

 Tucson, Arizona GOVERNING BOARD POLICY	POLICY TITLE: Gifted and Talented Education
	POLICY CODE: IHBB

Children from all segments of society have exceptional abilities, either potential or demonstrated, in the areas of general intellectual ability, specific academic aptitude and creative or productive performance.

Tucson Unified School District recognizes that gifted students have special educational needs that should be met within the context of educating the whole child through a variety of services and options. Each of these services and options should be available on a district wide basis.

The role of the Gifted Education program is to:

- Identify the particular abilities and needs of these students.
- Challenge students functioning at the highest level of ability.
- Encourage underachieving students who are capable of the highest performance.
- Promote higher level creative and productive thinking skills throughout the District.
- Promote creative or productive achievement.

Educators should encourage students to extend their individual abilities and to seek intellectual excellence. Tucson Unified School District seeks to nurture such development and excellence.

Gifted and talented students shall be provided with appropriate instruction and/or special ancillary services (from first grade through high school) that are designed to meet their educational needs.

No students shall be excluded from the program(s) because of their ethnic status, handicapping condition, creed, gender, or religious convictions if they meet the eligibility criteria and have parent or guardian approval for participation.

The Gifted Education program(s) shall comply with provisions of State statutes and regulations for gifted education.

Parents and guardians of pupils participating in program(s) for gifted and talented students shall have the right to review program procedures and concerns in accordance with Board Policy # KE Public Concerns and Complaints.

Adopted: May 17, 1988
Revised: May 18, 2006 (from Policy #6115 to IHBB)
Reviewed: October 9, 2012

LEGAL REF.: A.R.S. §15-770. Gifted Pupils; Scope and Sequence; Annual Financial Report

15-203. Powers and duties

15-761. Definitions

15-764. Powers of the school district governing board or county school superintendent.

15-769. Appropriation and apportionment; approval of program

15-722. High schools; course of study; textbooks

A.A.C. R7-2-406. Gifted education programs and services

CROSS REF: Policy # KE Public Concerns and Complaints; IKE – Promotion, Retention and Acceleration of Students