

TUSD

MAGNET UPDATE COURT ORDER FILED 1/16/15



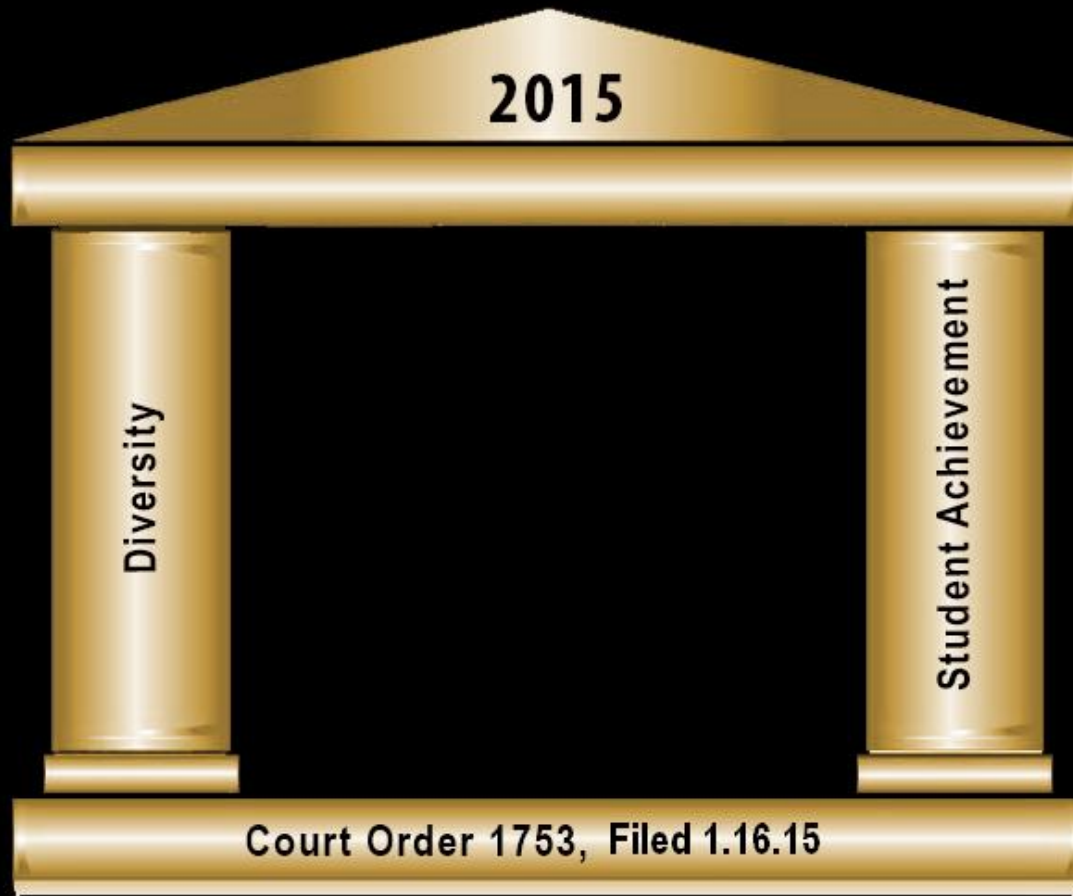
For clarity, some language included in this slideshow is taken directly from the Court Order and Dr. Hawley's Draft of Response.

TUSD Comprehensive Magnet Plan – 2014



In 2014, a five pillar model was adopted as a framework for the Comprehensive Magnet Plan. These pillars were based on the National Magnet School Standards of Excellence.

TUSD Revised Comprehensive Magnet Plan – 2015



In 2015, the Comprehensive Magnet Plan was revised to meet the requirements of Court Order 1753: “All magnet schools and programs must have attained or be close to attaining integrated status and attain the five goals related to academic performance by the end of the 2016-17 SY.”

Diversity Goal

Integration exists, pursuant to the definition in the USP II.E.2, based on the number of accepted magnet applications for entry grades K, 6, 9 and which is maintained at the subsequent grade levels.

No single racial or ethnic group exceeds 70%



No racial or ethnic group varies from the district average for that grade level by more than +/- 15%

Student Achievement Goals

School receives state letter grade of A or B

Students score higher than state median in Reading and Math on State Assessment

The achievement gaps between the racial groups participating in magnet programs is less than the achievement gaps between racial groups

The academic growth of all students in a magnet school is higher than the state median growth in Reading and Math

The growth for L25 students at the school is higher than the state median



Monitoring and Reporting



The Special Master will submit two reports annually which will document:

1. Integration Progress
 - 40th day attendance data (2015-16 and 2016-17)
2. Student Achievement Results
 - State testing data (2014-15 and 2015-16)

Monitoring and Reporting



If at any point during his review the Special Master determines that it is highly unlikely that a school/program can meet the 2 goals, he may recommend that magnet status be withdrawn. Parties may appeal the decision.

Magnet School Status

A committee comprised of District representatives, a plaintiff representative, and the Special Master analyzed enrollment and student achievement data.

School	Letter Grade	Integration Status	School	Letter Grade	Integration Status	School	Letter Grade	Integration Status
Carrillo	A	No	Bonillas	C	No	Cragin***	C	Yes
Dodge	A	Yes	Booth-Fickett	C	Yes	Pueblo	C	No
Drachman	A	No	Borton	C	Yes	Holladay	D	No
Palo Verde	A	Yes	Mansfeld	C	No	Robison	D	No
Cholla	B	Yes	Safford	C	No	Utterback	D	No
Davis	B	No						
Ochoa*	B	No						
Roskruge	B	No						
Tucson	B	No						
Tully**	C	No						

* = Lighthouse option

** = Tully is exempt from this process because of theme change in 2015-16

*** = Magnet status eliminated 2015-2016 school year

Magnet School Plans – All Schools

Court Order 1753 requires that the Special Master work collaboratively with sites to create plans that meet the intent of the two pillars.

As advised by the Special Master, All Magnet Schools were directed to write Magnet School Plans that:

- Utilize the Magnet Coordinator position primarily to improve student achievement, aggregate data, support classroom teachers in improving instruction, guide PLCs as needed, and still provide outreach and recruitment support
- Implement PLCs for two hour blocks of time at least once weekly
- Provide Learner Centered Professional Development (LCPD)

Magnet School Plans

In addition, “C” and “D” schools were directed to choose from a menu of other strategies designed to improve student achievement.

- Identify Teacher Leaders to facilitate PLCs.
 - Reduce class size or student to adult ratio.
 - Provide training on differentiated Tier 1 instruction for all students.
 - Provide Tier 2 intervention within the school day.
 - Provide Tier 3 interventions.
 - Use a Peer Observation Model to provide lesson and instructional feedback.
-

Magnet School Plans – Budgeting for Success



To promote successful implementation of Magnet School Plans, budgets for the 2015-16 school year were designed around each site's Plan.

QUESTIONS AND COMMENTS

