




High School Improvement Initiative and Reinvigoration Project

13 February 2018



Overall Objectives

- Maximize site capacity to move high schools towards preferred utilization
 - Facilitate growth of popular programs and/or develop new programs
 - Enhance diversity and increase opportunities for students to attend integrated schools
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Specific Strategies

Programmatic Changes

1. School-Wide AVID Program at Catalina High School
2. Extended-Day Learning Options and CTE Expansion

High School Boundary Review

1. School-Wide AVID Program at Catalina High School

- Expand the current AVID elective program
- Initiate implementation of AVID strategies school-wide:
 - Writing, Inquiry, Collaboration, Organization, and Reading Strategies
 - Student portfolios/binder
 - Cornell notes / Interactive notebooks
 - PD for teachers
 - College environment
 - Academic challenge; increased rigor

2. Extended Day Learning Options (ELOs) and CTE Expansion

TUSD Extended Day Learning Options (ELOs) and Program Expansions have been designed to include a broad range of opportunities that will provide students with programs beyond the traditional school day. It is believed these programs can be used as a strategy for improving student achievement and student choice.



Purpose of ELOs and CTE Expansion

- Provide students with greater opportunity to take advantage of TUSD's Career and Technical Education programs.
- Allow sites to expand credit recovery options, mitigating the likelihood that students will seek opportunities outside of TUSD.
- Increased dual credit, through TUSD's continued partnership with Pima Community College, will provide students with expanded opportunities to earn college credit.
- May open up schedules so students could take advantage of TUSD's Fine Arts, CTE or World Language courses that might otherwise conflict during the traditional academic day.

Sites and Programs Recommended for Expansion in SY 2018-19

➤ Catalina

- Credit Recovery
- Dual Credit
- English (ELD focused)

➤ Pueblo

- Credit Recovery
- Dual Credit
- English (ELD focused)

➤ Sabino

- Credit Recovery

➤ Sahuaro

- Credit Recovery
- Dual Credit

➤ Santa Rita

- Credit
- Success Academy / Eagle Academy
- Dual Enrollment Program

Support for Students

- **Dinner Programs:** Federal Meal Program
 - Catalina
 - Pueblo
 - Santa Rita
- **Transportation:** TUSD Transportation
 - Cholla to Pueblo
 - Cholla and Pueblo to Santa Rita
 - Bus passes
- **Dropout Prevention**
 - Catalina
 - Pueblo

Career & Technical Education Program Expansion

➤ **Sahuaro High School**

- Computer Science (SY18.19)
- College & Career Investigations (SY18.19)

➤ **Rincon High School**

- Digital Photography (SY18.19)

➤ **Catalina High School**

- Extended Day Culinary Arts (SY18.19)

➤ **Cholla High School**

- Computer Science (SY18.19)
- College & Career Investigations (SY18.19)

➤ **Pueblo High School**

- Health Care Foundations (SY18.19)
- Extended Day Automotive Technologies (SY18.19)
- Home Health Aide (SY19.20)



Career & Technical Education Program Expansion

➤ Santa Rita High School

- Bioscience (SY18.19)
- Computer Science (SY18.19)
- Dental Assisting (SY19.20)
- **TBD** Cyber Security (SY18.19)
- Automotive Technologies: Diesel (SY19.20)

These programs would be in addition to the already existing programs:

- Construction Technology
- Agribusiness
- Culinary Arts (JTED)
- Animation

Santa Rita High School Proposed Bell Schedule

Monday, Tuesday and Friday Periods - 1, 2, 3, 4, 5, 6, & 7 (8 & 9)	
0 Period	7:00–7:55 a.m.
1 st Period	8:00–8:54 a.m.
2 nd Period	8:57–9:56 a.m.
3 rd Period	9:59–10:53 a.m.
4 th Period	10:56–11:50 a.m.
A Lunch	11:53–12:23 p.m.
5 th Period	12:26–1:20 p.m.
6 th Period	1:23–2:17 p.m.
7 th Period	2:20–3:18 p.m.
(M)8th Per	3:30–4:30 p.m.
(T,F)9th Per	3:30–4:30 p.m.

Thursday Block Periods – FM, 1, SA, 3, 5, 7 (8)	
0 Period	7:00 a.m.-7:55 a.m.
Warning Bell: 7:55 a.m.	
Faculty Meeting	8:00 a.m.–8:45 a.m.
1 st Period	8:47 a.m.–9:39 a.m.
<i>Success Academy</i>	<i>9:39 a.m.–10:37 a.m.</i>
3 rd Period	10:59 a.m.–12:59 p.m.
A Lunch	12:02 p.m.–12:32 p.m.
5 th Period	12:35 p.m.–1:55 p.m.
7 th Period	1:58 p.m.–3:18 p.m.
8th Period	3:30 p.m.–4:30 p.m.

HS Boundary Review

Preliminary Scenarios:

1. Move one or more of the southern and/or eastern portions of the current Rincon HS boundary to the Palo Verde HS boundary.
2. Move one or more of the eastern and/or northern portions of the current Tucson HS boundary to the Catalina HS boundary.

HS Boundary Review

Purpose of HS Boundary Review

- Increase enrollment and utilization at two Integrated high schools: Catalina and Palo Verde Magnet
- Relieve overcrowding and improve utilization at Rincon HS, University HS, and Tucson HS
- Facilitate growth and improve diversity at University High School

Special Master and Plaintiff Feedback

- ▶ Department of Justice Feedback: N/A
- ▶ Special Master Feedback: N/A
- ▶ Fisher Plaintiff Feedback: *The Fisher plaintiffs take no position until they get further information*

Special Master and Plaintiff Feedback

► Mendoza Plaintiff Feedback Re: Programmatic Changes:

Site Selection: Cholla is not included although it is also operating above preferred utilization

Academic Achievement: Improving academic achievement is not listed as an objective

Santa Rita (College and Career Academy): Questioned whether TUSD assessed the popularity of the Academy and whether it revisited the 2014 Early Middle College proposal at Santa Rita/Cholla

Extended-Day/Credit Recovery Programs: Valuable intervention; should not be seen as common practice

Special Master and Plaintiff Feedback

➤ Mendoza Plaintiff Feedback Re: Boundary Changes:

Both proposals move students from C schools (RHS/THS) to D schools (CHS/PV)

May result in less students at integrated schools if families decide not to go to CHS/PV

Student influx may divert focus from enhancing achievement at CHS/PV;

Change may add stresses and demands to THS, diverting focus from magnet plan implementation

If PV implements its magnet effectively it should attract more students w/o changing boundaries

Increased enrollment at UHS will not likely improve diversity at UHS