

2018-19 High School “Draft” YAQUI SYLLABUS

1. **Course Title:** Yaqui 1 & 2
2. **Course Description:** Students develop the ability to communicate about themselves and their immediate environment using simple sentences containing basic Yaqui language structures. This communication is evidenced in all four language skills- listening, speaking, reading and writing-with emphasis on the ability to communicate orally and in writing. Students begin to explore and study the themes of Personal and Family Life, Home Life, Social Life, and Tribal Community Life.

•Communicate in Yaqui

Students function in a variety of practical settings using listening, speaking, reading, and writing skills as well as knowledge of the Yaqui culture.

•Understand other cultures

Students demonstrate an understanding of traditions, customs, and cultural contributions and how these elements relate to the Yaqui language.

•Connect with other disciplines and acquire information

Students connect information about the Yaqui language and Yaqui culture they are learning with concepts studied in other subject areas.

•Develop insight into your own language and culture

Through study of the Yaqui language, history and culture, students recognize, compare, and contrast language concept as well as cultural perspectives, practices, and products.

•Participate in the tribal community

Students use the Yaqui language to communicate with speakers of that language, both at home and around the various Yaqui pueblos, to improve their own communication skills and to enhance their view of themselves as citizens of the tribe.

3. **Course Prerequisites:** None

*** After 8 weeks of class, there will be Yaqui literacy test. The student who does not pass with 80% will have mandatory extra class and work.**

4. **Course Dates:** Aug 3, 2018 ~ May 25, 2019

5. **Course Location:** To be determined

6. **Teacher:** To be determined

7. **Required Text & Other Learning Resources:**

Text Book: Identify Yaqui course material/text to be determined

Material: To be determined

- **Please check Edmodo.com frequently for class information.**

8. **Course Overview:**

- Read and write Yaqui Alphabet, Phonics
- Greetings and introducing others in Yaqui

- Asking questions about the objects, locations, and preferences
- Numbers, colors, family titles
- Foods
- Time/Year, Customs
- Yaqui culture and history

9. Course Objectives:

Upon completion of this course, students should be able to do the following:

- Recognize and respond to words, phrases and simple sentences in spoken Yaqui
- Identify and respond to features of written Yaqui
- Use known words in Yaqui to interact in everyday activities
- Demonstrate developing writing skills by recognizing and copying Yaqui
- Demonstrate awareness of the Yaqui culture and heritage

10. Course Calendar/Schedule: (may state as tentative).

- a. Project titles – Research about Pascua Yaqui Tribe – Poster or PPT
 Poster – My family tree
 1st semester final project: Making Dictionary
 2nd semester final project: Self-introduction poster, presentation
- b. Dates of exams, quizzes
 * Midterm and Final, Unit test, Vocabulary quiz, Monday quiz

11. Grading Policy and Rubric

Bell work (per week) – 10%

Assignment – 10%

Participation – 5%

Speaking test – 10%

Vocabulary Quiz (every Monday) – 10 %

Project – 20%

Homework – Workbook 15%

Test: Unit test – 7 %, Midterm 10%, Final Test – 13 %

* There will be some extra points for event participation etc.

* Rubric will be given for each assignment

12. Course Policies:

- a. General expectations
 All school rules apply within the classroom. Refer to Parent/Students Handbook for school policies. Students who do not comply with the rules or who disturb the educational process will face the following consequences: verbal warning, loss of daily participation points, contact parents and referral to an administrator for appropriate action.
- b. Make-up policy & your availability at Conference and other times
 ♦ Assignments including all homework, class work, and projects are due at the beginning of the class for which the due date had been assigned. *Please refer the late work policy.

* Late homework or assignment will get 50% of the points within a week except in case of absence (1 day of make-up will be given for each absent day)

*Late work will get 10% deduction every day.

◆Makeup test – by appointment

◆No make-up for truancy

c. Attendance—Please see Board Policy

** A student will lose credit if they accrue 10 unexpected absences within a semester.

d. Tardy – Be on time. Tardy will cause the loss of bell work point.

Students will get lunch detention from the 4th tardy.

e. Academic dishonesty - Please see Plagiarism policy in handbook.

f. No food, No drink, No electronic device in the classroom.

Students and Parents/Guardians: Please return the form below acknowledging that you read and understand the information on this syllabus. Please contact me if you have any questions or concerns.

I agree with taking video of speaking test for fair evaluation. ____Yes ____No

My child has access to the Internet for school related research. ____Yes ____No

My child will join and check edmodo.com when he/she is absent. ____Yes ____No

Parent/Guardian

Signature: _____ **Date:** _____

Student

Signature: _____ **Date:** _____

Contact Information: Please include the following:

Student's Name

Parent/Guardian's Name

Address

Home Phone numbers

Parent E-mail

2018 Fall Schedule (To be determined)

	Date	Content	
1	Aug 3~4	Introduction	
2	Aug 7~11	Family and Individual	
3	Aug 14~18	Family and Individual	
4	Aug 21 ~25	Yaqui History	
5	Aug 28~Sep 1	Seasons/Time of Year	
6	Sep 5~8	Household objects	
7	Sep 11~15	Animals	
8	Sep 18~22	Colors,	Reading Test
9	Sep 25~29	Body parts, Review for Midterm	
10	Oct 2 ~ 5	Family title/relationships, Test	Midterm
11	Oct 16~20	Daily activities	
12	Oct 23 ~27	Project, Heritage of the Yaqui	
13	Oct 30 ~Nov 3	Traditions	Unit test
14	Nov 6 ~ 9	Domesticated Animals	
15	Nov 13 ~17	Wild Animals	
16	Nov 20~22	Review/Test	
17	Nov 27~Dec 1	Making Sentences	
18	Dec 4~8	Yaqui Pueblos and history	
19	Dec 11~15	Thanksgiving/Christmas Tribe/Family traditions	
20	DEC 18~21	Sentence Structure Test	Final

	Date	Content	
1	Jan 28-1	Sentence structure from verbs	
2	Feb 4-8	Sentences using domesticated animals	
3	Feb 11-15	Insects in Yaqui	
4	Feb 18-22	Desert Animals (wild)	
5	Feb 25-Mar 1	Yaqui words in plural form	
6	Mar 4-8	Astronomy, the stars, moon and sun	
7	Mar 11-15	Review	
8	Mar 18-22	Spring Break???	
9	Mar 25-29	Creating sentences using nouns	
10	Apr 1-5	Finding the main idea in Yaqui	Midterm
11	Apr 8-12	Seasons	
12	Apr 15-19	Using the letter (U) in a sentence	
13	Apr 22-26	(ta) as the object marker of a word	Unit test
14	Apr 29-3	Easter Break????	
15	May 6-10	Translating sentences from English to Yaqui	
16	May 13-17	Translating sentences from English to Yaqui continued.	
17		Translating/recording Yaqui Language	
18		Translating Yaqui sentences	
19		Verbal presentations	
20		Tribal Self-Identity	Final