

TUCSON UNIFIED SCHOOL DISTRICT

STRATEGIC PLAN END OF YEAR REPORT 2015-2016

FACILITIES

Strategic Priority 1: Green Planning – TUSD will consider and integrate green planning concepts into capital improvements, resource management and community involvement.

Year 2 Goal: Reduce utility consumption by 3% based on 2013 baseline.

Progress/Completion: 100%

Means to Reduce Consumption:

- Improved Preventative Maintenance Program
- Improved Mechanical Operation From Energy Performance Contracts (EPC)
- Professional Development Training for staff (10 sites completed - goal is 20-30 per year)
- Tucson Electric Power Energy Patrols (20 sites participating)

Site Energy Audit – Behavior Modification

- Audit from Year 1 sent to all school August 2015
- One-on-One training for 40 sites completed to explain the audit and tailor it to the school
- Each school provided with their energy cost and usage
- Audits completed Dec 2015

Energy Performance Contracts

- | | |
|--------------------------------|--------------|
| • Honeywell Building Solutions | \$10,472,203 |
| • MidState Mechanical, Inc | \$ 8,908,885 |
| • Ameresco, Inc | \$ 4,475,841 |
| • Climatec BTG | \$ 5,380,392 |

Evidence:

Appendix 1-1 Month-to-Month Comparison – Energy Use

- Appendix 1-2 Total Energy Use Reduction**
- Appendix 1-3 Month-to-Month Comparison – Water/Irrigation**
- Appendix 1-4 Water/Irrigation Use Reduction**
- Appendix 1-5 Utility Usage Reduction**
- Appendix 1-6 Utility Cost History**
- Appendix 1-7 Awards**

Strategic Priority 2: Long-Range Facilities Plan – TUSD will develop and implement a long-range Master Facilities Plan that supports and enhances student learning and achievement and community partnerships.

Year 2 Goal: Develop a Master Plan for the strategic use of facilities

Progress/Completion: 100%

Process:

- Discover: Interviews, surveys, Town Halls
- Develop: Objectives, options, prioritize, scenarios, draft plan
- Refine P: Open houses, community FG, Surveys
- Deliver: Focus groups, surveys, communication plan

Final Plan Milestones:

- Assessments and Planning Sept-Dec 2015
- Communication Plan developed Oct 2015
- Update to Governing Board Jan 2016
- Cost estimates completed Feb 2015
- Focus groups Feb & Mar 2016
- Community surveys Feb & Apr 2016
- Community outreach Feb 2016
- Town Halls/Open Houses Apr 2016
- Draft presented to Governing Board Apr 5, 2016
- Final plan presented to Governing Board Jun 14, 2016

Evidence:

- Appendix 2-1 Table of Contents, Facilities Master Plan**
- Draft Facilities Master Plan (see Apr 5 Board Minutes for full Draft FMP)**
- Final Facilities Master Plan (see Jun 14 Board minutes for full Final FMP)**

Strategic Priority 3: Preventative Maintenance – TUSD will provide facilities that are clean, safe and energy efficient for students and employees through routine and preventive maintenance and repair.

Year 2 Goal: Put an effective automated work order system in place.

Progress/Completion: 100%

New Work Order System Implemented

- Accruent FAMIS software purchased May 2015
- Implementation Kickoff October 2015
- Data gathering completed December 2015
- Configuration & Testing completed early February 2016
- Production system implemented February 22, 2016

Training

- Jan 25-Feb 19 Operations (Maintenance Staff) – 4 hours
- Feb 22-Mar 1 HS Engineers / AP Operations – 3 hours
- Feb 22-Mar 1 Schools (Office Managers) – 1 hour (20 sessions available)

Benefits

- Easy to navigate and user friendly.
- Simple/fast work order creation
- No number change between request and work order
- Auto notifications to the technician and the requestor
- Real-time updates

Evidence:

- **Appendix 3-1 Log-in Screen for FAMIS Production System**
- **Appendix 3-2 Training Schedule**

Strategic Priority 4: Technology Plan – TUSD will create a purposeful, technology plan that provides instructional support, curriculum alignment, and baseline resources including physical resources and professional development.

Year 2 Goal: Curriculum Management System (CMS)

Progress/Completion: 100 %

- CMS accessible via the intranet and internet for staff and community members
- CMS supported Strategic Priority No.4 for Curriculum – The Curriculum Management System (CMS) provided the centralized platform for principals, teachers, support staff and departments an easy to use and accessible repository of the District’s K-12 curriculum and supporting content.
- CMS was utilized throughout the year within PLC structure.
- Additional PD opportunities on “ How to access and use the CMS” in addition to the PLC was provided by:
 - Over 63% of teachers earned PD credit “How to access & navigate TUSD Curriculum”
 - Over 50% of Teacher Technology Liaisons (TTL’s) trained teachers on how to access & utilize the CMS for lesson planning.

Evidence:

Appendix 4-1 ILA January agenda
Appendix 4-2 TNL PD report “How to access Curriculum Resources”
Appendix 4-3 Sample Teacher Technology Liaisons data entry

Strategic Priority 5: Safety and Security – TUSD will ensure every school in the district offers a physically inviting and nurturing environment that optimizes teaching and learning and actively protects its members from physical and emotional harm.

Year 2 Goal: Provide training to staff for emergency planning.

