> |
| C.1. | Sum of lines 3, 11, 12, and 13 | \$ <u>64,478,459</u> |
| C.2. | (Line C.1 divided by line B.1) x \$10,000 | \$ <u>213.0382 (2)</u> |

- (1) If an amount on line 11, 12, or 13 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.
- (2) \$10,000 is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a \$100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. §42-15003.

Districtwide Desegregation Budget, Fiscal Year 2016 [A.R.S. §15-910(J) and (K)]

| Maintenance and Operation (M&O) Fund | FTE | | Salaries 6100 | Employee Benefits 6200 | Purchased Services 6300, 6400, 6500 | Supplies 6600 | Other 6800 | Totals | | % Increase/ Decrease | |
|--|--------------|--------------|------------------|------------------------------|--|------------------|---------------|-------------|--------------|----------------------------|----------|
| | Prior FY | Budget FY | | | | | | Prior FY | Budget FY | | |
| | Expenditures | | | | | | | | | | |
| 511 Desegregation - Regular Education | | | | | | | | | | | |
| 1000 Classroom Instruction | 1. | 280.09 | 377.00 | 14,710,943 | 4,340,793 | 51,580 | 247,565 | 705,767 | 14,784,687 | 20,056,648 | 35.7% |
| 2000 Support Services | | | | | | | | | | | |
| 2100 Students | 2. | 95.60 | 96.60 | 4,188,829 | 1,248,014 | 34,500 | 38,030 | 33,350 | 5,560,742 | 5,542,723 | -0.3% |
| 2200 Instructional Staff | 3. | 76.70 | 79.35 | 5,948,873 | 1,555,342 | 1,491,404 | 256,741 | 101,000 | 8,036,832 | 9,353,360 | 16.4% |
| 2300 General Administration | 4. | 1.90 | 2.50 | 204,140 | 61,242 | 1,242,504 | 27,723 | 500 | 2,601,384 | 1,536,109 | -41.0% |
| 2400 School Administration | 5. | 1.00 | | | | | 500 | | 31,453 | 500 | -98.4% |
| 2500 Central Services | 6. | 24.03 | 26.07 | 1,545,106 | 463,532 | 1,602,872 | 45,500 | 37,450 | 2,895,449 | 3,694,459 | 27.6% |
| 2600 Operation & Maintenance of Plant | 7. | 5.60 | 5.50 | 239,231 | 71,109 | 570,579 | 312,500 | | 1,186,323 | 1,193,419 | 0.6% |
| 2900 Other | 8. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 3000 Operation of Noninstructional Services | 9. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| Subtotal (lines 1-9) | 10. | 484.92 | 587.02 | 26,837,122 | 7,740,031 | 4,993,438 | 928,559 | 878,067 | 35,096,870 | 41,377,217 | 17.9% |
| 512 Desegregation - Special Education | | | | | | | | | | | |
| 1000 Classroom Instruction | 11. | 33.36 | 32.16 | 1,430,174 | 422,508 | | 5,000 | | 1,983,726 | 1,857,682 | -6.4% |
| 2000 Support Services | | | | | | | | | | | |
| 2100 Students | 12. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2200 Instructional Staff | 13. | 1.20 | 3.20 | 141,769 | 42,146 | 6,000 | | | 114,513 | 189,914 | 65.8% |
| 2300 General Administration | 14. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2400 School Administration | 15. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2500 Central Services | 16. | 0.00 | | | | | 5,000 | | 20,000 | 5,000 | -75.0% |
| 2600 Operation & Maintenance of Plant | 17. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2900 Other | 18. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 3000 Operation of Noninstructional Services | 19. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| Subtotal (lines 11-19) | 20. | 34.56 | 35.36 | 1,571,943 | 464,653 | 6,000 | 10,000 | 0 | 2,118,239 | 2,052,596 | -3.1% |
| 513 Desegregation - Pupil Transportation | 21. | 74.32 | 72.32 | 2,400,642 | 679,153 | 1,843,000 | 3,161,400 | | 8,932,318 | 8,084,195 | -9.5% |
| 514 Desegregation - ELL Incremental Costs | | | | | | | | | | | |
| 1000 Classroom Instruction | 22. | 162.15 | 123.00 | 5,365,148 | 1,609,500 | | | | 8,196,351 | 6,974,648 | -14.9% |
| 2000 Support Services | | | | | | | | | | | |
| 2100 Students | 23. | 0.00 | 4.50 | 275,134 | 82,540 | 2,000 | 3,576 | | 3,576 | 363,250 | 10058.0% |
| 2200 Instructional Staff | 24. | 13.20 | 14.00 | 514,758 | 151,347 | 17,000 | 9,000 | | 652,032 | 692,105 | 6.1% |
| 2300 General Administration | 25. | 6.00 | 1.00 | 50,796 | 15,239 | | | | 339,617 | 66,035 | -80.6% |
| 2400 School Administration | 26. | 4.40 | | | | | | | 372,044 | 0 | -100.0% |
| 2500 Central Services | 27. | 0.00 | | | | 1,000 | | | 0 | 1,000 | -- |
| 2600 Operation & Maintenance of Plant | 28. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2700 Student Transportation | 29. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2900 Other | 30. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 3000 Operation of Noninstructional Services | 31. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| Subtotal (lines 22-31) | 32. | 185.75 | 142.50 | 6,205,836 | 1,858,627 | 20,000 | 12,576 | 0 | 9,563,620 | 8,097,039 | -15.3% |

Districtwide Desegregation Budget, Fiscal Year 2016 [A.R.S. §15-910(J) and (K)]

| M&O Fund (Concluded) | FTE | | Salaries 6100 | Employee Benefits 6200 | Purchased Services 6300, 6400, 6500 | Supplies 6600 | Other 6800 | Totals | | % Increase/ Decrease | |
|---|-------------|--------------|------------------|------------------------------|--|------------------|---------------|-------------|--------------|----------------------------|------|
| | Prior FY | Budget FY | | | | | | Prior FY | Budget FY | | |
| Expenditures | | | | | | | | | | | |
| 515 Desegregation - ELL Compensatory Instruction | | | | | | | | | | | |
| 1000 Classroom Instruction | 33. | 0.00 | | | | | | 0 | 0 | 0.0% | |
| 2000 Support Services | | | | | | | | | | | |
| 2100 Students | 34. | 0.00 | | | | | | 0 | 0 | 0.0% | |
| 2200 Instructional Staff | 35. | 0.00 | | | | | | 0 | 0 | 0.0% | |
| 2300 General Administration | 36. | 0.00 | | | | | | 0 | 0 | 0.0% | |
| 2400 School Administration | 37. | 0.00 | | | | | | 0 | 0 | 0.0% | |
| 2500 Central Services | 38. | 0.00 | | | | | | 0 | 0 | 0.0% | |
| 2600 Operation & Maintenance of Plant | 39. | 0.00 | | | | | | 0 | 0 | 0.0% | |
| 2700 Student Transportation | 40. | 0.00 | | | | | | 0 | 0 | 0.0% | |
| 2900 Other | 41. | 0.00 | | | | | | 0 | 0 | 0.0% | |
| 3000 Operation of Noninstructional Services | 42. | 0.00 | | | | | | 0 | 0 | 0.0% | |
| Subtotal (lines 33-42) | 43. | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% | |
| Total M&O Fund Desegregation (lines 10, 20, 21, 32, & 43) (to Budget, page 1, line 26) (1) | 44. | 779.55 | 837.20 | 37,015,543 | 10,742,464 | 6,862,438 | 4,112,535 | 878,067 | 55,711,047 | 59,611,047 | 7.0% |

(1) In accordance with A.R.S. §15-910(K), the total amount budgeted for desegregation expenditures in the M&O, UCO, and IA Funds cannot exceed the amount budgeted in FY 2009.

Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):

| | | |
|----------------------|----|-------|
| Tax Levy: | \$ | _____ |
| Other (description): | \$ | _____ |
| Other (description): | \$ | _____ |
| Other (description): | \$ | _____ |

Employees needed to conduct Desegregation activities

| Teachers | Administrators | Others | Total |
|----------|----------------|--------|-------|
| | | | - |

1. The date that the school district was determined to be out of compliance with Title VI of the Civil Rights Act of 1964 (42 United States Code Section 2000d) and the basis for that determination. A.R.S. §15-910(J)(3)(c) _____

2. The initial date that the school district began to levy property taxes to provide funding for desegregation expenses. A.R.S. §15-910(J) (3)(d) _____

3. An estimate of when the school district will be in compliance with the court order or administrative agreement. A.R.S. §15-910(J)(3)(r) _____

Districtwide Desegregation Budget, Fiscal Year 2016 [A.R.S. §15-910(J) and (K)]

| Unrestricted Capital Outlay (UCO) Fund | Rentals 6440 | Library Books, Textbooks, & Instructional Aids 6641-6643 | Property 6700 | Redemption of Principal 6831, 6832 | Interest 6841, 6842, 6850 | All Other Object Codes (excluding 6900) | Totals | | % Increase/ Decrease |
|---|-----------------|---|------------------|--|---------------------------------|---|-------------|--------------|----------------------------|
| | | | | | | | Prior FY | Budget FY | |
| Expenditures | | | | | | | | | |
| 511 Desegregation - Regular Education | | | | | | | | | |
| 1000 Classroom Instruction 45. | | 1,136,433 | 57,589 | | | | 2,317,163 | 1,194,022 | -48.5% |
| 2000 Support Services 46. | | 15,000 | 1,657,000 | | | | 3,747,200 | 1,672,000 | -55.4% |
| 3000 Operation of Noninstructional Services 47. | | | | | | | 0 | 0 | 0.0% |
| 4000 Facilities Acquisition & Construction 48. | | | | | | 397,189 | 1,408,420 | 397,189 | -71.8% |
| 5000 Debt Service 49. | | | | | | | 0 | 0 | 0.0% |
| Subtotal (lines 45-49) 50. | 0 | 1,151,433 | 1,714,589 | 0 | 0 | 397,189 | 7,472,783 | 3,263,211 | -56.3% |
| 512 Desegregation - Special Education | | | | | | | | | |
| 1000 Classroom Instruction 51. | | 93,432 | | | | | 31,939 | 93,432 | 192.5% |
| 2000 Support Services 52. | | | | | | | 0 | 0 | 0.0% |
| 3000 Operation of Noninstructional Services 53. | | | | | | | 0 | 0 | 0.0% |
| 4000 Facilities Acquisition & Construction 54. | | | | | | | 0 | 0 | 0.0% |
| 5000 Debt Service 55. | | | | | | | 0 | 0 | 0.0% |
| Subtotal (lines 51-55) 56. | 0 | 93,432 | 0 | 0 | 0 | 0 | 31,939 | 93,432 | 192.5% |
| 513 Desegregation - Pupil Transportation 57. | | | 250,000 | 453,035 | 40,322 | | 495,278 | 743,357 | 50.1% |
| 514 Desegregation - ELL Incremental Costs | | | | | | | | | |
| 1000 Classroom Instruction 58. | | | | | | | | | |
| 2000 Support Services 59. | | | | | | | | | |
| 3000 Operation of Noninstructional Services 60. | | | | | | | | | |
| 4000 Facilities Acquisition & Construction 61. | | | | | | | | | |
| 5000 Debt Service 62. | | | | | | | | | |
| Subtotal (lines 58-62) 63. | | | | | | | | | |
| 515 Desegregation - ELL Compensatory Instruction | | | | | | | | | |
| 1000 Classroom Instruction 64. | | | | | | | 0 | 0 | 0.0% |
| 2000 Support Services 65. | | | | | | | 0 | 0 | 0.0% |
| 3000 Operation of Noninstructional Services 66. | | | | | | | 0 | 0 | 0.0% |
| 4000 Facilities Acquisition & Construction 67. | | | | | | | 0 | 0 | 0.0% |
| 5000 Debt Service 68. | | | | | | | 0 | 0 | 0.0% |
| Subtotal (lines 64-68) 69. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| Total UCO Fund Desegregation (lines 50, 56, 57, 63, & 69) (Include in Fund 610 Budget page 4, lines 2-9) (2) 70. | 0 | 1,244,865 | 1,964,589 | 453,035 | 40,322 | 397,189 | 8,000,000 | 4,100,000 | -48.8% |

(2) In accordance with A.R.S. §15-910(K), the total amount budgeted for desegregation expenditures in the M&O, UCO, and IA Funds cannot exceed the amount budgeted in FY 2009.



**BUDGET WORK SHEETS
 FOR FISCAL YEAR 2016**

| | WORK SHEET TITLE | PAGE |
|-----|--|------|
| A. | Adjustment for Tuition Loss and Student Revenue Loss Phase-Down (Optional) | 1 |
| B. | Support Level Weights and PSD-12 Weighted Student Counts. | 2 |
| C. | Base Support Level and Base Revenue Control Limit | 3 |
| C2. | Weighted Student Count: AOI Students | 4 |
| D. | Transportation Support Level and Transportation Revenue Control Limit | 5 |
| E. | District Support Level and Revenue Control Limit | 6 |
| F. | Consolidation/Unification Assistance. | 6 |
| G. | District Additional Assistance High School Student Count (Type 03) | 6 |
| H. | District Additional Assistance | 7 |
| J. | Equalization Base and Assistance | 8 |
| K. | Small School Adjustment Phase Down Limit | 9 |
| K2. | Maximum Small School Adjustment Override | 10 |
| L. | Impact Aid Fund (ESEA, Title VIII) | 11 |
| M. | Maintenance and Operation Fund Budget Balance Carryforward | 12 |
| O. | Tuition Out for High School Students | 13 |
| S. | Equalization Assistance for an Accommodation School | 14 |

A. WORK SHEET FOR ADJUSTMENT FOR TUITION LOSS and STUDENT REVENUE LOSS PHASE-DOWN (OPTIONAL)
(A.R.S. §§15-954 and 15-902.01)

NOTE 1: Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered. If the district of residence is a joint unified district that phases instruction in over more than 1 year, complete a separate Work Sheet for each phase.

