

# MULTICULTURAL STUDENT SUPPORT SERVICES

SCPC Meeting

3/23/15

Eugene Butler, Jr.

Assistant Superintendent



# MULTICULTURAL STUDENT SUPPORT SERVICES

MISSION:

Delivering Excellence in  
Education Every Day  
through **Advocacy,**  
**Empowerment, Equity &**  
**Intervention.**



# *Historical Timeline*

# Native American Student Services

- Established in 1976 as a result of the Indian Education Act
- Originally named Native American Studies
- Name was changed in 2012
- Focus – direct and ancillary support
- Mentoring, tutoring, academic support

# African American Student Services

- 1978 Stipulation formed Black Studies
- Named African American Studies in 1989
- African American Student Services in 2012
- Focus – direct and ancillary support
- Mentoring, tutoring, academic support

# Mexican American Student Services

- Originally Hispanic Studies in 1997
- Changed to Mexican American Studies in 1998
- Name changed to Mexican American Student Services in 2012
- Focus – direct and ancillary support
- Mentoring, tutoring, academic support

# Asian Pacific American Student Services

- Pan Asian Studies Department was established in 1998
- Name changed to Asian Pacific American Studies in 2011
- Became Asian Pacific American Student Services in 2012
- Focus – direct and ancillary support
- Mentoring, tutoring, classroom support

# Refugee Student Services

- Opened the Refugee Center in 2005
- Moved to Family & Community Outreach in 2010
- Part of Department of Student Equity and Intervention in 2012
- Focus –Acclimate students and families to school and community
- Mentoring, tutoring, classroom support



# 4-Pronged Approach

“The A,B,C’s of What We Do”

A = Attendance

B = Behavior /Discipline

C = Credit Acquisition and Recovery

G = Grades

# System of Supports

- MTSS Academic Support
- MTSS Behavior Support
- Home visits
- Mentoring
- Outreach to Community Resources
- Provide on-going mentoring
- Exceptional Education Referral
- Mental Health Referral
- Recruit for ALEs
- Work with Homeless Services
- Working with Juvenile Justice
- Training for sites and departments



# Student Support Services - System of Supports

## ***STEPS TO SUCCESS***

### **GOAL:**

Encourage students who drop out of school to come back

### **OUTCOME:**

Twice a year outreach refers students to the Student Success Center for re-entry into TUSD schools



African  
American  
Student  
Services

Asian Pacific  
American  
Student  
Services &  
Refugee  
Services

Mexican  
American  
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Services

Native  
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Services

# Student Support Services - System of Supports

## ***PARENT UNIVERSITY***

### **GOAL:**

Increase parent and community engagement

### **OUTCOME:**

Increased parent participation and connection to child's school



African American Student Services

Asian Pacific American & Refugee Student Services

Mexican American Student Services

Native American Student Services

Pima Community College

Title 1

# Student Support Services - System of Supports

## ***MULTI-TIERED SYSTEM OF SUPPORTS***

### **GOAL:**

Provide additional academic and/or behavior support to students

### **OUTCOME:**

Increase academic achievement and/or increase positive behaviors



African American Student Services

Asian Pacific American Student Services & Refugee Services

Mexican American Student Services

Native American Student Services

# Student Support Services - System of Supports

## ***Academic and Behavioral Supports Coordinator (ABSC)***

### **GOAL:**

Review and assess the District's academic and behavioral support programs, resources, and practices.

### **OUTCOME:**

Provide quarterly reports on discipline and respond to court requests for information.



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# Student Support Services - System of Supports

## ***TUTORING***

### **GOAL:**

Support district goal to improve reading & math scores

### **OUTCOME:**

Provide needed reading & math tutoring throughout the year to support students needing help



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# Student Support Services - System of Supports

## ***STUDENT RECOGNITION***

### **GOAL:**

Recognize the accomplishment of students

### **OUTCOME:**

Increase student engagement in school and parent involvement



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# Student Support Services - System of Supports

## ***MULTICULTURAL SYMPOSIUM***

### **GOAL:**

Create a culturally proficient learning environment

### **OUTCOME:**

Support the needs of TUSD employees in response to the Unitary Status Plan



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# Student Support Services - System of Supports

## ***PARTNERSHIPS WITH COMMUNITY ORGANIZATIONS***

**4-Tucson**

**Tucson Indian Center**

**Tribal Government (Tohono  
O'odham & Pascua Yaqui)**

**Refugee Integrated Service  
Provider Network (RISPNET)**

**Resettlement Agencies**

**OCA Greater Tucson**

**US-China Initiative Program**

**National Society of Black  
Engineers**

**Goodwill Industries**

**Pima County Health Dept.**

**Pima County Library**

**Angel Heart**

**& many more**



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# Student Support Services - System of Supports

## ***FAMILY ENGAGEMENT***

### **ACTIVITIES:**

- **Parent Quarterly**
- **Advisory Committees**
- **Referral to Agencies**
- **Parent Trainings on Mental Health, Prescription Drug Abuse, District Policies, Grading, Report Cards, TUSDStats, etc.**



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# QUESTIONS

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