

SUMMARY OF DISTRICT AND SMP POSITIONS ON KEY EXPENDITURES RE 2017-18 USP BUDGET

ISSUE [Activity Code]	\$	DESCRIPTION	SMP RESPONSES TO DRAFT 3			
			Dr. Hawley	DOJ	Fishers	Mendozas
I. Compliance and Good Faith						
Attorney Fees [102-103]	-\$263,514	The District over-budgeted this item in prior years	No Obj	No Obj	No Obj	No Obj
Contingency [105]	-\$1.2M	Eliminated the negative contingency line per the audit finding from the 2015-16 USP Budget Audit	No Obj	No Obj	No Obj	No Obj
II. Student Assignment						
Transition [106] Magnet [202]	-\$2.1M	This includes: funds that were reallocated to ALE Code 501 for Cholla's IB Program; reductions for identified duplication of services between 910G and non-910G;	There were dozens of comments and objections to the various transition and magnet plans not addressed here.			
III. Transportation N/A						
IV. Admin / Cert Staff						
Outreach, Recruitment, Retention (ORR) Plan [402]	+\$135,734	Includes increases for recruitment stipends and an expansion of the Make-the-Move program	No Obj	No Obj	No Obj	No Obj
Teacher Mentors [412]	+1.1M	Increase from 18 to 38 FTE to fund the teacher-mentor ratio developed per Court Order and expanded their contract length from 9.5 to 10.5	Obj ¹	No Obj	No Obj	No Obj ²

¹ SM: "Given that there have been differences in the past about the adequacy of the number of mentors, the budget for mentors should not be approved until the District demonstrates how it arrived at its estimates. The number of mentors budgeted should be determined using this formula and the calculations involved should be made explicit."

² Mendoza Plaintiffs question the rationale that led to the allocation of 38 Teacher Mentors.

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		months.				
V. Quality of Education						
PSAT for Freshman [501]	+\$50,000	Increase for PSAT testing for all freshman	No Obj	No Obj	No Obj	No Obj
AVID expansion [501]	+\$100,000	Includes expansion to Tucson High and grades K-5 at Booth-Fickett; addition of District AVID coordinator	No Obj	No Obj	No Obj	Supports
Cluster GATE programs [501]	Unspecified ³	Includes additional funding for training to support four additional cluster GATE programs in SY 2017-18	Supports	No Obj	No Obj	No Obj
IB @ Cholla [106/202 (2016-17) and 501 (2017-18)]	-\$474,917	The District allocated \$1.3M in magnet code 202 in 2016-17. In the proposed 2017-18 budget the District has reduced the overall allocation to \$894k (\$660k in ALE code 501 and \$234k in transition code 106).	No Obj	No Obj	No Obj	No Obj
Dual-Language expansion [504]	+\$273,020	Includes increased recruitment/retention stipend amounts; expanded the Bloom program from one K class to two K and two 1 st grade classes	No Obj	No Obj	No Obj	Obj ⁴
Multicultural Curriculum [509]	+47,000	Reduced MC Coordinators from 2 to 1 FTE; added instructional aides, professional services, and adjusted salaries for OMA design team artists	No Obj	No Obj	No Obj	No Obj
Culturally Relevant Courses (CRCs) [510]	+198,673	Includes increased CRC Mentors (from 6 in FY17 to 11); 1 additional FTE for CRC Global Issues course	No Obj	No Obj	No Obj	Obj ⁵

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⁴ Mendoza Plaintiffs object to the allocation of only 2 additional FTE for DL @ Bloom to support four DL classes; the District has assessed the needs at Bloom and only requires 2 additional FTE from the 910G budget to support four DL classes in SY 2017-18. Mendoza Plaintiffs also object to the classification of the Global Issues course as a CRC (but do not object to the allocation of funding for these classes)

⁵ Mendoza Plaintiffs are requesting the District allocate 12 CRC Mentors (rather than 11)

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			<ul style="list-style-type: none"> • “Obj” Objection • “No Obj” No Objection • “Supports” • “NR” No Response 			
MTSS Facilitators [511]	-247,196	Decrease from 45 to 38 FTE (note: only 31 were filled in FY 2017; this represents an increase in support)	No Obj	No Obj	No Obj	No Obj
MTSS Leads [511]	+27,000	Increase for stipends at sites that do not have MTSSFs	Obj ⁶	No Obj	No Obj	No Obj
RPPFs [511]	+300,000	Increase for 10 FTE to fund the new Restorative and Positive Practice Coordinators	No Obj	No Obj	No Obj	No Obj
Student Success Specialists [511-513]	-689,283	Eliminated the number of Student Success Specialists in APIRSSD and NASDD (10 FTE) and in AASSD and MASSD (14 FTE)	No Obj	No Obj	Obj ⁷	No Obj ⁸
VI. Discipline						
Online Tool for Identified Discipline Best Practices	No Cost	The District agreed to develop an online tool for administrators and staff to post and learn best discipline practices.	Obj ⁹	No Obj	No Obj	Obj ¹⁰
VII. Family Engagement						
Stipends for Family Liaison	+\$57,000	Increase provides stipends to family liaison leads at	No Obj	No Obj	No Obj	Obj ¹¹

⁶ SM does not object to this item (27, \$1,000 stipends) but feels \$1,000 is inadequate.

⁷ Fisher Plaintiffs have requested that no changes be made for SY 2017-18; oppose the elimination of seven specialists in AASSD

⁸ Mendoza Plaintiffs have requested additional information on the reorganization of AASSD/MASDD

⁹ The District has determined this will not require additional cost; the SM insists that it will require “significant resource allocation.”

¹⁰ Mendoza Plaintiffs “have a ‘continuing objection’ to the District’s failure to allocate any funds at all to the implementation of the replication of successful site-based strategies undertakings it has agreed to.”

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Leads [702]		certain sites that do not have one				
VIII. Extracurricular Activities N/A						
IX. Facilities and Technology						
Facilities Projects [901]	-\$750,000	Eliminated funding for Multi-Year Facilities Plan (MYFP) projects	Supports	No Obj	Supports	Supports
X. Transparency and Accountability N/A						
XI. Other						
Research-based Programs [multiple codes]	--	The Special Master has recommended the elimination of five programs; the District has agreed to eliminate funding for four (but will continue to use the book “Seven Habits” which does not require the allocation of funds).	Obj ¹²	No Obj	No Obj	No Obj

¹¹ Mendoza Plaintiffs “object to the proposal to have [Family Liaison Leads] replace what was intended to be a structured and centralized approach to community engagement [using Family Liaisons at each site]

¹² The Special Master has recommended the elimination of the following programs as “not based on solid research...Seven Habits of Highly Effective Teens; Fred Jones classroom management; Club Z tutoring; Courageous Conversations; and Capturing Kids’ Hearts”