

Reading Recovery Descubriendo la Lectura Overview

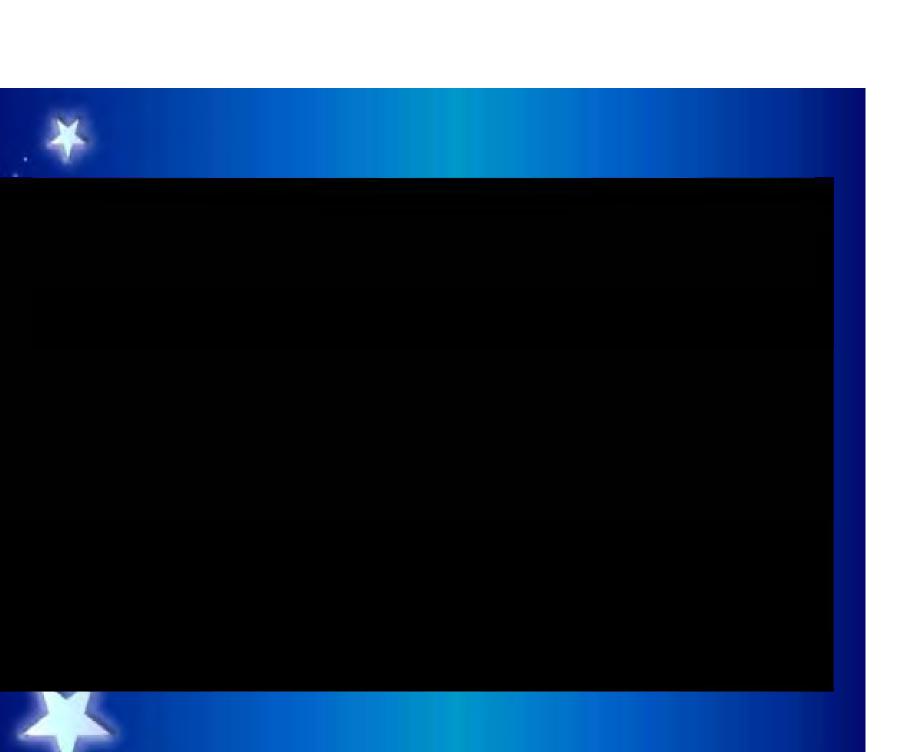
Language Acquisition Department

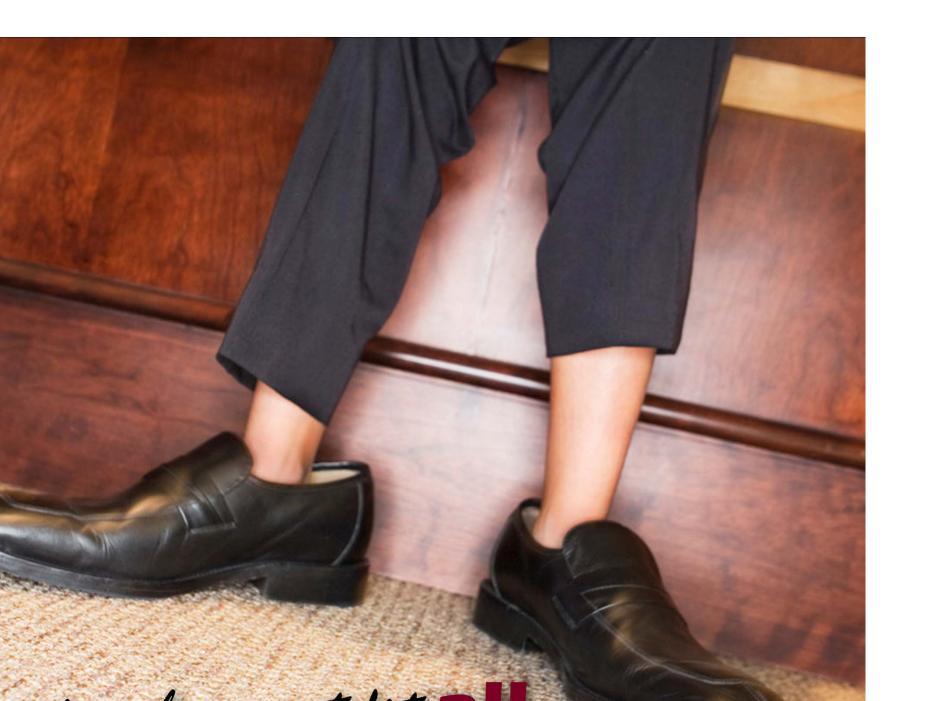
May 9, 2017











Nuts & Bolts

- ► Individualized

 30-minute lessons/1st Grade/1:1
- Responsive to *literacy strengths* and *needs* of the student
- > Accelerated progress (12-20 weeks)
- Does not replace classroom instruction



