

**2018-
2019**

Tucson Unified School District

[301 PAY FOR PERFORMANCE PLAN]

Submitted by: 301 District & TEA Joint Task Force

TUSD Governing Board Approved:

Tucson Unified School District
Classroom Site Fund Plan
2018-2019 School Year

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Preface

Please note according to ARS 15-977, 301 pay for performance funds must be distributed based upon specific elements listed in statute, "Beginning in 2014-2015, individual teacher performance as measured by the teacher's performance classification pursuant to section 15-203, subsection A, paragraph 38, shall be a component of the district's portion of the forty percent allocation for teacher compensation based on performance and employment related expenses." the law states that teacher ratings on the newly required teacher evaluation system must be factored into the 301 pay for performance stipend beginning in 2014-2015.

A.R.S. §15-977 Classroom Site Fund

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B. A school district governing board must adopt a performance based compensation system at a public hearing to allocate funding from the classroom site fund pursuant to subsection A of this section. Beginning in school year 2014-2015, individual teacher performance as measured by the teacher's performance classification pursuant to section 15-203, subsection A, paragraph 38 shall be a component of the school district's portion of the forty per cent allocation for teacher compensation based on performance and employment related expenses.

C. A school district governing board shall vote on a performance based compensation system that includes the following elements:

1. School district performance and school performance.
2. Individual teacher performance as measured by the teacher's performance classification pursuant to section 15-203, subsection A, paragraph 38. Beginning in school year 2014-2015, the individual teacher performance component shall account for thirty-three per cent of the forty per cent allocation for teacher compensation based on performance and employment related expenses. This will remain in effect for each pursuant school year.
3. Measures of academic progress toward the academic standards adopted by the state board of education.
4. Other measures of academic progress.
5. Dropout or graduation rates.
6. Attendance rates.
7. Ratings of school quality by parents.
8. Ratings of school quality by students.
9. The input of teachers and administrators.
10. Approval of the performance based compensation system based on an affirmative vote of at least seventy per cent of the teachers eligible to participate in the performance based compensation system.
11. An appeals process for teachers who have been denied performance based compensation.
12. Regular evaluation for effectiveness, which shall comply by fiscal year 2014-2015 with section 15-203, subsection A, paragraph 38.

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I. Implementation Plan

Proposed Budget for the Classroom Site Fund:

- A. Twenty percent of the total classroom site fund (Fund 11) will fund teacher base compensation on the salary schedule per Arizona Revised Statute 15.977.
- B. Forty percent of the total classroom site fund (Fund 13) will fund menu items according to the following:
 - 1. In addition to the current funding on the salary schedule, 20% of additional money received in **2018-2019** over the amount received in **2017-2018** will be allocated for increasing the salary schedule.
 - 2. \$700 for Wednesday staff development on salary schedule and in bi-weekly paycheck.
- C. Forty percent of the total classroom site fund (Fund 12) will fund the Performance Based Plan. Major components include (see Pay for Performance Plan for details):
 - 1. No less than \$650/individual if the individual meets performance goals for 2018-2019.
 - 2. A \$3,000 stipend (prorated per FTE) for each National Board Certified (NBPTS) teacher is paid in a lump sum at the end of the school year.
 - 3. A \$700 stipend for one elected school council facilitator at each site is paid in a lump sum at the end of the school year. *(See plan for detailed explanation.)*
- D. In accordance with Consensus Article 29-12, "all Proposition 301/Classroom Site Fund increases anticipated by this provision are contingent upon receipt of funding or legislative authorization to spend. Any increase realized during the term of this agreement may be decreased for subsequent years if the level of funding received by the district or if expenditures authorized by the legislature for these components of Proposition 301/Classroom Site Fund are not maintained or are decreased, or if the MBU does not qualify or successfully participate in a plan implementing the component."

E. Formula to determine amount for 301 eligible 1.0 FTE.

Expected 301 Revenue from the State (Based on student count of 53,836)	\$22,772,770
Fund 11 (20%) embedded in TDR-A Supplemental Base	\$4,554,554
Fund 13 (40%) embedded in TDR-A Supplemental Menu	\$9,109,108
Fund 12 (40%) Pay for Performance Plan	\$9,109,108

Fund 12: Pay for Performance Plan

FY18 Projected Ending Balance 3/31/18	\$332,148
F19 Projected Fund 12 Allocation (-2.2% decline)	\$9,109,108
Minus 20% Benefits (divide total by 1.20)	\$1,573,108
Working balance	\$7,867,713
Minus #NBCT x \$3000	\$210,000
Minus Site Council Facilitators 89 x \$700	\$62,300
Balance	\$7,595,413
Minus 2.8% Contingency	\$252,913
Balance	\$7,342,500
# 301 eligible FTE 2750	
Amount per eligible 301 1.0 FTE	\$2,670
Two-third Amount of the Eligible 1.0 FTE (1 st payment)	\$1,780
One-third Amount of the Eligible 1.0 FTE (2 nd Payment)	\$890

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- F. If any funds remain in Fund 12 of the Classroom Site Fund after the Pay for Performance Stipends identified in Article IV are fully paid, TUSD may retain up to three percent (3%) of the state's pay for performance allocation to TUSD for the 2018-2019 budget year to address potential 301 claims/appeals for SY 2018-2019 and distribute monies left from that three percent through the 2018-2019 301 Plan. Any money remaining from the 2018-2019 Fund 12 in excess of that three percent (3%) shall be distributed no later than the end of December 2019, on a pro rata basis, using each participant's 2018-2019 teacher evaluation classification.

