



MEETING OF: February 26, 2019

TITLE:

Overview of Course and Textbook/Supplemental Approval Process for all Newly Proposed Courses in the Tucson Unified School District - Requested by Board Member Ms. Leila Counts

ITEM #:

7

Information:

Study:

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Action:

PURPOSE:

The purpose of this agenda item is for the Board and the Community to receive an overview of the process for the development of newly proposed courses and textbooks that must be adhered to prior to consideration for approval by the Governing Board.

DESCRIPTION AND JUSTIFICATION:

During the January 15, 2019 meeting it was requested by Board Member Ms. Leila Counts, that a review of all procedures necessary for the Board to possibly consider the approval of Mexican American Studies as an elective, core, or dual enrollment course should be facilitated for the Board. The process to be presented and discussed is the process that all newly proposed courses and textbooks must undergo in order to be brought forward for consideration by the Governing Board.

Presenter: Dr. Giovanna Grijalva

BOARD POLICY CONSIDERATIONS:

LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

Legal Advisor Signature (if applicable)

BUDGET CONSIDERATIONS:	Budget Certification (for use by Office of Financial Services only):
District Budget State/Federal Funds Other Budget Cost Budget Code	Date I certify that funds for this expenditure in the amount of \$ are available and may be: Authorized from current year budget Authorized with School Board approval Code: Fund:
INITIATOR(S):	
Dr. Gabriel Trujillo/Superintendent	2.15.19
Name Title	Date
DOCUMENTS ATTACHED/ ON FILE I	N BOARD OFFICE:
ATTACHMENTS:	
Click to download	
2.26.19 Course and Textbook Supplemental Material Approval Process (FINAL)	
TUCSON UNIFIED SCHOOL DISTRIC	T BOARD AGENDA ITEM CONTINUATION SHEET

