



DAVIS Bilingual Elementary Magnet School

Dual Language Spanish Immersion
¡Excelencia en dos idiomas!

DAVIS HISTORY



Beginning in 1901

Going strong in 2017





PHILOSOPHY

The Davis Bilingual Magnet Philosophy begins with the belief that all children can learn; we also strongly believe that all children can and should acquire a second language and multicultural appreciation.

We believe that family and community members are vital resources in meeting educational goals. We emphasize self-respect, diverse perspectives, and high expectations to foster confidence, excitement, and openness in the learning process.

OUR MISSION

Davis Bilingual Magnet celebrates the diversity of our students' cultures and languages. We empower our students with the tools to be life-long bilingual and multicultural learners.



OUR VISION

Davis Bilingual Magnet: inspiring and empowering our students to become thoughtful, productive, communal, and global citizens.



PROGRAM GOALS



Honoring the USP

The Davis Bilingual Magnet program continues to attract families from diverse ethnic and cultural backgrounds.

- In the last TUSD benchmark, Davis students scored in the top 25% of all schools in reading and mathematics averages.
- In spite of all English state assessments, ALL third grade students at Davis have been promoted for proficiency in English reading based on MOWR criteria.
- AZMerit scores for the last two years put Davis, once again, above state and district averages.

DUAL LANGUAGE IMMERSION

Davis is TUSD's Dual Immersion *flagship*, as other Dual Language schools now move to emulate our 36 years of success.

Grade Level	Dual Language Use (Spanish to English)
K & 1	90%– 10%
2	80%– 20%
3	70%– 30%
4	60% - 40%
5	50% - 50%

CELEBRATING DIVERSITY

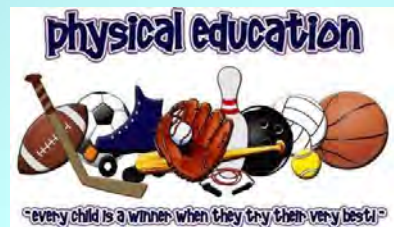


Tools



ART

Multicultural
Library & Author
Workshops



EXITO
Program



Music Education



Expanding Our Musical Tradition



Children at Davis learn to sing in Spanish before they speak Spanish.

Culturally-based Art Education

Goals:

- Cultural and historical aspects of art
- Aesthetic awareness
- Critical thinking and problem solving





Library Services

Bilingual Author Workshops

❖ Building Relationships:

Davis partners with UA to yearly bring bilingual authors who showcase the importance of language and culture in our communities.

❖ Visiting authors/poets/songwriters include:

Jose Luis Orozco
Roni Capin Rivera-Ashford
Xavier Garza
Karen Lynn Williams
Juan Felipe Herrera

Alma Flor Ada
Rafael López
Monica Brown
Raul Colón



La Huerta de Dolores



Monthly, Davis families come together to work, to eat, and to enjoy our garden program.

In Lak'ech & PBIS

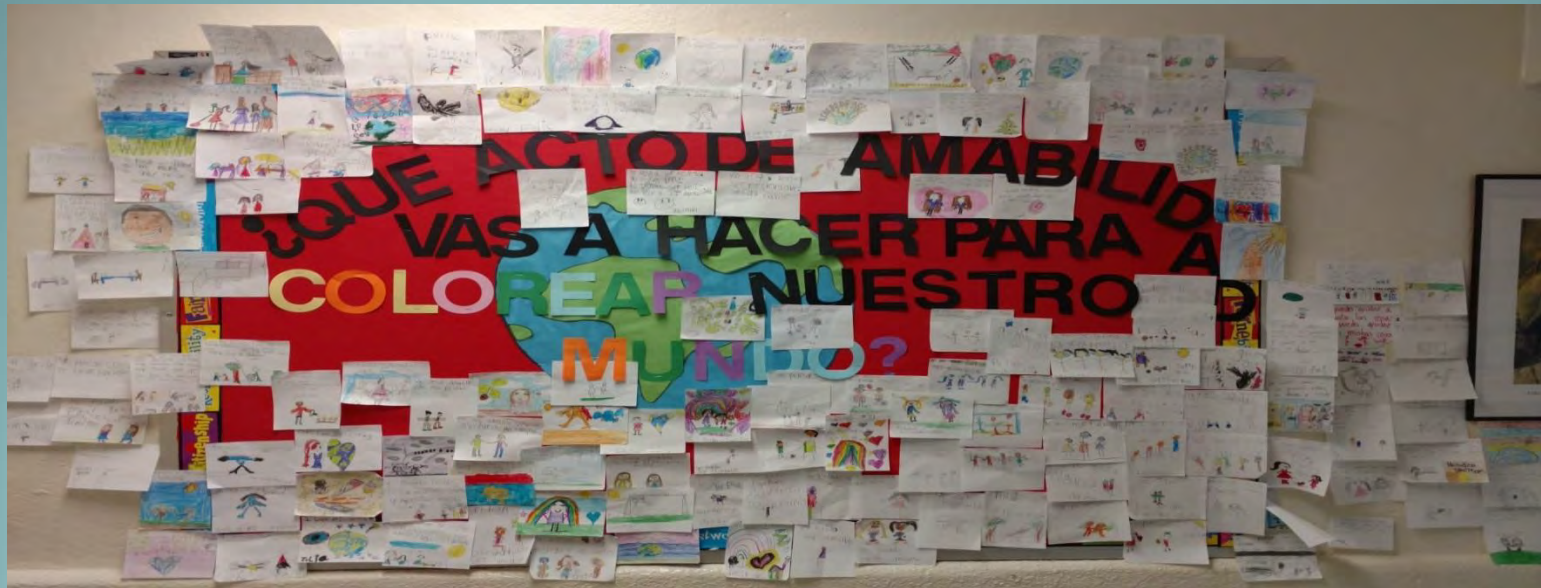
At Davis, PBIS is taught in the culturally –relevant Mayan philosophy of “In Lak’ech.”

- AFFIRMATION

“You are my other me.
If I hurt you, I hurt myself.
If I love and respect you,
I love and respect myself.”



Counselor Focus



Our half-time counselor focuses on school-wide PBIS lessons in Respect, Responsibility, Safety, and Kindness through culturally-inclusive perspectives.

Awards & Recognitions

Award	Recipient	Honored by
School of distinction Merit Award	<i>Davis Bilingual</i>	Magnet Schools of America 2015
Tucson's Top 40 Under 40 Hispanic Leaders	<i>Jaime Valenzuela, Mariachi Teacher</i>	Hispanic Chamber of Commerce 2014
Feature article for exceptional garden to school instruction	<i>Julian Barcelo, First grade teacher</i>	Edible Baja 2015
Distinguished culturally responsive teacher of the year	<i>Sonia Castellanos, Second grade teacher</i>	TUSD Dual Language Programs 2016
Ben's Bell honored for her loving and caring approach to teacher	<i>Yvette Lanz, Kindergarten teacher</i>	Ben's Bells 2017



Barrio Anita muralist, Luis Mena, continues the Davis tradition of recording history through art.

For the past 36 years a strong, successful TWDL program has helped create a new generation of citizens who celebrate languages, celebrate cultures, and view our world through a lens of inclusion and social justice.

Davis es su casa. ¡Son bienvenidos!

