

## <u>ISSUES FOR LEGISLATIVE COMMITTEE CONSIDERATION –</u> <u>2016 POLITICAL AGENDA</u>

The G	Governing Board of	I District	School
District presents the following issue(s) to the ASBA Legislative Committee as adopted			
	Governing Board on May 19, 2015	<u> </u>	•
-		out.	
Long-Term Issues – These should be core beliefs and/or issues that need to be addressed over 5-10			
<u>years</u> (example: Uphold local control or completely revise the school finance formula)			
1.	funding for full day kindergarten	* We also discussed limiting vac and more meaningful controls on onli	•
2.	protect local control and school board authority		
3.	facilities & technology funding		
Short-Term Issues – These should be issues that can be accomplished over 3-5 years.			
(example: Phase-in voluntary, statewide full-day kindergarten over 3-5 years)			
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	Equal funding & budget reporting between private	charter and district schools	
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2.	Equitable tax-credit funding between private, charters and district schools		
2.		<del></del>	
3.	Comprehensive restructuring of the school funding	ng formula	
2017 Constant Constitution of The constant Library (6° 24, one for Lettle 4 and Lettle 4.2017)			
<u>2016 Session-Specific Issues – These should be specific items for bill introduction in 2016.</u> (example: Change "override" to "local support")			
(CXamp	ne. Change override to local support		
1.	Restore CTE Funding		
2.	Teacher Recruitment & Retention including teach	er salaries	
۷.	4 Hour English Loorner Model		
3.	4 Hour English Learner Model		

## PLEASE RETURN BY: MAY 29, 2015

ASBA FAX #: 602.254.1177 OR EMAIL: <a href="mailto:esanchez@azsba.org">esanchez@azsba.org</a>
To complete and submit this form online, go to: <a href="http://www.azsba.org/2016-political-agenda">http://www.azsba.org/2016-political-agenda</a>

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