- I. A. Base year (FY _____) Attending ADM Grades 9-12. Base year is defined as the year before the other district began to offer instruction.
- B. Factor of 5%
- C. ADM loss required to qualify (line I.A x line I.B)
- D. Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously

| | |
|--|-------|
| | |
| | 0.05 |
| | 0.000 |
| | |

NOTE 2: If line I.C is greater than line I.D, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

- E. Tuition received in base year
- F. Tuition received in fiscal year after base year
- G. Tuition loss (line I.E - line I.F) (If less than 0, enter 0)
- H. Enter the appropriate BSL adjustment factor:
 For the first year after the base year, the BSL adjustment is .75
 For the second year after the base year, the BSL adjustment is .50
 For the third year after the base year, the BSL adjustment is .25
- I. Increase in BSL for Tuition Loss Adjustment (line I.G x line I.H) (to Work Sheet C, line X)

| | |
|--|---------|
| | \$ |
| | \$ |
| | \$ 0.00 |
| | |
| | \$ 0.00 |

II. In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01). The applicable increase(s) for Student Revenue Loss Phase-Down should be recorded on Work Sheet C, line XI:

- A. A district which loses at least 500 students may increase the BSL:
 1. By \$650,000 for the first year of the loss.
 2. By \$600,000 for the second year following the loss.
 3. By \$500,000 for the third year following the loss.
 4. By \$300,000 for the fourth year following the loss.
 5. By \$100,000 for the fifth year following the loss.
- B. A union high school district may increase the BSL:
 1. By \$100,000 if it loses at least 50 students in the first year.
 2. By \$200,000 if it loses an additional 50 students in the second year.
 3. By \$325,000 if it loses an additional 50 students in the third year.
 4. By \$200,000 in the fourth year if it was eligible for the third year loss.
 5. By \$100,000 in the fifth year if it was eligible for the fourth year loss.

B. WORK SHEET FOR FY 2016 SUPPORT LEVEL WEIGHTS AND PSD-12 WEIGHTED STUDENT COUNTS
(A.R.S. §15-943 and Laws 2014, Ch. 214, §5)

| A. Unweighted Student Count | PSD | K-8 | 9-12 |
|--|-----------|--------------|--------------|
| 1. FY 2016 Non-AOI Student Count | 233.614 | 31,655.841 | 13,918.036 |
| 2. FY 2016 AOI Full-Time Student Count | | + 4.330 | + 65.365 |
| 3. FY 2016 AOI Part-Time Student Count | | + 0.000 | + 0.000 |
| 4. Subtotal (lines A.1 through A.3) | = 233.614 | = 31,660.171 | = 13,983.401 |
| 5. District Sponsored Charter School Estimated ADM | | | |
| 6. Total Student Count | = 233.614 | = 31,660.171 | = 13,983.401 |

| B. Support Level Weights for Districts | DESIGNATED AS ISOLATED | | NOT DESIGNATED AS ISOLATED | |
|--|------------------------|---------|----------------------------|---------|
| | K-8 | 9-12 | K-8 | 9-12 |
| Student Count 0.001-99.999 (from line A.4) Support Level Weight | 1.559 | 1.669 | 1.399 | 1.559 |
| Student Count 100.000-499.999 | | | | |
| Student Count Constant | 500.000 | 500.000 | 500.000 | 500.000 |
| FY 2015 Student Count (from line A.4) | - | | | |
| Difference | = | | | |
| Weight Adjustment Factor | x 0.0005 | 0.0005 | 0.0003 | 0.0004 |
| Support Level Weight Increase | = | | | |
| Support Level Weight | + 1.358 | 1.468 | 1.278 | 1.398 |
| FY 2015 Adjusted Support Level Weight | = | | | |
| Student Count 500.000-599.999 | | | | |
| Student Count Constant | 600.000 | 600.000 | 600.000 | 600.000 |
| FY 2015 Student Count (from line A.4) | - | | | |
| Difference | = | | | |
| Weight Adjustment Factor | x 0.0020 | 0.0020 | 0.0012 | 0.0013 |
| Support Level Weight Increase | = | | | |
| Support Level Weight | + 1.158 | 1.268 | 1.158 | 1.268 |
| FY 2015 Adjusted Support Level Weight | = | | | |
| Student Count 600.00 or More (from line A.4) Support Level Weight | | | 1.158 | 1.268 |
| Joint Technical Education District Support Level Weight (A.R.S. §15-943.02) | | | | 1.339 |

| C. PSD-12 WEIGHTED STUDENT COUNT | Non-AOI Student Count | AOI Full-Time Student Count | AOI Part-Time Student Count | Support Level Weight | Non-AOI Weighted Student Count | AOI Full-Time Weighted Student Count | AOI Part-Time Weighted Student Count |
|--|-----------------------|-----------------------------|-----------------------------|----------------------|--------------------------------|--------------------------------------|--------------------------------------|
| 1. PSD (from line A.6) | 233.614 | | | x 1.450 | = 338.740 | | |
| 2. District (from line A.1, A.2, or A.3) | | | | | | | |
| a. K-8 | 31,655.841 | 4.330 | 0.000 | x 1.158 | = 36,657.464 | 5.014 | 0.000 |
| b. 9-12 | 13,918.036 | 65.365 | 0.000 | x 1.268 | = 17,648.070 | 82.883 | 0.000 |
| 3. Charter School (from line A.5) | | | | | | | |
| a. K-8 | 0.000 | | | x 1.158 | = 0.000 | | |
| b. 9-12 | 0.000 | | | x 1.268 | = 0.000 | | |
| 4. Total | | | | | | | |
| a. K-8 (C.2.a + C.3.a) | 31,655.841 | 4.330 | 0.000 | | 36,657.464 | 5.014 | 0.000 |
| b. 9-12 (C.2.b + C.3.b) | 13,918.036 | 65.365 | 0.000 | | 17,648.070 | 82.883 | 0.000 |
| 5. Total Student Count (C.1 + C.4.a + C.4.b) | 45,807.491 | 69.695 | 0.000 | | 54,644.274 | 87.897 | 0.000 |

C. WORK SHEET FOR FY 2016 BASE SUPPORT LEVEL (BSL) AND BASE REVENUE CONTROL LIMIT (BRCL)
(A.R.S. §§15-808, 15-943, and 15-944.E)

WEIGHTED STUDENT COUNT

| | Non-AOI Student Count | x | Support Level Weight | = | Non-AOI Weighted Student Count |
|---|-----------------------|---|----------------------|---|--|
| I. A. FY 2016 Non-AOI Student Count (from Work Sheet B, line C.5) | 45,807.491 | | | | 54,644.274 |
| B. Student Count Add-ons (1) | | | | | |
| 1. Hearing Impairment | 108.401 | x | 4.771 | = | 517.181 |
| 2. K-3 | 13,643.241 | x | 0.060 | = | 818.594 |
| 3. K-3 Reading (2) | 13,643.241 | x | 0.040 | = | 545.730 |
| 4. English Learners (ELL) | 3,255.205 | x | 0.115 | = | 374.349 |
| 5. MD-R, A-R, and SID-R | 234.630 | x | 6.024 | = | 1,413.411 |
| 6. MD-SC, A-SC, and SID-SC | 304.743 | x | 5.833 | = | 1,777.566 |
| 7. Multiple Disabilities Severe Sensory Impairment | 20.080 | x | 7.947 | = | 159.576 |
| 8. Orthopedic Impairment (Resource) | 29.594 | x | 3.158 | = | 93.458 |
| 9. Orthopedic Impairment (Self Contained) | 69.155 | x | 6.773 | = | 468.387 |
| 10. Preschool-Severe Delay | 36.850 | x | 3.595 | = | 132.476 |
| 11. DD, ED, MIID, SLD, SLI, & OHI | 5,862.499 | x | 0.003 | = | 17.587 |
| 12. Emotional Disability (Private) | 14.180 | x | 4.822 | = | 68.376 |
| 13. Moderate Intellectual Disability | 110.955 | x | 4.421 | = | 490.532 |
| 14. Visual Impairment | 26.060 | x | 4.806 | = | 125.244 |
| 15. Total Add-on Count (I.B.1 through I.B.14) | 37,358.834 | | | | 7,002.467 |
| II. FY 2016 Non-AOI Weighted Student Count | | | | | 61,646.741 <small>(I.A + I.B.15, this column)</small> |

| | AOI Weighted Student Count | x | Funding Ratio | = | Adjusted AOI Weighted Student Count |
|--|----------------------------|---|---------------|---|-------------------------------------|
| III. FY 2016 AOI FT Weighted Student Count (from Work Sheet C2, line II) | 87.901 | x | 95% | = | 83.506 |
| IV. FY 2016 AOI PT Weighted Student Count (from Work Sheet C2, line IV) | 0.000 | x | 85% | = | 0.000 |