Progress/Completion: 100%

Emergency Planning – school evacuation plan, reunification process, and basic emergency drills:

- Goal: 75% (or 65 schools)
- Trained: 100% (87 schools)
- Number of Staff Trained: 2751

Annual Training for Monitors and Site Security Agents (over and above because of their enhanced roles)

- Number of Monitors Trained: 162
- Food Services workers trained: 140
- Additional Training for First Responder Schools (10 schools)
- All 10 sites trained

Total Staff Trained: 3053

Evidence:

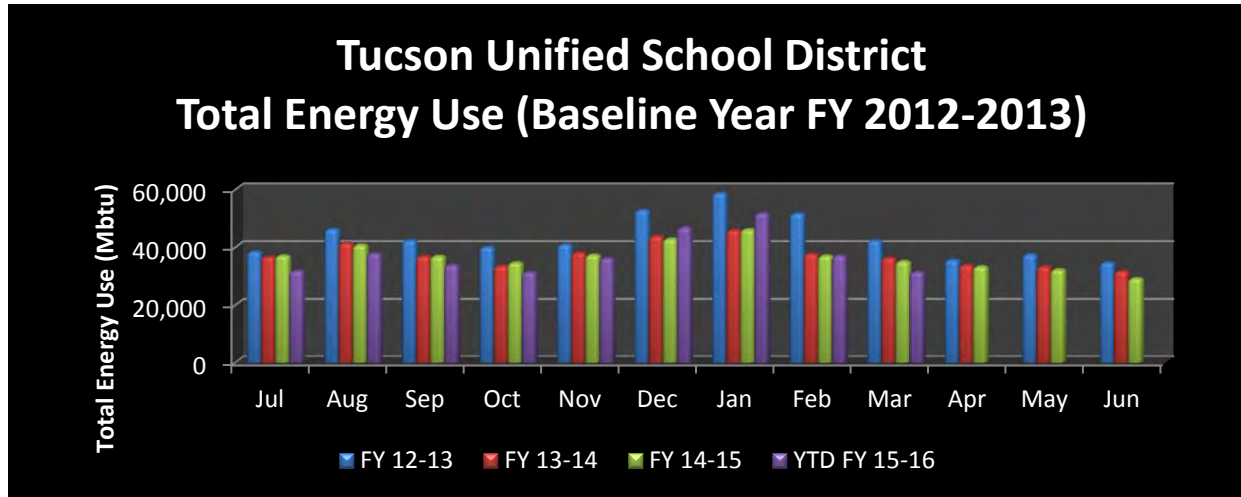
Appendix 5-1 School Plans and FEMA Certificates Status Report
Appendix 5-2 End of Year Training Status Report for 2015-16

Priority #1: Green Planning	100%
Priority #2 Long-Range Facilities Plan	100%
Priority #3 Preventative Maintenance	100%
Priority #4: Technology Plan	100%
Priority #5: Safety and Security	100%

