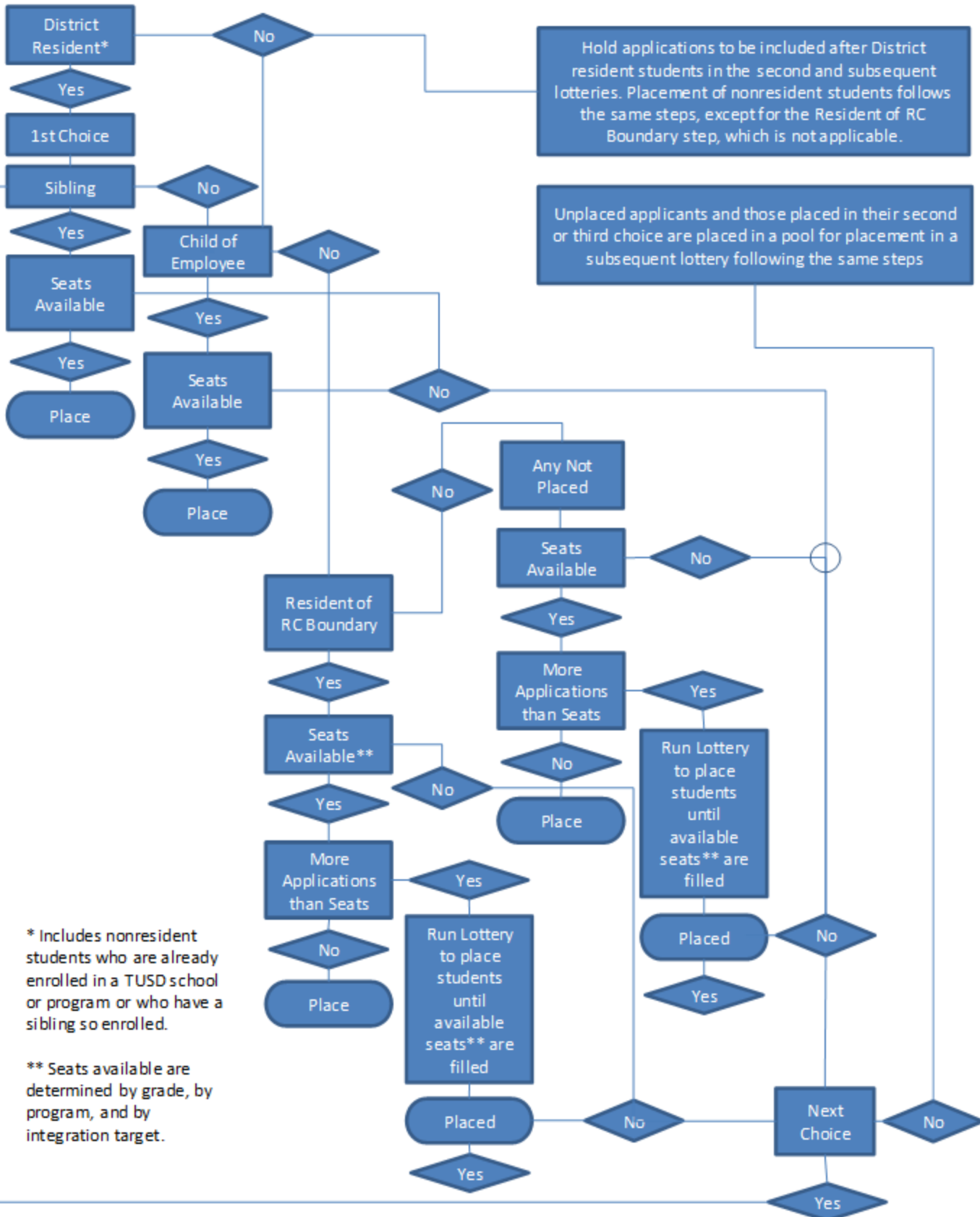


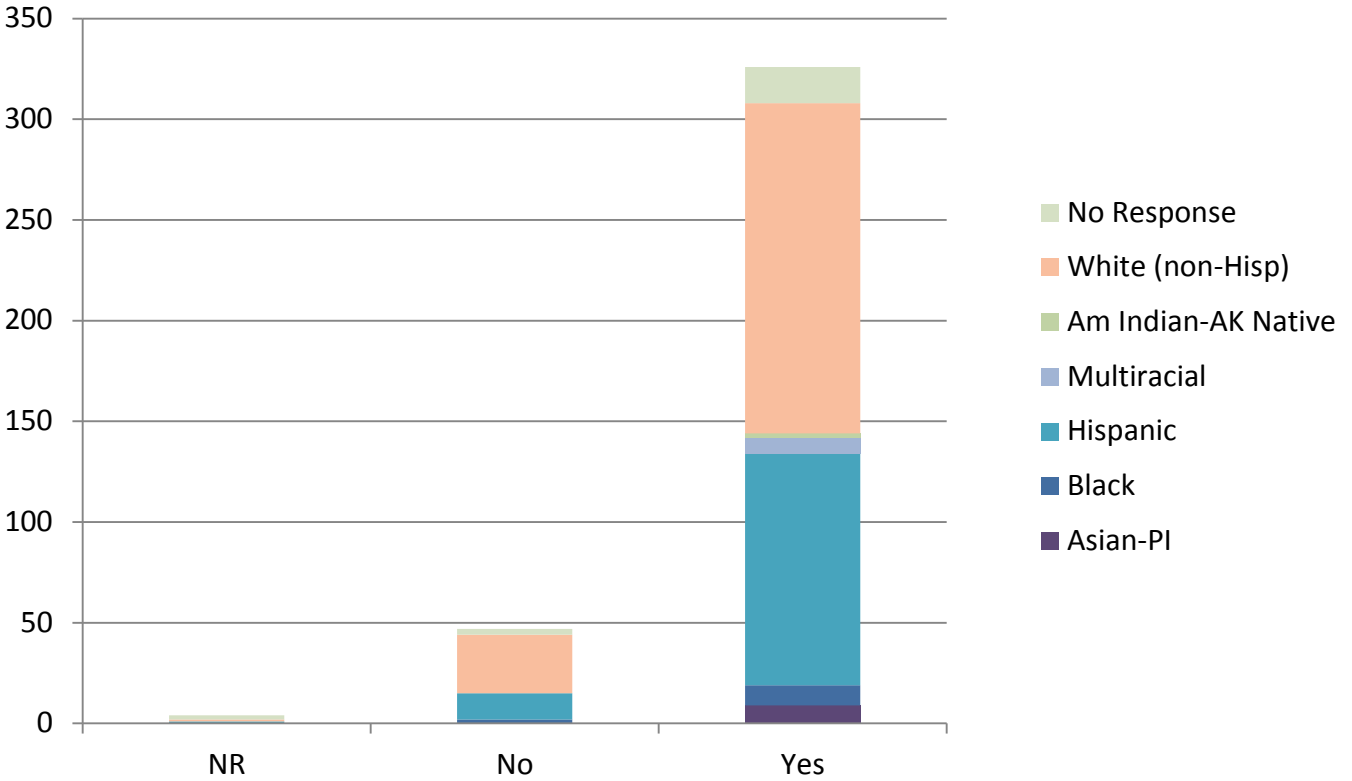
The new Policy JFB is the existing school choice policy with the following key changes:

1. lottery preference for children of employees; and,
2. out-of district students provided the same preference as TUSD students if they are already in a TUSD program or school or if they already have a sibling in the school they are applying to.

