

Targeted Learning Tutoring Sessions

School Year 2017-2018

January 8 - March 29, 2018



You have been selected to participate in the Targeted Learning Sessions to help students think deeply about their learning standards. The goal is to provide targeted literacy and math instruction to students who are partially proficient or minimally proficient according to AzMERIT.

Criteria to consider:

- Teach targeted learning sessions beginning January 8, 2018 through March 29, 2018.
- Provide targeted learning sessions four days (K-5) or five days (6-12) a week for one hour each day.
- Provide targeted learning sessions before and/or after school at the elementary level.
- Create targeted learning groups that consist of NO more than 20 students.

Teachers will complete a survey to select *one* of the training sessions, here is the link:

<https://tinyurl.com/TargetedLearningSessionsSurvey>

ELA/Math Targeted Learning Training Session Dates

Dates	Content Focus	Time	Location
Monday, Dec. 18	ELA/Math grades 3-11	4:00pm-6:00pm	Catalina High School
Tuesday, Dec. 19	ELA/Math grades 3-11	4:00pm-6:00pm	Catalina High School

Use these steps to support the learning sessions:

Elementary Focusing on grades 3-8	Middle Focusing on grade 6-8	High School Focusing on grades 9-11
<p>Step 1: Select teacher for Targeted Learning Sessions. Teacher can be from another site.</p> <p>Step 2: Principal or leadership team select grade level focus (<i>preferably</i> one grade level per teacher) considering the following:</p> <ul style="list-style-type: none"> • Current grade level teachers. • Current data points of cusp students and current benchmark data. <p>Step 3: Select students for Targeted Learning Sessions considering 21st century, before or after- school.</p> <p>Step 4: Send invitation letter to students' families.</p> <p>Step 5: Ensure transportation is available to students.</p>	<p>Step 1: Select teacher for Targeted Learning Sessions.</p> <p>Step 2: Principal or leadership team select grade level focus (one grade level per teacher) considering the following:</p> <ul style="list-style-type: none"> • Current grade level teachers. • Current data points of cusp students and current benchmark data. <p>Step 3: Select students for Targeted Learning Sessions using the flow chart.</p> <p>Step 4: Send invitation letter to students' families.</p> <p>Step 5: Adjust students schedule on Synergy.</p>	<p>Step 1: Select teacher for Targeted Learning Sessions.</p> <p>Step 2: Principal or leadership team select course focus (one course per teacher) considering the following:</p> <ul style="list-style-type: none"> • Current teachers. • Current data points of cusp students and current benchmark data. <p>Step 3: Select students for Targeted Learning Sessions using the flow chart.</p> <p>Step 4: Send invitation letter to students' families.</p> <p>Step 5: Adjust students schedule on Synergy.</p>

ELA Instructional Framework

Whole Group –Focus Lesson (10 min)

Supplemental Documents and/or Empower Tasks

Stations (45 Min, 15 minutes each)

Empower Task Cards

1 - 2
Stations

Partner or
small group
(maximum 4 students)

Technology

IXL

Edgenuity

Imagine Learning

Successmaker

Achieve 3000

Teacher-led Small Group

3-5 students with similar academic needs

K – 8 Classrooms

Guided Reading using NSGRA data

Teaching Cards

Scholastic Bookroom Books

Scholastic Bookroom Resources

Leveled Bookroom 3rd edition

Implementation Guide

Guided Reading Toolkit

Guided Reading Toolkit Implementation Guide

Next Steps Forward in Guided Reading

Jan Richardson's Website

9-12 Classroom

Empower Task Cards - Using the Empower Task Cards teachers select different texts from those used at the Empower Work Station for student practice.

[Link to Teacher Resources](#)

Closure (5 Min)

Pre & Post
Assessment

Formative
Assessment

Diagnostic
Assessment

Math Instructional Framework

Launch and Fluency Routine (10 min)

Stations (45 Min, 15 minutes each)

Empower
Task Cards

1 - 2
Stations

Partner or
small group
(maximum 4 students)

Technology

IXL

Edgenuity

Imagine Learning

Successmaker

Achieve 3000

Teacher-led Small Group

3-5 students with similar academic needs

K – 5 Classrooms

Teacher-Led Small Group Resources:

- IXL or benchmark data to form groups
- Empower Task Cards
- Standard specific supplemental documents
- Illustrative Math
- Bank of Lesson Plans

6-12 Classrooms

Teacher-Led Small Group Resources:

- IXL or benchmark data to form groups
- Empower Task Cards
- Standard specific supplemental documents
- Differentiated Lesson Plans from Big Ideas Math
- Illustrative Math
- Bank of Lesson Plans

[Link to Teacher Resources](#)

Closure (5 Min)

Pre & Post
Assessment

Formative
Assessment

Diagnostic
Assessment