

Targeted Learning Sessions



TUCSON UNIFIED
SCHOOL DISTRICT

Office of Curriculum Development

Purpose

The Tucson Unified School District is committed to helping our students perform at their highest potential on the AzMERIT assessment. In response to last year's AzMERIT student performance data, Targeted Learning Sessions were created to support student's academic performance.

Participating Teachers and Students

Teachers

	ELA	MATH
Elementary & K-8	65	63
Middle	17	18
ELA and Math Combined		
High	19	

Students

	ELA	MATH
Elementary & K-8	799	709
Middle	218	236
ELA and Math Combined		
High	214	

Identification of Students

Data Points for Student Identification:

- AzMERIT
 - CUSP students 1-3 questions away from a proficiency level according to AzMERIT
- Quarterly Benchmarks
- Teacher Assessments
- Attendance
- Schedules

Communication with Families

Invitation letters sent to families before Winter Break

TUCSON UNIFIED SCHOOL DISTRICT

Tucson Unified is where
Students love to Learn
Teachers love to Teach
and People love to Work
We are Team TUSD



Dear Parent(s)/Guardian(s) of _____.

Your child has been selected to participate in the Targeted Learning tutoring sessions. The goal is to provide targeted literacy and math instruction to students who have been identified as being within 1-3 questions of achieving the next level of proficiency on the AzMERIT Math and/or ELA assessment(s).

The Tucson Unified School District is committed to helping your son/daughter perform at their highest potential on the AzMERIT assessment. The Targeted Learning Sessions offer students a small learning environment that is focused on test-taking strategies and customized lessons/activities. These strategies and lessons directly support students' understanding of the question types and test structure they will experience on the AzMERIT assessment.

The Targeted Learning Sessions are scheduled to take place from January 8, 2018 through March 29, 2018 before and/or after school, 1 hour each day 4 days a week. To ensure the maximum academic benefit of the program, it is important that your child attend all sessions.

**Please return this form to the school office NO LATER THAN
Wednesday, December 20, 2017.**

Transportation will not be provided, please let us know how your child will get home from the Targeted Learning Sessions:

- ☐ Pickup
Name of person picking up _____ Relationship _____
Contact Number(s) _____ or _____
- ☐ Bike
- ☐ Walk

As parents and guardians, you are in a unique position to encourage and motivate your child to do his/her best on these tests. Working together, and ensuring students attend the sessions are extremely important.

At this time my child:

- ☐ WILL participate in Target Learning Sessions
- ☐ WILL NOT participate in Target Learning Sessions

Parent/Guardian Name (Printed)

Parent/Guardian Signature

Date

Teacher Training and Resources

- December 18th and 19th 4:00-6:00pm at Catalina HS (152 teachers attended)
 - Session recorded for teachers unable to attend
- TLS Curriculum Website
- TLS Newsletters
- IXL Question and Answer Webinar
- IXL Specialists Site Visits (Roskruge, Dietz, Maldonado, Valencia, Safford, Kellond, Magee)

Site Support

- Curriculum Support Team assigned to TLS sites
- Site Visits from Curriculum Support Team

ELA Instructional Framework

Whole Group –Focus Lesson (10 min)

Supplemental Documents and/or Empower Tasks

Stations (45 Min, 15 minutes each)

Empower Task Cards

1 - 2 Stations
Partner or small group
(maximum 4 students)

Technology

IXL
Edgenuity
Imagine Learning
Successmaker
Achieve 3000

[Link to Teacher Resources](#)

Teacher-led Small Group

3-5 students with similar academic needs

K – 8 Classrooms

Guided Reading using NSGRA data
Teaching Cards
Scholastic Bookroom Books
Scholastic Bookroom Resources
 Leveled Bookroom 3rd edition
 Implementation Guide
 Guided Reading Toolkit
 Guided Reading Toolkit Implementation Guide

Next Steps Forward in Guided Reading

Jan Richardson's Website

9-12 Classroom

Empower Task Cards - Using the Empower Task Cards teachers select different texts from those used at the Empower Work Station for student practice.

