TUCSON UNIFIED

EARLY CHILDHOOD EDUCATION 2018



WHAT'S HAPPENING...

Inclusive Preschool Programs Tuition Preschools Preschool Development Grant ✓ Early Kinder Assessments Coaching

OVERVIEW OF OUR PRESCHOOLS Who We Help

- Students who have the greatest academic need
- Children between 3-5 years of age
- Students with Exceptional Education needs
- Tuition Based Families

Logistics

- Small class sizes & two or more adults in each classroom
- Standards driven
- A focus on social/emotional, physical, cognitive and language development
- Inclusive model

WHERE ARE WE?

TUSD PRESCHOOLS 2017-2018

| | DHS Licensed | | |
|----------------------|----------------------|----------------------|--|
| Inclusive Preschools | Inclusive Preschools | Community Preschools | |
| Title 1 Funded | ExEd Funded | Tuition Based | |
| Erickson | Banks | Collier | |
| Grijalva | Blenman | Dunham | |
| Holladay | Bloom | Grijalva | |
| Hollinger | Borman | Henry | |
| Johnson | Borton | Lynn/Urquides | |
| Lynn-Urquides | Cavett | Marshall | |
| Maldonado | Cragin | Miles x3 | |
| Manzo x2 | Davidson | Oyama | |
| McCorkle | Erickson | Soleng Tom x3 | |
| Mission View | Gale | | |
| Myers-Ganoung | Howell | IELC | |
| Ochoa | Hudlow | Brichta | |
| Oyama | Johnson | Schumaker | |
| Pueblo Gardens | Lynn-Urquides | | |
| Rose x2 | Marshall | PDG | |
| Steele | Miles x3 | Brichta | |
| Tully | Miller | Schumaker | |
| White | Myers-GanoungX2 | | |
| Warren | Steele | Grijalva | |
| Wright | Tolson | Lynn/Urquides | |
| | Tully | Mission View | |
| | Van Buskirk | Wright | |
| | Wheeler x2 | | |
| | Whitmore | | |
| | | | |

TYPES OF PROGRAMS

Title I and ExEd Funded Classrooms

- 1 certified, highly qualified teacher and teaching assistant(s)
- Class Sizes-16 students
- AM and PM Sessions
- ♦ 2.5 hours a day/4 days a week
- Children between 3 and 5 years of age
- Located at 38 TUSD Elementary and K-8 Schools
- Free: priority given to students with high academic, social and emotional needs

TYPES OF PROGRAMS

Preschool Development Grant (PDG)

- Blend of certified, highly qualified teachers and Instructional Specialists
- Class Sizes-20 students
- ♦ 6 hours a day/4 days a week
- Children must be 4 years old by Aug. 31st of current school year
- Located at 6 TUSD Sites
- Free: must financially qualify per ADE requirements

TYPES OF PROGRAMS

Tuition Based Preschools

- Instructional Specialists and Early Childhood Care Specialists
- Small class sizes-ratios: 1:13 for 3 year old classes/1:15 for 4 year old classes
- 11 Elementary Schools
 - Bell to Bell
 - > 5 days a week
 - \$125
- Children between 3 and 5 years of age

INSTRUCTIONAL MODELS

Standards Driven Instruction-AZ Early Learning Standards

- Social and Emotional
 - Self Awareness'
 - Recognize and Express Feelings
 - Self Regulation
- Relationships
 - Attachment
 - Social Interactions
 - Respect
- Approaches to Learning
 - Initiative and Curiosity
 - Attentiveness (engagement) and persistence
 - Creativity
 - Confidence
 - Reasoning and Problem Solving

- Language and Literacy
 - Language
 - Emergent Literacy
 - Emergent Writing
- Mathematics
 - Counting and cardinality
 - Operations and Algebraic Thinking
 - Measurement and Data
 - Geometry
- Science
 - Inquiry and Application
- Social Studies
 - Family
 - Community
 - Historical Thinking
- Physical Development, health and Safety
 - Physical and Motor Development
 - Health
 - Safety
- Fine Arts
 - Visual Arts, Music and Creative Movement, and Drama

