

FY 2018-19 BUDGET STUDY SESSION #4

April 24, 2018
Continued from April 3, 2018

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Executive Director of Finance

Agenda

- **Budget Schedule**
- **Funding Formula**
- **Average Daily Membership**
- **Base Support Level assumptions**
- **Staffing formulas**
- **Budget Objectives**
- **Budget Priorities**

FY18 Budget Schedule

✓ **Jan 24 – Feb 26** **Finance met with 86 Principals**

All classroom teacher FTEs were approved prior to first job fair on March 3

✓ **Feb 13 – Mar 20** **Finance met with 39 Departments**

✓ **Mar 16** **Draft 2 Deseg Budget submitted**

May 4 **Draft 3 Deseg Budget due**

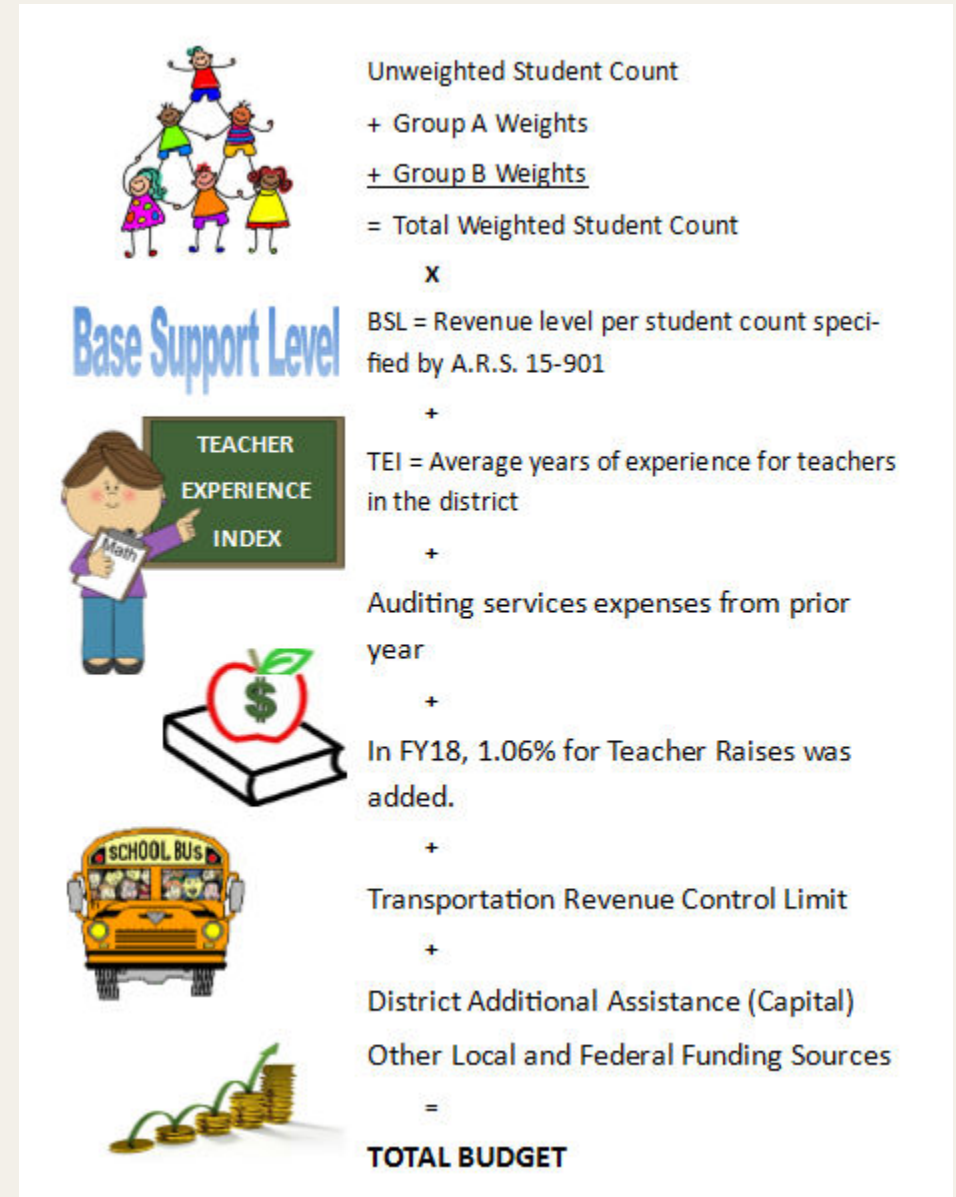
Jun 26 **Proposed Budget**

Jul 10 **Adopted Budget**

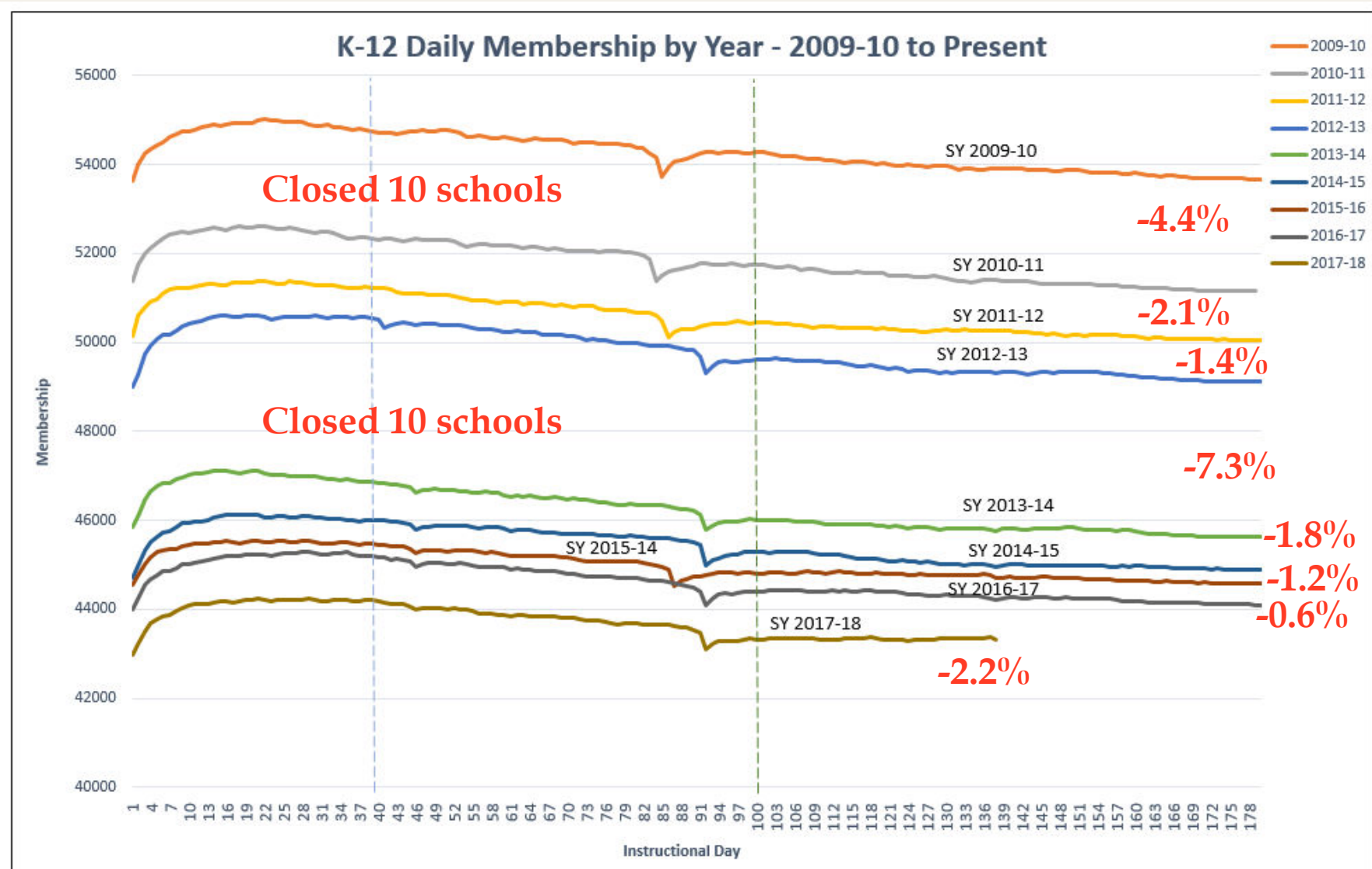
Funding Formula

Revenue Control Limit (RCL)
is the foundation for building the M&O
Expenditure Budget Limit

- Average Daily Membership-The average number of students enrolled each day during the first 100 days.