CALCULATION OF FY 2016 BSL AND BRCL

| | | | | | |
|---|--|--|--|-----|----------------|
| V. Total Weighted Student Count (line II + III + IV) | | | | | 61,730.247 |
| VI. A. Base Level Amount \$3,426.74 - To include Teacher Compensation, use Base Level of \$3,469.57 (A.R.S. §§15-901, as amended by Laws 2015, Ch. 15, §4, and 15-952) | | | | \$ | 3,469.57 |
| B. Additional Inflation Amount \$54.31 - To include Teacher Comp, use \$54.99 (Laws 2015, Ch. 8, §34) | | | | \$ | 54.99 |
| C. Total Base Level and Additional Inflation (line VI.A + VI.B) | | | | \$ | 3,524.56 |
| D. Increase for 200 Days of Instruction (line VI.C x 5%) (A.R.S. §15-902.04) Check here to calculate. | | | | \$ | |
| E. Adjusted FY 2016 Base Level Amount (line VI.C + VI.D) (to Work Sheet K, line I.G and II.G) | | | | \$ | 3,524.56 |
| VII. Result (line V x VI.E) | | | | \$ | 217,571,959.37 |
| VIII. Teacher Experience Index (TEI) (If actual TEI is less than 1.0000 use 1.0000) | | | | | 1.0205 |
| IX. Result (line VII x VIII) | | | | \$ | 222,032,184.54 |
| X. Increase for Tuition Loss Adjustment (from all copies of Work Sheet A, line I.I) | | | | \$ | |
| XI. Increase for Student Revenue Loss Phase-Down (from Work Sheet A, line II) | | | | \$ | |
| XII. FY 2014 Nonfederal Audit Service Actual Expenditures (3) \$ <u>75,338.00</u> x 1.00 | | | | \$ | 75,338.00 |
| XIII. Decreases for Charter School Federal and State Monies Received | | | | -\$ | |
| XIV. FY 2016 BSL and BRCL (sum lines IX through XII minus line XIII) (to Work Sheet E, line I) | | | | \$ | 222,107,522.54 |

| | | | | | |
|---|--|--|--|----|--------------|
| Portion of line IX amount from total K-3 and total K-3 Reading weighted student counts: (2) | | | | \$ | 2,944,329.93 |
| | | | | \$ | 1,962,889.02 |

- (1) The Non-AOI Student Count for districts with district sponsored charter schools (DSCS) includes the district student count plus the estimated charter school student count for students that did not attend a district school last year.
- (2) Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241 and Laws 2015, Ch. 76, §1, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, or a successor test, will receive monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211
- (3) A.R.S. §15-914.F allows districts to increase the BSL if financial and compliance audit costs will be incurred for the budget year.
- Enter the FY 2014 **nonfederal** audit expenditures on line XII.
- Enter the FY 2014 **federal** audit expenditures from all funds to the right (should agree to FY 2014 AFR). \$ 9,712.00
- Enter the **total** FY 2014 audit expenditures from all funds to the right. \$ 75,338.00
- Do not include costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of district's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO) in the amounts reported on Line XII or in this footnote.**

C2. WORK SHEET FOR FY 2016 WEIGHTED STUDENT COUNT: AOI STUDENTS
(A.R.S. §§15-808 and 15-943)

Note: To be completed by school districts that offer AOI instruction.

AOI FULL-TIME (FT) WEIGHTED STUDENT COUNT

I. A. FY 2016 AOI FT Student Count (from Work Sheet B, line C.5)

| AOI FT Student Count | x | Support Level Weight | = | AOI FT Weighted Student Count |
|----------------------|---|----------------------|---|-------------------------------|
| 69.695 | | | | 87.897 |

B. Student Count Add-ons

1. Hearing Impairment
2. K-3
3. K-3 Reading (1)
4. English Learners (ELL)
5. MD-R, A-R, and SID-R
6. MD-SC, A-SC, and SID-SC
7. Multiple Disabilities Severe Sensory Impairment
8. Orthopedic Impairment (Resource)
9. Orthopedic Impairment (Self Contained)
10. Preschool-Severe Delay
11. DD, ED, MIID, SLD, SLI, & OHI
12. Emotional Disability (Private)
13. Moderate Intellectual Disability
14. Visual Impairment
15. Total Add-on Count (I.B.1 through I.B.14)

| | | | | |
|-------|---|-------|---|--------|
| 0.000 | x | 4.771 | = | 0.000 |
| 0.000 | x | 0.060 | = | 0.000 |
| 0.000 | x | 0.040 | = | 0.000 |
| 0.000 | x | 0.115 | = | 0.000 |
| 0.000 | x | 6.024 | = | 0.000 |
| 0.000 | x | 5.833 | = | 0.000 |
| 0.000 | x | 7.947 | = | 0.000 |
| 0.000 | x | 3.158 | = | 0.000 |
| 0.000 | x | 6.773 | = | 0.000 |
| 0.000 | x | 3.595 | = | 0.000 |
| 1.422 | x | 0.003 | = | 0.004 |
| 0.000 | x | 4.822 | = | 0.000 |
| 0.000 | x | 4.421 | = | 0.000 |
| 0.000 | x | 4.806 | = | 0.000 |
| 1.422 | | | | 0.004 |
| | | | | 87.901 |

II. FY 2016 AOI FT Weighted Student Count

AOI PART-TIME (PT) WEIGHTED STUDENT COUNT

III. A. FY 2016 AOI PT Student Count (from Work Sheet B, line C.5)

| AOI PT Student Count | x | Support Level Weight | = | AOI PT Weighted Student Count |
|----------------------|---|----------------------|---|-------------------------------|
| 0.000 | | | | 0.000 |

B. Student Count Add-ons

1. Hearing Impairment
2. K-3
3. K-3 Reading (1)
4. English Learners (ELL)
5. MD-R, A-R, and SID-R
6. MD-SC, A-SC, and SID-SC
7. Multiple Disabilities Severe Sensory Impairment
8. Orthopedic Impairment (Resource)
9. Orthopedic Impairment (Self Contained)
10. Preschool-Severe Delay
11. DD, ED, MIID, SLD, SLI, & OHI
12. Emotional Disability (Private)
13. Moderate Intellectual Disability
14. Visual Impairment
15. Total Add-on Count (III.B.1 through III.B.14)

| | | | | |
|-------|---|-------|---|-------|
| 0.000 | x | 4.771 | = | 0.000 |
| 0.000 | x | 0.060 | = | 0.000 |
| 0.000 | x | 0.040 | = | 0.000 |
| 0.000 | x | 0.115 | = | 0.000 |
| 0.000 | x | 6.024 | = | 0.000 |
| 0.000 | x | 5.833 | = | 0.000 |
| 0.000 | x | 7.947 | = | 0.000 |
| 0.000 | x | 3.158 | = | 0.000 |
| 0.000 | x | 6.773 | = | 0.000 |
| 0.000 | x | 3.595 | = | 0.000 |
| 0.000 | x | 0.003 | = | 0.000 |
| 0.000 | x | 4.822 | = | 0.000 |
| 0.000 | x | 4.421 | = | 0.000 |
| 0.000 | x | 4.806 | = | 0.000 |
| 0.000 | | | | 0.000 |
| | | | | 0.000 |