II. Eligibility

1. Eligible TUSD staff members include all staff members who meet all of the criteria listed below:
 - a. Staff member must possess a current teaching certificate. Staff member must be paid on a TUSD certified salary schedule TDR-A for the year the plan is in place (a "leased employee" is not eligible, per statute).*
 - b. Contract time will include any time during which a teacher performed their duties pursuant to a letter of intent to hire or contract if that teacher is subsequently assigned to a position eligible for 301 Pay for Performance.
 - c. Staff member must participate fully in the professional learning community described in this document.
 - d. Staff member is assigned to a specific school site or sites, not serving a central office function. Itinerant teachers must declare a single home site to be evaluated and attend professional learning communities.
 - e. Staff member has been employed and worked in our District and paid on a salary schedule TDR-A for greater than 90 student contact days. Staff on leave of absence for more than 90 student contact days, would not qualify. Staff hired after November 1, 2018 would not qualify for 301 Pay for Performance until the following school year.

Note: These criteria (a-f) applies only to staff on the certified TDR A salary schedule and Master Teachers. Criteria (a-f) above excludes child find staff.

2. Stipend Amounts

The amount of the stipend paid to an employee will be determined by their contract terms FTE as of November 2, 2018 and pro-rata, accordingly. These stipends will be applied to the Site Based Goals portion of the 301 Pay for Performance Goals. All other stipends are described in Section III.

III. Pay for Performance Plan

A. School Council Facilitators

1. Each school will be allocated one school council facilitator position. The Facilitator shall be elected by the school council from among its membership by the end of the first quarter. The Facilitator shall:
 - a. Preside at school council meetings and activities; minimally once a quarter.
 - b. Be the spokesperson of the school council at all appropriate functions;
 - c. Develop school council meeting agendas in collaboration with the principal;
 - d. Be responsible for the maintenance of school council records (e.g. agendas, minutes, school policy decisions);
 - e. Turn in a minimum of 1 agenda / minutes per quarter (a total of 4/year)
 - f. Work with the Principal in the planning of Wednesday staff development sessions, coordinating school committees, implementing school and District

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goals, analyzing data, and monitoring student achievement results.

2. Compensation for school council facilitation will be given only as follows:

- a. Certified: \$700 stipend. This stipend is in addition to the one of no less than \$650 earned for being a member of the faculty who has successfully met performance goals.

B. National Board Certification

1. Any employee who earns a certificate from the National Board for Professional Teaching Standards (NBPTS) and is assigned to the TDR A certified salary schedule for greater than 90 student contact days of the SY 2018-2019, shall receive a \$3,000 stipend (prorated per FTE) each year provided they remain eligible to participate in the 301 Pay for Performance Plan as provided in section II of this Plan for the life of the certificate.

C. Wednesday Site Staff Development Assurances

1. Activities will keep within 7.5-hour workday. See Articles 9 and 19 of the current Consensus Agreement for clarification.
2. The purpose of Wednesday site staff development includes designing, developing and achieving site goals and/or supporting performance goals.
3. School staff, with the assistance and approval of the school council, will develop the structure and Plan for **site** Staff Development Wednesdays focused on the School Accountability Plan/ and site and/or performance goals. Professional Learning Communities are the basis for Wednesday site staff development sessions. Wednesday site staff development sessions shall be used for planning and implementing curriculum and instructional programs to meet goals/objectives of all school plans, which may include: the School Accountability Plan, reviewing student work and progress, and evaluating results. TUSD may provide direction to underperforming and failing schools to focus staff development on the mandates from AZ LEARNS.
4. 301 Pay for Performance eligible Itinerant teachers must select a school for purposes of staff development and attend the Wednesday in-services at that site. Itinerant teachers will work with their assigned evaluator to create a plan to demonstrate implementation; this plan will follow all aforementioned timelines. Departments such as G.A.T.E. may meet at as a department for Staff Development Wednesdays.
5. On Wednesdays prior to a Thursday holiday, early release of students will occur. Teachers will be permitted to leave at the same time as the students unless state testing mandates a full day. No staff development sessions will be scheduled.

IV. Development and Implementation of the Site Plan

A. Purpose

PLCs are an expectation of the culture and climate our district believes in to move learning and instruction forward. Teachers collaborate on a continuous basis to perfect their craft and improve student achievement.