- Support Level Weight-ADM multiplier that takes into consideration the associated cost of educating the various student classifications
- Weighted Student Count= ADM X Support Level Weight
- Base Level Amount-the funding level per weighted student count authorized by the state legislature each year
- Teacher Experience Index-funding factor for districts with higher teacher experience than state average
- Audit Services-prior year (non-federal) single audit costs
- Transportation Revenue Control Limit (TRCL) calculated using eligible students & yearly route miles



Average Daily Membership (ADM) 2009-10 to Present



Average Decline = - 2.6%

Budget Factors

Average Daily Membership (ADM)

- FY19 ADM Assumption = 42,968 (-2%)
- FY18 ADM 43,844
- Weighted counts decrease -1.7% to **57,963.87**

Enrollment vs ADM per A.R.S. 15-901

““Enrollment” means that a pupil is currently registered in the school district.”

"Average daily membership means the total enrollment of fractional students and full-time students, minus withdrawals, of each school day through the first one hundred days..."

Budget Factors

M&O Base Support Level (BSL)

- BSL projected to increase 1.8%
 - FY18 was \$3,729.31 FY19 = \$3,796.44
- Teacher Experience Index decreased -.0009 or -0.1%
 - FY18 = 1.0153 FY19 = 1.0144

Scenario:

At **+1.8%** inflation, a decrease **-0.1%** TEI and **-2%** ADM

Total M&O & Capital Budget = **(-\$2,276,000)**

At **+2.8%** inflation + Governor's budget increase to Base Support Level, **-0.1%** TEI and **-2%** ADM

Total M&O & Capital Budget = **(-\$83,000)**

Budget Factors

Desegregation

- Per 15-910 K.7 funding remains flat to FY08-09 at \$63.7M

DAA/Unrestricted Capital

- Funding reduction will continue with potential for funding to be restored over the next 5 years FY19 - FY23

District Additional Assistance / Capital	Budget Page 7
FY19 Capital Allocation	21,310,086
DAA Reduction	(18,220,124)
FY19 District Additional Assistance/Capital	3,089,962
Governor's Proposal to restore capital \$90/stu	3,945,960
Total Capital Estimate for FY19	7,035,922

M&O Staffing Formula

M&O Staffing Formula

Teachers	Ratio
Grade K	1:26
Grades 1-3	1:29
Grades 4-5	1:30
Grades 6-8	1:32
Grades 9-12	1:33

