

# SUPERINTENDENT'S REPORT

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April 14, 2015

Dr. H.T. Sanchez

# RINCON/UHS SOFTBALL





# RINCON/UNIVERSITY SOFTBALL

- Carol Allread
  - Raymond Allread
  - Amanda Allread
  - Amy Rod
  - Chris Rod
  - Kenzie Rod
  - Braxton Rod
  - Joey Escobar
  - Lourdes Escobar
  - Maya Escobar
  - Rex Widman
  - Dean Misenheimer
-

# TEACHING AWARD

- Caryl Crowell, Magnet Coordinator at Borton Magnet Elementary School
  - 2015 winner of the University of Arizona's *In Defense of Good Teaching* award
-

# PALADIN AWARD

- Michael Konrad, Assistant Superintendent
- Finalist for the Paladin Award from Sold No More from his time as Booth-Fickett Principal

# STUDENT RECOGNITION

- Alexandra Karaim
  - Several Awards
  - State of Arizona 2015 Scholastic Art & Writing Competition, including a National Gold Medal
-

# ODYSSEY OF THE MIND

- Magee Middle School Odyssey of the Mind teams
  - Principal Dan Erickson
  - Coach Marjorie Letson
-



# 2015 LEGISLATIVE SESSION

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Bills and cuts aimed at TUSD and  
how we advocated for our students

# Chronology:

- February: SB1371
- Aimed at phasing out desegregation funding
- Author, Sen. Lesko, didn't realize TUSD is still under an active desegregation order

# Chronology:

- Senate Finance Committee Testimony:  
February 11



# Handouts

- Infographic (on donated paper)
- Letter from Special Master

## Who has a voice in how Desegregation/910(G) Funds are used?

In developing the budget for the Unitary Status Plan, the school district is required to collaborate with the Plaintiffs in the desegregation lawsuits, the Department of Justice, the Special Master appointed to oversee USP implementation and a School Budget Operations Expert. The USP Budget must then be approved by the Governing Board and, if necessary, must ultimately be approved by a federal judge.



We are Transparent • We Collaborate • We Report • We are Audited

**\$63.7 MILLION**  
910(G) Funding

### TUSD BY THE NUMBERS

- 49,000 Students  
*(34,000 African American and Latino Students)*
- 3,486 English Language Learner Students (active)
- 3,000 Teachers
- 89 Schools
- 20 Magnet Schools
- 230 Square Miles

### Deseg-Funded Jobs

- 158 Magnet Teachers and Staff\*\*
- 133 English Language Learner Teachers and Techs\*\*
- 70 Dual-Language Teachers and Assistants\*\*
- 54 Learning Support Coordinators
- 54 Student Services\*\*
- 39 GATE Teachers\*\*
- 39 Transportation Staff\*\*
- 28 Alternative Programs\*\*
- 17 Professional Development Training Staff\*\*
- 16 Fine Arts & Multi-Cultural Curriculum\*\*
- 10 College and Career Counselors

\*\*FTE - Full-time equivalent, allocated amounts

### Deseg-Funds Major Allocations

Student Assignment	\$11,032,000	17%	<ul style="list-style-type: none"> <li>• Magnet Schools/Programs</li> <li>• Student Outreach &amp; Recruiting</li> <li>• School Community Services</li> </ul>
Office for Civil Rights Agreements English Language Learners	\$ 8,332,000	13%	<ul style="list-style-type: none"> <li>• Four Hour Block</li> <li>• Translation and Interpretation Services</li> </ul>
USP Required Transportation	\$ 9,063,000	14%	<ul style="list-style-type: none"> <li>• Personnel</li> <li>• Maintenance</li> <li>• Fuel</li> </ul>
Advanced Learning	\$ 9,148,000	14%	<ul style="list-style-type: none"> <li>• Gifted Ed / Advanced Academic Courses</li> <li>• Dual-Language</li> <li>• University High School</li> </ul>
Student Engagement	\$ 7,753,000	12%	<ul style="list-style-type: none"> <li>• Drop-Out Prevention</li> <li>• Targeted services designed to reduce academic achievement gap.</li> </ul>