IV. FY 2016 AOI PT Weighted Student Count

(1) Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241, and Laws 2015, Ch. 76, §1, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, or a successor test, will receive monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211

D. WORK SHEET FOR FY 2016 TRANSPORTATION SUPPORT LEVEL (TSL) (A.R.S. §§15-945, as amended by Laws 2015, Ch. 15, §6, and 15-816.01) AND TRANSPORTATION REVENUE CONTROL LIMIT (TRCL) (A.R.S. §15-946)

TABLE I

| Approved Daily Route Miles per Eligible Student Transported | FY 2016 State Support Level per Route Mile |
|---|--|
| I. 0.5 or Less | 2.53 |
| II. More than 0.5, through 1.0 | 2.07 |
| III. More than 1.0 | 2.53 |

TABLE II FACTORS

| Approved Daily Route Miles per Eligible Students Transported | Unified or an Accommodation School that offers instruction in grades 9-12 or a Common School District Not in a High School District (Type 01, 02, or 03) | Common School District within a High School District or an Accommodation School that does not offer instruction in grades 9-12 (Type 01 or 04) | High School District (Type 05) |
|--|--|--|--------------------------------|
| I. 1.0 or Less | 0.15 | 0.10 | 0.25 |
| II. More than 1.0 | 0.18 | 0.12 | 0.30 |

TSL CALCULATION

| | | |
|---|---|------------------|
| I. Approved Daily Route Miles per Eligible Student Transported | | |
| A. FY 2015 Approved Daily Route Miles | | 25,663.000 |
| B. Number of Eligible Students Transported in FY 2015 | | 11,381.000 |
| C. Approved Daily Route Miles per Eligible Student Transported (I.A ÷ I.B) | | 2.255 |
| II. To and From School Support Level | | |
| A. Annual Route Miles (Line I.A x 180 or 200, as applicable) | <input type="checkbox"/> Check here if approved for 200 Days of Instruction | 4,619,340.000 |
| B. State Support Level per Route Mile (use Table I based on I.C) | | \$ 2.53 |
| C. 1. FY 2015 Annual Expenditure for Bus Tokens | | \$ 0.00 |
| 2. FY 2015 Annual Expenditure for Bus Passes | | \$ 720,000.00 |
| D. To and From School Support Level [(II.A x II.B) + II.C.1 + II.C.2] | | \$ 12,406,930.20 |
| III. Academic Education, Career and Technical Education, Vocational Education, and Athletic Trips Support Level | | |
| A. Factor from Table II (based on I.C and district type) | | 0.180 |
| B. Academic Education, Career and Technical Education, Vocational Ed., and Athletic Trips Support Level (II.A x II.B x III.A) | | \$ 2,103,647.44 |
| IV. Extended School Year Support Level for Pupils with Disabilities | | |
| A. Actual Route Miles traveled in July and August 2014 to Transport Pupils w/Disabilities for Extended School Year | | 0.000 |
| B. Estimated Route Miles Traveled in June 2015 to Transport Pupils w/Disabilities for Extended School Year | | 11,000.000 |
| C. Total Extended School Year Route Miles (IV.A + IV.B) | | 11,000.000 |
| D. State Support Level per Route Mile (use Table I based on I.C) | | \$ 2.53 |
| E. Extended School Year Support Level for Pupils with Disabilities (IV.C x IV.D) | | \$ 27,830.00 |
| V. FY 2016 TSL (lines II.D + III.B + IV.E) (to Work Sheet E, line III) | | \$ 14,538,407.64 |
| VI. Support Level Change | | |
| A. FY 2015 Transportation Support Level | | \$ 14,319,033.67 |
| B. Transportation Support Level Change (If result is negative, enter 0) (V- VI.A) | | \$ 219,373.97 |

TRCL CALCULATION

| | | |
|--|--|------------------|
| VII. FY 2015 Transportation Revenue Control Limit | | \$ 19,484,449.71 |
| VIII. FY 2016 Transportation Revenue Control Limit | | |
| A. Preliminary FY 2016 Transportation Revenue Control Limit (VI.B + VII) | | \$ 19,703,823.68 |
| B. 120% of FY 2016 Transportation Support Level (V x 1.20) | | \$ 17,446,089.17 |
| C. Adjusted FY 2016 Transportation Revenue Control Limit (if line VIII.A is greater than line VIII.B use line VII, otherwise use line VIII.A.) | | \$ 19,484,449.71 |
| D. FY 2016 Transportation Revenue Control Limit (the greater of line V or VIII.C) (to Work Sheet E, line VII) | | \$ 19,484,449.71 |

H. WORK SHEET FOR FY 2016 DISTRICT ADDITIONAL ASSISTANCE (DAA)
(A.R.S. §§15-183, 15-185, 15-951.C, 15-961, 15-962.01, and 15-963.B, and Laws 2015, Ch. 15, §§1, 11, 12, 13 and 17)

TABLE TO CALCULATE DAA PER STUDENT COUNT

| | <u>K-8</u> | <u>9-12</u> |
|--|-------------|-------------|
| I. FY 2016 Actual Student Count: .001 - 99.999 | | |
| DAA per Student Count | \$ 544.58 | \$ 601.24 |
| II. FY 2016 Actual Student Count: 100.000 - 499.999 | | |
| A. Student Count Constant | 500.000 | 500.000 |
| B. Actual Student Count (from Work Sheet B, line A.4) | - 0.000 | - 0.000 |
| C. Difference | = 0.000 | = 0.000 |
| D. Weight Adjustment Factor | x 0.0003 | x 0.0004 |
| E. Support Level Weight Increase | = 0.000 | = 0.000 |
| F. Support Level Weight | + 1.278 | + 1.398 |
| G. Adjusted Support Level Weight | = 0.000 | = 0.000 |
| H. Support Level Amount | x \$ 389.25 | x \$ 405.59 |
| I. DAA per Student Count | = \$ 0.00 | = \$ 0.00 |
| III. FY 2016 Actual Student Count: 500.000 - 599.999 | | |
| A. Student Count Constant | 600.000 | 600.000 |
| B. Actual Student Count (from Work Sheet B, line A.4) | - 0.000 | - 0.000 |
| C. Difference | = 0.000 | = 0.000 |
| D. Weight Adjustment Factor | x 0.0012 | x 0.0013 |
| E. Support Level Weight Increase | = 0.000 | = 0.000 |
| F. Support Level Weight | + 1.158 | + 1.268 |
| G. Adjusted Support Level Weight | = 0.000 | = 0.000 |
| H. Support Level Amount | x \$ 389.25 | x \$ 405.59 |
| I. DAA per Student Count | = \$ 0.00 | = \$ 0.00 |
| IV. FY 2016 Actual Student Count: 600.000 or More & JTED | | |
| DAA per Student Count | \$ 450.76 | \$ 492.94 |

