

# Community Transition Programs

Tucson Unified School District ~ Exceptional Education



## CTP's Kindness Corridor Workshop

The no-rent leased space is being made available as part of a collaborative partnership with Ben's Bells, Marshall Foundation, and Main Gate Square. The space will be used as a workshop specifically for students enrolled in TUSD's Community Transition Programs. A Service Learning curriculum based on public art projects will integrate both academic and service components. Direct instruction in making ceramic tiles, mosaic art, and precious metal clays will provide students with the opportunity to participate

in career exploration, develop social skills, integrate math, reading, and writing, and to learn to work as a team. Recent Service Learning projects have included mosaic art style benches and large murals located on the walls of Main Gate Square businesses. All of the projects are dedicated to Ben's Bells to recognize the "power of kindness." The benches and murals are decorated in mosaic style and include personalized tiles, which have been designed to honor a person who has shown kindness to someone. The vision for the *Kindness Corridor* is for more murals to be installed on the walls of businesses going west on University Blvd., turning south on 4th Avenue to downtown and then into the barrios. The results will be a corridor that inspires kindness while connecting the community.

The Community Transition Programs (CTP) were established to provide high school students with disabilities, ages 18 to 22, with a seamless transition from school to life as a young productive adults. Located in the community and not on high school campuses, CTP offers students the opportunity to continue their transition and learning process in integrated, age-appropriate environments with typical peers. Proven instructional and transition strategies in the areas of academic success, career exploration, social skills, and independent living are emphasized.

