

GSRR/Code of Conduct Update

Michael Konrad, Director of Middle Schools

Previous Feedback

- Replace the contradictory verbiage with simpler and clearer language to make it shorter and clearer for students and families
- Clarify language regarding mutual combat ensuring it is set at a level 4 with an automatic approval of the waiver for long term suspension, allowing for a minimal short term suspension to ensure campus safety.
- Clarify the TUSD position on Firearm violations

Previous Feedback

- State a clear commitment to policy and resource adjustments that support inclusive learning environments through the use of restorative timeouts. This commitment will serve to protect the rights of students and teachers to a learning environment free from disruption.
- Include that throughout the district, classroom teachers are expected to employ no more than 3 classroom level interventions before student behavior is expected to be addressed by administration.

Previous Feedback

- Cite TUSD's other disciplinary policies and ensure the GSRR is fully consistent with those policies.
- Eliminate inconsistencies between the USP, the GSRR, and other TUSD policies on discipline.
- Include mandatory offering of abeyance options

Timeline

- October 5th: Began review and re-write using feedback from 2016-17
- December 12th: Governing Board Presentation on “Comparison of Arizona School District Discipline Policies”
- January-February: Continue re-write using feedback from GB and examples of disciplinary codes from other school districts.
- March 9th: Send out request for student artwork competition for cover of GSRR to site principals

Timeline

- March 20th: Draft of GSRR ready for Review by Dr. Trujillo
- March 20th: Draft of GSRR provided to SCPC and all Site Councils for feedback. Feedback forms requested to be returned by May 9th.
- April 3rd: GB Presentation on updated document
- April 4th: Review for SCPC, submitted draft for translation

Timeline

- April 9th: Provide draft to SMP and DOJ for response by May 9th
- April 16th: African American Student Services Quarterly Parent Meeting with review and feedback and online link to approximately 1,200 parents
- April 24th and May 9th: committee review of feedback
- May 8th: Mexican American Student Services parent feedback meeting
- May 8th: Native American Education Advisory Committee feedback

Timeline

- May 9th: all feedback from Site Councils, SCPC, and SMP by this date
- May 14th: external feedback from Pima County Juvenile Court and equity specialists
- May 16th: Committee review of additional feedback and update of document
- May 18th: Exceptional Education parent feedback
- May 21st: Additional feedback received from SMP

Timeline

- May 23rd: Committee review of additional SMP and community feedback.
- June 5th: Town Hall Meeting for review and additional feedback
- June 6th: Committee review of additional feedback. Send document to be translated to Spanish.
- June 26th: Ask for GB approval (moved from June 12th)
- June 27th: Create requisition for printing

Major Differences

2017-18 GSRR

- Drug/alcohol possession/use has minimum 11-day suspension
- Fights are coded as both Fighting and Assault leading to difficulty in data review
- Review of suspensions after the fact
- Limited information on exclusionary discipline and alternatives

2018-19 Code of Conduct

- 1-day suspension (with drug counseling) for first offense.
- Coded as Fighting with 1-day suspension (with restorative mediation) for first offense
- Discipline Director reviews suspensions as they occur
- Entire section highlights exclusionary discipline and alternatives

Major Differences Cont.

2017-18 GSRR

- Elevations occur regardless of frequency
- Discipline is the sole purview of administrators
- Lengthy document with legalistic language that has lead to community concerns with readability

2018-19 Code of Conduct

- Elevations limited to behaviors repeated 3 times in a semester
- Level one offenses may be handled by classroom teachers
- Easier to read: less words, more graphics, 10 pages slimmer and formatted to put key concepts in terms that will be easier for students and parents to understand.

Documents for Current Review

- Draft Code of Conduct updated June 4th
- Matrix of feedback results updated May 10th