

**EXHIBIT 1**

**ROSKRUGE K-5 BOUNDARY CHANGE**

Roskruge is a K-8 School with a K-5 attendance area and has never had an attendance area for the middle school grades. Originally, there was one K-5 attendance area, immediately surrounding the school. In 2010, with the closure of Richey, the District added the Richey attendance area to Roskruge (the "Annex" area). Currently, 22 K-5 students from the Roskruge neighborhood area attend Roskruge (68% Hispanic, 27% Anglo, 5% Other); 42 students from the Annex area attend Roskruge (79% Hispanic; 14% Native American; 7% Other).

The primary purpose of this proposal is to strengthen the Two Way Dual Language (TWDL) program from Kindergarten to 8th grade by making it "application only" to enroll students interested and committed to the TWDL program. These students will have a better chance to become bilingual and bi-literate at an early age, reach high academic standards, and develop cross-cultural competencies.

As required by Policy JC, the District is initiating a Boundary Review Process for the proposed boundary change. The District has convened a boundary committee made up of a site team from each potentially-impacted school (administrator, parent, teacher – at minimum) and a representative from each plaintiff class and from the Special Master (See Exhibit 4). The Boundary Committee will meet February through April to evaluate options to relocate the existing Roskruge K-5 boundary, to propose and evaluate various scenarios in an effort to increase integration, and to facilitate a smooth transition for students, parents, and stakeholders. The meeting schedule is attached as Exhibit 6.