

HIGH SCHOOL REVITALIZATION (HSR) INITIATIVE: Maximize Growth and Enhance Diversity

Background

TUSD operates ten comprehensive high schools on nine campuses (Rincon and University share a campus). Preferred utilization ranges between 75 and 95 percent. Currently, two campuses operate above preferred utilization, four operate below preferred utilization, and three operate at or near preferred utilization.

High School Site	40 th Day Enrollment	Estimated Design Capacity	Estimated Current Utilization
University/Rincon	2176	1970	*110%
Tucson High	3104	2900	107%
Cholla	1940	1900	*102%
Pueblo	1716	1900	90%
Sahuaro	1751	1950	90%
Palo Verde	1139	2070	55%
Catalina	745	1500	50%
Sabino	901	1950	46%
Santa Rita	440	2070	21%
<i>*these schools use portables to mitigate impacts of operating at or over capacity</i>			

High School Revitalization Objectives

The objectives of High School Revitalization are as follows:

- enhance diversity and increase opportunities for students to attend integrated schools
- facilitate growth of popular programs and develop new programs
- maximize site capacity to move high schools towards preferred utilization

At this time, the District is examining four specific strategies to achieve these objectives:

1. High School Boundary Review
2. Expand the Santa Rita High School College and Career Academy
3. Implement a School-Wide AVID Program at Catalina High School
4. Implement Extended-Day and/or Credit-Recovery Programs at Geographically-Diverse High Schools

High School Boundary Review

The District provides an outline below with proposal objectives, preliminary scenarios, and a draft timeline.

High School Boundary Review Objectives

To meet the general objectives of enhancing diversity, facilitating growth, and maximizing site capacity, the District is seeking to review and, potentially, to revise the boundaries of one or more high schools to meet the following specific objectives:

- increase enrollment and utilization at two Integrated high schools: Catalina and Palo Verde Magnet
- relieve overcrowding and improve utilization at Rincon HS, University HS, and Tucson HS
- facilitate growth and improve diversity at University High School

Preliminary Scenarios

These preliminary scenarios are conceptual in nature. The District seeks initial feedback from the Special Master and Plaintiffs (SMP) in order to inform its decisions regarding information to be gathered, external considerations, and potential desegregation impacts. The District will share preliminary information, including SMP feedback, with its Governing Board prior to initiating a formal boundary review process.

1. Move one or more of the southern and/or eastern portions of the current Rincon HS boundary to the Palo Verde HS boundary.
2. Move one or more of the eastern and/or northern portions of the current Tucson HS boundary to the Catalina HS boundary.

Proposed Timeline

This is an anticipated, proposed timeline and is subject to change:

- ***Proposed scenarios/concepts to SMP on 1.31.18 for initial feedback by 2.7.18***
- Presentation of information to Governing Board (including initial SMP feedback) on 2.13.18
- ***Draft DIA to SMP on 2.28 for feedback by 3.7.18***
- Governing Board vote (including SMP feedback) to initiate boundary review process on 3.13.18
- Staff Advisory Committee and Boundary Review Committee begin meeting the third week of March and continue through April and May
- At least one public hearing in April
- Presentation of information to Governing Board on 4.10.18
- At least one public hearing in May
- Presentation of information to Governing Board on 5.22.18
- ***Final DIA to SMP on 5.30 for feedback by 6.6.18***
- Governing Board vote (including SMP feedback) on boundary changes on 6.12.18
- ***Final NARA and DIA filed with the Court in June***