



MEETING OF: April 4, 2017

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TITLE: Memorandum of Understanding with New York University for the Steinhardt Embedded Master of Arts in Teaching Program at Rincon High & Tucson High Magnet Schools & Mansfeld Middle Magnet School

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ITEM #: 22

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Information:

Study:

Action: X

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PURPOSE:

Program to prepare and support individuals to grow into effective teaching practitioners through a year-long residency program.

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DESCRIPTION AND JUSTIFICATION:

To enter into collaboration between New York University on behalf of NYU Steinhardt (also known as "NYU") and the Tucson Unified School District ("District") to provide a teacher residency preparation program for students enrolled in the "Embedded Masters of Arts in Teaching" Program (also known as "EMAT") at NYU.

The program follows a "Universal Design for Learning" approach and support the Interns to develop curriculum to meet the needs of all learners. As the interns learn about how to work with the diverse needs of all students, the Interns are guided through a careful gradual increase of classroom responsibilities where they try their hands at working to support students' learnings and needs with the support and guidance of a highly effective Teaching Mentor.

National studies on the state of education and the pipeline of teachers in the U.S. today align along a common and troubling conclusion: The U.S. faces a critical and increasing shortage of highly trained, classroom ready teachers for middle and high school. Exacerbating this problem is the low preparedness of first-year teachers who arrive in the classroom inadequately trained to manage the "day-to-day" of teaching. The problem is particularly acute in urban schools.

Through the district's work with the Unitary Status Plan, this program provides the District access to another pool of potential teachers that would help fill vacancies. The Outreach, Recruitment and Retention plan under the USP requires the District to explore all options that would provide teachers of diverse populations. NYU has access and the ability to attract diverse pool of students to be participants because of its reputation as a first class university.

The Embedded MAT runs over the course of an entire school year, in partnership with local school districts. Resident interns work as a cohort, and the curriculum unfolds sequentially, one integrated course at a time, over twelve months. Woven into the curriculum is a strong emphasis on special education, literacy, and the education of emergent bilinguals across each and every sequential course.

Aspiring teachers earn a Master of Arts degree and upon successful demonstration of mastery of highly effective teacher competencies are recommended for state certification, all while working full-time in urban public schools. With specializations in secondary English, secondary math, secondary science, and secondary history/social studies, the EMAT program features no disciplinary silos, no separation between education school coursework and real-world classrooms, and no barriers between theories of teaching and learning and practices of teaching and learning.

Each Resident Intern works with an NYU faculty Content Mentor and school-based Teaching Mentor for the duration of the twelve month program. The courses are delivered by the NYU faculty in Steinhardt's Department of Teaching and Learning using a customized learning management interface. The NYU faculty also offer professional development training to the Teacher Mentors on site. The result is a highly integrated, fluid program in which theory informs practice and practice informs theory, allowing teachers to learn and grow in ways that are deep, practical, and meaningful.

The EMAT program offers modular-based learning environments that are inquiry-based, student-centered, video-rich, and linked throughout to real-world classroom practices. Instead of taking multiple courses at one time, Resident Interns take one course at a time and focus on simple but complex questions such as, "Who are My Students? What Do I Teach? How Do I Teach? How Do I Know that My Students are Learning?"

Resident Interns are not expected or allowed to teach full-time course loads as teachers of record during their residencies. For successful Resident Interns, a job offer at the end of the residency is of great value.

The District will provide placement and support for Qualified Resident Interns during the residency year.

- \* 2017-2018 School Year: Resulting in a minimum of 15 (fifteen) Resident Interns positions to start by July 5, 2017.
- \* 2018-19 School Year: Resulting in a minimum of 15 (fifteen) Resident Interns positions to start in July, 2018.

The District has identified three schools to serve as sites for this program; Mansfeld Middle Magnet School, Rincon High & Tucson High Magnet Schools. There will be 3-5 Resident Interns per school.

What makes this program different from other student teacher models is that the student is considered an intern and is immersed on a daily basis having direct contact with their mentor teacher.

Cost to support the program is \$10,000 per student, payable to NYU. NYU will apply the \$10,000 towards tuition, and the District may recoup those costs through a separate agreement with the student.

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BOARD POLICY CONSIDERATIONS:

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LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

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Legal Advisor Signature (if applicable)

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BUDGET CONSIDERATIONS:

<input type="checkbox"/>	District Budget
<input type="checkbox"/>	State/Federal Funds
<input type="checkbox"/>	Other
<u>Budget Cost</u>	<u>Budget Code</u>

Budget Certification (for use by Office of Financial Services only):

Date \_\_\_\_\_

I certify that funds for this expenditure in the amount of \$ are available and may be:

Authorized from current year budget \_\_\_\_\_


Authorized with School Board approval \_\_\_\_\_

Code: \_\_\_\_\_ Fund: \_\_\_\_\_

INITIATOR(S):

Anna Maiden, Chief Human Resources Officer		03-27-17
Name	Title	Date

DOCUMENTS ATTACHED/ ON FILE IN BOARD OFFICE:

ATTACHMENTS:
Click to download
 <a href="#">Memorandum of Understanding between Tucson Unified School District and New York University for the Steinhardt Embedded Master of Arts in Teaching Program at Rincon and Tucson High Magnet Schools and Mansfeld Middle Magnet School. The term of this MOU sha</a>

TUCSON UNIFIED SCHOOL DISTRICT	BOARD AGENDA ITEM CONTINUATION SHEET
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