

MEETING OF:	April 9, 2013	
TITLE:	Approval and Adoption of the Teacher (Evaluation) Professional Growth System	
ITEM #:	17	
Information:		
Study:	X	
Action:	X	
PURPOSE:		
To request TUSD G	overning Board approval of the Teacher (Evaluation) Professional Growth System.	
DESCRIPTION A	AND JUSTIFICATION:	
This teacher evaluation is in accordance with Arizona Revised Statutes 15-203 (A) (38). TUSD's framework for measuring teacher effectiveness includes 33% quantitative data on student academic progress and 67% teacher performance data to determine the evaluation outcomes.		
AIMS growth data will be used for measuring student academic progress. Charlotte Danielson's, "2013 Framework for Teaching" will be used to measure teacher performance.		
A teacher's final evaluation outcome will result in one of four performance classifications: "Ineffective," "Developing," "Effective," and "Highly Effective."		
PRESENTERS: Dr. Maria Menconi & Richard Foster		
RELATES TO SUPERINTENDENT'S GOAL(S):		
Achievement Desegregation		
BOARD POLICY CONSIDERATIONS:		
LEGAL CONSIDERATIONS:		
For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:		
For amendments to current IGAs, Initiator provides original IGA recording number:		
Legal Advisor Signature (if applicable)		

Budget Certification (for use by Office of

BUDGET CONSIDERATIONS:

	Financial Services only):		
District Budget State/Federal Funds Other Budget Cost Budget Code	Date I certify that funds for this expenditure in the amount of \$ are available and may be: Authorized from current year budget Authorized with School Board approval Code: Fund:		
INITIATOR(S):			
Dr. Maria L. Menconi, Deputy Superintendent	3/25/2013		
Name Title	Date		
DOCUMENTS ATTACHED/ ON FILE IN BOARD OFFICE:			
ATTACHMENTS:			
Click to download			
D PowerPoint Presentation			
Teacher Evaluation DRAFT for Governing Board			
TUCSON UNIFIED SCHOOL DISTRICT	BOARD AGENDA ITEM CONTINUATION SHEET		