Comprehensive information online at [tusd1.org/deseg](http://tusd1.org/deseg)

# Outcome:

- Bill passed out of committee but never made it to the Senate
  - Sen. Lesko: “I am willing to look at the situation of TUSD because I think they are the only ones who are under the unique situation of a court order.”
-

# Chronology:

- March 5: Local superintendents and business leaders gather at 1010 to sound the alarm regarding deep budget cuts to CTE/JTED



# Handout (donated paper)

## Budget Realities for TUSD

If area parents and voters at any time in the past few months felt the urge to contact their legislators regarding the state budget: NOW is the time! Legislators are working to hammer out the budget in the next 48 to 72 hours.

### \$5.8 MILLION Proposed Cut to Non-Instructional Funds

The proposed cut is \$5.8 million dollars for TUSD's non-instructional expenditures.

It calls for a shift in funding from non-instructional to instructional spending yet calls for a direct cut to instructional spending in the Career and Technology education program.

The budget seems to consider these services as "extras," but they have an enormous impact on a child's education.



**\$5.8 MILLION**  
Proposed Cut to Non-Instructional Funds



### Loss of Services to Kids

Areas that could be affected include instructional support and improvement, which includes:

- Social workers
- Counselors
- School nurses
- Library staff
- Dropout prevention specialists
- Psychologists



Other support services such as plant operations, student safety, transportation and food services are defined as "non-instructional" and could be affected.

### How to contact your legislators

[www.azleg.gov/alisStatic/Pages/HowToContactMember.asp](http://www.azleg.gov/alisStatic/Pages/HowToContactMember.asp)

#### MORE INFO

[www.TUSD1.org](http://www.TUSD1.org)  
[www.azvoices.gov/](http://www.azvoices.gov/)

### BUDGET CUTS — DIRECTLY IMPACT STUDENTS —

**\$330 Penalty**  
to district for every student who takes a class in one of these programs

Potential Loss of **75 Instructors** who will have no job security

**8,000 Students** enrolled in CTE/JTED Classes

### — 30 PROGRAMS IN JEOPARDY —

- |                                |                           |                         |
|--------------------------------|---------------------------|-------------------------|
| Agriculture Science            |                           | Construction Technology |
| Digital Photography            |                           | Entrepreneurship        |
| Graphic Design/Arts            |                           | Marketing               |
| Engineering                    |                           | Stage Management        |
| Animation                      |                           | Commercial Arts         |
| Journalism                     |                           | Business Operations     |
| Automotive                     |                           | Auto Collision          |
| Culinary Arts                  |                           | P/C Maintenance         |
| Sports Medicine                |                           | Welding Technology      |
| Fire Science                   |                           | Accounting              |
| Film & TV                      | Precision Machining       |                         |
| Biotechnology                  | Early Childhood Education |                         |
| Mechanical Drafting & Design   | Law & Public Safety       |                         |
| Fashion Design & Merchandising | AP Computer Science       |                         |

# Chronology:

- March 12: Student forum held at Tucson High Magnet School
  - Initiated by students who wanted to understand cuts and do something
  - Livestream, social media, questions via hashtag on Twitter
-



# Outcome:

- Changes made to the original budget
- Major cuts shifted to 16-17 budget

## Career and Technical Education



The 2016-17 budget cuts support for CTE and JTED instruction. For every child who takes a CTE/JTED class, the **district loses 7.5 percent** of its funding. That amounts to **\$344 per student** taking CTE/JTED classes.