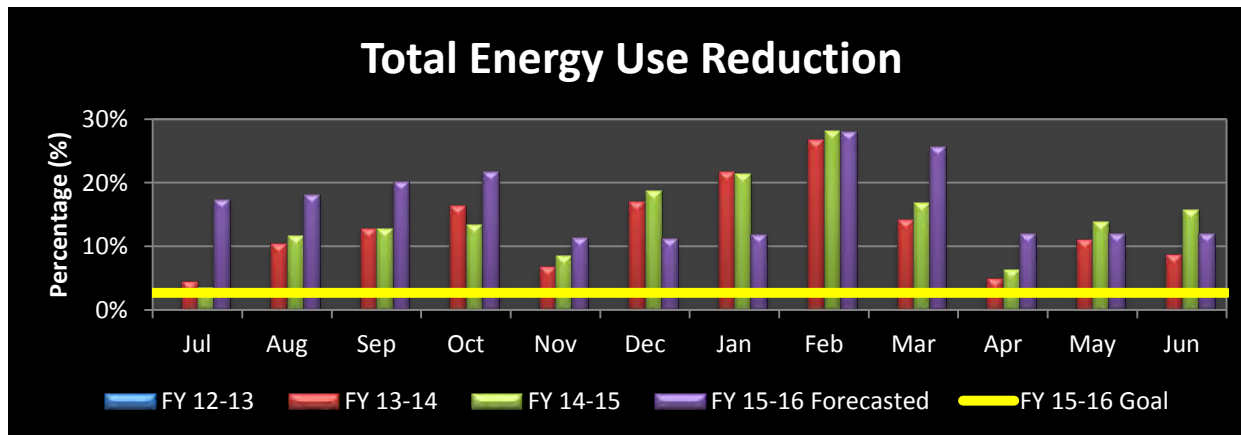
Total 100%

APPENDICES

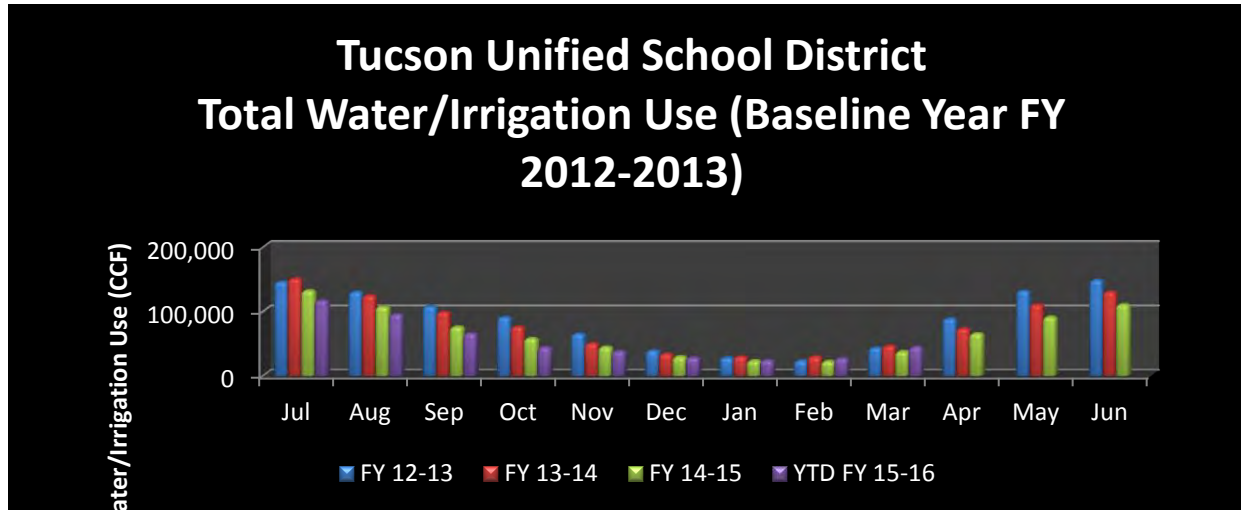
Appendix 1-1 Month-to-Month Comparison – Energy Use



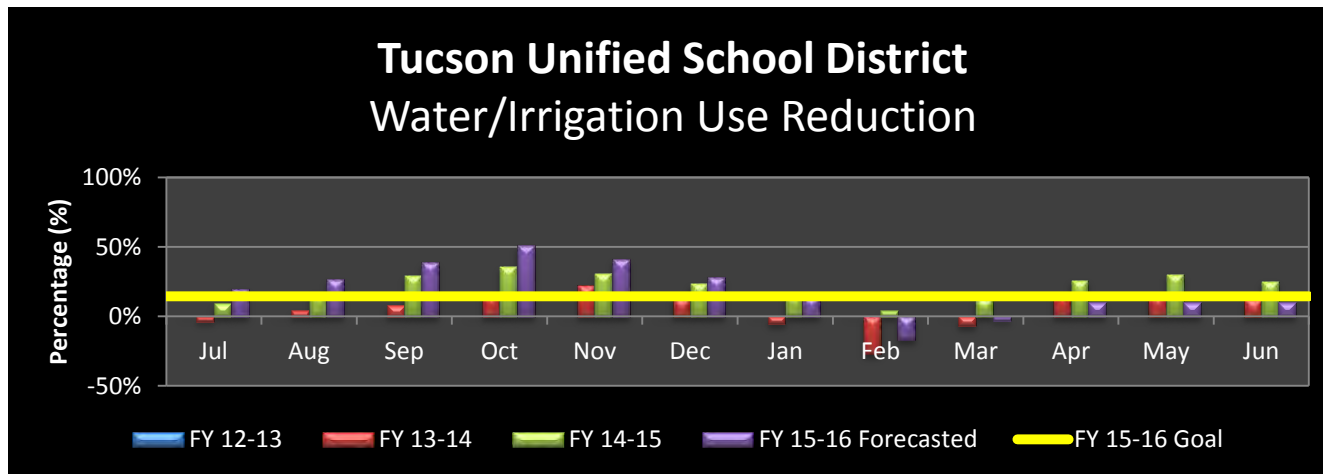
Appendix 1-2 Total Energy Use Reduction



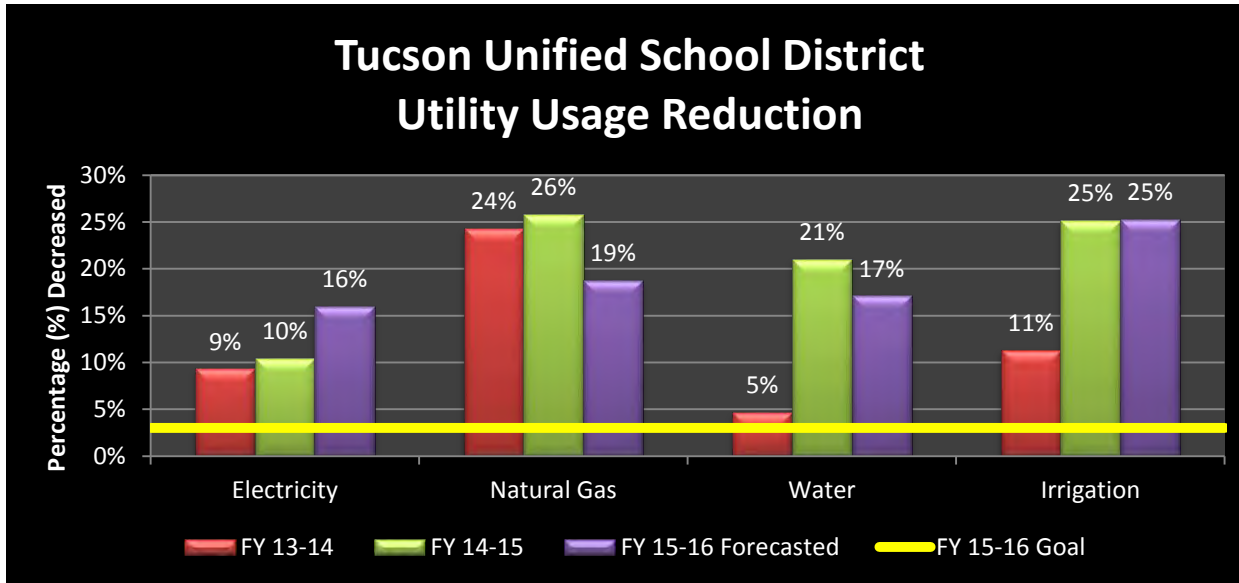
Appendix 1-3 Month-to-Month Comparison - Water/Irrigation



