

Superintendent's Goals: 2017-18/ 2018-2019

1. Increase student enrollment.

- a. Demonstrate no enrollment loss for the 40th day of the 2018-2019 school year as compared to the 40th day of the 2017-2018 school year.
- b. Demonstrate no enrollment loss for the 100th day of the 2018-2019 school year as compared to the 100th day of the 2017-2018 school year.
- c. Reduce the year-over-year enrollment loss, on the 40th day of the 2017-2018 school year (i.e., as compared to the 40th day of the 2016-2017 school year), by 100 students by the last day of the 2017-2018 school year (i.e., as compared to the last day of the 2016-2017 school year).
- d. Increase the number of TUSD students attending CTE programs at JTED campuses by 10%, and increase the amount of students enrolled in CTE satellite programs offered at TUSD high schools by 10%, on the 100th day of the 2018-2019 school year as compared to the 100th day of the 2017-2018 school year.
- e. Increase the number of seats available for Pre-K students.
- f. Increase the number of Pre-K enrolled students that enroll in TUSD kinder programs by 10% by first day of school 2018-2019.

2. Increase student academic achievement.

- a. For the school year 2017-2018, increase AZMERIT average performance over 2016-17 average performance (using: approaches pass = 1, pass = 2, and high pass =3) in ELA and Math by: 10% for all grade .
- b. Achieve the same percentage increases for the school year 2018-19, over 2017-18.

3. Increase the amount of district dollars associated with classroom instructional spending, and decrease the amount associated with administration, as measured by Arizona Auditor General. DETAILS TO FOLLOW

4. Decrease the number of classrooms without certified teachers of record.
 - a. By the first day of the 2018-2019 school-year there will be a 30% reduction in teacher vacancies as compared to the number of teacher vacancies on the first day of the 2017-2018 school year.
 - b. By the first day of the 2018-2019 school year, there will be a 10% reduction in vacancies for Special Education (EXED) and math and science teaching positions.
 - c. By the first day of the 2018-2019 school year, there will be 10% increase in student teachers assigned to district classrooms.
5. Improve campus climate, culture, and student discipline. DETAILS TO FOLLOW