CALCULATIONS FOR DAA

| | <u>PSD</u> | <u>K-8</u> | <u>9-12</u> |
|---|-----------------|--------------------|--------------------|
| V. District Additional Assistance Base | | | |
| A. FY 2016 Student Count (from Work Sheet B, line A.4 and Work Sheet G, line III for type 03 districts) | 233.614 | 31,660.171 | 13,983.401 |
| B. DAA per Student Count (from Table above) | x \$ 450.76 | x \$ 450.76 | x \$ 492.94 |
| C. DAA Base (line V.A x line V.B) | = \$ 105,303.85 | = \$ 14,271,138.68 | = \$ 6,892,977.69 |
| VI. District Additional Assistance Growth Factor | | | |
| A. FY 2016 Student Count (from Work Sheet B, line A.4 and Work Sheet G, line II for type 03 districts) | | 45,877.186 | |
| B. FY 2015 Student Count | | ÷ 46,794.169 | |
| C. FY 2016 DAA Growth Factor (VI.A ÷ VI.B) | | = 0.9804 | |
| VII. Adjusted District Additional Assistance | | | |
| A. DAA Base (from line V.C) | \$ 105,303.85 | \$ 14,271,138.68 | \$ 6,892,977.69 |
| B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase) | x 1.0000 | x 1.0000 | x 1.0000 |
| C. FY 2016 DAA (VII.A x VII.B) | = \$ 105,303.85 | = \$ 14,271,138.68 | = \$ 6,892,977.69 |
| D. DAA for High School Textbooks | | | |
| 1. FY 2016 Actual 9-12 Student Count (from Work Sheet B, line A.4) | | | 13,983.401 |
| 2. Support Level Amount for Textbooks | | | x \$ 69.68 |
| 3. DAA for Textbooks (VII.D.1 x VII.D.2) | | | = \$ 974,363.38 |
| E. 9-12 DAA (including charter additional assistance and capital transportation adjustment from lines below) | | | |
| 1. FY 2016 9-12 DAA (9-12 lines VII.C + VII.D.3 + VII.G.7 + VII.H) (to Budget, page 7, line 2.a) | | | = \$ 7,867,341.07 |
| 2. 9-12 DAA Reduction for State Budget Adjustments (to Budget, page 7, line 2.b) | | | - \$ 6,647,903.20 |
| 3. Adjusted FY 2016 9-12 DAA (VII.E.1-VII.E.2) (to Work Sheet J, line II.E) | | | = \$ 1,219,437.87 |
| F. PSD and K-8 DAA (including charter additional assistance and capital transportation adjustment from lines below) | | | |
| 1. FY 2016 PSD and K-8 DAA (PSD and K-8 lines VII.C + VII.G.7 + VII.H) (to Budget, page 7, line 2.a) | | | = \$ 14,376,442.53 |
| 2. PSD and K-8 DAA Reduction for State Budget Adjustments (to Budget, page 7, line 2.b) | | | - \$ 12,148,093.94 |
| 3. Adjusted FY 2016 PSD and K-8 DAA (VII.F.1-VII.F.2) (to Work Sheet J, line II.E) | | | = \$ 2,228,348.59 |
| G. Charter Additional Assistance (CAA) | <u>PSD</u> | <u>K-8</u> | <u>9-12</u> |
| 1. FY 2016 Charter School Student Count (from Work Sheet B, line A.5) | 0.00 | 0.00 | 0.00 |
| 2. CAA per Student | \$ 1,734.92 | \$ 1,734.92 | \$ 2,022.02 |
| 3. FY 2016 CAA (line VII.G.1 x line VII.G.2) | \$ 0.00 | \$ 0.00 | \$ 0.00 |
| 4. DAA per Student (recalculated factor from lines I through IV including student count amount from line VII.G.1) | \$ 450.76 | \$ 0.00 | \$ 0.00 |
| 5. DAA for Charter Students (line VII.G.1 x line VII.G.4 (plus line VII.D.2 for 9-12 only)) | \$ 0.00 | \$ 0.00 | \$ 0.00 |
| 6. Difference (line VII.G.3 - VII.G.5) | \$ 0.00 | \$ 0.00 | \$ 0.00 |
| 7. Adjusted FY 2016 CAA (line VII.G.6 x 50%) | \$ 0.00 | \$ 0.00 | \$ 0.00 |
| H. Capital Transportation Adjustment A.R.S. §15-963.B | | | |

J. WORK SHEET FOR EQUALIZATION BASE AND ASSISTANCE (A.R.S. §§15-971.A and .B and 15-992)

| | <u>PSD-8</u> | <u>9-12</u> |
|--|--|---|
| I. A. Total FY 2016 PSD and K-8 Weighted State Aid Student Count | | |
| 1. PSD (from Work Sheet B, line C.1) | 338.740 | |
| 2. K-8 (from Work Sheet B, line C.4.a, Total Non-AOI and AOI Counts) | 36,662.478 | |
| B. Total FY 2016 PSD-8 and 9-12 Weighted State Aid Student Count (Total Non-AOI and AOI Counts) | 37,001.218 <small>(I.A.1 + I.A.2)</small> | 17,730.953 <small>(from Work Sheet B, line C.4.b)</small> |
| C. Total FY 2016 Weighted State Aid Student Count (line I.B PSD-8 column + 9-12 column) | | 54,732.171 |
| D. PSD-8 and 9-12 Factors (line I.B ÷ line I.C) | 0.6760 | 0.3240 |
| II. A. Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III) (to Work Sheet S, line I.A) | | \$ 236,645,930.18 |
| B. Tuition Out for High School Students (from Work Sheet E, line II or VI) | - | \$ 0.00 |
| C. Adjusted DSL/RCL (II.A - II.B) | | \$ 236,645,930.18 |
| D. DSL/RCL PSD-8 and 9-12 Allocation (line I.D x II.C) | \$ 159,972,648.80 | \$ 76,673,281.38 |
| E. Adjusted FY 2016 District Additional Assistance (from Work Sheet H) <small>(from Work Sheet H, line VII.F.3)</small> | \$ 2,228,348.59 | \$ 1,219,437.87 <small>(from Work Sheet H, line VII.E.3)</small> |
| F. Tuition Out for High School Students (Type 03 Districts Only) (from Work Sheet E, line II or VI) | | \$ 0.00 |
| G. FY 2016 Equalization Base (II.D + II.E (+ 9-12 II.F for Type 03 only) | \$ 162,200,997.39 | \$ 77,892,719.25 |
| III. A. 2015 Primary Assessed Valuation ÷ 100 | \$ 30,266,147.77 | \$ 30,266,147.77 |
| B. 2015 Salt River Project (SRP) Valuation ÷ 100 | \$ | \$ |
| C. 2015 Government Property Lease Excise Tax Assessed Valuation ÷ 100 | \$ | \$ |
| D. TOTAL Valuation (III.A + III.B + III.C) | \$ 30,266,147.77 | \$ 30,266,147.77 |
| E. Qualifying Tax Rate | x \$ 2.0977 | x \$ 2.0977 |
| F. Qualifying Levy (III.D x III.E) | \$ 63,489,298.18 | \$ 63,489,298.18 |
| G. FY 2016 Equalization Assistance (II.G - III.F) | \$ 98,711,699.21 | \$ 14,403,421.07 |
| IV. Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (50% of line III.F - II.G) | \$ 0.00 | \$ 0.00 |

Laws 2015, Ch. 15, §15, requires a joint technical education district (JTED) with a student count of more than 2,000 students to be funded at 95.5% of the state aid that would otherwise be provided by law and to reduce its budget limits accordingly. Therefore, the JTED's actual total equalization assistance may be less than the amount calculated on this Work Sheet. Estimated reduction to state aid \$ 0.00
This estimated reduction amount must be used to reduce the GBL on page 7, line 9 and/or the UCBL on page 8, line A.10.

**K. WORK SHEET FOR FY 2016 COMPUTING SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT
(A.R.S. §§15-481 and 15-949)**

This Work Sheet applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to Work Sheet K2.