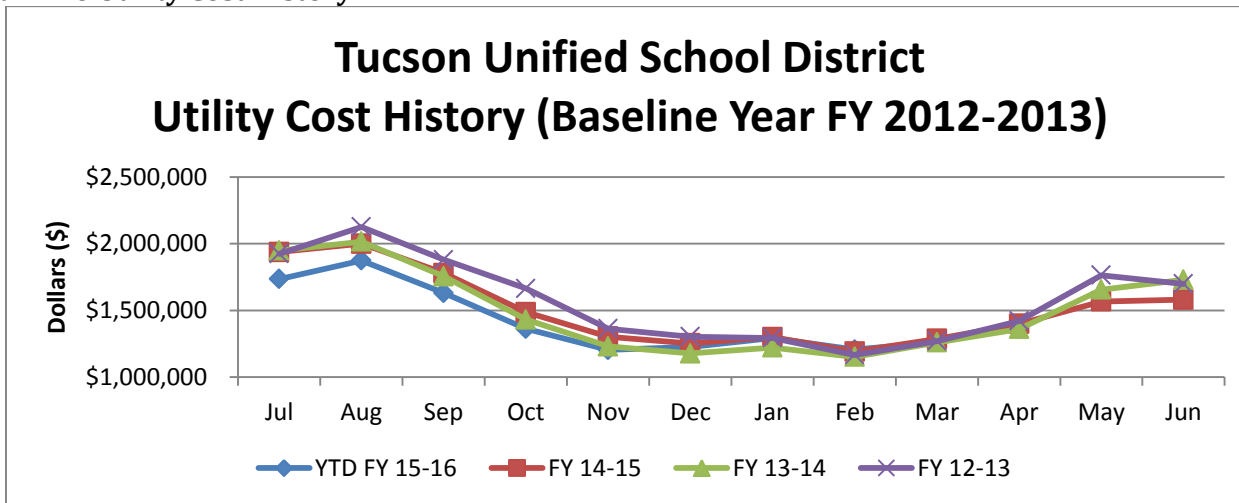
Appendix 1-4 Water/Irrigation Use Reduction



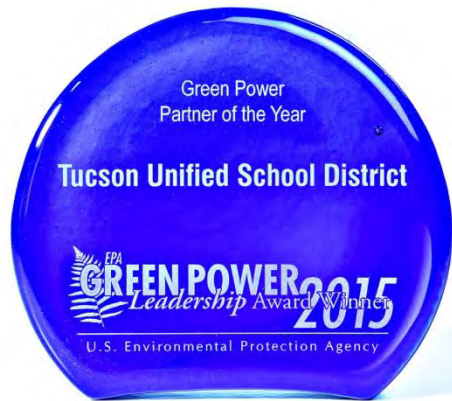
Appendix 1-5 Utility Usage Reduction



Appendix 1-6 Utility Cost History



Appendix 1-7 Awards




EPA GREEN POWER PARTNERSHIP LEADERSHIP AWARD
September 2015
February 2016



Tucson Electric Power BrightEE Award
March 2016

Appendix 2-1 Table of Contents, Facilities Master Plan

<p>District Facilities Master Plan 2016-23 Tucson Unified School District #1</p> <p>Tucson Unified is where Students love to Learn Teachers love to Teach and People love to Work We are Team TUSD</p>  <p>FINAL June 2016</p>	
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Appendix 3-1 Log-in Screen for FAMIS Production System

The screenshot shows a web browser window with the address bar displaying <https://tusd.famis.com/360LoginScreen.asp>. The browser's menu bar includes File, Edit, View, Favorites, Tools, and Help. The page title is "Login Page".

The main content area has a blue background. At the top left, the logo for "TUCSON UNIFIED SCHOOL DISTRICT Production" is displayed. Below the logo is a large blue button with the text "Sign In".

Underneath the "Sign In" button are two input fields: "User Name:" and "Password:". Below these fields is a smaller blue button with the text "SIGN IN".

At the bottom left of the main content area, there are links for "View Mobile", "Privacy Policy", and a checkbox labeled "Change User Information".

On the right side of the page, there is a white box with a black border containing the following text:

Welcome to Famis, Facilities' Work Order System
THIS SYSTEM IS NOW LIVE
This is NOT a test system. To access test, go to:
<https://st-tusd.accruenttest.net/>
For help with FAMIS, please call the Facilities Customer Service Desk at 225-4640

At the bottom of the page, the "famis" logo is on the left, and the copyright notice "Copyright © 2000-2016 Accruent, LLC all rights reserved." is on the right.

Appendix 3-2 Training Schedule

CMMS Training Plan

On-site training will be provided by Accruent for the CMMS implementation team the 2nd week in January and will also act as the “train the trainer” course. The next group of users to get training will be the “super users” which will consist of shop supervisors as well as a select group of current CMMS users. 188 Facilities employees will need to be trained in groups of 29 (7 trainings to accommodate every user). Technician’s receiving tablets will need separate training on use of tablets. All Operations personnel trainings will take place in the LIRC lab. On-site training will be provided to each school/site and upon completion of training, they will be loaded into True North Logic and will receive new log in and password once proper credentials are verified.

