

Student Discipline

Essential Questions:

- *What are the major concerns about student discipline in the classroom?*
- *What are the most problematic behaviors in the classroom?*
- *What systems are in place for the problematic behaviors?*

Behavior	Current System	Effectiveness
Aggression on playground	<ul style="list-style-type: none"> • Sit out • Send to office 	<ul style="list-style-type: none"> • Sometimes • Sometimes
Aggressive Behavior	<ul style="list-style-type: none"> • GSRR • PBIS flowchart • Think time • MTSS 	<ul style="list-style-type: none"> • Sometimes effective • Sometimes effective (<i>need more PBIS training for staff</i>)
Apathy	<ul style="list-style-type: none"> • Support staff 	<ul style="list-style-type: none"> • Not working (<i>not enough support staff</i>)
Bullying	<ul style="list-style-type: none"> • ISS • Restorative • Parent Conf. 	<ul style="list-style-type: none"> • Yes • Sometimes • Sometimes
Bullying	<ul style="list-style-type: none"> • Conference, discuss empathy 	<ul style="list-style-type: none"> • Yes (<i>sometimes</i>)
Defiance	<ul style="list-style-type: none"> • Think time • Reflection sheet • No recess (in class-monitors) • Parent Communication • Partner teacher • Referral to Admin. 	<ul style="list-style-type: none"> • No • Sometimes • Sometime • Sometimes • Sometimes • Sometimes
Defiance	<ul style="list-style-type: none"> • Calming corner • Think Time • Principal/Dean/Counselor • Call Home 	<ul style="list-style-type: none"> • No • No (<i>won't go</i>) • No • No
Defiance	<ul style="list-style-type: none"> • Restorative circles • Think time • Buddy rooms 	<ul style="list-style-type: none"> • No • No • No
Defiance	<ul style="list-style-type: none"> • Phone call home • Conference • Buddy room • Mediation • Think time • Interventions 	<ul style="list-style-type: none"> • Sometimes • Sometimes • Sometimes • Sometimes • Sometimes • Sometimes
Defiance	<ul style="list-style-type: none"> • Contract • PBIS • ISI • MTSS 	<ul style="list-style-type: none"> • Yes/No (<i>site based</i>) • Yes/No (<i>site based</i>) • Yes/No (<i>site based</i>) • Yes/No (<i>site based</i>)
Defiance	<ul style="list-style-type: none"> • Think time • Buddy class • Send to office • Restorative conference 	<ul style="list-style-type: none"> • No • Sometimes • No • Sometimes
Defiance (swearing at teachers)	<ul style="list-style-type: none"> • Detention 	<ul style="list-style-type: none"> • Not working
Destruction of property	<ul style="list-style-type: none"> • PBIS 	<ul style="list-style-type: none"> • No (<i>no consequences, no parental support</i>)

Behavior	Current System	Effectiveness
Disrespect	<ul style="list-style-type: none"> • Restorative • Think Time • Buddy room • Call parents 	<ul style="list-style-type: none"> • No • No • No • Works at times
Disrespect	<ul style="list-style-type: none"> • Phone call home • Conference • Buddy room • Mediation • Think time • Interventions 	<ul style="list-style-type: none"> • Sometimes • Sometimes • Sometimes • Sometimes • Sometimes • Sometimes
Disrespect (for authority, school property)		
Disrespectful (people, property)	<ul style="list-style-type: none"> • Think time • Logical consequence • Calling for help 	<ul style="list-style-type: none"> • No • No (<i>students get sent right back with no consequence at all</i>) • No
Disrupt class	<ul style="list-style-type: none"> • Think time • Restorative Circle • Call for support 	<ul style="list-style-type: none"> • Sometimes • Sometimes • Sometimes <p><i>(Disruptive students are not being removed from class as needed!!!! It is hurting others' learning)</i></p>
Disruptive child	<ul style="list-style-type: none"> • MTSS 	<ul style="list-style-type: none"> • Too difficult to remove a student • Too long of a process • Not enough counselors to deal with special discipline problems • Lack of adequate support from district • K-8 mix is not productive or safe for smaller children
Dress Code		
Extreme Anti-social, anti-success behaviors	<ul style="list-style-type: none"> • Crisis Response • Alternative MS • Behavior Intervention Team • MTSS-Behavior • Restorative Justice Training 	<ul style="list-style-type: none"> • No • ? • Too long • Too paper worky • Not adequate, not all inclusive
Fighting	<ul style="list-style-type: none"> • Call home • Lunch detention • In school suspension 	<ul style="list-style-type: none"> • Sometimes • No • Only some schools use it - sometimes
Fighting (kick, punch, pull, unkind words)	<ul style="list-style-type: none"> • Talk it out (<i>w/teacher or peer</i>) • Think time/Referral (<i>depending on infraction</i>) • Office 	<ul style="list-style-type: none"> • Temporarily • Sometimes • No
Fighting on Playground	<ul style="list-style-type: none"> • Monitor talk • Call office 	<ul style="list-style-type: none"> • No
Hurting Others	<ul style="list-style-type: none"> • Restorative Circle • Principal • Think time • Report 	<ul style="list-style-type: none"> • Sometimes • Sometimes • Sometimes • Sometimes (<i>kids are too young</i>)
Incomplete assignments	<ul style="list-style-type: none"> • Call home • Replace assignments 	<ul style="list-style-type: none"> • No • Sometimes

<u>Behavior</u>	<u>Current System</u>	<u>Effectiveness</u>
Lack of motivation	<ul style="list-style-type: none"> • PBIS • Tutoring • Interventions • Study skills • MTSS 	<ul style="list-style-type: none"> • Yes • Yes • Yes • Yes • Yes
Lack of respect	<ul style="list-style-type: none"> • Soar • Counselor 	<ul style="list-style-type: none"> • Yes/No (<i>site based</i>) • Yes/No (<i>site based</i>)
Inappropriate Behaviors outside the classroom	<ul style="list-style-type: none"> • Teacher must follow up • PBIS • Restorative conference 	<ul style="list-style-type: none"> • Sometimes • Sometimes • Sometimes
Lack of respect of teachers and classmates	<ul style="list-style-type: none"> • Posted rules • PBIS expectations • Modeling 	<ul style="list-style-type: none"> • somewhat
Leaving class without permission	<ul style="list-style-type: none"> • Call home 	<ul style="list-style-type: none"> • No
Physical Aggression	<ul style="list-style-type: none"> • Parent contact • Admin. referral • Police referral • Reflection sheet • Outside: No recess 	<ul style="list-style-type: none"> • Sometimes • Sometimes • Sometimes • Sometimes • Sometimes
Profanity	<ul style="list-style-type: none"> • Talk to them • Call home • To office 	<ul style="list-style-type: none"> • Depends on kit/Family
Runners	<ul style="list-style-type: none"> • MTSS room 	<ul style="list-style-type: none"> • No (<i>need stronger consequences</i>)
Trauma Acting-out		<ul style="list-style-type: none"> • No • ? • Too long • Too paper worky • Not adequate, not all inclusive
Truancy	<ul style="list-style-type: none"> • No system (drop-out prevention, not visible, no communication) 	<ul style="list-style-type: none"> • Not working
Vocal outburst during instruction	<ul style="list-style-type: none"> • Posted rules • Reminders • PBIS expectations 	<ul style="list-style-type: none"> • Mostly