PROPOSED BUDGET FY2016-2017 STAFFING ALLOCATION FORMULAS

M&O	Elementary Standard	K-8 Standard	Middle School Standard	High School Standard
Principal	1	1	1	1
Assistant Principal	1:600	1:600	1:600	1:600
Teachers K	1:26	1:26	-	-
Teacher 1st	1:29	1:29	-	-
Teachers 2nd-3rd	1:29	1:29	-	-
Teachers 4th-5th	1:30	1:30	-	-
Teachers 6th-8th	-	1:32	1:32	-
Teachers 9th-12th	-	-	-	1:33
Counselors	0.5 <500	1:500	1:500	1:500
	1.0 >500	-	-	-
Library Media Specialist	-	-	-	1
Library Assistant	0.5 <500	1	1	-
	1.0 >500	-	-	-
Office Manager	1	1	1	1
Attendance Clerk	1	1	1	1:750
Office Assistant	-	1>750	1>750	1
Registrar				1
Finance Manager				1
Finance Clerk				1 >2500
Admin. Secretary				1: 2 Asst. Principals
Athletic Coordinator (a)				1 per comprehensive HS
Engineer				1
				+1>2500
Grounds Maintenance	-	0.5	0.5	2
Custodians	As per operations staffing formula			
Campus Monitors (b)	0.25 : 150 Students	0.25 : 150 Students	0.25 : 150 Students	0.25 : 150 Students
Substitute Teachers ***				
Classroom Loss of Planning **	-	-	-	\$75:Teacher
Teaching Supplies **	\$25:Student	\$25:Student	\$25:Student	\$25:Student
Office Supplies **	\$2:Student	\$2:Student	\$2:Student	\$2:Student
Health Supplies **	\$2:Student	\$2:Student	\$2:Student	\$2:Student
Custodial Supplies **	\$10:Student	\$10:Student	\$10:Student	\$10:Student
Extra Duty Clubs**	-	6	6	16
Extra Duty Sports**	-	9	9	38
Rentals**	-	-	-	\$5,200
Graduation Supplies**	-	-	-	\$6:12th Grade Student
Newspaper**	-	-	-	\$2000

(a) - Rincon/UHS receives 1 Athletic Coordinator

(b) - Campus Monitors includes existing Security Agent

** Tentative Discretionary Items

*** Allocated on a Districtwide basis

Note: Notwithstanding the source of funding, no class size should be less than 15 students.

Budget Priorities

- Manage the District spending plan to accommodate:
 - Decreased enrollment -2%
 - Increase to classroom spending to 53%
 - Decrease to administrative spending to <9.5%
- Finance, Human Resource, Operations, Tech Services reductions **(-\$2,100,000)**
- Expiring leases **(-\$4,000,000)**

Budget Priorities

- Address the Minimum Wage requirements from \$10.50 to \$11.00 **+\$385,000 (\$231k M&O)**
- Address Compression resulting from Minimum Wage increase **+\$855,000 (\$513k M&O)**
- Decrease Counselor Staffing ratios **+15 FTE** **+\$835,000 (M&O)**
- Expand Music/Performing Arts **+ 7.9 FTE** **+\$435,000 (Fund 013)**
- Step increase for all employees **+\$3,440,000 (\$2.9M M&O)**
- Bus Driver compensation **+\$525,000 (M&O)**

Budget Priorities

- 7th Period Day for PLC

+\$2,365,000 (Deseg)

Booth Fickett 5 FTE

Catalina 4 FTE

Dodge 2 FTE

Doolen 4 FTE

Magee 4 FTE

Naylor 2 FTE

Palo Verde 8 FTE

Pistor 6 FTE

Secrist 2 FTE

Valencia 6 FTE

Budget Priorities

Funding Summary

Overall impact on M&O expenses (-\$1,096,000)

Classroom Site Fund 013 - Menu +\$435,000

Deseg +\$2,365,000 (to be funded reallocated within \$63.7M budget)

Budget Priorities

Additional potential priorities to be reviewed:

- Social Worker expansion to gen. ed. student population
- Exceptional Ed. Recruitment/Retention stipends
 - +\$600,000** \$5,000 recruitment stipend for newly hired teachers
 - +\$540,000** \$1,000 stipend retention for returning teachers
- Reinvigorate libraries with books, periodicals, and instructional materials
 - +\$250,000** to be reallocated from existing capital budgets



THANK YOU

TUCSON UNIFIED
SCHOOL DISTRICT