Follett Destiny Overview
Governing Board Presentation
February 26, 2019

TUCSON UNIFIED
SCHOOL DISTRICT

Agenda

- Destiny History at Tucson Unified

- Destiny System Overview

- Destiny System Support

- Management of Textbook and Instructional Resources

- Destiny Strengths and Challenges

- Questions and Answers

Destiny History at Tucson Unified

- 2007: TUSD started using the Destiny system district-wide.

- 2010: Began adding Governing Board approved information.

- 2011: Textbook Distribution Center* was created and its online catalog was set up.

- Today: Used by staff district-wide and contains online library and textbook catalogs for all schools and many departments.

* Houses surplus TUSD textbook resources, consumables and math manipulatives that are distributed to TUSD staff upon request.

Destiny System Overview

- Follett Destiny is an industry recognized system designed to inventory and track library and textbook resources.

- The Destiny system contains resource catalogs for all Tucson Unified schools and a number of district departments.

- Destiny provides accountability for resources by allowing staff to check materials out to students, staff and patrons.

- Destiny provides built-in reporting capabilities to summarize and drill down on details regarding cataloged resources.

- Destiny tracks Governing Board approved information and dates for textbook adoptions and other resources.

- Destiny includes information on surplus textbook resources available for redistribution to TUSD sites, saving approximately $675,000 annually. Or $4.7 Million since inception.

Destiny System Support

- Operational support for the Destiny system is provided by one staff member in the Technology Services department.

- This FTE provides district-wide support for Destiny in these areas:

  - Oversees Destiny system implementation and operations district-wide.

  - Responds to textbook and library related inquiries.

  - Runs Destiny reports for schools and department staff district-wide.

  - Trains and supports all new librarians, library assistants and High School finance managers.

  - Trains department staff on how to add resources into Destiny and maintain accountability for their materials.

  - Provides remote access support to directly assist staff at site locations.

  - Supports TUSD's Textbook Distribution Center staff and helps maintain their catalog.

  - Adds board approval information into Destiny.

Textbooks and Instructional Resources

- Purchases and Delivery
  - Textbooks and resources need to be Governing Board approved prior to purchase if they are to be used with classes.
  - Board approved dates and information are maintained in Destiny.
  - Purchasing and staff use Destiny to find board approval information.
  - New textbooks and supplemental material are delivered to the Textbook Distribution Center (TDC) and received in iVisions.
  - TDC staff add the barcodes into Destiny then deliver the material to the school/department.
  - Textbook resources are checked out to the user in Destiny to maintain accountability.
- Inventory, Transfers and Tracking
  - Destiny shows the total copies at each site and how many are in use.
  - Staff can see availability across TUSD.
  - When books are physically moved to another site, they need to be transferred in Destiny to maintain an accurate inventory.

Destiny Strengths and Challenges

- Strengths
  - Nightly student and faculty imports from Synergy keep patron records at their assigned schools and transfer them automatically as needed.
  - Destiny has the ability to run an inventory at any time and sites don't need to stop checking books out to conduct an inventory.
  - Staff can look for textbooks and instructional resources district-wide via Destiny.
- Challenges
  - Books are moved between sites without being transferred in Destiny reducing accuracy.
  - Surplus/unused textbooks being stored at sites should be sent to the Textbook Distribution Center for redistribution to sites that need them.
  - Inventory needs to be done regularly.
  - There is not always someone at each site who understands the process due to fluidity of staff.
  - Gaining clarity on whether class sets should be checked out to the teacher using them or the students.
  - Gaining clarity on whether Governing Board approval only applies to the single edition or does it cover future editions too.

Questions

Thank you