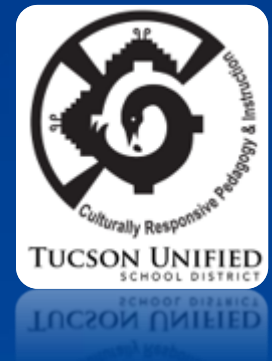


A Comparison of Culturally Relevant Courses and Mexican American Studies and the role of Mexican American Student Services

Culturally Responsive Pedagogy & Instruction
Lorenzo Lopez Jr. - Director



Mexican American Student Services
María Federico Brummer - Director



To review...

Previous Governing Board presentation consisted of...

- A timeline of USP evolution requiring the development of MAS, MASS and CRPI
- A definition of relevant terms
- A summary of CRPI expansion and course offerings
- District-wide PD responsibilities for CRPI and areas of focus
- Collaboration with student services

PURPOSE

*The purpose of this agenda item is for the board and the community to receive a presentation noting the **major programmatic and curricular differences** between Culturally Relevant Courses and the Mexican American Studies courses.*

DESCRIPTION & JUSTIFICATION

*Specifically, the presentation will **outline the curricular focus areas** of Culturally Relevant Courses in English Language Arts and Social Studies **and compare** these focus areas with the former Mexican American Studies courses. Lastly, the report will focus on the **role of Mexican American Student Services** in the district and **how it supports culturally relevant course work and student achievement** for Mexican American students.*



Comparisons...



Overview of MAS

- 8 Curriculum/Project Specialists
- Monthly teacher training
- Encuentro family events
- Summer Institute
- Activity Helpers/College
- MAS Courses- est. 1900 students
- *American History- Mexican American Perspective
- Core-credit ELA & SS courses
- *Social Justice Edu. Project (SJEP)

Overview of CRC in CRPI

- 11 Master Teachers
- Monthly Tier I teacher PD
- Encuentro family events
- Summer Institute
- Activity Helpers/College
- CRC Courses- est. 6000 students
- Cult. Rel. Am. Hist- Mexican American Viewpoint
- Core-credit ELA & SS courses
- Dual enrollment college credit

Differences...

Overview of MAS Courses 1999-2010



- No TUSD curriculum department
- No TUSD curriculum documents
- MAS Scope and Sequence determined by each teacher
- Curriculum developed independent of district assessments
- Comprehensive units of study
- Embedded district standards in units
- Developed without stigma of ARS- 15-112
- All teachers volunteered- No mandated expansion of courses
- Year-long Senior Government course
- Staff consisted of content experts with MAS backgrounds
- MAS teachers shared an intrinsic motivation
- Pedagogy based on Indigenous epistemology

Differences...

Overview of CRC Courses

Est. 2013-14



- Developed under extreme scrutiny for violation of ARS 15-112
- Underwent curricular review by ADE via monthly submission and ADE monitoring
- Alignment to state and district :
 - Curriculum maps aligned to district benchmark assessment and state standardized assessments
 - CRC Scope and Sequence aligned to Non-CRC
- Curriculum documents reviewed and revised yearly by CRPI
- Teachers produce curriculum for CRC
- CRPI instrumental in shaping TUSD curriculum--Anti-bias framework
- Varying levels of teacher background knowledge in ethnic studies content, culturally responsive pedagogy & theoretical underpinnings
- Semester-long Senior Government courses
- CR Staff has expertise with MAS and/or AA studies
- CRC Pedagogy based on TUSD MAS best practices

Research-Based

Cabrera, N. L., Milem, J. F., Jaquette, O., & Marx, R. W. (2014). Missing the (Student Achievement) Forest for All the (Political) Trees: Empiricism and the Mexican American Studies Controversy in Tucson. *American Educational Research Journal*, 51(6), 1084–1118.

<https://doi.org/10.3102/0002831214553705>

Dee, T. S., & Penner, E. K. (2017). The Causal Effects of Cultural Relevance: Evidence From an Ethnic Studies Curriculum. *American Educational Research Journal*, 54(1), 127–166.

<https://doi.org/10.3102/0002831216677002>

Differences...

Overview of Programmatic Structures



MA/Raza Studies Dept.

- Focus: Curriculum & Instruction with Direct & In-Direct Student Support Services
- Curriculum & Project Specialists
- Academic Specialists
- Community Advisory Board



CRPI Dept.

- Focus: Curriculum & Instruction
- Master Teachers
- School-to-College Liaisons
- National Panel of Experts
- District-wide Culturally Responsive Practices PD



MASS Dept.

- Focus: Direct & In-Direct Student Support Services in collaboration with Curriculum & Instruction
- Program Specialists
- CRC Tutors
- Behavior Specialist
- Community Advisory Council & Parent Advisory Council

CRPI Supported by MASS



CRPI MODEL

