

Professional Development Strengths & Opportunities

Essential Questions:

- *What are the STRENGTHS AND OPPORTUNITIES of your site Wednesday PD's?*

<u>Strengths</u>	<u>Opportunities</u>
Healthy Play	Time to explore new tech
Cultural Relevance – Personal bias	More flexibility-new topics/current
PLC's – teaming/planning	More PLC time-Whole student thought
Restorative practices/problem solvng with students	Less district mandated, more site choice – YES
STEM/PBIS – What relates to actual school issues/Guided Reading	School reps. Get trained-take back to site
Strategies for Student/School improvement	Needs based (use data from teacher eval.)
Book Club/Study – Got to choose books and topics	OLCs for electives/special needs
Staff will share their knowledge	Teacher choice
Lead teachers present, Outside presenters, Out of site and/or district	Peers running different sessions; share their knowledge
Relate PD to teacher's/school's needs	Book club! Peer lead
Celebrations/Announcements first	Visit classrooms of exemplary teachers on specific need/topics
Some District Led-CRP	Technology i.e. Office365, different applications, on site, time to explore, site specific, time & topic congruent
Some – staff led – i.e. PLC; Guided reading; PBIS, 4.0 etc.	Ex. Ed. Training difficult behaviors, differentiated learning, Training on Imagine Learning, On going training, Writing Curriculum/PD, Enrichment for Math, Writing to a text, Choice, Choice, Grade specific
Effective data driven strategies – All staff taking ownership	If it can be concise, keep it that way (0 “filler”)
Yes→Routine – mid week is good, district wide (job alike)	Differentiated PD
In person better than videos/online	More teacher input
All PD in the afternoon	Interactive (not lecture)
Start with positive points (brag)	Team building
Shared voice	Hold PD in variety of classrooms
Sharing staff knowledge	Know topics in advance – be prepared
Dedicated PLC time during PD	More site decisions
Separate PLC time and PD time	Book studies
I stand (Why I became a teacher)	Grade level PLC/PD
	Better prepared presenters
	More variety: not just PPT
	Better educational modeling
	Time to practice new strategy & follow-up
	Outside of district presenters-strategies etc.
	Organized/Agenda
	District mandated – too much info. not enough time
	PD in mornings – tired by the afternoon

	Outside experts presenting
	Neighborhood/feeder school collaboration time (grade level)
	PD menu for geographically clustered schools with high interest options
	Site visits (1/2 day) during school day