**\$1.3**  
MILLION

*Loss of funding  
IMPACTS  
7,600 Students  
puts  
35 Programs at risk  
and leaves  
75 Instructors  
with no job security*

# Chronology:

- March 23: Two “striker” amendments announced
  - SB1120 Forensic Audit Requirement
  - SB1076 Property Tax Cap
  - March 25: Testimony at the Senate Appropriations committee
-

# SB1120 Striker:



**Only two districts  
are targeted,  
Tucson Unified  
and Phoenix Union  
High School**

# Handout (donated paper)

## What's at Stake? House Amendment to SB 1120

**CUT**

- Magnet Schools/Programs
- Student Outreach & Recruiting
- School Community Services
- Four Hour Block
- Translation and Interpretation Services
- Personnel
- Maintenance
- Bus Transportation / Fuel
- Gifted Ed / Advanced Academic Courses
- Dual-Language
- Drop-Out Prevention
- Targeted services designed to reduce academic achievement gap

**\$63.7 MILLION**  
910(G) Funding

**\$6 MILLION**  
Additional Cut

District Additional Assistance Funding is being cut by \$135/student.  
This equals a 90% reduction in Capital Funding.

Inflation increase to M&O Funds  
**\$3.5M - \$4.6M = -\$1.1M**  
GOVERNOR'S INCREASE - DECLINING ENROLLMENT = \$1.1 M&O DEFICIT

## What's at Stake? House Amendment to SB 1076

**\$18.3 MILLION**  
Funding Cut

This would be a 7.5% reduction in the budget

Up to 500 positions and numerous district programs at risk of being cut mid-year

JULY JANUARY

Reduction must come from non-instructional sources.

In TUSD, the cuts will likely come from:

**School and central administration.** This could include principals, assistant principals, administrative secretaries, office assistants, office managers, all positions in departments including the Governing Board, superintendent's office, finance, human resources, technology services, the warehouse and others.

**Other Support Services/Plant operations, Student Safety & Transportation.** This could include custodians, grounds workers, security officers, campus monitors, crossing guards and bus drivers.

**\$91 MILLION**  
Potential Cuts to TUSD Funding

### Deseg-Funded Jobs LOST

158	Magnet Teachers and Staff**
133	English Language Learner Teachers and Techs**
70	Dual-Language Teachers and Assistants**
54	Learning Support Coordinators
54	Student Services**
39	GATE Teachers**
39	Transportation Staff**
28	Alternative Programs**
17	Professional Development Training Staff**
16	Fine Arts & Multi-Cultural Curriculum**
10	College and Career Counselors

\*\*FTE - Full-time equivalent, allocated amounts



**2**

Only two districts are targeted, Tucson Unified and Phoenix Union High School

### TUSD is already under multiple layers of audit and oversight.

TUSD is under an active desegregation order and already adheres to an extensive monitoring, auditing, and reporting process. The Unitary Status Plan already requires TUSD to collaborate with the Plaintiffs in the desegregation lawsuits, receive approvals from the Department of Justice, the Special Master appointed who oversees USP implementation and a School Budget Operations Expert. The USP Budget must then be approved by the Governing Board and must ultimately be approved by a federal judge.

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### Career and Technical Education

The 2016-17 budget cuts support for CTE and JTED instruction. For every child who takes a CTE/JTED class, the district loses 7.5 percent of its funding. That amounts to \$344 per student taking CTE/JTED classes.

**\$13 MILLION**

Loss of funding IMPACTS  
7,600 Students puts  
35 Programs at risk and leaves  
75 Instructors with no job security

### TUSD BY THE NUMBERS

- 49,000 Students (34,000 African American and Latino Students)
- 3,486 English Language Learner Students (active)
- 3,000 Teachers
- 89 Schools
- 20 Magnet Schools
- 230 Square Miles

# Outcome:

- After 20+ hours in Phoenix, SB 1120 HELD
- SB 1076 passed but never made it to the floor



# Chronology:

- April 1: Returned to Phoenix to meet with legislators before the end of the session