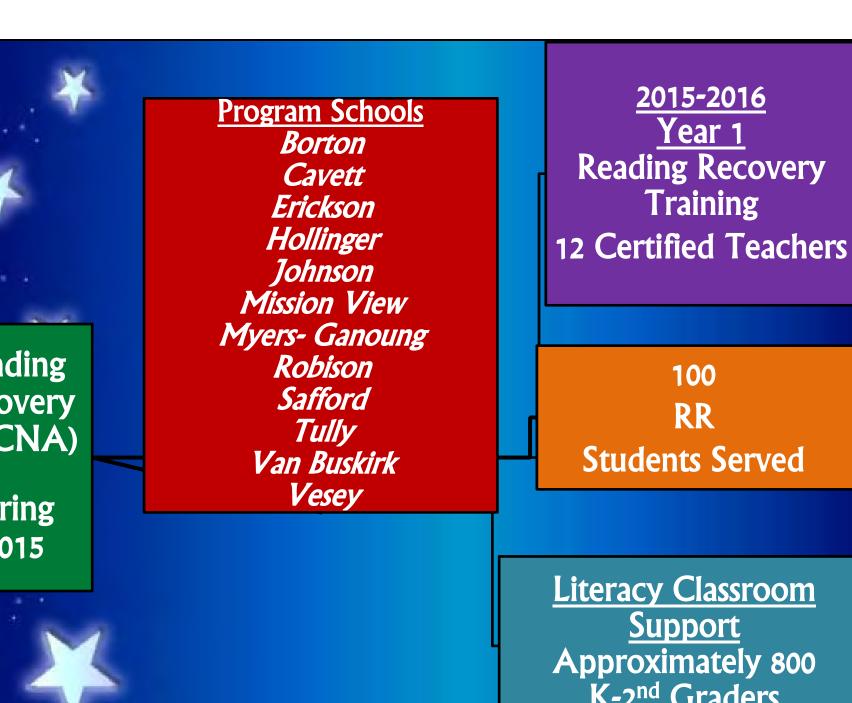




Proven Results



Quality Assurance

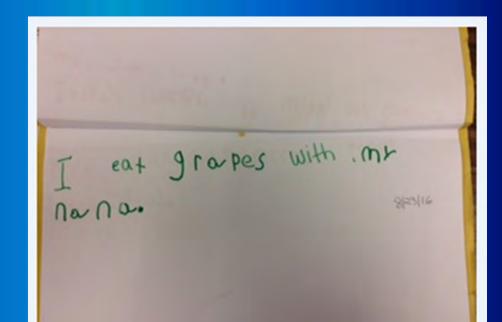


Student Profile

Pre-Text
Reading Level



Pre-Writing Level







Charlie looked all over the beach, but Tango was nowhere to be seen.

Fluffy was still running up the beach.

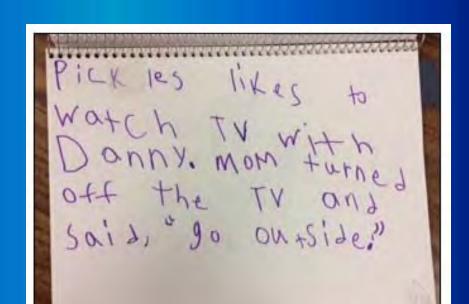
Charlie called out to her,

"Fluffy, come back here! Come quick!"



to Tango!" said Fluffy.