PLCs will create a school-wide system that provides training, lesson planning, differentiation strategies and assessments that promote student achievement. The PLC is composed of collaborative teams whose members work interdependently to achieve common goals. It is difficult to overstate the importance of collaborative teams. A PLC realizes that all of its efforts in these areas - shared mission, vision,

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values, and goals; collaborative teams; collective inquiry; action orientation; and continuous improvement and assessment are the basis to increase teacher performance and student achievement.

B. Plan Components

There are two components to the site based goals. Eligible staff who chooses to participate, are eligible for both stipend components and must participate in the PLC component of the plan to qualify for both stipends. Staff may opt out by submitting an opt out form (Exhibit A) to their principal no later than September 21, 2018. Staff whom opt out will not receive any 301 performance pay for SY 2018-2019.

1. 301 Professional Learning Community (PLC) Work (see Exhibit B for PLC Framework and Protocols)

301 professional learning community (PLC) work will be worth approximately 2/3rds of the pay for performance stipend, and will call upon teachers at all levels and across all subject areas to improve student achievement. PLCs will focus on strategies, differentiation, planning and targeting students to increase performance. Student performance will be assessed in the 33% student growth data portion of the teacher evaluation.

301 Requirements: As outlined in Exhibit B, the PLC Framework is comprised of 4 pillars: Vision, Mission, Values, and Goals. The school's vision and mission statements are due to leadership by October 4, 2018. The school's value pillar, "collective commitments" is due to leadership by October 4, 2018.

Attendance: All 301 PLCs will meet, at a minimum, seven hours during the year to plan, report on progress, review data and monitor and adjust the plan. These 301 PLC meetings may be a part of a larger PLC plan at the school level, but for these seven hours total, the 301 PLC work must focus upon the support being provided to increase student achievement.

Should a PLC member miss a PLC, they shall make up the time as determined by the PLC. At the completion of the PLC work the administrator will verify eligibility via the PLC verification form provided by the district by March 7, 2019. Individuals who are deemed ineligible would not receive 301 Fund 12 Pay for Performance. Sign in sheets and agendas for each PLC will be kept by each PLC and submitted to the principal. The PLC Verification sheet will be generated centrally and sent to the site at the beginning of February.

Note: The minimum number of PLC hours will have to be completed by March 7, 2019. However, an eligible person may have until the end of the year to obtain the 90 days if they have completed the PLC requirement prior to the verification date above. Payment will be delayed past May 2019 for any eligible person exercising this option.

The PLC Verification Form is due to the office of Employee Relations by March 13, 2019 for payment in May 2019. PLC sign in sheets must be reviewed by the principal and filed at the school for review as needed.

2. Teacher Evaluation Classification

Teacher evaluation classification component stipend will be based on 33% of the total classroom site fund (Fund 12). The teacher evaluation classification component will be

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based on the 2018-2019 teacher evaluation classification rating that includes the student growth. The teacher evaluation classification rating and is outlined in Governing Policy GCO: Evaluating Certificated Staff Members (Exhibit E). The stipend allocation is based on the following classifications:

Ineffective	\$0
Developing	.5 times X
Effective	.75 times X
Highly Effective	1 times X

EXAMPLE ONLY: If x=\$800.00, then:

Ineffective (46 points or fewer)	\$0	
Developing (47 – 60 points)	\$400	
Effective (61-78 points)		\$600
Highly Effective (79-100 points)	\$800	

C. Pay for Performance Stipend Payout Timelines

1. School Council Facilitators will be paid by the end of May 2019. Facilitators must have performed these responsibilities for greater than 90 student contact days to be paid this stipend. No partial payments will be made.
2. National Board Certified Teachers will be paid by May 2019. These teachers must have taught in our District for greater than 90 student contact days to be paid this stipend. No partial payments will be made.
3. Wednesday staff development payment is embedded in the TDR-A salary schedule. (See individual teacher contracts.)
4. Site Based Goals will be paid in two parts. The PLC portion of the work will be paid in May 2019. The teacher evaluation classification portion will be paid before the end of June 2019. Eligible staff in 2018-2019 who separate from the District before the payout in the first semester of 2018-2019 school year, and meet the criteria set forth in section II, Eligibility, will be paid the stipend, regardless of separation.

D. Appeals Process

- i. Any faculty member may submit an individual appeal for 301 eligibility (Exhibit C) by emailing the Employee Relations Department at ER@tusd1.org.
- ii. Any teacher may submit an appeal of their evaluation classification as determined in the district teacher evaluation process (contact Human Resources to appeal evaluation classification).

*The 301 committee is making efforts to ensure grandfathered employees who were deemed eligible in 16-17 and were grandfathered individuals for the 17-18 school year will be able to receive the equivalent of these funds in the 2018-2019 school year, pending Board Approval.