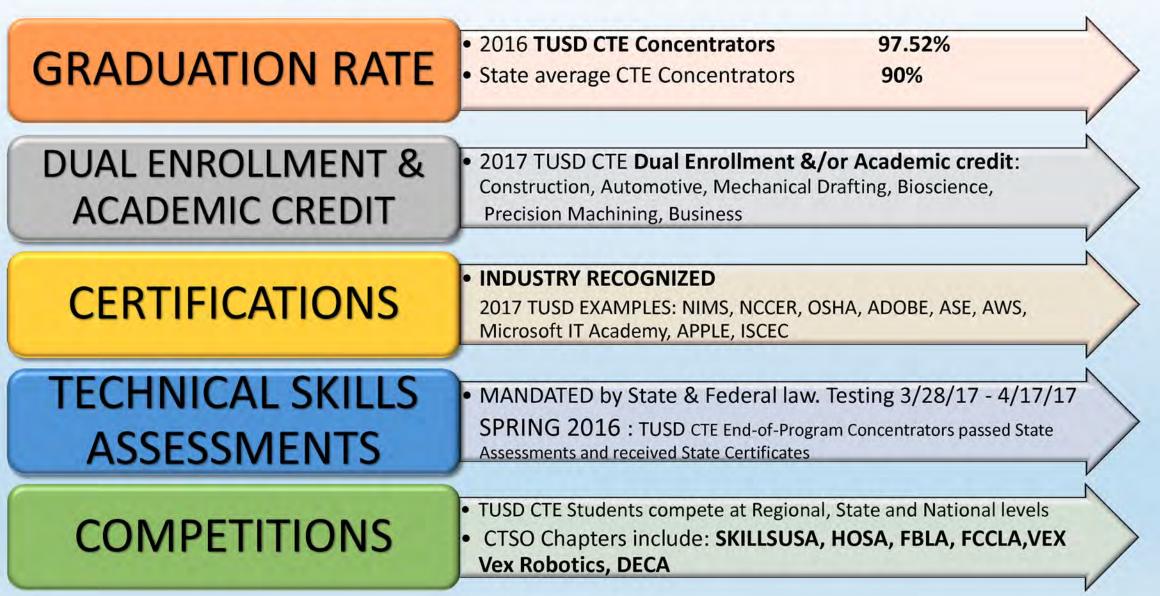
CTE AT A GLANCE 29 High School CTE Programs

7,295 HS Students in at least 1 CTE class*

*Based on 100th day 1/20/2017

Agribusiness Systems		Culinary	
Automotive	Auto Collision Repair Auto Technology	Electronics	
Business	Business Management Business Operations Marketing	Engineering	Mechanical Drafting Engineering Software Development
	Fashion Design	Health Sciences	Bioscience Pharmacy Tech
Communications Media	Intro Course Digital Communications Digital Photography Digital Printing Film & TV	Human Services	Law, Public Safety & Security Fire Science Early Childhood Education
Construction	Graphic/Web Design Audio Production Construction Technologies HVAC	Manufacturing	Precision Machining Welding
	Stage Management		

STUDENT ACHIEVEMENT



Community Connections

Intern-to-Career Program

Tucson Metro Chamber

Precision Machining & Bioscience

SAMP, Youth Career Connect

Young Entrepreneurs Academy!

Tucson Hispanic Chamber

Intergovernmental Agreements

PCC & University of Arizona

Community Service

29 TUSD Career and Technical Student Organizations

16-17 Interns Scripps/KGUN9, El Corral Restaurant, Homeland

Security, Humane Society , NP Phototonics,

ARIZONA BUILDERS ALLIANCE, SOUTHERN ARIZONA HOME BUILDERS ALLIANCE

ADE Program Review Indicators*

*Perkins (P) and JTED (J)

- (P1) (J7) Delivers a <u>coherent sequence of instruction</u>.
- (P2) Teaches all the state-designated program standards.
- (P3) Specified on the current CTE program list.
- **(P4) (J1)** Taught by an <u>appropriately-certified</u> teacher; per CTE Certification requirements.
- (P5) Evaluates program performance annually and meets or exceeds established <u>State Performance Measures</u>.
- (P6) Offers student Work-Based participation, actual work experience & connects classroom learning to work activities.
- (P7) Requires student participation in <u>Career Exploration</u> for grades 7-9.
- (P8) (J4) Requires a Career and Technical Education Student Organization(CTSO) for the CTE secondary programmatic area.
- (J2) Requires student to obtain (60%) on End of Program Assessment.
- (J3) Majority of instructional time in <u>lab, field based or work-based</u>.
- (J5) Demonstrated need for <u>extra funding</u> to provide the JTED course, facility, equipment, materials.
- (J6) Requires <u>specialized equipment;</u> exceeds the cost of a standard educational course.
- (J8) Has a defined **pathway to career and postsecondary** education in a specific vocation or industry, dual enrollment.
- (J9) Single or stackable <u>credential/skill</u> allows student to obtain work upon/before receiving degree.
- (J10) Industry or vocation <u>financial or technical support</u> to JTED for program; includes in-kind, donations and Advisory.

ADE College and Career Readiness Rubric School A-F labels are based on 100 point scale. Of the 100 A-F points, up to 15 points can be generated by College and Career Readiness.*

1.25 Completes a CTE sequence and passes Arizona Technical Skills Assessment for that sequence

0.75 Earns an industry recognized credential, certificate or license that leads to direct employment

0.25 Completes a CTE course with an A, B, or C (outside of completed sequence)

0.5

Passes a college level career pathway (CTE) course for which college credit can be earned with an A, B, or C (i.e. dual enrollment and concurrent enrollment)

1.0 Completes well-defined work-based learning, such as internships, of at least 120 hours