Post-Writing
Level



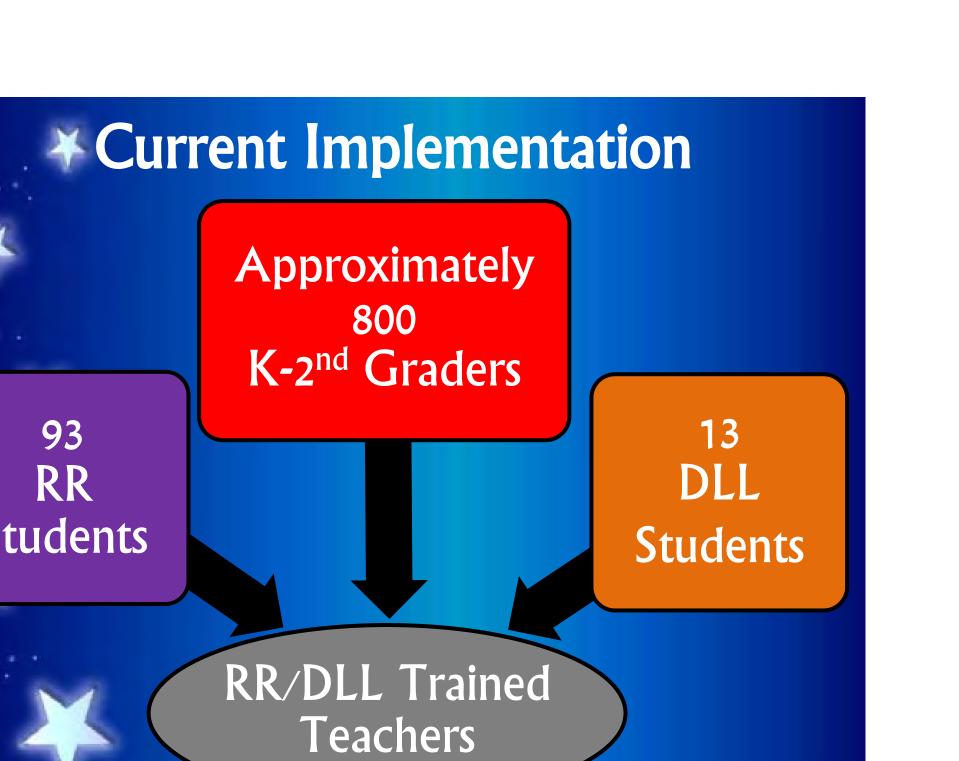
Pre/Post Data

Subsequent Gains

Table 2 Progress on Literacy Measures for Students Who Entered in Fall and Reached Average Performance of the Class, 2015-2016

	Text Reading	Writing Vocabulary	Hearing and Recording Sounds in Words	Letter Identification	Ohio Word Test	Concepts About Print
Entry (mean)	8.0	8	7.4	42.6	0.4	10.2
Exit (mean)	14.4	45.8	36.2	53	16.6	17.6
Year-end (mean)	15.4	46.8	35	53.4	18	20.2

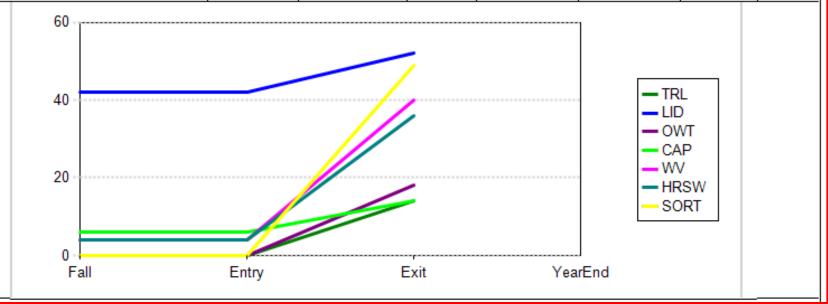






Pre/Post Data

	Reading Performance	Test Date	Text Reading Level	Letter Identification	Ohio Word Test	Concepts About Print	Writing Vocabulary	HRSW	Slosson
	Well Below Average	8/18/2016	0	42	0	6	4	4	0
′	Well Below Average	8/18/2016	0	42	0	6	4	4	0
	Average	2/7/2017	14	52	18	14	40	36	49
o Year - End Gains									