On-site training from Famis for CMMS implementation team

Dates: Jan 11 – 13

Location: LIRC Lab

Training for Super Users

Dates: Jan 14 – 18

Location: LIRC Lab

Training for Facilities Shop Supervisors

Dates: Jan 18 – Jan 22

Location: LIRC Lab

Training for the rest of the Operations users

Dates: Jan 25 – Feb 19

Location: LIRC Lab

Roll out to school staff

Dates: Feb 22 – Mar 1

Location: School site

Training Materials need to be developed.

Appendix 4-1 ILA January Agenda Item

**Instructional Leadership Academy
Professional Development
TUCSON UNIFIED SCHOOL DISTRICT**

Thursday, January 28, 2016
Group A: 8:00 AM – 11:30 PM & Group B: 12:30 PM – 4:00 PM
Duffy Student Service Center
5145 E 5th Street
Governing Board/PD

AGENDA

	Present	Time
1. WELCOME	Dr. Sanchez	15 min
2. Budget Worksheets	Renee Weatherless	25 min
3. Quarter 3 Curriculum K-5 Math Library K-5 ELA MPR 6-12 Math Computer Lab 6-12 ELA Room 100	Dr. Clarice Clash & Company	120 min
4. ILA Conference Registration	MaryCarmen Cruz	10 minutes
5. Title I Survey	Dr. Kristina Allen	10 min
6. Closure	Dr. Sanchez	

Appendix 4-2 TNL PD report “How to access Curriculum Resources”

Earn 1 hr of PD credit while helping us achieve an important Strategic Plan goal

One of the important strategic goals for this year is to ensure that all teachers know how to access Tucson Unified curriculum through this webpage. Help us track our completion of that goal by answering some brief questions through True North Logic. You'll also receive one hour professional development credit! All teachers are required to participate, and it will only take a few moments of your time. Take the True North Logic course, "[How to Access TUSD Curriculum.](#)" Thank you!

K-12 Curriculum

[Course Approval Process | E-Guide](#) (in PDF)

[2015-2016 Curriculum Updates](#) (in PDF)

Curriculum Materials by Subject Area:

- [English Language Arts - Grades K-5](#)
- [English Language Arts - Grades 6-12](#)
- [English Language Development \(ELD\) - Grades K-5](#)
- [English Language Development \(ELD\) - Grades 6-12](#)
- [Family Life Curriculum - Grades 4 -12](#)
- [Fine Arts - Grades K-12](#)
- [Math - Grades K-12](#)
- [Science - Grades K-12](#)
- [Social Studies - Grades K-12](#)



← Back to Course List

#12620 How to Access TUSD Curriculum
This Professional Development shows learners how to access TUSD Curriculum
Views 77

**In True North Logic,
click here to launch class**

Opportunity Details
12620 How to Access TUSD Curriculum
Course Provider:

From True North Logic, click the link to the course below "Opportunity Details" to launch the course.



From here, teachers were able to access the online course: How to Access TUSD Curriculum



Date of Report: 06/02/2016 09:29:05 AM MST
 Ad-Hoc Report - Roster
 Registration Status equals Completed
 Course # contains '12620'

[Printer-friendly display](#)
[Download CSV](#)
[Start a new Ad-Hoc Query](#)

1 2 3 4 5 6 Next

Viewing records 1 - 250 of 1420 records

Roster				Section Courses		Roster People			
Last Name	First Name	Registration Status	Completed On:	Course #	Course Title	Employee ID	Primary Email Address	Primary Site	
1.	Potts	Emily	Completed	May 9, 2016	12620	How to Access TUSD Curriculum	034556	Emily.Potts@tusd1.org	Erickson Elementary School 1215
2.	Ruiz	Brandi	Completed	May 9, 2016	12620	How to Access TUSD Curriculum	011047	brandi.ruiz@tusd1.org	Lynn/Urquides Elementary School 1287
3.	Escarcega	Irene	Completed	May 9, 2016	12620	How to Access TUSD Curriculum	006196	irene.escarcega@tusd1.org	Hollinger K-8 School 1233
4.	Castro	Charlotte	Completed	May 9, 2016	12620	How to Access TUSD Curriculum	004745	charlotte.castro@tusd1.org	White Elementary School 1449
5.	Lee	Frances	Completed	May 9, 2016	12620	How to Access TUSD Curriculum	033694	Frances.Lee@tusd1.org	Erickson Elementary School 1215
6.	Urquijo	Manuel	Completed	May 9, 2016	12620	How to Access TUSD Curriculum	031373	Manuel.Urquijo@tusd1.org	Hollinger K-8 School 1233
7.	Molina	Joseph	Completed	May 9, 2016	12620	How to Access TUSD Curriculum	029042	Joseph.Molina@tusd1.org	White Elementary School 1449
8.	Hubble	Paul	Completed	May 9, 2016	12620	How to Access TUSD Curriculum	014954	paul.hubble@tusd1.org	Bloom Elementary School 1128
9.	Espinoza	Katherine	Completed	May 10, 2016	12620	How to Access TUSD Curriculum	012190	katherine.espinoza@tusd1.org	Blenman Elementary School 1125
10.	Robles	Ana-Alicia	Completed	May 9, 2016	12620	How to Access TUSD Curriculum	007584	AnaAlicia.Robles@tusd1.org	Hollinger K-8 School 1233
11.	Rustici	Kristina	Completed	May 9, 2016	12620	How to Access TUSD Curriculum	009041	kristina.rustici@tusd1.org	Bloom Elementary School 1128
12.	Green	Baily	Completed	May 9, 2016	12620	How to Access TUSD Curriculum	033061	Baily.Green@tusd1.org	Wright Elementary School 1461
13.	Casillas	Sandra	Completed	May 9, 2016	12620	How to Access TUSD Curriculum	034626	Sandra.Casillas@tusd1.org	Hollinger K-8 School 1233
14.	Morales	Melissa	Completed	May 9, 2016	12620	How to Access TUSD Curriculum	025277	melissa.morales@tusd1.org	Erickson Elementary School 1215
15.	Altamirano	Deborah	Completed	May 9, 2016	12620	How to Access TUSD Curriculum	001732	deborah.altamirano@tusd1.org	Holladay Magnet ES 1239
16.	Moeykens	Margaret	Completed	March 18, 2016	12620	How to Access TUSD Curriculum	013262	margaret.moeykens@tusd1.org	Henry Elementary School 1238
17.	Katz	Nedra	Completed	March 18, 2016	12620	How to Access TUSD Curriculum	400253	Nedra.Katz@tusd1.org	Booth/Fickett Magnet 1510
18.	Valdez	Maria	Completed	March 18, 2016	12620	How to Access TUSD Curriculum	003000	maria.valdez@tusd1.org	Magee Middle School 1515