# Handout (donated paper)

Getting to know

## TUCSON UNIFIED

*Evolving beyond expectations.*

Dear Friend of Tucson Unified School District:

When I took the position of superintendent of Tucson Unified in July 2013, I moved quickly to assemble a leadership team to help identify issues and make improvements. Among my first decisions was to commission curriculum and efficiency audits to show areas that needed attention. I then worked with my team to collaborate with staff, teachers, community members, faith leaders and elected officials to create a Five-Year Strategic Plan to serve as a roadmap for the district. Obtaining Unitary Status and shedding the federal oversight that comes with being under an active desegregation order is one of my most pressing goals. My aim is to return the district to the purview of its local and state elected leaders.

Major Initiatives			
Dr. Sánchez and his team have created a culture of action and positive change. Below are a few of the major initiatives that the district has accomplished in his brief time at the helm.			
Leadership	Vision	Action	Result
Dr. Sánchez arrives at TUSD in July 2013.	Recognizes lack of direction toward improvement for the district.	Proposes Five-Year Strategic Plan to move district toward goals for improvement in five key areas: <i>Curriculum, Finance, Facilities, Diversity and Communication.</i>	The collaborative effort (including participation of over 400 community members) wins the <i>Metropolitan Pima Alliance Common Ground Award.</i>
Recognizes lack of progress in moving toward Unitary Status in desegregation cases.	Replaces law firm that handled the case for more than 30 years.	"I think it is fair to say that no school system in the country experiences as much oversight of its budget than does TUSD." – William Hawley, court-ordered Special Master who oversees the district's Unitary Status Plan.	
Sees need for early childhood education for children of district employees.	Re-purposes two closed schools to be Infant & Early Learning centers for children of employees, partners and the public.	Opens centers in closed schools in July 2014. <i>Infant &amp; Early Learning Centers</i>	Feedback from families is excellent. The centers win a <i>People's Choice Award from Expect More Arizona.</i>
Sees need to make use of schools closed in 2009-10 and 2012-13, before his hiring.	Examines options for using and selling unused properties.	Re-purposes, rents and sells properties. See page 3 for details.	<i>Wakefield Family Resource Center</i> is set to open in April 2015. <i>Duffy Center</i> is used for family services, professional development and meetings. More family centers planned.
Recognizes need for environmentally friendly and less expensive sources of energy, using existing dollars more efficiently.	Supports and expands plan to use solar energy at school and district sites.	Solar panels are being installed in more than 40 schools, saving money, saving resources and providing much-needed shade on playgrounds.	<i>The solar project receives the Governor's Award for Energy &amp; Technology Innovation.</i>
Recognizes poor hiring system where staffing needs are determined after school starts each year, resulting in layoffs, poor retention and difficulty getting the best teachers.	Eliminates annual teacher layoffs, increasing retention.	District determines staffing needs in spring and offers contracts before the school year ends. Teachers are matched with openings rather than being laid off.	Increased employee retention, recruitment, job security.

What's happening with TUSD's closed schools?



- 4 Schools re-purposed
- 10 Schools sold or being sold
- 5 Schools leased to charter schools or community groups
- 1 School un-useable due to location (D.M. flightpath)

## TUSD

Despite ongoing budget cuts our goals remain to:

- Maintain Small Class Sizes
- Maintain Services to Kids
- Continue CTE/JTED Courses
- Retain & Recruit Highly Qualified Teachers

Putting \$\$\$ Back in the Classroom  
Fiscal Year 2014-15

- Invested \$11 million
- Reduced class sizes
- Added 200 teaching positions

Additionally...

- \$6 million in teacher salary adjustment and raises
- Redirected staff from central administration to sites to directly support learning

Visit Us  
#TucsonUnified



What is...  
House Amendment to SB 1076

Reduces existing Additional Assistance Funding that is currently stipulated in Arizona's State Constitution for homeowners' tax limitation. The State will no longer make up the difference in funding over the limit; instead legislators are capping it at \$1 million dollars. **The proposed change could cost TUSD \$8 to \$18 million.** But it's not just TUSD. This could affect other school districts that currently exceed the property tax cap.

