

A group of people in a meeting or conference setting, with text overlaid on the image. The text is in a bold, green, outlined font. The background shows several people in business attire, some looking towards the camera and others looking away. The overall scene is a professional gathering.

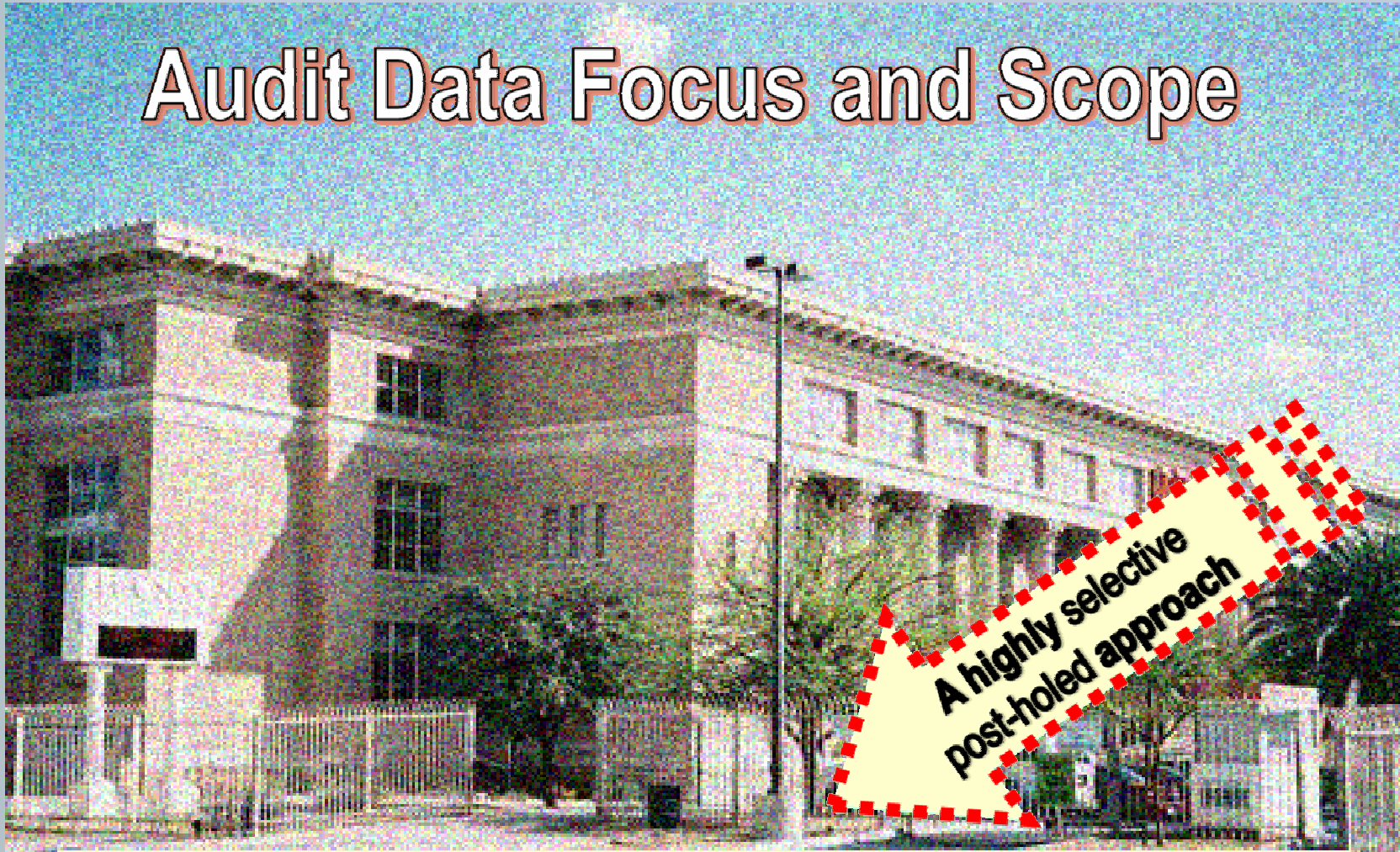
**Tucson Unified School District
Curriculum Audit Report
April 29, 2014**

**Curriculum Management
Systems, Inc.**

About Curriculum Management Systems, Inc.

- **Founded in 1996, *Fenwick English*, CEO**
 - **Headquarters: Des Moines, Iowa 50131**
- **Provides programs and services to schools and colleges:**
 - **Curriculum Management Auditing (over 400 curriculum audits to date)**
 - **Curriculum Research, Design, Development, and Alignment**
 - **Professional Development Programs and Publications:**
 - Curriculum Auditor Licensure
 - Deep curriculum alignment (*Coping with High Stakes Testing*)
 - *50 (Research-based) Ways to Close the Achievement Gap*
 - Three Minute Walkthrough Classroom Observation System
 - Performance-based Budgeting (*Protecting Quality with Dwindling Resources*)
- **Affiliate Sponsors:**
 - **Phi Delta Kappa International (All 50 States and Many Countries)**
 - **Texas Association of School Administrators**

Audit Data Focus and Scope



**Focused on the management of
curriculum and achievement factors**

Curriculum Audit Time Line

- **[26Jan-1Feb2014] Audit Team Site Visit**
- **[29April2014] Public report to TUSD School Board**
- **[1May2014] Report to Leadership Team including principals and key personnel**
- **[15July2014] Superintendent's Audit action plan merged with Strategic Plan to School Board**
- **[3-7 Years*] Staff implementation *(Mean = 5 years).**