INSTRUCTIONAL MODELS

- Curriculum
 - Research Based: OWL, Creative Curriculum
- Assessment
 - Teaching Strategies GOLD: ADE
- Hands on, engaging learning experiences and projects
- Field Trips
- Parent Involvement
- Purposeful and intentional play based learning
- Dental, vision, and hearing screenings
- Individualized Education Plans (IEPs)

Support for our Educators

Curriculum Service Providers

- Highly Qualified and Certified
- Differentiated Coaching
- Monthly Professional Development
- Book Study
- Newsletter
- Collaboration with administrators and departments across district

QUALITY FIRST!

Benefits of Quality First:

- Inclusion coaching & Quality First coaching
- Smart Support
- Professional Development
- Parent classes
- Incentive funds for classrooms to buy materials
 - Yearly assessments

KINDER TRANSITION

- Kinder transition workshops for parents offered throughout the spring at the 4 Family Engagement Centers
- Raising A Reader fully implemented in 12 TUSD schools
- Districtwide Kinder Transition strategies and tools such as prek-Kinder teacher gatherings, PD and a Kinder Transition toolkit (handouts for parents, ideas for teachers, etc.) available to all teachers.
- Kindergarten Welcome
- Free Parenting Classes and Community Events

EARLY KINDER ASSESSMENTS

► For students who miss the Aug. 31st cut off date

We assess children who have their fifth birthday between September 1st and December 31st of the current school year who would otherwise have to wait another year to attend kinder

 Assessments, which are designed to create an authentic classroom experience



PARTNERSHIPS

United Way Quality First Make Way for Books Easter Seals University of Arizona Pima Community College **Cooperative Extension** Arizona Department of Health Services First Things First First Focus On Kids Head Start Arizona Department of Education Pima County Regional Support Center

- Literacy Connects
- Raising A Reader
- Cover to Cover
- Early literacy Consultants
- Lending libraries
- Transitions to school Zero-three
- Quality first Health Support Coaching
- Incentive Scholarships Behavioral Health
- Smart Support

HOW TO ACCESS OUR PROGRAMS

2017-18 TUSD Preschool Interest Form

In an effort to place your child in the best TUSD Preschool Program, please complete the attached interest form and return it to your nearest elementary school in person or email to <u>earlylearning@tusd1.org</u>. By completing and returning this form, your child will be considered for TUSD sponsored preschools. *Days and times vary depending on program*.

| lame: (Last)(First)(MI)Date of Birth: |
|---|
| |
| rimary Language: Home Language |
| |
| Iome Phone: Female Sex: Male Female |
| AMILY Parent/Custodian Name(s) |
| est phone number(s) to reach you Email address |
| iblings attending a TUSD School? YesNo. If Yes, name of school: |
| The three schools I would like my child to attend Preschool: 1st2nd3rd |
| am interested in tuition based preschool: Y N I am interested in PDG Preschool: Y N |
| HILD'S DEVELOPMENT las your child attended any preschool presently or in the past?YesNo. If Yes,where: |
| loes your child have an IEP (Individual Education Plan): Yes No |
| s your child potty trained? Yes No |
| o you have any concerns about your child? |
| IOUSEHOLD loes your family receive public assistance? YesNo |
| s your child a foster child? YesNo |
| re you living in a temporary situation due to loss of housing or economic hardship? YesNo |
| your child is placed on a waitlist with TUSD, can we give your information to a Head Start Center? Yes |
| Parent/Guardian SignatureDate: |
| |

> Family

Engagement Centers

Interest Forms

- Child Find Office
- Every Elementary
- & K-8 School
- TUSD website
- Translated in many languages

to parent as proof of submission. THANK YOU!

Goals

- Support our educators
- Expand prek access to families
- Continue to improve and provide the best for our children
- Retain and recruit

YOUR TURN! 😳

 Questions, comments, concerns, and feedback are always welcome. Please just let us know.

For more information please visit us at: http://tusd1.org/Departments/Community-Schools