



MEETING OF: May 9, 2017

---

TITLE: Intergovernmental Agreement between Tucson Unified School District and The Arizona Board of Regents, University of Arizona to establish a "Tucson Teaching Fellows" Program

---

ITEM #: 8

---

Information:

Study: X

Action: X

---

PURPOSE:

The purpose is to establish a relationship between the UA and TUSD to establish a "Tucson Teaching Fellows" program to enable an educational experience for the UA's students at TUSD sites, and may qualify the students for UA academic credit as determined by UA.

---

DESCRIPTION AND JUSTIFICATION:

To enter into collaboration between The University of Arizona (also known as "UA") and the Tucson Unified School District (also known as "Tucson Unified School District") to provide a teaching fellows program in which Student Practitioners will work under the direct supervision and instruction of employees of TUSD ("Supervising Practitioners").

This would include the Student Practitioners taking part of observing in the classrooms, assisting an experienced practitioner with routine classroom or field work, or other work that is routine professional practice.

The nature and length of student practice activities will be determined by the UA program. UA program staff will provide a description of program and programmatic expectations to all Supervising Practitioners.

The UA will plan, implement and recruit potential candidates to the program meetings, in cooperation with TUSD.

The UA will send out "Tucson Teaching Fellow" recruitment program letters, written by TUSD to all TUSD graduates in the College of Education database, and potentially to the entire UA's database of current students who are TUSD graduates.

The Fellows prepare to teach in one of the following degree programs:

- Early Childhood Education [Birth-Grade 3]
- Elementary Education [Grades 1-8]
- Mild to Moderate Disability Education [Grades K-12]
- Secondary Education [Teach Arizona- Grades 6-12]

The primary benefit of being a Fellow is the opportunity to be immersed in one school system throughout teacher preparation and learning about schools, communities, families and cultures and having the school and district learn about the Fellow's capabilities.

A secondary benefit is that the university will provide scholarship money and TUSD will provide stipends to the Fellows during their teacher preparation programs and the district will provide additional stipends to Fellows who begin teaching within the Tucson Unified School District upon graduation.

An example of financial benefit to a Fellow would be; \$2,800 while attending the University of Arizona, and \$400 to \$2,000 while working in the district (depending on length of service).

The term of this IGA shall commence once fully executed and continue to June 30, 2018.

---

BOARD POLICY CONSIDERATIONS:

LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

Legal Advisor Signature (if applicable)

BUDGET CONSIDERATIONS:

	District Budget
	State/Federal Funds
	Other
<u>Budget Cost</u>	<u>Budget Code</u>

Budget Certification (for use by Office of Financial Services only):

Date  
I certify that funds for this expenditure in the amount of \$ are available and may be:  
Authorized from current year budget  
Authorized with School Board approval  
Code: Fund:


INITIATOR(S):

Janet Rico Uhrig, Director- Talent Acquisition, Human Resources		04-26-17
Name	Title	Date

DOCUMENTS ATTACHED/ ON FILE IN BOARD OFFICE:

ATTACHMENTS:

Click to download

 [UA IGA - Tucson Teaching Fellows](#)

TUCSON UNIFIED SCHOOL DISTRICT

BOARD AGENDA ITEM  
CONTINUATION SHEET