If in FY 2016, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on Budget, page 7, line 4 of up to \$50,000 without an election. **OR** If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on Budget, page 7, line 3(a).

I. A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:

| | | |
|--|-------------------|------------------|
| A. Phase down base | | \$ 150,000.00 |
| B. FY 2016 actual K-8 student count | | |
| C. Small school student count limit | - <u>125.000</u> | |
| D. Student count above the small school limit (I.B - I.C) | = <u>0.000</u> | |
| E. Adjusted Support Level Weight (See Table A below to calculate) | x _____ | |
| F. Weighted student count above small school limit (I.D x I.E) | = <u>0.000</u> | |
| G. Base Level Amount (from Work Sheet C, line VI.E) | x <u>3,524.56</u> | |
| H. Phase down reduction factor (I.F x I.G) | | - \$ <u>0.00</u> |
| I. Grades K-8 small school adjustment phase down limit (I.A - I.H) | | \$ <u>0.00</u> |

II. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:

| | | |
|---|------------------|------------------|
| A. Phase down base | | \$ 350,000.00 |
| B. FY 2016 actual 9-12 student count | | |
| C. Small school student count limit | - <u>100.000</u> | |
| D. Student count above the small school limit (II.B - II.C) | = <u>0.000</u> | |
| E. Adjusted Support Level Weight (See Table B below to calculate) | x _____ | |
| F. Weighted student count above small school limit (II.D x II.E) | = <u>0.000</u> | |
| G. Base Level Amount (from Work Sheet C, line VI.E) | x <u>0.00</u> | |
| H. Phase down reduction factor (line II.F x II.G) | | - \$ <u>0.00</u> |
| I. Grades 9-12 small school adjustment phase down limit (II.A - II.H) | | \$ <u>0.00</u> |

III. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).

\$ _____

IV. Allowable Small School Adjustment, subject to an election (I.I + II.I + III)

\$ 0.00

V. 10% of the District's Total RCL

\$ _____

VI. Maximum override, subject to an election (Greater of line IV or line V)

\$ 0.00

TABLE A: GRADES K-8

| | SMALL ISOLATED | SMALL |
|---|---------------------------|-----------------|
| Student Count Constant | <u>500.000</u> | <u>500.000</u> |
| FY 2016 Student Count (line I.B above) | - <u>0.000</u> | - <u>0.000</u> |
| Difference | = <u>0.000</u> | = <u>0.000</u> |
| Weight Adjustment Factor | x <u>0.0005</u> | x <u>0.0003</u> |
| Support Level Weight Increase | = <u>0.000</u> | = <u>0.000</u> |
| Support Level Weight | + <u>1.358</u> | + <u>1.278</u> |
| FY 2016 Adjusted Support Level Weight (Enter on line I.E above) | = <u>0.000</u> | = <u>0.000</u> |

TABLE B: GRADES 9-12

| | | |
|--|-----------------|-----------------|
| Student Count Constant | <u>500.000</u> | <u>500.000</u> |
| FY 2016 Student Count (line II.B above) | - <u>0.000</u> | - <u>0.000</u> |
| Difference | = <u>0.000</u> | = <u>0.000</u> |
| Weight Adjustment Factor | x <u>0.0005</u> | x <u>0.0004</u> |
| Support Level Weight Increase | = <u>0.000</u> | = <u>0.000</u> |
| Support Level Weight | + <u>1.468</u> | + <u>1.398</u> |
| FY 2016 Adjusted Support Level Weight (Enter on line II.E above) | = <u>0.000</u> | = <u>0.000</u> |

K2. WORK SHEET FOR FY 2016 COMPUTING MAXIMUM SMALL SCHOOL ADJUSTMENT OVERRIDE
(A.R.S. §§15-481 and 15-949)

This Work Sheet applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to Work Sheet K.

If in FY 2016, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below.

I. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:

| | | | |
|---|---|----------------|----------------|
| A. FY 2016 K-8 student count | | | |
| B. Small school student count limit | - | <u>125.000</u> | |
| C. Student count above the small school limit (I.A - I.B) | = | <u>0.000</u> | |
| D. Phase-down factor | x | <u>0.0045</u> | |
| E. Result (Line I.C x I.D) | = | <u>0.0000</u> | |
| F. Maximum Percent Increase to apply to RCL (.35 - Line I.E) | | <u>0.0000</u> | |
| G. K-8 Revenue Control Limit | x | | |
| H. K-8 small school budget override limit (I.F x I.G) (If less than zero, enter zero) | | | \$ <u>0.00</u> |

II. A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows:

| | | | |
|--|---|----------------|----------------|
| A. FY 2016 9-12 student count | | | |
| B. Small school student count limit | - | <u>100.000</u> | |
| C. Student count above the small school limit (II.A - II.B) | = | <u>0.000</u> | |
| D. Phase-down factor | x | <u>0.0065</u> | |
| E. Result (Line II.C x II.D) | = | <u>0.0000</u> | |
| F. Maximum Percent Increase to apply to RCL (.65 - Line II.E) | | <u>0.0000</u> | |
| G. 9-12 Revenue Control Limit | x | | |
| H. 9-12 small school budget override limit (II.F x II.G) (If less than zero, enter zero) | | | \$ <u>0.00</u> |

III. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).

| | | | |
|--|--|-------------|--|
| IV. Allowable Small School Adjustment, subject to an election (I.H + II.H + III) | | <u>0.00</u> | |
| V. 10% of the District's Total RCL | | <u>0.00</u> | |
| VI. Maximum override, subject to an election (Greater of Line IV or Line V) | | <u>0.00</u> | |

L. WORK SHEET FOR FY 2016 IMPACT AID FUND (ESEA, TITLE VIII)
(A.R.S. §15-905.R)
(For school districts that receive ESEA, Title VIII monies.)

| | |
|---|----------------|
| I. FY 2016 Impact Aid revenue | \$ 1,000,000 |
| II. Impact Aid revenue deposited in FY 2016 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments | - \$ _____ |
| III. A. TRCL/TSL Difference (from Work Sheet D, line VIII.D - line V) | \$ 4,946,042 |
| B. Impact Aid revenue transferred in FY 2016 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line III.A | - \$ _____ |
| IV. Impact Aid revenue transferred in FY 2016 to the M&O Fund to reduce or eliminate taxes | - \$ _____ |
| V. FY 2015 Ending Cash Balance in the Impact Aid Fund | + \$ 600,000 |
| VI. FY 2016 Amount Available to be Spent in the Impact Aid Fund (line I - lines II through IV + line V) (on Budget, page 6, line 16) | = \$ 1,600,000 |

**M. WORK SHEET FOR CALCULATION OF THE FY 2016 MAINTENANCE AND OPERATION (M&O) FUND
BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)**

| | | | |
|----|----|---|-------------------|
| 1. | a. | General Budget Limit (GBL) (from FY 2015 latest revised Budget, page 7, line 10) | \$ 298,537,424.00 |
| | b. | Adjustments to the GBL from FY 2015 BUDG75 | \$ |
| | c. | Adjusted GBL | \$ 298,537,424.00 |
| 2. | a. | Budgeted M&O expenditures (from FY 2015 latest revised Budget, page 1, line 30, Total Budget Year Column) | \$ 298,537,424.00 |
| | b. | Adjustments to the GBL (from line 1.b) | \$ 0.00 |
| | c. | Adjusted Budgeted Expenditures | \$ 298,537,424.00 |
| 3. | | Lesser of the Adjusted GBL (line 1.c) or the Adjusted Budgeted Expenditures (line 2.c) | \$ 298,537,424.00 |
| 4. | | M&O actual expenditures | \$ 288,957,889.00 |
| 5. | | Budget Balance (line 3 minus line 4) (If negative, enter zero. The district does not have any budget balance to carry forward. Do not complete the remainder of this work sheet.) | \$ 9,579,535.00 |

