

Indian Policies and Procedures

Tucson Unified School District

2017-2018 School Year

It is the intent of Tucson Unified School District that all Native American children of school age have equal access to all programs, services and activities offered within the school district. To this end, Tucson Unified School District will consult with local tribal officials and parents of Native American children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

The Tucson Unified School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the Pascua Yaqui Tribe and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY 2018 Impact Aid Application.

The Tucson Unified School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY 18 Impact Aid application.

Indian Policies and Procedures

TRIBE'S PREFERRED METHOD OF COMMUNICATION: Email

The following Indian Policies and Procedures become effective upon school board approval.

Policy 1: The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

The LEA will disseminate, as soon as reasonably possible after such information becomes available, but not later than one week in advance of any meeting, through email to Indian parents and Tribal officials a copy of the following documents:

- Impact Aid FY 2018 application;
- Title I, Part A, Title I, Part C, Title I, Part D,
- Title II, Part A,
- Title III, Part A,
- Title IV, Part A, Title IV, Part B,
- Title V, Part B subpart 2, Title VI, Part A, subpart 1,
- Title VII-Impact Aid programs, Johnson O'Malley programming.
- Evaluation of all educational programs; and

- Plans for education programs the District intends to initiate or eliminate.

The completed applications, evaluations and program planning will be disseminated to parents of Native American children, Pascua Yaqui Tribe officials, and the Native American Education Advisory Committee via email and a summary will be prepared and disseminated 1 week in advance of the public hearing held in February 2018 to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input at the public meeting. This hearing will be publically advertised by the Native American Student Services program via email and written notice to allow all interested parties to attend.

Parents of Pascua Yaqui children, Pascua Yaqui Tribal officials and the public will be given notice of any and all meetings related to equal participation or the content of the educational program by including information about meeting times and locations in the Pascua Yaqui Education office. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting.

Parents of Yaqui children, Pascua Yaqui Tribal officials, the Native American Education Advisory Committee and any other interested persons can review assessment data and help develop or modify educational programs and services allowing for the participation of Indian students on an equal basis in the district.

Minutes from the Indian Education meetings will be posted on the District's website for all patrons and Tribal officials to review. This will allow for ongoing dissemination of information.

Policy 2: Tucson Unified School District will provide an opportunity for the Pascua Yaqui Tribe and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34CFR222 .94(a)(2)]

(i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and

(ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

The Native American Education Advisory Committee of the Tucson Unified School District will meet every month for the purpose of addressing comments and concerns of parents of Native American children regarding the district's educational programs and activities. The meeting agendas are posted and all meetings are open to the public allowing for Pascua Yaqui Tribal officials as well as parents of Native American children the opportunity to submit comments and recommendations for consideration.

The Tucson Unified School District will consult with the tribe prior to the adoption of these board policies. The Pascua Yaqui Tribe prefers all communication with the tribe and the parents of Indian children be disseminated via email, mail and through the Pascua Yaqui radio station, KPVT.

The LEA will, to the extent possible, take the tribe's preferred method of communication into consideration for all correspondence with the tribe and the parents of Indian children for consultation on these IPPs and the educational program and activities.

If participation in established meetings yield low participation by the parents of Indian children and tribal officials, the Tucson Unified School District will re-evaluate its plan and consult with parents of Indian children and tribal officials on ways to improve and enhance participation in the consultation process. The Tucson Unified School District may relocate meetings or times to encourage participation.

Policy 3: The Tucson Unified School District School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)]

(i) Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and

(ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

The Tucson Unified School District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

A. The Tucson Unified School District will monitor Indian student participation in all academic and co-curricular activities.

B. School district officials will review school data to assess the extent of Indian children's participation in the District's educational programs on an equal basis.

C. Copies of all annual reports will be provided to tribal officials via email at least one week in advance of any meeting to discuss the assessment and any related modifications to the educational program or activities to improve Indian participation. Summaries of the assessments will be sent home to the parents of Indian children via mail at least one week in advance of any meeting to discuss the assessment and any related modifications to the educational program or activities to improve Indian participation. Full copies of the assessment will be provided to parents upon request to the school district.

D. The Tucson Unified School District shall annually calculate from its records the ratio of Indian children compared to other children participating academic and co-curricular programs ("school data").

E. Annually, the Superintendent, administrators, the Native American Education Advisory Committee members, parents and Pascua Yaqui Tribal officials will hold a meeting to assess the extent of Native American children's participation in the educational program. At such meeting, attendees will analyze the data and Tribal/parental commentary to determine the extent of equality of Indian children's participation with other children.

F. Parents of Native American children or tribal officials may comment on the results at regularly scheduled board meetings, Native American Education Advisory Committee meetings, directly to the school district by email, phone or in writing.

G. If the Tucson Unified School District School Board identifies gaps in participation, it will establish a task force or an ad hoc committee of Indian parents, Tribal officials, and staff members to assist in the modification of educational programs in order to ensure the equal participation of Indian children. Such committee shall make recommendations to the Board as to any needed modifications.

H. The Tucson Unified School District School Board shall give deference to the suggestions of the committee in voting on proposed modifications.

Policy 4: The Tucson Unified School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

There are specific meetings scheduled in February to discuss the content of the IPPs and educational program and activities. Parents of Indian children and tribal officials are notified via mail, email, the local radio station, KPYT and posting at tribal offices regarding these meetings and their ability to submit comment. In addition, the parents of Indian children and tribal officials may make recommend changes to the IPPs or the educational program at any regularly scheduled Native American Education Advisory Committee meeting, school board meeting, or in direct communication with the school district.

The Tucson Unified School District School Board will evaluate all recommendations for changes to these IPPs.

The Tucson Unified School District School Board will decide on all recommended revisions to these IPPs.

The changes will become effective upon passage by the Tucson Unified School District School Board.

The Tucson Unified School District will notify parents of Indian children, tribal officials and the general public of any changes to the Indian Policies and Procedures by mail, email, posting at tribal offices within 30 days of adoption by the school board. The LEA will provide a summary of the changes to these IPPs to the parents of Indian children via mail, email, and posting at the Pascua Yaqui Education offices within 30 days of adoption of the changes by the Tucson Unified School District School Board. The Tucson Unified School District School Board will send a revised copy of the IPPs to the Impact Aid Program at the U.S. Department of Education within 30 days of adoption by the Tucson Unified School District School Board.

Policy 5: The Tucson Unified School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222 .94(a)(5)]

The Tucson Unified School District will respond in writing to the comments, questions and concerns received throughout the consultation process. In the event that the school district receives multiple comments on the same topic area, the Tucson Unified School District will summarize these comments and respond to them as a group.

The Tucson Unified School District will respond to comments, questions and concerns received through the consultation process in writing no later than February each year.

The responses to the comments, concerns and recommendations through the consultation will be disseminated to the tribes via mail, email, posting at tribal offices. The Tucson Unified School District will disseminate a summary of the responses to the parents of Indian children via mail, email, and posting at tribal offices within 30 days of adoption of the changes by the Tucson Unified School District School Board.

Policy 6: The Tucson Unified School District will provide a copy of the IPPs annually to the affected tribe or tribes. [34CR F222.94 (a)(6)]

The Tucson Unified School District will annually provide a copy of the current Indian Policies and Procedures to the Pascua Yaqui Tribe by mail, email, and posting at tribal offices.

Board Approval Date: _____