1988 Training Class

TUSD Connection

1989-1990
Reconstruction of RR
to Descubriendo la
Lectura (DLL)

1991

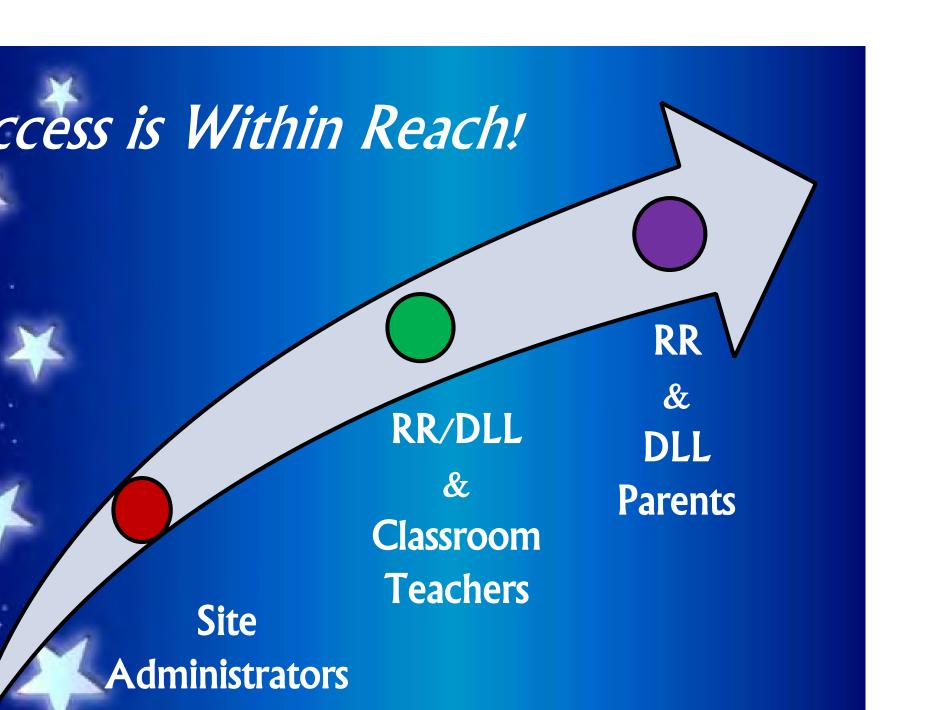
1st District to conduct a
Behind the Glass in
Spanish for
Dr. Marie Clay





"A Multisite Randomized Controlled Trial of Descubriendo la Lectura" U.S. Department of Education







Sotomayor Family,
Borton



Muy orgullosa del trabajo de todos los maestros.

Muchas gracias.

Agradecido con todos.

Familia Lopez, Padres de Hollinger



* As a former Reading Recovery teacher, I know the value of this program firsthand. The fact that the teachers now spend the rest of their day working in the first grade classrooms to support teachers is a great improvement to the program.

Reading Recovery is not just a benefit to the students in the program, it is a benefit to all first graders whose

teachers receive coaching. '

Julie Laird,



Johnson Safford Magnet **Borton** Caleb Andres Chavez's **Sotomayor's Family Christopher Olivas' Family Family** enice Contreras, Roxanne Begay-James, **Principal** Steven Gabaldon, Principal **Principal Mission View Tully** Cavett **Karina Benitez' Family Hector Carrillo's** Moreno- Cruz's Family Meg Cota, **Family** ol Leeson, Principal **Principal Mary Morse, Principal** rickson **Myers-Ganoung** Van Buskirk ony Morales' Family **Janine Mallett's Family Jacqueline Aguero's** Stallworth, Principal Olga Gomez, **Family Principal** Victoria Barajas, Principal Hollinger ntero Lopez's Family Robison Vesey n Lambert, Principal **Abraham Lopez' Family** Joniah Morales' Julie Laird, **Family**



Thank you!