



MEETING OF: March 10, 2015

TITLE: Title VIII Impact Aid-Native American Education

ITEM #: 17

Information:

Study:

Action: X

PURPOSE:

Review and approve the Impact Aid Indian Policies and Procedures which are designed to improve the communication and cooperation between the District and the Native American community.

DESCRIPTION AND JUSTIFICATION:

Districts that receive Impact Aid for children living on Native lands have the responsibility to consult with Tribal Officials and parents of Native children about the education program of the school district. These Policies and Procedures are required by State Statute and an annual update is required by the U.S. Dept. of Education Office of Elementary and Secondary Education Impact Aid Program.

Roxanne Begay-James, Director-Native American Student Services will be present to answer questions.

BOARD POLICY CONSIDERATIONS:

LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

Legal Advisor Signature (if applicable)

BUDGET CONSIDERATIONS:

_____ District Budget
_____ State/Federal Funds
_____ Other

Budget Cost Budget Code

Budget Certification (for use by Office of Financial Services only):

Date

I certify that funds for this expenditure in the amount of \$ are available and may be:

Authorized from current year budget



Authorized with School Board approval

Code: Fund:

INITIATOR(S):

Karla Soto, Chief Financial Officer		03/03/15
Name	Title	Date

DOCUMENTS ATTACHED/ ON FILE IN BOARD OFFICE:

ATTACHMENTS:
Click to download
 Indian Policies & Procedures
 GB Policy Native American Education

TUCSON UNIFIED SCHOOL DISTRICT	BOARD AGENDA ITEM CONTINUATION SHEET
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