Note: For lines 6.a through 6.h deduct the FY 2015 actual expenditures from the budget amount. If the result is negative, enter zero.

| | | FY 2015 Budget | - | Actual | = | Unexpended Budget |
|-----|----|--|---|------------------|---|----------------------|
| 6. | a. | \$ 0.00 | - | \$ | = | \$ 0.00 |
| | b. | \$ 55,711,047.00 | - | \$ 55,711,047.00 | = | \$ 0.00 |
| | c. | \$ 0.00 | - | \$ | = | \$ 0.00 |
| | d. | \$ 767,410.00 | - | \$ 767,410.00 | = | \$ 0.00 |
| | e. | \$ 0.00 | - | \$ | = | \$ 0.00 |
| | f. | \$ | - | \$ | = | \$ 0.00 |
| | g. | \$ | - | \$ | = | \$ 0.00 |
| | h. | \$ 0.00 | - | \$ | = | \$ 0.00 |
| | i. | Total Budget Balance Deductions [Add lines 6.a through 6.h.] | | | = | \$ 0.00 |
| 7. | | Budget Balance after Deductions (If negative, enter zero. The district does not have any budget balance to carry forward.) (line 5 minus line 6.i) | | | | \$ 9,579,535.00 |
| 8. | a. | FY 2015 Adjusted District Limit (RCL) from page 4 of the most recent ADE report "Basic Calculations for Equalization Assistance" APOR 55-1, available on ADE's Web site | | | | \$ 239,488,383.93 |
| | b. | Growth Adjustment (FY 2015 BUDG75) | | | | |
| | c. | | | | x | 0.04 |
| 9. | | Maximum Allowable Budget Balance Carryforward [(line 8.a + line 8.b) x line 8.c] | | | | \$ 9,579,535.36 |
| 10. | | Actual Allowable Budget Balance Carryforward (Enter the lesser of line 7 or 9) | | | | \$ 9,579,535.00 |
| 11. | | Enter the amount of Allowable Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 10 or the FY 2015 M&O Fund ending cash balance) | | | | \$ |
| 12. | | Remaining Actual Allowable Budget Balance Carryforward to be used in M&O Fund (line 10 - line 11) [to Budget, page 7, line 8(c)] | | | | \$ 9,579,535.00 |

**O. WORK SHEET FOR FY 2016 TUITION OUT FOR HIGH SCHOOL STUDENTS
(A.R.S. §§15-910.L, 15-448.J, and 15-951)**

For Common School Districts NOT within a High School District (Type 03)

Part I-Increase to GBL for Debt Service Tuition Outside the RCL [To Budget, page 7, line 8(b)]

| | Attending District Name | Attending District CTD Number | A | B | C | D | Increase to GBL (A x D) |
|----|---|-------------------------------|-------------------------------|------------------------------------|--------------------------------|---|-------------------------|
| | | | Tuition Out High School Count | Debt Service Per Pupil Tuition (1) | Debt Service Tuition Limit (2) | Per Pupil Tuition in Excess of Debt Service Limit (B - C) | |
| 1. | | | | | | 0.00 | 0.00 |
| 2. | | | | | | 0.00 | 0.00 |
| 3. | | | | | | 0.00 | 0.00 |
| 4. | | | | | | 0.00 | 0.00 |
| 5. | | | | | | 0.00 | 0.00 |
| 6. | Total HS Count: | | 0.00 | | | | |
| 7. | Total Increase to GBL for Debt Service Tuition Outside the RCL [To Budget, page 7, line 8(b)]: | | | | | | 0.00 |

Part II-Increase to DSL and RCL for Tuition (To Work Sheet E, lines II and VI)

| | Attending District Name | E | F | Increase to DSL and RCL (A x F) |
|-----|--|------------------------------|---|---------------------------------|
| | | M&O & UCO, Per Pupil Tuition | Per Pupil Tuition Including Limited Debt Service (E + lesser of B or C) | |
| 8. | 0 | | 0.00 | 0.00 |
| 9. | 0 | | 0.00 | 0.00 |
| 10. | 0 | | 0.00 | 0.00 |
| 11. | 0 | | 0.00 | 0.00 |
| 12. | 0 | | 0.00 | 0.00 |
| 13. | Total Increase to DSL and RCL for Tuition (To Work Sheet E, lines II and VI): | | | 0.00 |

(1) Not to exceed \$750 if the district pays tuition to other districts for 750 or fewer pupils. Not to exceed \$800 if the district pays tuition to other districts for more than 750, but less than 1,001 pupils. To determine the allowable debt service amount, use the Total HS Count from line 6. (A.R.S. §15-824)

For common school districts no longer within a high school district due to the unification of the high school district, enter the actual debt service tuition amount calculated pursuant to A.R.S. §15-448.J.

(2) Enter \$150 if the district pays tuition to other districts for 750 or fewer pupils. Enter \$200 if the district pays tuition to other districts for more than 750, but less than 1,001 pupils. To determine the debt service limit, use the Total HS Count from line 6. (A.R.S. §15-951.G)

For a common school district no longer within a high school district due to the unification of the high school district, enter the actual debt service tuition amount on this line. (A.R.S. §15-448.J)

**S. WORK SHEET FOR FY 2016 EQUALIZATION ASSISTANCE FOR AN
ACCOMMODATION SCHOOL (A.R.S. §15-974)**

PART I. CALCULATION OF EQUALIZATION ASSISTANCE

| | | | | |
|----|---|---|----------------|------------------|
| A. | Lesser of FY 2016 District Support Level or Revenue Control Limit (from Work Sheet J, line II.A) | | <u>\$ 0.00</u> | |
| B. | District Additional Assistance (from Work Sheet H, lines VII.E.3 and VII.F.3) | + | <u>0.00</u> | |
| C. | FY 2016 Equalization Assistance (Lines A + B) | | | = <u>\$ 0.00</u> |

PART II. CASH BALANCE CARRYFORWARD

Accommodation schools with a student count of 125 or less in grades K-8 or accommodation schools that offer instruction in grades 9-12 and have a student count of 100 or less in grades 9-12, complete Part I only.

| | | | | |
|----|---|---|------------------|----------------|
| A. | 1. Maintenance and Operation (Fund 001) Cash Balance as of June 30, 2015 | | <u>\$</u> | |
| | 2. Budget Balance Carryforward (from Work Sheet M, line 12) | | <u>- \$ 0.00</u> | |
| | 3. Remaining M&O Cash Balance (line A.1 minus A.2) | | <u>= \$ 0.00</u> | |
| B. | Maximum RCL Addition that may be Authorized by County School Superintendent : | | | |
| | 1. The amount on line A.3 or | | <u>\$ 0.00</u> | |
| | 2. 10% of the FY 2016 RCL calculated on Work Sheet E, line VIII or Work Sheet F, line III | | <u>\$</u> | |
| | 3. Up to 5% of the FY 2016 RCL calculated pursuant to A.R.S. §15-482.B | + | <u>\$</u> | |
| | 4. Line B.2 plus B.3 | | <u>= \$ 0.00</u> | |
| | 5. The lesser of line B.1 or B.4 | | | <u>\$ 0.00</u> |