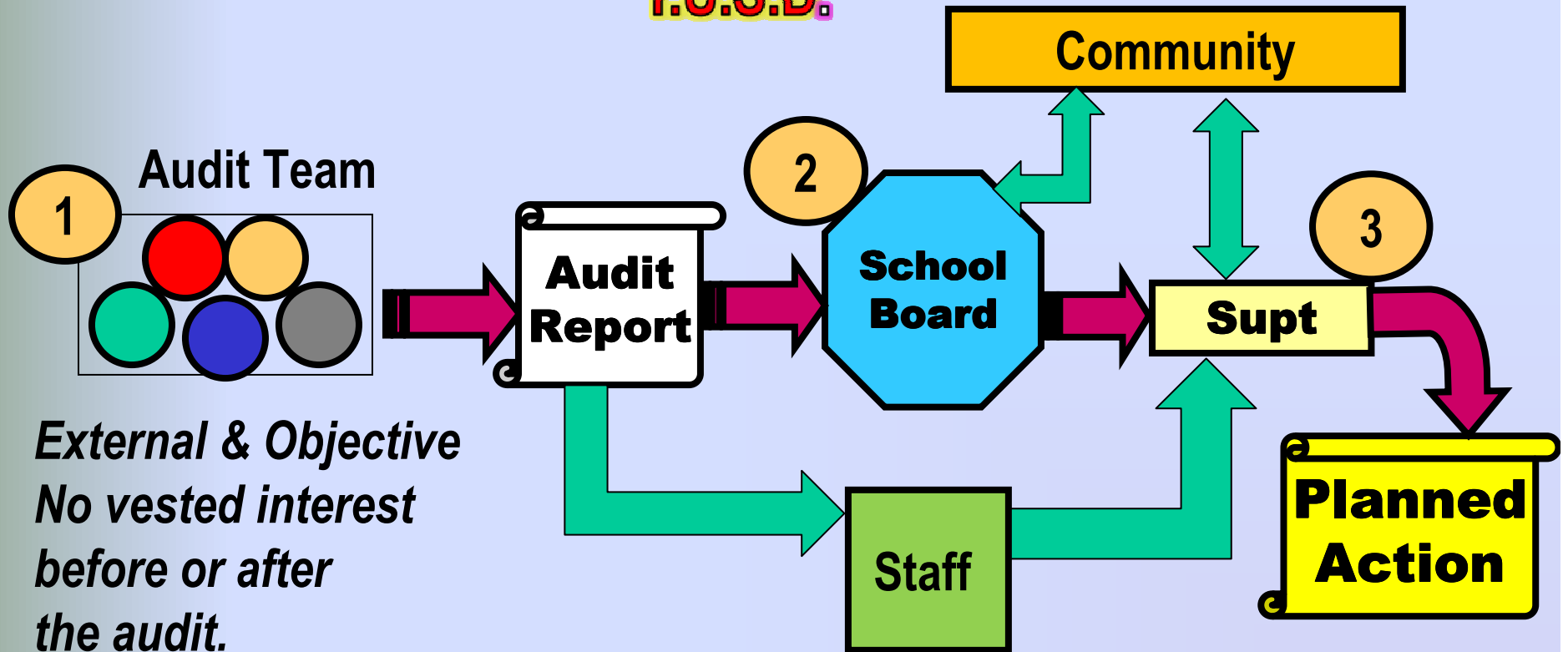


Usual Procedures for a Curriculum Audit:

- 1. The district's school board accepts but does not approve the audit with the public report.
- 2. Following the report, the school board requests a plan of action for responding to the audit recommendations from the superintendent .
- 3. The superintendent, with assistance from the administrative staff, submits a suggested plan of action on the audit to the school board.
- 4. The school board deliberates and adopts a plan to deal with the audit recommendations.

Three Independent Agents In the Audit Process

T.U.S.D.

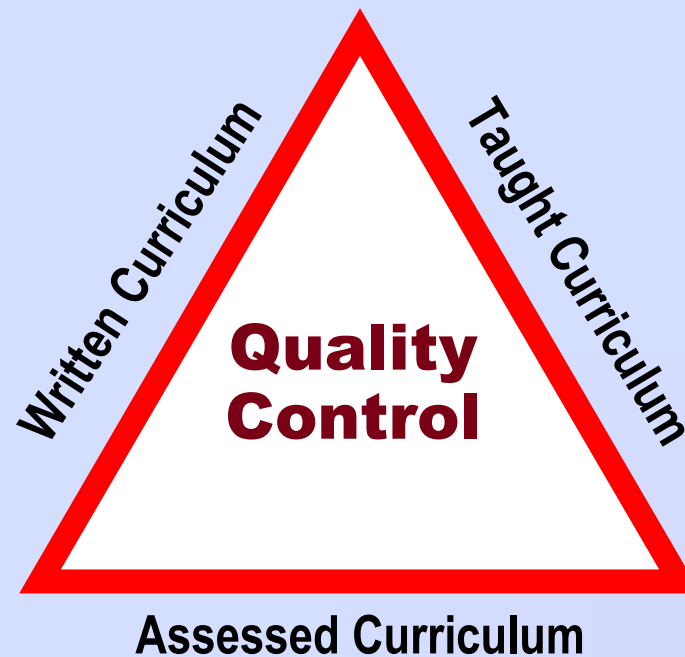


Organizational Quality Control



A Schematic Model for Quality Improvement

Curriculum Management Quality Control



A Schematic Model for Quality Improvement

Audit Standards

CONTROL- A school system is able to demonstrate its control of resources, programs, and personnel.

DIRECTION- A school system has established clear and valid objectives for students.

CONNECTIVITY & EQUITY- A school system demonstrates internal connectivity and rational equity in its program development and implementation.

FEEDBACK- A school system uses the results from system-designed and/or adopted assessments to adjust, improve, or terminate ineffective practices or programs.

PRODUCTIVITY- A school system has improved productivity.





18 Auditors Site Visit:

January 26-February 1, 2014

