



# AzMERIT Plan

TUSD Secondary Schools  
2017-18 SY

## School Letter Grades

### PRIORITIES

- 1** Identifying Students for Support
- 2** During the Day interventions
- 3** Ensuring Effective Tier 1 Instruction
- 4** Focusing Students on Doing their Best
- 5** Test Preparation

Middle Schools			High Schools		
School:	2013-14 to 2016-17	2017-18	School:	2013-14 to 2016-17	2017-18
<b>Dodge</b>	A	B	<b>Catalina</b>	C	D
<b>Doolen</b>	C	C	<b>Cholla</b>	B	D
<b>Gridley</b>	C	C	<b>Palo Verde</b>	A	D
<b>Magee</b>	C	D	<b>Pueblo</b>	C	C
<b>Mansfeld</b>	C	B	<b>Rincon</b>	C	C
<b>Pistor</b>	C	F	<b>Sabino</b>	A	B
<b>Secrist</b>	C	F	<b>Sahuaro</b>	B	B
<b>Utterback</b>	D	D	<b>Santa Rita</b>	D	D
<b>Vail</b>	B	C	<b>Tucson</b>	B	C
<b>Valencia</b>	D	F	<b>University</b>	A	A



## Identifying Students for Support

Dr. Halley Freitas and her team met with D and F schools and their leadership teams along with the director for that school to review their letter grades.

- Date range: *These meetings were completed in the Fall.*
- The objective of these meetings were to help principals and their leadership teams understand the priorities of the model and to help them identify strengths and weaknesses according to the model. Additionally, they would be able to explain the model to their staff and other stakeholders.

### Site Action Steps:

Sites will develop a plan at the meeting for both student intervention and any teachers in need of additional support.



## During the Day interventions

Below is the status of RTI classes currently available during the day at the following D/F sites:

**Magee:** One full time teacher provides push in math support/intervention in 6<sup>th</sup> grade math classes.

**Pistor:** RTI Math/ELA with Edgenuity for 12 sections. Algebra support class to support Algebra for HS credit. Spanish support class for Dual Language student support. Study Skills course with AVID strategies. GATE resource class for GATE/Honors students not on track to pass AZMerit. Starting second quarter adding a Reading intervention class. May collapse some other classes to create additional options.

**Secrist:** Teacher starting second quarter for RTI Math/ELA with Edgenuity for 5 periods.

**Utterback:** 5 sections of RTI math and 5 sections of RTI ELA classes using Edgenuity.

**Valencia:** 5 sections of RTI math using Success Maker and 4 sections of RTI ELA classes using Scholastics.

Reflected below are the high schools that offer Math and/or ELA intervention periods during the academic day.

**Catalina:** 5 sections of Rtl Math; 4 sections of AVID

**Cholla:** 7 sections of Rtl Math; 10 sections of AVID

**Palo Verde:** 1 section of Rtl ELA and 1 section of Rtl Math; 5 sections of AVID

**Pueblo:** 6 sections of Rtl Math and 8 sections of Rtl ELA; 5 sections of AVID

**Rincon:** 1 section of Rtl Math

**Sabino:** 2 sections of Rtl Math

**Sahuaro:** 1 section of Rtl Math

**Santa Rita:** 5 sections of Rtl Math

**TAPP:** 2 sections of Rtl ELA

**Tucson:** 9 sections of Rtl Math; 3 sections of AVID



### Site Action Steps:

Moving forward, sites reviewed their master schedule and identified ways to increase the availability of RTI classes through either collapsing sections or offering 6/5<sup>th</sup> rate for 3<sup>rd</sup> Qtr.

Teachers scheduled to teach Rtl courses or the AzMERIT Targeted Learning courses **must** have been previously rated Effective or Highly Effective on their last evaluation.

### District Action Steps:

Halley Freitas sent sites an updated L25 list to use for enrollment.

## Ensuring Effective Tier 1 Instruction



### Site Action Steps:

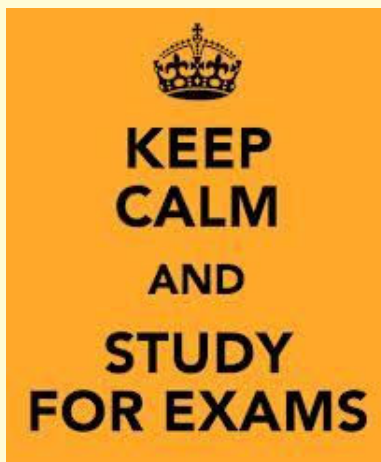
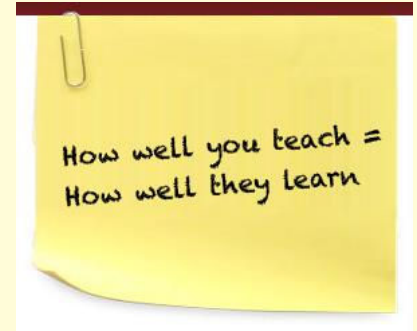
Administrators will ensure academic walkthroughs with instructional feedback are provided to teachers, weekly.

Walkthroughs will include feedback on **curriculum alignment**, **Essential Elements of Instruction** (especially active participation strategies), and appropriate rigor.

### District Action Steps:

Tanya Schrantz has teacher mentors available to support teachers who have been placed on a Teacher Support Plan or at sites that are deemed to be “at risk.”

All ILA meetings have been reformatted to focus on Quality Tier 1 Instruction with time split between Essential Elements of Instruction, Observation Feedback Protocol and Culturally Responsive Pedagogy.



## Focusing Students on Doing their Best

School sites will develop plans for incentivizing student focus and attention during the AzMERIT assessments.



### Site Action Steps:

Identify and promote incentives that encourage students to focus on the AzMERIT assessments and do their best on the assessments.

### District Action Steps:

**Elective Credit:** Leadership is exploring options for incentives including providing High School elective credit for Middle School and High School students who are determined to be Proficient or Highly Proficient in all three areas (Reading Writing and Math).

**Grade Books:** Including AzMERIT scores into ELA and Math course gradebooks. (Sites would need to submit an agreed proposal for incorporation in this year’s grade book.

**Transcripts/Report Cards:** TUSD is also *considering* including AzMERIT scores on student report cards and transcripts; however, this is unlikely for this year due to work that must occur with EduPoint.

## Test Preparation



### Site Action Steps:

Each site will ensure students take at least one practice test in Reading, Writing and Math, utilizing one of the following resources.

- SchoolCity
- Edgenuity
- ADE practices tests

**Note:** Sites will use the 3<sup>rd</sup> Qtr. benchmark in order to prepare students for the AzMERIT assessments.

Practice tests **must** be administered in an environment that is similar to the atmosphere that students will be in when they take the actual AzMERIT assessments in April.

Practice test results *should* be included in teacher's gradebooks.

## AzMERIT Action Plan

School sites will complete the accompanying AzMERIT Site Action Plan, identifying what actions/steps they will complete in the remainder of the fall semester and in the first half of the second semester.

Actions plans are broken into two phases:

- **Phase I:** Actions/steps submitted to Dr. Freitas after site data meeting
- **Phase II:** Actions/steps taken in January, February, March and April.

Actions taken fall into the below categories:

- Communication
  - Staff
  - Students
  - Parents
- Practice AzMERIT Tests
  - Including specific dates
  - How data will be used
- Interventions
  - During the day academic interventions, including creating new Rtl sections 2<sup>nd</sup> semester.
- Incentives
  - Developing and promoting incentives for students
- Instructional Walk-Throughs
  - Teacher support