Closure (5 Min)

Math Instructional Framework

Launch and Fluency Routine (10 min)

Stations (45 Min, 15 minutes each)

Empower Task Cards

1 - 2 Stations
Partner or small group
(maximum 4 students)

Technology

IXL
Edgenuity
Imagine Learning
Successmaker
Achieve 3000

[Link to Teacher Resources](#)

Teacher-led Small Group

3-5 students with similar academic needs

K – 8 Classrooms

Teacher-Led Small Group Resources:

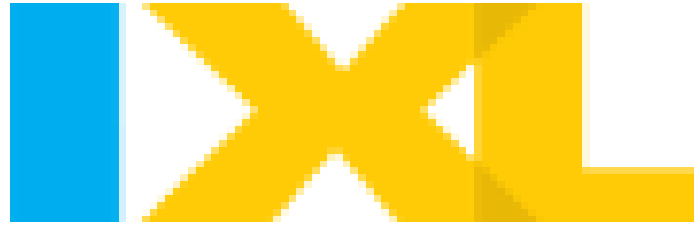
- IXL or benchmark data to form groups
- Empower Task Cards
- Standard specific supplemental documents
- Illustrative Math
- Bank of Lesson Plans

9-12 Classrooms

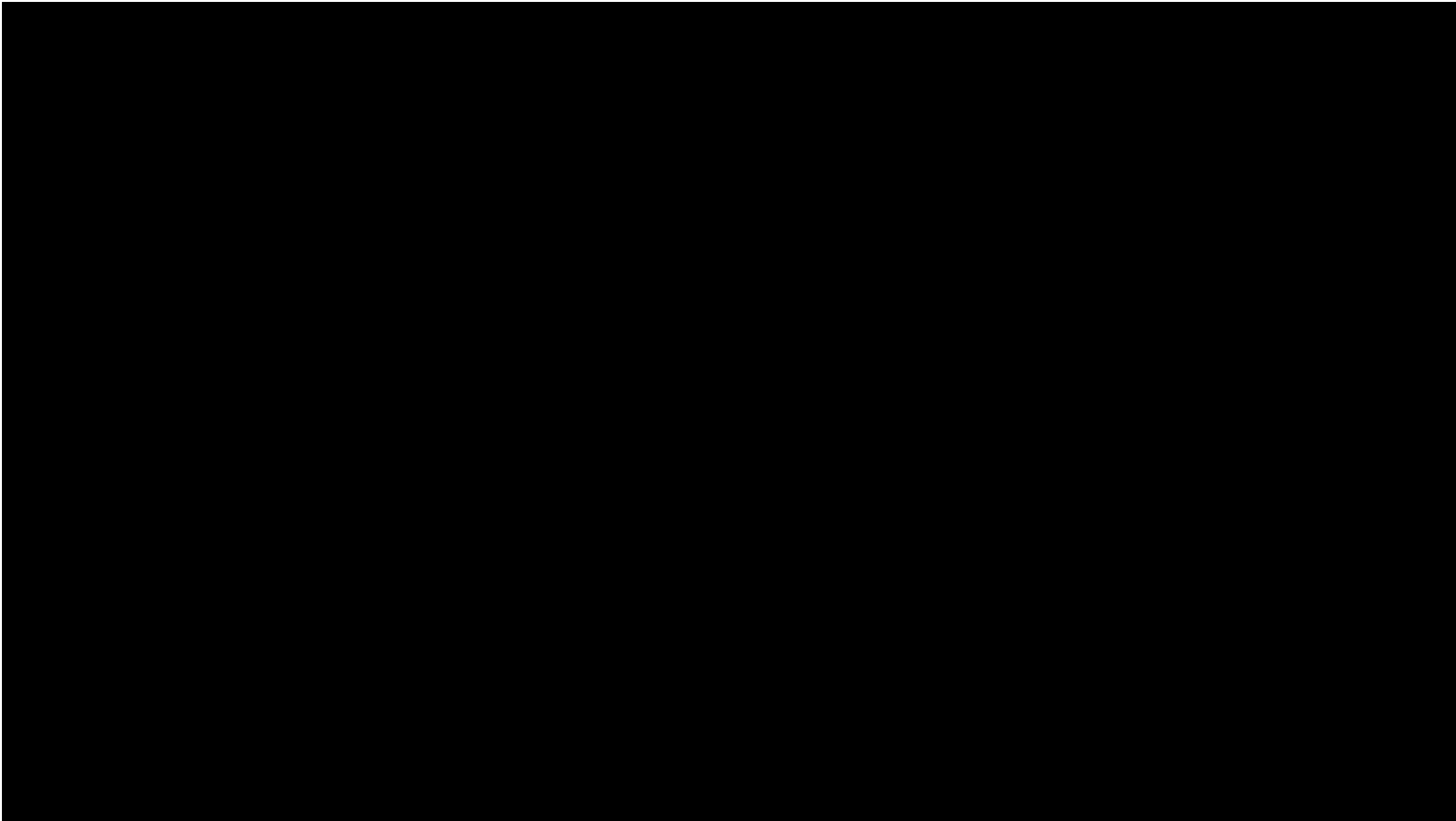
Teacher-Led Small Group Resources:

- IXL or benchmark data to form groups
- Empower Task Cards
- Standard specific supplemental documents
- Differentiated Lesson Plans from Big Ideas Math
- Illustrative Math
- Bank of Lesson Plans

Closure (5 Min)



