

MEETING OF: April 14, 2015

TITLE:	Adoption of Supplemental Materials for High Schools - Vocabulary from Latin and Greek Roots
ITEM #:	12
Information: Study: Action:	x

PURPOSE:

To request Governing Board approval to use supplemental materials in high schools – *Vocabulary from Latin and Greek Roots: A Study of Word Families Book III, Book IV, Book V and Book VI.*

DESCRIPTION AND JUSTIFICATION:

Supplemental materials will be used to support and enhance the delivery of Arizona State Standards in high schools.

Dr. Abel Morado and Mr. James Palacios or designee will be available to answer questions.

BOARD POLICY CONSIDERATIONS:

LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

Legal Advisor Signature (if applicable)

BUDGET CONSIDERATIONS:

Dis	strict Budget		
Sta	State/Federal Funds		
Other			
Budget Cost	Budget Code		

Budget Certification (for use by Office of Financial Services only):

Date I certify that funds for this expenditure in the amount of \$ are available and may be: Authorized from current year budget Authorized with School Board approval Code: Fund:

INITIATOR(S): Abel Morado, Ed.D., Assistar School Leadership	t Superintendent, Secondary	03/27/2015	
Name	Title	Date	
DOCUMENTS ATTACHED/ ON ATTACHMENTS:	FILE IN BOARD OFFICE:		
Click to download			

Supplemental Materials - Vocabulary from Latin and Greek Roots

TUCSON UNIFIED SCHOOL DISTRICT

BOARD AGENDA ITEM CONTINUATION SHEET