



MEETING OF: May 23, 2017

TITLE: Scholastic Balanced Literacy Framework K-5 Professional Development

ITEM #: 25

Information: X

Study:

Action:

PURPOSE:

To improve student achievement in ELA and comply with recommendations from the USP African American Task Force

DESCRIPTION AND JUSTIFICATION:

During the 2014-2015 school year, the Tucson Unified School District purchased comprehensive leveled library bookrooms for 70 elementary and K-8 campuses across the district. Though purchased and distributed to sites, to date no professional development regarding the highly effective reading and literacy practices associated with the leveled bookroom resource has been purchased, coordinated, or facilitated for teachers.

One of the most powerful and effective methods of teaching reading, especially for students who are struggling, is the practice of guided reading, through small group instruction. As noted during the African American Achievement Task Force Presentation during the May 9th Governing Board Meeting, as called for by the representatives of the plaintiff class students (Fisher/ Mendoza), and consistent with the characteristics of schools that have been successful at closing the achievement gaps amongst sub-groups of students, the district's top priority should be the immediate implementation of highly effective teaching strategies for literacy and math.

The Scholastic professional development package will provide for the professional development of k-8 teachers, district wide, while providing ongoing support throughout the school year. The package features a train the trainer component in which literacy lead teachers from each campus will be trained in this highly effective literacy practice and provide ongoing support from Curriculum and Instructional staff throughout the year for the purpose of supporting these teacher leaders as they provide support to their campus colleagues during Professional Learning Community time.

The funding source for both the Scholastic Professional Development package and the stipend necessary to compensate our literacy lead teachers will be Title IIa, a funding source almost specifically designated for teacher professional development.

Dr. Gabriel Trujillo will be available to answer any questions.

BOARD POLICY CONSIDERATIONS:

LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

Legal Advisor Signature (if applicable)

BUDGET CONSIDERATIONS:

_____	District Budget
_____	State/Federal Funds
_____	Other _____
<u>Budget Cost</u>	<u>Budget Code</u>

Budget Certification (for use by Office of Financial Services only):

Date _____
I certify that funds for this expenditure in the amount of \$ are available and may be:
Authorized from current year budget
Authorized with School Board approval
Code: Fund:

INITIATOR(S):

Dr. Gabriel Trujillo/Interim Superintendent		5.18.17
Name	Title	Date

DOCUMENTS ATTACHED/ ON FILE IN BOARD OFFICE:

<u>ATTACHMENTS:</u>
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No Attachments Available