-
- 73 schools
 - 2265 Students
 - 219 Teachers
 - 1,274,459 Questions Answered
 - 7954 Hours Spent
 - 15,798 Skills Proficient (SmartScore ≥ 80)
 - 9,687 Skills Mastered (SmartScore = 100)



Highlight Video

Targeted Learning Session Focus, ELA

Grade 4		
Strands	Min	Max
Reading Standards for Literature	26%	35%
Reading Standards for Informational Text	26%	35%
Listening Comprehension (Informational)	0%	13%
Language	13%	19%
Writing	17%	19%

Targeted Learning Session Focus, Math

Grade 4		
Domain	Min.	Max.
Operations, Algebraic Thinking, and Numbers in Base Ten	46%	54%
Number and Operations-Fractions	29%	33%
Measurement, Data, and Geometry	15%	19%

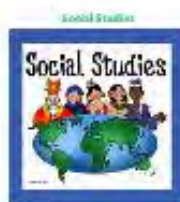
Within a test, approximately 70% of the assessment will be on major content within that grade or course.

Curriculum 4.0 Home

Math Targeted Learning Sessions ELA Targeted Learning Sessions

T.U.S.D.

CURRICULUM 4.0



Computer Technology Education



Science

English Language Development



English Language Development

World Languages



ELA Targeted Learning Sessions

Grade Level	<div> <div>ELA Targeted Learning Session Resources</div> <div>(by Standard)</div> </div> <div> IXL's TUSD Toolkit & Resources Targeted Learning Sessions Information/Resources 9-11 TLS Resources </div>							
2nd Grade	2.RL.1 Resources Empower	2.RL.2 Resources Empower	2.RL.3 Resources Empower	2.RL.4 Empower	2.RL.6 Empower		2.RL.9 Resources Empower	
	2.RI.1 Resources Empower	2.RI.2 Resources Empower	2.RI.3 Resources Empower	2.RI.4 Empower	2.RI.6 Resources Empower		2.RI.8 Resources Empower	2.RI.9 Empower
3rd Grade	3.RL.1 Resources Empower	3.RL.2 Resources Empower	3.RL.3 Resources Empower	3.RL.4 Resources Empower	3.RL.6 Resources Empower		3.RL.9 Resources Empower	
	3.RI.1 Resources Empower	3.RI.2 Resources Empower	3.RI.3 Resources Empower	3.RI.4 Resources Empower	3.RI.6 Resources Empower		3.RI.8 Resources	3.RI.9 Resources Empower
4th Grade	4.RL.1 Resources Empower	4.RL.2 Resources Empower	4.RL.3 Resources Empower	4.RL.4 Resources Empower	4.RL.6 Resources Empower		4.RL.9 Resources Empower	
	4.RI.1 Resources Empower	4.RI.2 Resources Empower	4.RI.3 Resources Empower	4.RI.4 Empower	4.RI.6 Resources Empower		4.RI.8 Resources Empower	4.RI.9 Resources

MATH Targeted Learning Sessions

Grade Level	MATH Targeted Learning Session Resources (by Standard)						1st Quarter
	IXL's TUSD Toolkit & Resources Targeted Learning Sessions Information/Resources						2nd Quarter 3rd Quarter
2nd Grade Fluency	2.OA.B.2 Resources Empower	2.NBT.A.1 Resources Empower	2.NBT.A.4 Resources Empower	2.NBT.B.8 Resources Empower	2.NBT.B.9 Resources Empower		
	2.OA.A.1 Resources Empower	2.OA.C.4 Resources Empower	2.GA.2 Resources	2.MD.D.10 Resources Empower			
3rd Grade Fluency	3.OA.A.1 Resources Empower	3.OA.A.2 Resources Empower	3.OA.A.3 Resources Empower	3.MD.A.2 Resources Empower	3.OA.B.5 Resources Empower	3.OA.D.8 Resources Empower	
	3.MD.C.7b Resources	3.MD.C.7d Resources	3.NF.A.1 Resources Empower	3.NF.A.2b Resources Empower	3.NF.A.3b Resources Empower	3.NF.A.3d Resources Empower	
4th Grade	4.NBT.A.1 Resources Empower	4.NBT.A.2 Resources	4.NBT.A.3 Resources Empower	4.NBT.B.4 Resources Empower	4.OA.A.1 Resources Empower	4.OA.A.2 Resources Empower	
	4.NBT.B.5 Resources Empower	4.NBT.B.6 Resources Empower	4.NBT.B.9 Resources Empower	4.NBT.B.9a Resources Empower	4.NBT.B.9b Resources Empower	4.NBT.C.2 Resources Empower	

Evaluation of Effectiveness

- Attendance
- IXL Mastery Reports/Edgenuity Assessment
- Benchmark Data
- AzMERIT

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