Appendix 4-3 Sample Teacher Technology Data Entry

2360	Kaur, Ade	Grijalva	Talavera	Curriculum guides
2361	Kaur, Ade	Grijalva	Kaur	Curriculum guides
2362	Falk, Amanda	Valencia	8th grade math	Curriculum guides
2363	Silva, Aide	Manzo	Andrea Guerrero, Amlicar Velazquez, Debbie Linarez	Curriculum guides
2364	Silva, Aide	Manzo	Self, Second Grade Long Term Sub	Curriculum guides
2365	Silva, Aide	Manzo	Aide, 3rd grade Team: Oswald and A. Contreras	Curriculum guides
2366	Roan, Dawn	Dietz	Mrs. Bellman	Curriculum guides
2367	Leon, Jill	Soleng Tom	Jill Leon	Curriculum guides
2368	Navarrette, Edward	Valencia	Robert Lindsay	Curriculum guides
2369	Navarrette, Edward	Valencia	Robert Lindsay	Curriculum guides
2370	Barrett, Denilya	Grijalva	Randel Carpenter, Kelly Moonen, Sandra Siquieros	Curriculum guides
2371	Rutherford, Mona	THMS	all CTE staff	Curriculum guides
2372	Mooney, Lisa	Sahuaro High School	Matthew Barany	Curriculum guides
2373	Navarrette, Edward	Valencia	Robert Lindsay	Curriculum guides
2374	Castro, Michelle	Borton Magnet School	k-1 team	Curriculum guides
2375	Castro, Michelle	Borton Magnet School	k-1 team	Curriculum guides
2376	Castro, Michelle	Borton Magnet School	k-1 team	Curriculum guides
2377	Whiteaker, Rebecca	Lynn Urquides	Gomez	Curriculum guides
2378	Castro, Michelle	Borton Magnet School	k-1 team	Curriculum guides
2379	Sherman, Katie	Steele Elementary	Katie Sherman - email to teachers regarding curriculum feedback	Curriculum guides
2380	Rutherford, Mona	THMS	Christy Friske	Curriculum guides
2381	Rutherford, Mona	THMS	Delisa Perez and Melisa Pippen	Curriculum guides
2382	Whiteaker, Rebecca	Lynn Urquides	Delbridge	Curriculum guides
2383	Whiteaker, Rebecca	Lynn Urquides	Maize	Curriculum guides
2384	Ryan, Chris	Magee	Scott Cleaves	Curriculum guides
2385	Whiteaker, Rebecca	Lynn Urquides	Stone	Curriculum guides
2386	Rutherford, Mona	THMS	Santiago Galaz	Curriculum guides
2387	Mayersohn, Jeniffer	McCorkle	NTN Teachers	Curriculum guides
2388	Freitas, Mary	Johnson Primary	Johnson Staff	Curriculum guides
2389	Rutherford, Mona	THMS	Donald Dalton	Curriculum guides

Appendix 5-1 School Plans and FEMA Certificates Status Report

**Emergency Management School Plans and FEMA Certificates Status Report:
As of 5/5/2016**

KEY for FEMA: Located at the end of report. Officer ID: E6 Sam Martin / E7 Greg Bortoni

