TUSD

FAMILY ENGAGEMENT PROGRAM EVALUATION PRESENTATION

June 10, 2014

Title I

Tucson Unified School District

Family Engagement Department Budget
For Years 2011-2014

2011-2012	2012-2013	2013-2014	Total Budgeted for 3 Years
$ 803,066	$ 650,685	$ 585,598	$ 1,857,407

Family Support Staff

	Number of Positions in the Family Support Department for the Past Three Years		
	2011-2012	**2012-2013**	**2013-2014**
Temp-Hourly	15	16	18
Contracted	9	7	7
Total Staff	**24**	**23**	**25**

Classes and Workshops

Training for school personnel-Community Representative, or designated personnel

2011-2012	2012-2013	2013-2014
Topics *What I Do Makes A Difference-Developing Cultural Competency* *Still Failing at Fairness-How Gender Bias Cheats Girls and Boys in School and What We Can Do About It* *It's A Piece of Cake-NOT Examining Our Beliefs About Race* *Book Study of Courageous Conversations* *Implementing Title I Tools to Raise Student Achievement*	*Reaching the struggling25% students families* *Supporting English Language Learners* *Procurement and Vendor Ethics* *Family Engagement* *Supporting the School Plan* *School Parent Involvement* *Policy and Compact Improving Student Achievement* *Sharing the Common Core with Parents*	**Topics** *Building Fluency with the USP* *Move On When Reading* *Title I Funding-Building Parental Capacity* *Review of Annual Title I Meeting, Right to Know Letter and Highly Qualified Requirements* *College Readiness-UHS, IB, ALE's Open Enrollment deadlines* *Parent University Conference Recruitment* *Expect More Arizona*

Programs

Annual Family Conferences

2011-2012	2012-2013	2013-2014
Altered Books, Alter Lives Magnify Your Voice: Using Newspapers to Promote Literacy	*Who Needs Math Anyway? A Math Literacy Conference*	Parent University Collaboratively planned with Ethnic Studies Departments & PCC

Programs

Monthly District Advisory Council Meetings (DAC)
Includes Community Representatives and Parents

2011-2012	2012-2013	2013-2014
Topics	**Topics**	**Topics**
Preparing for Parent Teacher Conferences	*Using games to learn math*	*What is the USP?*
Open Enrollment	*Learning options for my child- Language Acquisition*	*Parent University*
Homework Help	*Strengthening parent communication*	*Supporting second language learners*
Annual Title I Meeting	*Reading strategies*	*ALE's-IB, UHS, AP Classes, GATE*
Decision Making	*Promoting science activities at school and at home*	*Student Rights and Responsibilities*
AIMS Preparation	*Tips for testing*	*Restorative Practices*
School Transitions	*TUSD/UA alums share how their families supported their success*	*American History-Buffalo Soldiers*
Bullying Prevention	*Six ways to support my child when they struggle in school*	*Dr. Sanchez*
Healthy Brain Development		*Multicultural Curriculum*
School Quality Survey		*Understanding the Common Core and PARCC*
Summer Resources		
Parental Access		

Program
Classes Provided for Parents

2011-2012	2012-2013	2013-2014
English to Support Student Learning (ESSL)		
Using computers to navigate student success: Parental Access		
Writing Through Art	Writing to Promote Literacy	
Writing Through Art School Curriculum Activities for the Home Setting Academic Goals as a Family Math Activities to Support Student Learning Homework Completion Stimulating Literacy and a Print Rich Environment in the Home	School Readiness Workshop Family Expectations-High School Completion and Higher Learning Make and Take Math Ideas to Use at Home Enrichment Activities Outside of School Reading at Home	Reading Readiness for the Early Learner College and Career Readiness Math Games School Transitions Building Fluency in Reading
Student Rights and Responsibilities; Restorative School Culture and Climate ALE's: IB, AP, GATE, UHS		
Educational and Summer Academic Resources		
Parenting Skill Ideas		

HIPPY PROGRAM

Home Instruction for Parents of Preschool Youngsters (HIPPY) is an evidence-based home visiting program focused on parent-involved learning for preschool age children. HIPPY programs prepare children for long-term school success starting at kindergarten by empowering parents as their first and most important teachers

TUSD Children served by the HIPPY program

PROGRAM YEAR	CHILDREN WHO BEGAN THE PROGRAM	CHILDREN WHO COMPLETED THE PROGRAM YEAR	RETENTION RATE
2012-2013	35	20	57%
2013-2014	43	35	81%
Total	78	55	71%

HIPPY Program Cost

2012-2013	2013-2014	Total Cost
$ 45,444	$ 89,693	$ 135,137

Cost Per Completer	$ 2,457

Program Evaluation

The success of any program depends greatly on its evaluation plan .

(Epstein et al. *School, Family and Community Partnerships*, 2002. Print)

Areas Assessed:

- Parent Participation

- Student Attendance

- Grades

- Credit Attainment

Parent Participation Numbers

Based on parent sign in sheets at family support sponsored/collaborative events

*This is a combination of parent classes, school events-such as science night, Parent University, etc.

2011-2012	2012-2013	2013-2014
600+	800+	1437+

Student Attendance

Descriptive Statistics				
	N	**Minimum**	**Maximum**	**Average**
Attendance 2012	76	83.61	100.00	95.8718
Attendance 2013	92	76.39	100.00	95.5256
Attendance 2014	98	69.94	100.00	94.6326

Grades
GPA

Descriptive Statistics				
	N	Minimum	Maximum	Average
GPA - 2012	82	1.20	4.00	2.8160
GPA - 2013	81	.58	4.00	2.7110
GPA - 2014	81	.33	4.00	2.7657

DATA

Descriptive Statistics				
		N	**Average**	**Standard Deviation**
Full Benefit (Attended a series of events-at least 5 events)	**ATTENDANCE - 2012**	76	95.8718	3.75721
	ATTENDANCE - 2013	92	95.5256	4.24238
	ATTENDANCE - 2014	98	94.6326	5.50931
	GPA-2012	82	2.8160	.70656
	GPA-2013	81	2.7110	.76523
	GPA-2014	91	2.7657	.78339

*Minimum score indicates that there was at least 1 student who had 83.61% attendance
*GPA was compiled for students from 1st- 12th

Findings

There is no correlation between Program and

Attendance, Grades, Credit Attainment, Behavior (Discipline)

WHAT DO WE KNOW?

**From U.S. and international studies of
School, family and community
Partnerships?**

- Subject-specific practices involve families in ways that directly assist students' learning and success.

- Programs will be most useful to schools and to families if they are customized, comprehensive, and continually improved to help meet important goals for students.

(Epstein et al. School, Family and Community Partnerships, 2002. Print)

Changes for 2014-2015

- Family Engagement Centers
- Coordinator housed at 1010
- Family Engagement Staff housed at Family Engagement Centers
- All activities provided for parents will be aligned to support student achievement & will focus on the following: student attendance, grades, credit attainment, and discipline
- Temporary-hourly employees no longer funded
- HIPPY Program no longer funded
- Focused Program Evaluation