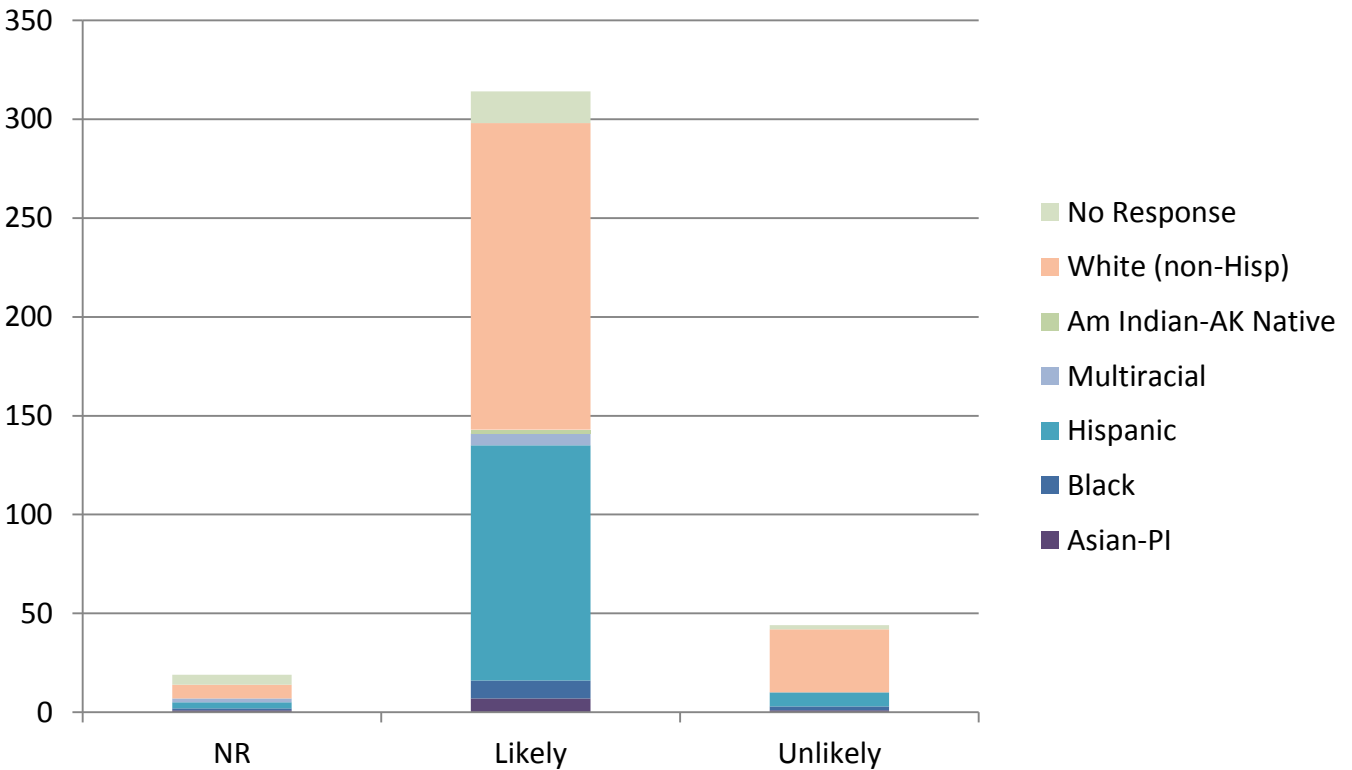
LOTTERY FLOW DIAGRAM



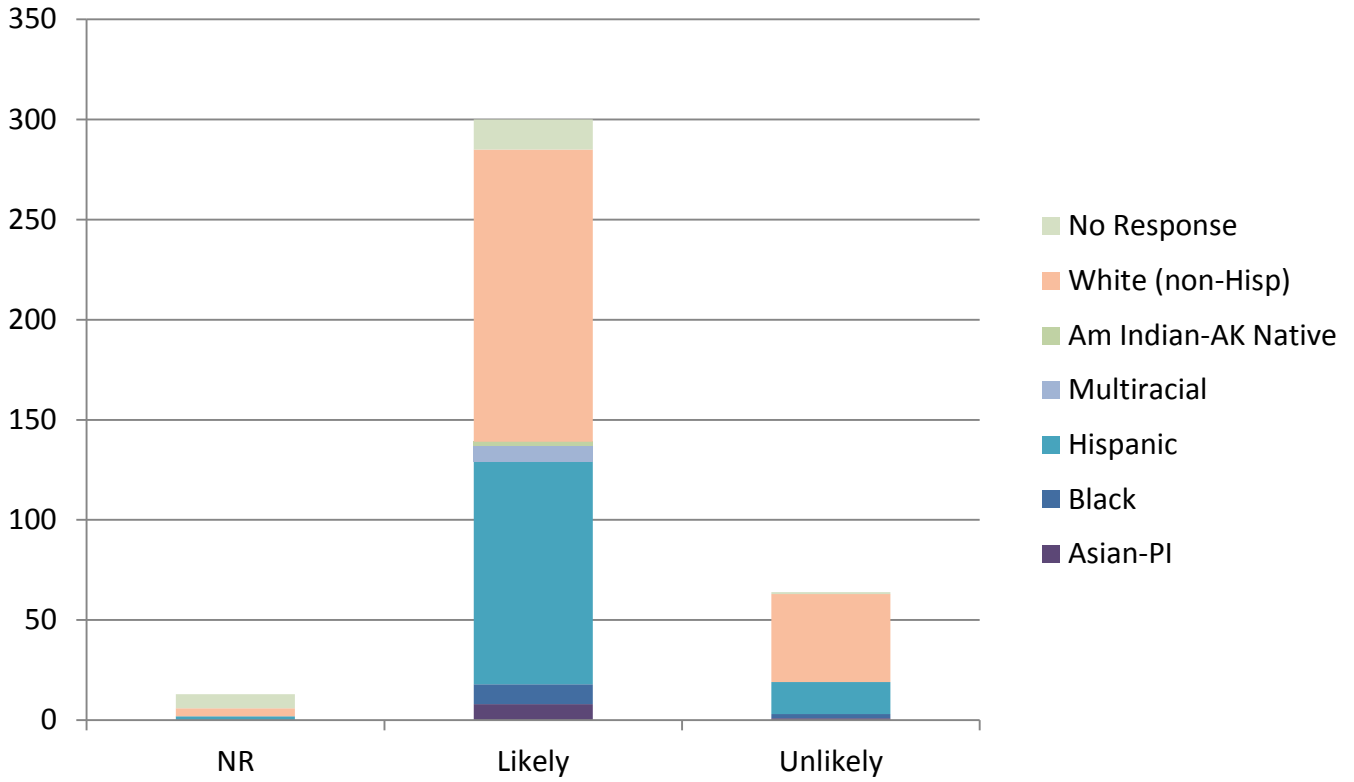
Would this option increase your level of satisfaction as a TUSD employee seeking school choice options?



Likelihood of enrolling or continuing enrollment of your student in TUSD schools if enhanced opportunities for school choice were provided to TUSD employees at the Elementary School level.



Likelihood enhanced school choice opportunities for TUSD employees would be an incentive for you to continue your employment with TUSD.



SPECIAL MASTER COMMENTS

If the policy facilitates attraction and retention of high quality educators and staff, that would benefit students.

TUSD personnel with students in the District can be an effective the voice advocating for educational quality

The District's analysis probably understates the number of students who would benefit from this.

1. Once enrolled students would continue and the impacts would be multiplied.
2. District employees are "quality consumers" likely to seek out oversubscribed.
3. Survey data presented by the District suggests that the policy would be very popular; the number of applicants for out of boundary schools might well increase.
4. Survey data also suggest that the majority of TUSD employee families who say that this policy would affect their behavior are white; they would disproportionately seek out schools with higher than average numbers of white students.

Set of circumstances where applications for children of employees might have an impact on the ethnic-racial balance of the school:

1. there are more applications for children of employees, in a particular racial-ethnic category and grade, than there are seats available in that same racial-ethnic category and grade; and,
2. there is at least one seat available in another racial-ethnic category in that grade; and,
3. there is an applicant for that seat; and,
4. that applicant would improve the racial-ethnic balance of the school or the child of the employee who was placed would be detrimental to the racial-ethnic balance of the school.

Based on an analysis of this year’s lottery, there were nearly 400 school-choice applications for children of employees. If they had been given preference after siblings and before others as proposed in the draft Policy JFB, they would have received preference over 14 students who improved the racial-ethnic composition of the school.

| School | Grade | Appl. |
|---------------|-------|-------|
| Davis | 1 | 3H |
| Hughes | K | 2W |
| Hughes | 1 | 4W |
| Miles | 1 | 1W |
| Miles | 6 | 3W |
| Booth-Fickett | 7 | 1AA |