1	School	Officer ID	Plan sent	Trained (sign in)	number Trained	FEMA Trained
2	Banks	E6	E-mailed 09/30/15	1/14/2015	17	P: Sean Wilken (All)
3	Blenman	E6	E-mailed 09/23/15	9/23/2015	22	P: Cathryn Desalvo (100/200)
4	Bloom	E7	E-mailed 2/12/16	4/27/2016	28	
5	Bonillas	E7	E-mailed 01/06/16	3/2/2016	22	
6	Booth-Fickett	E7	E-mailed 01/04/16	1/6/2016	59	
7	Borman	E7	E-mailed 4/25/16	5/4/2016	29	
8	Borton	E6	E-mailed 1/12/16	2/17/2016	27	P:Denice Contreras (All)
9	Brichta	E6	E-mailed 10/30/15	1/20/2016	44	
10	Carrillo	E6	E-mailed 2/3/16	2/3/2016	29	P: Lori Conner(100/200)
11	Catalina	E6	E-mailed 10/22/15	11/10/2015	38	
12	Cavett	E6	E-mailed 1/19/16	1/20/2016	15	P: Elsa Corral-Aguirre (All)
13	Cholla	E6	E-mailed 08/18/15	9/30/2015	88	
14	Collier	E7	E-mailed 08/20/15	8/26/2015 & 2/29/16	24	
15	Cragin	E6	E-mailed 2/29/16	4/6/2016	23	
16	Davidson	E7	E-mailed 11/30/15	12/17/2015	22	P: Jason Weaver (100)
17	Davis	E6	E-mailed 02/17/16	3/2/2016	25	
18	Dietz	E7	E-mailed 09/15/15	10/21/2015	33	
19	Dodge	E6	E-mailed 1/4/16	1/13/2016	22	
20	Doolen	E6	E-mailed 3/1/16	3/2/2016	33	
21	Drachman	E6	E-mailed 2/16/16	2/17/2016	20	P: Jesus Celaya (all) MC: Charlene
22	Dunham	E7	E-mailed 10/23/15	11/18/2015	14	OM: Pamela Herman (all)
23	Erickson	E7	E-mailed 10/23/15	1/13/2016	24	AP: Mary Kolsrud
24	Ford	E7	E-mailed 2/1/16	3/2/2016	22	P: Diana Johnston (all)
25	Fruchthender	E7	E-mailed 10/23/15	#####	21	
26	Gale	E7	E-mailed 09/24/15	#####	22	P:Jennifer Figueroa (100)
27	Gridley	E7	E-mailed 12/15/15	2/10/2016	34	
28	Grijalva	E6	E-mailed 12/7/2015	12/2/2015 & 1/6/16	41	P: Timothy Grivois-Shah (100/200)
29	Henry	E7	E-mailed 10/23/15	1/14/2016	24	
30	Holladay	E6	E-mailed 1/26/16	1/27/2016	25	
31	Hollinger	E6	E-mailed 10/05/15	#####	30	
32	Howell	E6	E-mailed 11/10/15	12/2/2015	31	P: Jaquetta Alexander(All) P: Cheri Larochelle (All)
33	Hudlow	E7	E-mailed 2/1/16	3/16/2016	19	

1

**Emergency Management School Plans and FEMA Certificates Status Report:
As of 5/5/2016**

KEY for FEMA: Located at the end of report. Officer ID: E6 Sam Martin / E7 Greg Bortoni

34	Hughes	E6	E-mailed 3/16/16	Reg 3/30/2016	18	
35	Johnson	E6	E-mailed 10/06/15	#####	15	
36	Kellond	E7	E-mailed 2/12/16	4/20/2016	18	P: Deanna Harris (100)
37	Lawrence	E6	E-mailed 10/06/15	10/21/2015	19	
38	Lineweaver	E7	E-mailed 2/1/16	3/9/2016	30	P: Lisa Mccorkle (All)
39	Lynn/Urquides	E6	E-mailed 09/29/15	9/30/2015	28	AP: Mark Pizano (All) P: Marisa
40	Magee	E7	E-mailed 09/09/15	9/23/2015	29	P: Daniel Erickson (All)
41	Maldonado	E6	E-mailed 09/28/15	#####	26	
42	Mansfeld	E6	E-mailed 1/1/16	2/3/2016	46	
43	Manzo	E6	E-mailed 2/10/16	1/14/2016	25	
44	Marshall	E7	E-mailed 2/1/16	3/30/2016	19	
45	Maxwell	E6	E-mailed 10/05/15	10/9/2015	42	
46	McCorkle	E6	E-mailed 08/31/15	12/2/2015	42	
47	Meredith	E7	E-mailed 1/4/16	1/5/2016	34	
	Miles	E6	E-mailed 2/18/16	3/16/2016	27	OM: Josephine Almazan (All) P: Robin Weldon (100/700)Retiring
48						
49	Miller	E6	E-mailed 11/3/15	11/19/2015	28	
50	Mission View	E6	E-mailed 10/05/15	4/20/2016	15	
	Myers/ Ganoung	E7	E-mailed 10/26/15	1/27/2016	24	P: Olga Gomez (100/200)
51						
52	Naylor	E7	E-mailed 2/1/16	4/6/2016	30	
53	Ochoa	E6	E-mailed 3/15/16	4/14/2016	22	
54	Oyama	E6	E-mailed 09/03/15	9/9/2015	30	
	Palo Verde	E6	E-mailed 9/1/2015	4/6/2016	52	P: Eric Brock (All) AP: Jennifer Miller (All) AP: Kevin Amidan (ALL)
55						
56	Pistor	E6	E-mailed 09/02/15	9/2/2015	51	P: Angela Wichers (all)
57	Project More	E6	E-mailed 3/17/16	4/5/2016	14	
58	Pueblo	E6	E-mailed 08/31/15	9/23/2015	75	
	Pueblo Gardens	E6	E-mailed 1/27/16	4/27/2016	19	
59						
60	Rincon	E7	E-mailed 4/4/16	4/6/2016	55	
61	Robins	E6	E-mailed 2/9/16	3/16/2016	42	
62	Robison	E6	E-mailed 12/1/15	12/9/2015	26	P: Julie Laird (All)
63	Rose	E6	E-mailed 10/01/15	10/21/2015	35	
64	Roskruge	E6	E-mailed 01/07/16	1/27/2016	49	
65						
66	Sabino	E6	E-mailed	4/13/2016	42	
67	Safford	E6	E-mailed	1/6/2016	55	
	Sahuaro	E7	E-mailed 09/01/15	4/27/2016	48	AP:Richard Lundstrom (100)