The way the proposed change works, we could be halfway through the school year before we know what our funding level will be.

Projected Timeline 2015-16

- APRIL - CONTRACTS ISSUED  
Hiring of principals, teachers, and staff
- JULY  
District Budget Approved
- AUGUST  
All Pima County Tax Rates Set
- AUGUST 6TH  
First Day of school
- OCTOBER  
PTOC Calculates 1% Cap
- JANUARY  
Determination of District Cuts

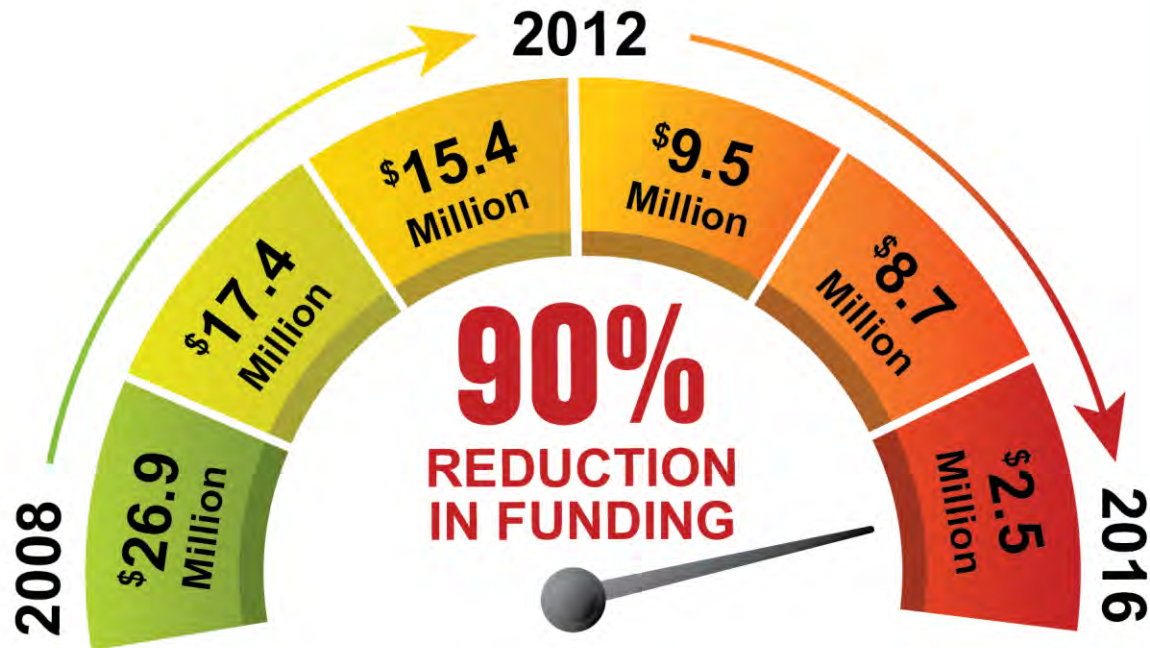
*Potential TUSD budget cuts would have to be made more than half way through the school year, risking positions and programs that directly impact students.*

*Evolving beyond expectations.*

TUCSON UNIFIED

# Why advocate?

*nearly* **\$100 Million Cut**  
from **Capital Funding** in the past 7 years.



**That's right! \$26.9 million in funds,  
cut to 2.5 million in just 7 years.**



# #RWB4Borman: Thank you



# Big news:

- The Steps to Success program has received the *Judge's Pick* spotlight for the month of February from the Expect More Excellence tour!



**Expect More Arizona**<sup>®</sup>  
THE MOVEMENT FOR WORLD-CLASS EDUCATION