

TLS Support Team & Information

Targeted Learning Sessions have been established to help students think deeply about their learning standards. The goal is to provide targeted literacy and math instruction to students who are partially proficient or minimally proficient according to AZMERIT.

Meet the TLS Support Team

The team will periodically visit classrooms throughout the sessions to support the implementation of the Targeted Learning Framework.

Dr. Giovanna Grijalva Interim Sr. Director Curriculum Development giovanna.grijalva@tusd1.org	Araceli Gonzalez Administrative Assistant araceli.gonzalez@tusd1.org	Michelle Merrick Professional Development Academic Trainer dawn.merrick@tusd1.org
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Dr. Kristina Allen Program Coordinator kristina.allen@tusd1.org	Beth Slaine Professional Development Academic Trainer elizabeth.slaine@tusd1.org	Michelle Mathews Sr. Program Coordinator michelle.mathews@tusd1.org

Information

Student Selection

- Students that are on the "cusp" list provided to administrators by Dr. Freitas.
- Consider benchmark data and students that may benefit from the extra support.
- Please remember to keep in mind that students must have good attendance and behavior.
- All classes should have a minimum of 15 students and NO more than 20 students.

Dates: All classes start January 8th, 2018, end dates vary

- Elementary and Middle School (grades 2-8): January 8th March 29th
- High School: January 8th March 15th

Grades, Synergy, and Assessment

- ALL students (middle school and high school) will receive a letter grade (not a pass/fail) unless predetermined by school and leadership.
- Withdraw selected students effective 12/21/2017 (this date is important—please verify after entering)
 - For grades 6-8, withdraw student from appropriate elective
 - For High School, withdraw student from PE
- No Pre Assessment
- An assessment will be determined to monitor the effectiveness of student progress

Resources

- Math and ELA Instructional Framework and resources: <u>Math and ELA Resources</u>
- Students will log into IXL using our custom url: <u>https://www.ixl.com/signin/tucson</u>. When students log in, they will first need access their landing page. This is where they will see the "starred" skills or Highly Leveraged Standards being assessed.
- IXL support: <u>TUSD IXL Toolkit</u>

Teacher Pay

The amount is prorated by the dates that the teacher works from Jan 8 through April 1. Since pay differs by the individual, if there are specific questions, please contact the HR department. (Janet.RicoUhrig@tusd1.org).

Absence policy for Targeted Learning Sessions for 2-5 grades and K-8 schools

- If the assigned teacher is absent on a given day and a designee is needed to cover the session, there will be compensation for the designee
- Teacher will not receive payment for the absent day
- Schools will designate two subs who will be paid a daily rate for covering a session (\$25 an hour rate listed in the consensus agreement)

Student Attendance

- Middle and High Schools: Attendance is entered and tracked through Synergy.
- Elementary and K-8: Attendance is tracked in the Excel template provided. Teachers will be requested to submit this sheet by email at the end of the 2nd week of sessions.