

DRAFT CODE OF CONDUCT

Tucson Unified School District
Governing Board Presentation
Secondary Leadership and Legal Counsel
April 25, 2017

BRIEF HISTORY ON DRAFT CODE OF CONDUCT

- The Governing Board agreed to review and revise the existing Guidelines for Student Rights and Responsibility in November 2015
- The administration contracted Mr. Jim Freeman to lead the process of drafting a new code of conduct document for the Governing Board to consider.
- Mr. Freeman worked with 15 different focus groups and one working group between December 2015 and March 2016 to gather input and review the needs of our constituents.
- He submitted a draft of the code of conduct in April 2016.
- The administration worked from May 2016 to December 2016 with the Special Master, Plaintiffs and the Department of Justice on the language of the draft code of conduct.
- In January and February 2017, the administration presented the draft code of conduct to the Governing Board, and we were given direction to return with more community input.

DEVELOPMENT OF DRAFT CODE OF CONDUCT

- April 2016: First draft of a new Code of Conduct is written. The draft included substantive changes to how violations and interventions/discipline were formatted. No appendices were included in the draft.
- From July through December 2016, Academic Leadership and Legal Counsel worked to address specific areas of concern involving the following areas of the draft code of conduct:
 - Safe School Protocols
 - Persistent Misconduct
 - The table of recommended interventions and consequences
 - The list of appendices added to the draft code of conduct

DEVELOPMENT OF DRAFT CODE OF CONDUCT

- February 2017: The new draft included revisions and modifications based on feedback from:
 - The Special Master
 - Department Of Justice (DOJ)
 - Mr. Freeman's original working group
 - Plaintiffs
 - School Administrators
- April 2017: Most current draft includes changes based on community feedback gleaned through online comments and the six code of conduct forums held around the district.
 - Inclusion of a new section on victim rights
 - Table one (page 5) was reformatted to include a list of violations, accompanied by relevant interventions/discipline
 - We sought to increase the readability of the draft code of conduct
 - New appendices on persistent misconduct and safe schools protocol. (pages 20-21)
- We submitted for your consideration the feedback from the six forums, online feedback, along with different drafts of the code of conduct, minutes of meetings, and the PowerPoint used in the forums.

QUESTIONS