



MEETING OF: May 7, 2013

TITLE: Approval of Supplemental Reading Materials - Making Connections: Engaging Students in Language, Literacy, and Global Issues

ITEM #: 23

Information:

Study:

Action: X

PURPOSE:

To ask Board approval for the supplemental materials Making Connections: Engaging Students in Language, Literacy, and Global Issues. Safford K-8 would like to use these materials since they will be an authorized International Bacclaureate (IB) World School for the 2012-2013 school year. This curriculum will support implementation of the middle year's programme because it consists of a variety of challenging texts that are highly engaging and will help kids explore current global issues.

DESCRIPTION AND JUSTIFICATION:

This curriculum is suitable for grades 6-8 and also for English language learners. Since Safford K-8 will be an IB world school, teachers have been writing units according to the International Bacclaureate/Middle Years Program (IB/MYP) requirements and specifications. It is expected that teachers in the middle years programme use curriculum that helps students explore global issues. The texts in the book are research based. Students would not only develop their literacy skills, they would have opportunities for critical thinking.

At Safford K-8, the Language Acquisition teachers in grades 6-8 would be sharing this curriculum to support their IB/MYP units. This includes the ELD teacher. One of the literacy goals at the school is to increase student's reading comprehension skills and writing skills by exposing them to a variety of texts at the right ability level. The content of the book aligns perfectly with the requirements if the IB/MYP programme.

The MYP Coordinator, Ilse Billings and/or Language Acquisition teacher, Cynthia Cruz will be available to answer any questions the Board may have.

SUPERINTENDENT'S GOAL:

Achievement

The purchase of these materials should improve student achievement since the content is relevant and meaningful for students in grades 6-8. It will help with conceptualizing the learning and it will also support the inquiry process. Concept-based and inquiry-based learning both increase student achievement.

BOARD POLICY CONSIDERATIONS:

LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

Legal Advisor Signature (if applicable)

BUDGET CONSIDERATIONS:

| | |
|--------------------|---------------------|
| _____ | District Budget |
| _____ | State/Federal Funds |
| _____ | Other _____ |
| <u>Budget Cost</u> | <u>Budget Code</u> |


Budget Certification (for use by Office of Financial Services only):

Date _____
I certify that funds for this expenditure in the amount of \$ are available and may be:
Authorized from current year budget
Authorized with School Board approval
Code: Fund:

INITIATOR(S):

| | | |
|--|-------|---------|
| Maggie Shafer, Assistant Superintendent of Elementary/K-8 Leadership | | |
| _____ | _____ | 4/18/13 |
| Name | Title | Date |

DOCUMENTS ATTACHED/ ON FILE IN BOARD OFFICE:

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|--|
| ATTACHMENTS: |
| Click to download |
|  Supplemental Materials: Making Connections |

TUCSON UNIFIED SCHOOL DISTRICT

BOARD AGENDA ITEM
CONTINUATION SHEET