

District Alternative Education Program (DAEP) Fact Sheet

Higher Ground provides the District Alternative Education Program (DAEP) program for social-emotional learning (SEL), utilizing JuJutsu, Judo, and basketball, along with vocational education to students suspended from school. Sites include Project MORE High School, Doolen Middle School, Magee Middle School, and Southwest Middle School and High School.

Since January 2017, Higher Ground has been providing SEL programming and Community School strategies to TUSD DAEP programming through an RFP awarded to Higher Ground.

For the 2017 – 18 school year, here are the current results:

First and Second quarter consisted of 32 sessions at Magee and Southwest, 15 sessions at Doolen and 29 sessions at Project More. Here is the data that was collected beginning on August 14-up to the last session on December 19, 2017.

- A combined 81 students have completely cycled through DAEP with an exit date of 12/19/17 or before.
- 8 students came to Higher Ground to enroll in the after school program or are currently meeting with our Student Engagement Coordinator.
- 5 of those students are attending regularly and getting full support services from school planning to behavior support and mentoring.

All students that came through DAEP are given several pre and post assessments to ensure that the goals are being achieved and ensure that SEL classes are effectively impacting youth.

The 44 students that were assessed all attended at minimum of 4 sessions.

- 53% improved grit score
- 60% students improved their behavior self-assessment scores

The three pre and post assessments that Higher Ground utilizes are based on research based assessments. A staff assessment would be most effective once TUSD DAEP staff has been trained and truly understands the intricacies and importance of the assessment. This staff assessment is based on David Weikart SEL practices for Youth Programs. The Grit assessment is based on the research conducted by Dr. Angela Lee Duckworth regarding success. The 2nd assessment, Skill Streaming the Adolescent "How are My Social Skills?" goal is to help students cope with interpersonal conflicts, develop self-control and contribute to a positive classroom atmosphere.

Testimonials from students:

- "Lessons about the past were most impactful taught by Fernando were most impactful."-L.P
- "I've been more of a critical thinker and I've been thinking more rationally, but it's hard."-L.L
- "What I learned today will help me make better decisions in the future." -D.C