2

**Emergency Management School Plans and FEMA Certificates Status Report-
As of 5/5/2016**

KEY for FEMA: Located at the end of report. Officer ID: E6 Sam Martin / E7

69	Santa Rita	E6	E-mailed 09/30/15 and 2/5/16	2/8/2016	41	
70	Schumaker	E7	E-mailed 12/9/15	12/10/2015	20	
71	Secrist	E7	E-mailed 10/23/15	12/2/2015	23	
72	Sewell	E6	E-mailed 12/7/15	1/13/2016	21	P: Robert Jewell
73	Soleng Tom	E7	E-mailed 10/23/15	1/13/2016	23	
74	Steele	E7	E-mailed 09/23/15	9/30/2015	19	P: Lisa Thomas (All)
75	TAP	E6	E-mailed 4/6/16	4/15/2016	21	P: Anne Dudley (100)
76	Tolson	E6	E-mailed 08/31/15	9/2/2015	19	P: Ryan Wilson (All)
77	Tucson	E6	E-mailed 09/10/15	3/9/2016	143	
78	Tully	E6	E-mailed 12/1/15	12/16/2015	27	P: Marg Morse (All)
79	University	E6	E-mailed 10/06/15	8/26/2015	37	
80	Utterback	E6	E-mailed 11/4/15	12/9/2015	44	T: Carlos Wong
81	Vail	E7	E-mailed 11/30/15	5/4/2016	24	P: Theresa Leal- Homes (100)
82	Valencia	E6	E-mailed 10/5/15	10/21/2015	40	
83	Van Buskirk	E6	E-mailed 2/29/16	5/4/2016	21	
84						
85	Vesey	E6	E-mailed 09/30/15	10/21/2015	31	
86	Warren	E6	E-mailed 10/01/15	11/4/2015	29	LC: Jodie Hekter (100/200 doesn't need 700)
87	Wheeler	E7	E-mailed 12/10/15 to new Principal	1/6/2016	21	
88	White	E6	E-mailed 09/09/15	#####	38	
89	Whitmore	E7	E-mailed 2/1/16	4/13/2016	23	
90	Wright	E7	E-mailed 12/2/15	2/3/2016	29	
91			KEY:			
92	P: Principal	AP: Assistant	OM: Office	T: Teacher		
93	LC: Learning	MC: Magnet Coordinator		D: Designee		
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End of Year Training Status Report for 2015-2016

There are 87 School Sites:

1. All schools have received a copy of their plans and evacuations site maps
2. Plan approval signed signature pages are on file in the emergency management office
3. All schools have been trained
4. Officer assigned to each school can be found on the School plans and FEMA certificates report

Other site plan's completed:

1. Duffy Center
2. School Safety Building

Training completed:

1. Signature sign in sheets are on file in the emergency management office
 - A. Staff trained: 2,751
 - B. Monitors trained: 162
 - C. Food Service workers trained: 140

Total number of staff trained: 3,053

FEMA Certificates:

There are six schools that have at least 2 people who have done all the training required by FEMA:

1. Drachman
2. Lynn-Urquides
3. Miles
4. Palo Verde
5. Pistor
6. Tap

There are three FEMA courses required:

Staff members who have completed all 3 courses: 25
Staff members who have completed the 100 course: 12
Staff members who have completed the 200 course: 4
Staff members who have completed the 700 course: 2

1. Certificates are on file in the emergency management office
2. Individual names are located on the School plans and FEMA certificates report

End of Year Training Status Report for 2015-2016

Schools that requested a second training session:

1. Collier: 8/26/15 & 2/29/16
2. Grijalva: 12/2/15 & 1/6/16
3. Rose: 10/21/15 & 1/27/16

Emergency Drills Completed:

10 SRO School Drills Completed:

1. Tucson Police and Fire departments along with School Safety and Traffic Officers attended these drills
2. Evaluations are on file in the emergency management office and a copy was e-mailed to each site
 1. Booth-Fickett – 1/27/16
 2. Catalina – 1/20/16
 3. Cholla – 11/2/15
 4. Gale – 2/2/16
 5. Grijalva – 2/1/16
 6. Palo Verde – 4/26/16
 7. Pueblo – 10/27/15
 8. Santa Rita – 2/11/16
 9. Tucson High – 9/18/15 and 2/22/16
 10. Utterback – 12/15/15

Schools that have asked for an evaluation on lock down procedures:

1. Evaluations are on file in the emergency management office and copy of report e-mail to each site
 1. Borton – 3/17/16
 2. Carrillo – 2/19/16
 3. Collier – 3/15/16
 4. Howell – 12/4/16 and 4/13/16
 5. Lynn-Urquides – 1/12/16
 6. Myers – 12/17/15
 7. Project More – 4/14/16
 8. Rose – 11/24/15
 9. Sewell – 3/4/16 and 5/10/16
 10. Vesey – 11/20/15
 11. Warren – 11/10/16
 12. Wheeler – 3/2/16
 13. White – 3/9/16
 14. Whitmore – 5/3/16